aimswebPlus Overview for Administrators

Pearson

August 28, 2025

Nice to Meet You!

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Previous Roles:
Certified Teacher
- Elementary Ed (K-6)
- Special Education (K-8)
- ESL (Pre-K to 12)
- Gifted Education (Pre-K to 12)

School Leader and Instructional Coach
- Special Populations (Special Education, Multilingual, Gifted Education)
- MTSS/RTI (Academic and Behavior Interventions)
- Social Emotional Learning
- Compliance Coordinator

Chat Facilitator: Jessica

Feel free to drop in any questions as we go along!

Agenda

1 aimswebPlus Overview & Updates for 2025-2026

2 aimswebPlus & CT's K-3 Literacy Assessment

3 Setting Up for Benchmarking

4 Best Practices

5 Resources to Support Staff

6 CSDE Closing Remarks

A Moment to Reflect

Why?

- Why are we doing these K-3 literacy assessments?
- Why is it important as leaders to be invested in these assessments?

What?

- What went well last year in your assessments?
- What were some areas of frustration?
- What were some areas that you spotted for growth?

How?

- How do you want your students, families, and educators to feel at the end of this year's assessments?
- How do you want to use this data to inform your instruction?
- How can we help?

Session Objective

Contextualize

Gain an understanding of the **aimswebPlus** platform and **its utility for assessment** in the context of **the CT K-3 Literacy Assessment Policy**

Navigation

Familiarize learners with basic rostering and user account profiles to effectively navigate the aimswebPlus platform

Understand **assessment administration** using **Digital Record Forms (DRFs)** and **TestNav** to complete early literacy screening assessments.

Best Practices and Support

Provide **resources and strategies** to best support your students, staff, and district overall for a successful implementation

aimswebPlus Overview

Connecticut K–3 Literacy Assessment Policy

The **Connecticut K–3 Literacy Assessment Policy** requires all public school districts—including local and regional boards of education, RESCs, charter schools, and Approved Private Special Education Programs (APSEPs)—to administer a **research-based universal screening assessment** from an approved menu for students in **Kindergarten through Grade 3**.

Key Elements of the Policy:

Purpose: To identify students at risk for reading difficulties, including dyslexia and other reading-related learning disabilities, and to guide early intervention.

Assessment Requirements:

- Districts must select assessments from the **Approved Menu of K–3 Literacy Universal Screening Assessments**.
- Assessments must be administered **three times per year**:
  - **Beginning of Year (BOY)**: Sept 8 – Oct 17, 2025
  - **Middle of Year (MOY)**: Dec 8, 2025 – Feb 6, 2026
  - **End of Year (EOY)**: Apr 20 – Jun 5, 2026

Implementation Guidance:

- BOY testing should occur 1–2 weeks after the start of school to accommodate district calendars.
- Districts must maintain updated contact information for K–3 Literacy Assessment Coordinators in EdSight.

This policy ensures **early identification and support for literacy development,** aligning with Connecticut's broader efforts to improve reading outcomes statewide

CT K–3 Literacy Domains

aimswebPlus measures meet the requirements set by the CT K–3 Literacy Assessments for accurate data.

Each grade level has specific measures that are required to be completed, which can be found on the K–3 Literacy Assessment Menu.

Literacy Domain	aimswebPlus Measures
Phonological & Phonemic Awareness	Phoneme Segmentation (PS), Initial Sound Fluency (IS)
Phonics	Letter Word Sound Fluency (LWSF), Nonsense Word Fluency (NWF), Word Reading Fluency (WRF)
Fluency	Oral Reading Fluency (ORF)
Vocabulary	Auditory Vocabulary (AV), Vocabulary (VO)
Comprehension	Reading Comprehension (RC) for Grades 2–3
Rapid Automatic Naming (RAN)	RAN Objects or RAN Colors and Shapes

Connecticut K–3 Literacy Assessment Policy continued

Updates for 2025–2026

The policy has been updated for the 2025-2026 school year with a **revised list of approved K–3 literacy assessments**.

- The CSDE will begin to **collect student benchmark performance data** on the literacy universal screening assessments for all students in Grades K-3 from all districts.
  - For aimswebPlus--this process will be facilitated by Pearson support and the CSDE
  - For 2025-2026, **only winter and spring benchmark data will be collected**

- The CSDE will report meaningful aggregate results publicly on EdSight.

aimswebPlus for
Early Literacy & Reading

aimswebPlus is a comprehensive K–12 assessment system designed for universal screening, progress monitoring, and instructional planning in reading and math.

Assessment Types:

- **Curriculum-Based Measures (CBMs):** Brief, skill-specific probes (e.g., Oral Reading Fluency, Initial Sounds).
- **Standards-Based Measures:** Broader assessments aligned to grade-level expectations.

Early Literacy Focus (PreK–Grade 1):

- Measures include Print Concepts, Auditory Vocabulary, Initial Sounds, Letter Naming Fluency, and Phoneme Segmentation
- Administered one-on-one or in small groups, with browser-based and paper/pencil options

Reading Focus (Grades 2–12):

- Measures include Oral Reading Fluency, Reading Comprehension (Fixed & CAT), Vocabulary, and Silent Reading Fluency

Reporting & Monitoring:

- Benchmarks 3–4 times/year (Fall, Winter, Spring, Summer).
- Progress monitoring weekly with 20+ alternate forms per measure

All Available aimswebPlus Measures

aimswebPlus includes various assessments within the literacy domains that schools can choose to complete, but are not required by the state.

All assessments on the K–3 Literacy Assessment Menu must be administered to meet compliance with state policy.

Early Literacy
(PreK—1)

Print Concepts
Initial Sounds
Letter Naming Fluency
Phoneme Segmentation
Word Reading Fluency
Letter Word Sounds
Auditory Vocabulary
Oral Reading Fluency
Listening Comprehension
Spelling

Reading
(Gr 2–12)

Oral Reading Fluency
Vocabulary
Reading Comprehension
Silent Reading Fluency (Gr4-8)
Reading Comprehension-PM (Gr2-5)
Reading Maze
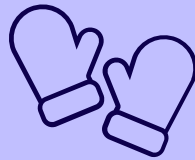Written Expression

4 Benchmarking Windows Available

Note: The Benchmarking windows for the CT K-3 Literacy Policy are shorter than the windows available on aimswebPlus, so benchmarking may need to be locked before and after the CT windows

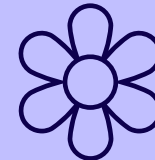## Fall

aimswebPlus Window:
August 1 to November 30

CT K-3 Literacy Window:
September 8 - October 17

Winter

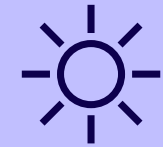**aimswebPlus Window:**
December 1 to March 15

CT K-3 Literacy Window:
December 8 - February 6

Spring

aimswebPlus Window:
March 16 to July 31

CT K-3 Literacy Window:
April 20 – June 5

Summer

Optional Benchmarking Period
Great for summer school/ESY

aimswebPlus Window:
Available to be opened any time after May 1, and will be open to July 31

Not required by CSDE

Determining Required Composite Measures

Early Literacy & Reading *matrix continues on page 3*

F = Fall W = Winter S = Spring SU = Summer

Measure	Pre-K benchmark screening				Kindergarten benchmark screening				Grade 1 benchmark screening				Grades 2–12 benchmark screening				Progress monitoring & SLA	Time	Admin. method
	F	W	S	SU	F	W	S	SU	F	W	S	SU	F	W	S	SU			
Print Concepts (PC)	✓a	✓a	✓a	✓a	✓	✓	✓	✓										~2–3 min	👤
Initial Sounds (IS)	✓a	✓a	✓a	✓a	✓	✓	✓	✓									✓c	~2–3 min	👤
Auditory Vocabulary (AV)	✓a	✓a	✓a	✓a	✓	✓	✓		✓	✓	✓							~2–4 min	👤
Letter Naming Fluency (LNF)		✓	✓	✓	✓a	✓a	✓a	✓a	✓	✓	✓						✓c	1 min	👤
Letter Word Sounds Fluency (LWSF)			✓	✓	✓a	✓a	✓a	✓a	✓								✓c	1 min	👤
Phoneme Segmentation (PS)					✓	✓	✓	✓	✓	✓	✓						✓c	~2–3 min	👤
Listening Comprehension (LC)					✓	✓	✓		✓	✓	✓		✓h	✓h	✓h			~10–15 min	📓
Spelling (SP)					✓	✓	✓		✓	✓	✓		✓i	✓i	✓i			~5–7 min	📓
Nonsense Word Fluency (NWF)						✓	✓	✓	✓a	✓a	✓a	✓a					✓d	1 min	👤
Word Reading Fluency (WRF)							✓	✓	✓a	✓a	✓a	✓a					✓d	1 min	👤

a - required for composite
c - uses kindergarten progress monitoring forms
d - uses Grade 1 progress monitoring forms
e - Grade 9–12 use Grade 8 forms
f - required for composite in Grades 2–3, only required for Grades 4–12 if SRF is invalid

g - required for composite in Grades 4–12 unless invalid
h - available Kindergarten–Grade 2
i - Grades 4–12 forms only available as an add-on purchase

Required Measures for Composite Scores

For K-1, these scores are part of the Early Literacy Battery (ELB).

For 2-12, these scores are part of the general Reading Battery (READB).

Grade	Required Measures for Composite Score	Optional/Supplemental Measures
K	Letter Naming Fluency (LNF), Letter Word Sounds Fluency (LWSF)	Initial Sounds (IS), Print Concepts (PC), Rapid Automatic Naming (RAN)
1	Oral Reading Fluency (ORF), Nonsense Word Fluency (NWF), Word Reading Fluency (WRF)	Initial Sounds (IS), RAN, Vocabulary
2	Oral Reading Fluency (ORF), Vocabulary, Reading Comprehension (RC)	RAN, Sentence Reading Fluency (SRF)
3	Oral Reading Fluency (ORF), Vocabulary, Reading Comprehension (RC)	RAN, Sentence Reading Fluency (SRF)
4–5	Oral Reading Fluency (ORF), Vocabulary, Reading Comprehension (RC)	RAN, Spelling, Sentence Reading Fluency (SRF)
6–12	Reading Comprehension (RC), Vocabulary	ORF (if needed), Spelling, RAN, Listening Comprehension

aimswebPlus Required Composites vs CT State Menu

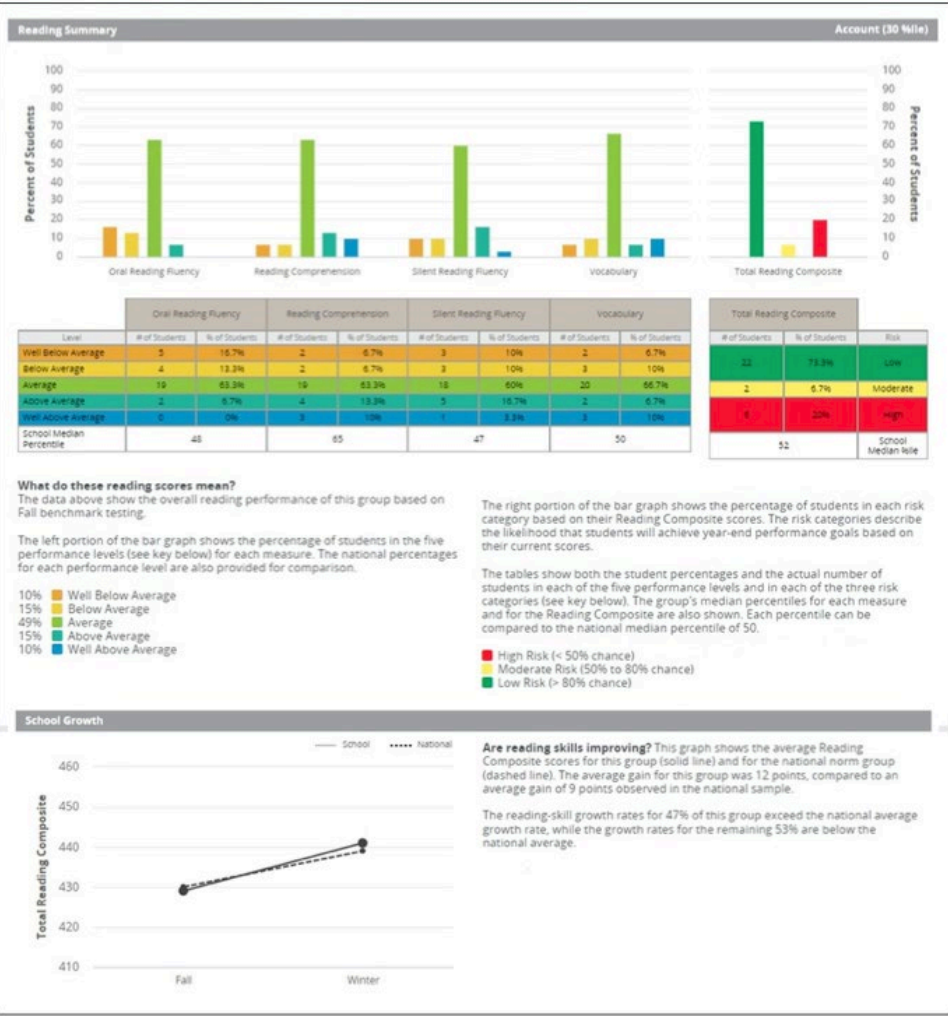All measures on the CT K–3 Literacy Menu must be administered for early literacy screening.

Bolded assessments are required by aimswebPlus for grade-level composite scores.

Grade	Kinder	Grade 1	Grade 2	Grade 3
Phonological and Phonemic Awareness	• Phoneme Segmentation • Initial Sound Fluency	• Phoneme Segmentation • Initial Sound Fluency		
Phonics	• **Letter Words Sound Fluency** • Word Reading Fluency • Nonsense Word Fluency	• Letter Words Sound Fluency • **Word Reading Fluency** • **Nonsense Word Fluency**		
Fluency		• **Oral Reading Fluency**	• Oral Reading Fluency	• Oral Reading Fluency
Vocabulary	• Auditory Vocabulary	• Auditory Vocabulary	• **Vocabulary**	• **Vocabulary**
Comprehension			• **Reading Comprehension**	• **Reading Comprehension**
Rapid Automatic Naming (RAN) or Letter Name Fluency	• RAN Objects or • RAN Colors or • RAN Shapes	• RAN Objects or • RAN Colors or • RAN Shapes	• RAN Objects or • RAN Colors or • RAN Shapes	• RAN Objects or • RAN Colors or • RAN Shapes

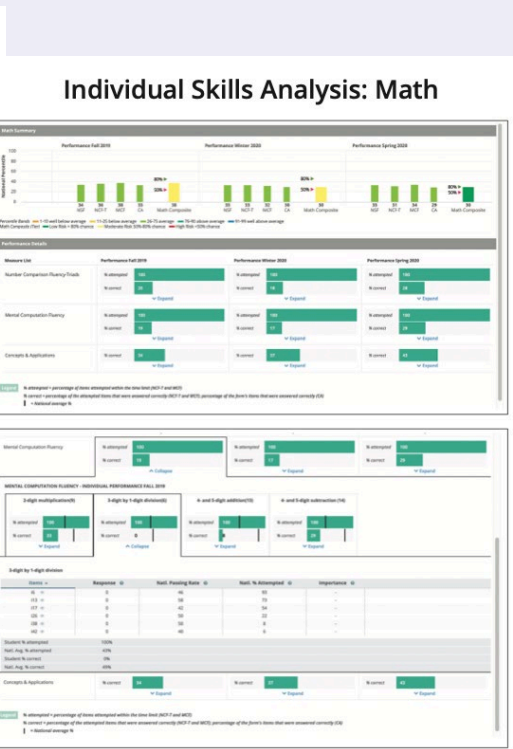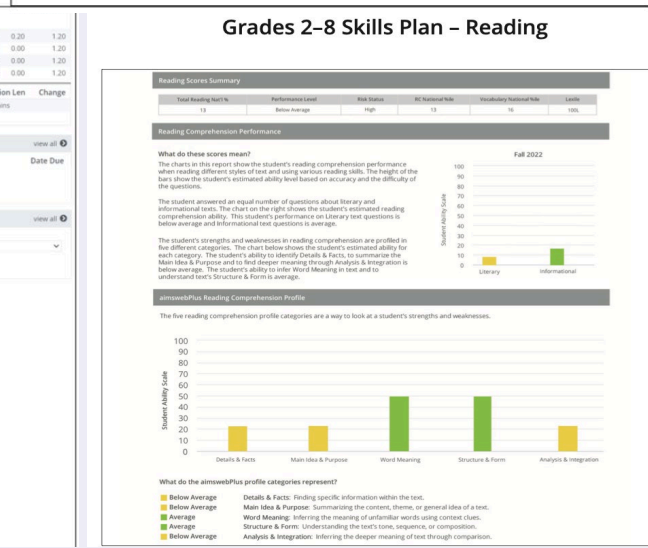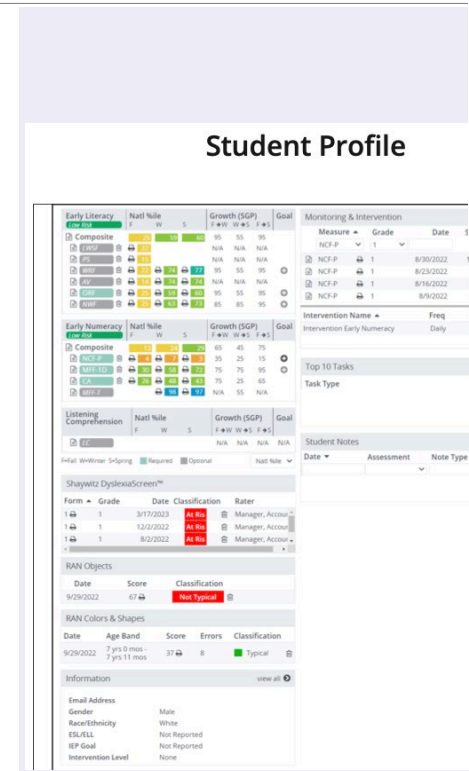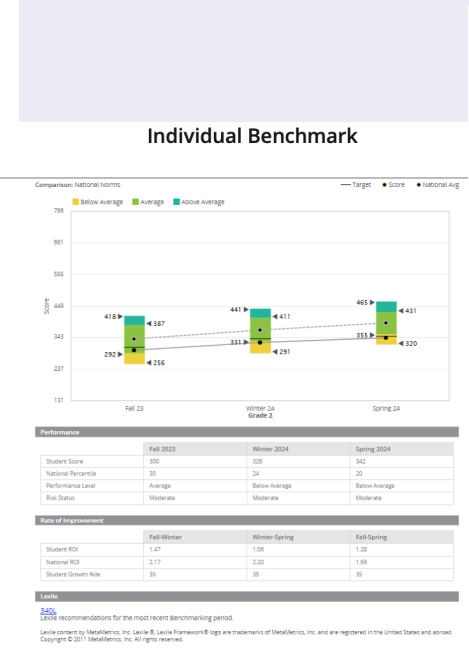# Group Reports to support class- and-schoolwide decisions

Benchmark Comparison

Scores and Skills Plans

ROI Growth Norms

Monitor student progress to move students through tiers.

Progress Monitoring with aimswebPlus provides:

- efficient, valid, and sensitive measures

- up to 20 equivalent forms available
- test on- or off-grade-level
- target skill development strategically
- track progress towards goals

Reports to guide your instructional planning for interventions

Individual Reports for More Effective SST Meetings

Individual reports provides you with the data you need to make the most informed decisions for students

Individual Benchmark

Scores Snapshot

Individual Skills Analysis: Math

Student Profile

Grades 2–8 Skills Plan – Reading

Individual Monitoring

2025–2026 Schoolyear Updates

Updates for 2025-2026

1. **Updated Norms for Early Literacy & Reading**
   - **New Composite Scores:**
     - Early Literacy: Pre-K – Grade 1
   - **Expanded Norms:**
     - Includes Pre-K and high school growth percentiles
     - Grade-specific norms for Grades 9-12 (no longer using Grade 8 norms)

2. **Text-to-Speech (TTS) Feature in Reading Comprehension**
   - Grades 2-3: TTS enabled for questions and answer options
   - Grades 4-12: TTS available only for field test items (not scored)
   - Passages remain TTS-disabled to preserve comprehension validity

3. **Platform Enhancements**
   - Student notes now show a black dot indicator
     Toggle added for additional demographic options

4. **New Reports:**
   - Family Report available in English and Spanish
     Enhanced Measure Breakdown and Skills Plan reports
   - New Measure Breakdown Report
     - Provides domain-level performance insights
     - Supports instructional planning and targeted interventions

Measure Breakdown Report

3 Page Report, Designed with input from current aimswebPlus users

Overall summary and information

"Domain Level Skills" (i.e. 'Main Ideas and Facts' for Reading Comprehension)

Skill breakdown

Updated Norms for 2025-2026

Effective August 1, 2025:

New norms:

Early Literacy (Pre-K–Grade 1) and **Reading (Grades 2–12)**

Impacts: Percentile Rankings, Growth Percentiles, Risk Tier Cut Scores, Performance Reporting

New Composite Scores:

 – Pre-K: Print Concepts, Auditory Vocabulary, Initial Sounds

 – Grade 1: Oral Reading Fluency, Nonsense Word Fluency, Word Reading Fluency

Composite Name	Grade Level(s)	Composite Calculation	Update Details
Early Literacy	Pre-K	Auditory Vocabulary + Initial Sounds + Print Concepts	New composite added
Early Literacy	K	Letter Naming Fluency + Letter Word Sounds Fluency	Update to existing norms
Early Literacy	1	Oral Reading Fluency + Nonsense Word Fluency + Word Reading Fluency	New composite added and update to existing norms
Reading	2-3	(1/2 x Oral Reading Fluency) + Reading + Comprehension + Vocabulary	Update to existing norms
Reading	4-8	(1/2 x Silent Reading Fluency*) + Reading + Comprehension + Vocabulary *If SRF score is null, Oral Reading Fluency score will be used	Update to existing norms
Early Literacy	9-12	(1/2 x Silent Reading Fluency*) + Reading + Comprehension + Vocabulary *If SRF score is null, Oral Reading Fluency score will be used	**Updated Reading Composite norms for high school grade levels are specified uniquely for each grade level.**

Guidance on New Norms

Frequently Asked Questions

Why are norms changing?
Reflects shifts in student performance due to educational trends, disruptions (e.g., COVID-19), and demographic changes.

Are Spanish and Math norms updated?
No. Spanish Early Literacy and Math norms remain unchanged for 2025–2026.

Do new norms impact validity?
Yes—positively. They offer a more accurate reflection of current student performance.

Do norms affect CAT and Fixed Form RC?
Yes. Both use the same vertical scale, so updated norms apply to both.

Scope and Implications

Expanded Norm Coverage

- Includes new grade levels and seasons
- High school grades now have grade-specific norms (no longer using Grade 8 norms)

Reporting Changes

- Percentile scores may shift (avg. +8.9 points)
- Risk tiers recalibrated using updated Spring targets
- SGP now available for Pre-K and high school grades

Performance Trends

- Most students scored lower than previous cohorts
- Some measures showed higher performance (e.g., Kindergarten Letter Naming Fluency +23 pts)

Transition Guidance

Comparing Old vs. New Norms

- Raw scores and vertical scale scores remain valid
- Percentile comparisons across years are not recommended.
- Composite score definitions have changed (e.g., Grade 1 now includes 3 measures)

Do new norms affect test content?

- No changes to test forms or scoring rules. Only the reference benchmarks are updated.

Are new materials needed?

- Only one update: a new Pre-K Summer form for Auditory Vocabulary will be available in Summer 2026.

How to guide educators?

- Use Group Benchmark Distribution reports to compare across years. Local norms can help track consistency across grade levels.

Setting Up for Benchmarking

Account Set-Up

Link for **active accounts** is:

app.aimswebplus.com/

**Retrieving Credentials and Log-in for New Districts**

1. District Assessment Coordinators should have received a welcome email to get started.

2. If logging in for the first time, review email sent from aimswebPlus Support, or click "Forgot Username/Password" and submit your email to receive a new one
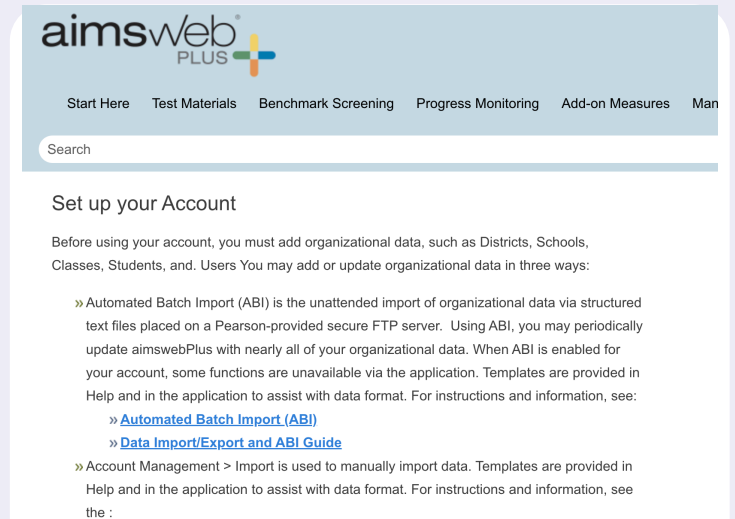
How to Find Account Set Up Resources

Click "How Can We Help?"

On all pages of the aimswebPlus platform, the support page is linked at the bottom right where it says "How Can We Help?"
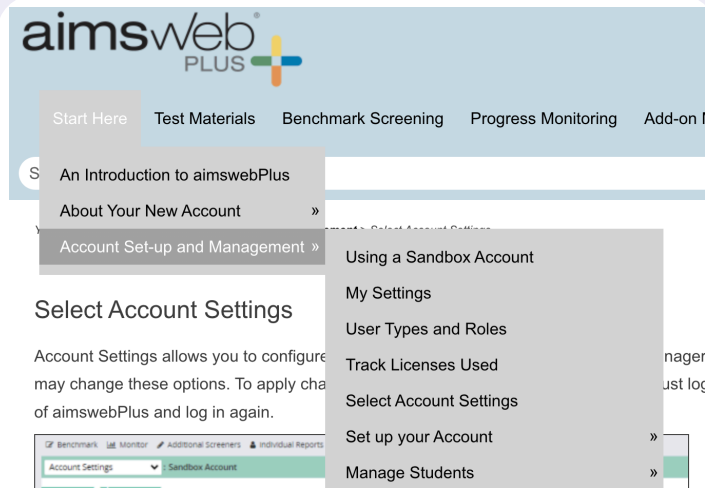
Click "Start Here"

This section will provide a variety of initial set up guides and support around platform settings.
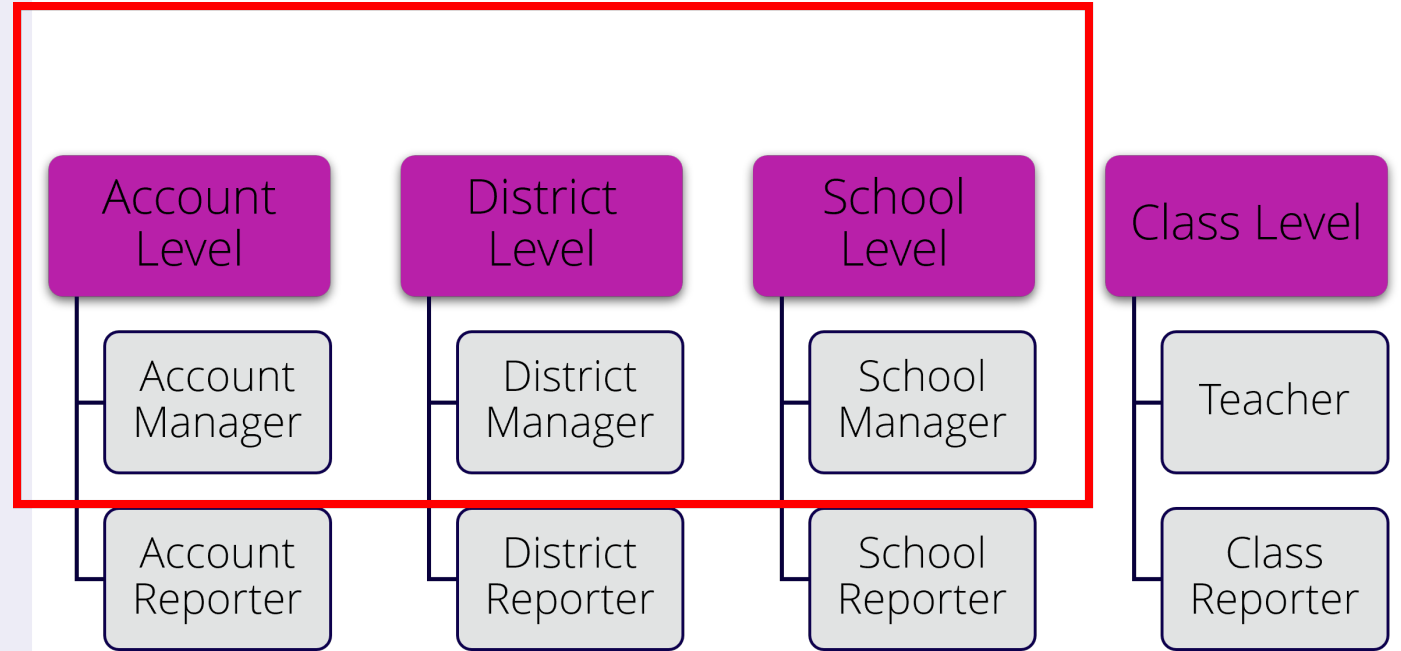

Click "Set Up Your Account"

In this section, you will find information on user roles, rostering, and other initial set-up requirements.

Add Additional Manager Users

Before you begin your account setup, you may wish to add several account manager users (e.g., technology staff) to help set up your aimswebPlus account.

We recommend that all other users and students be added using one of our three import options.

Account Level	District Level	School Level	Class Level
Account Manager	District Manager	School Manager	Teacher
Account Reporter	District Reporter	School Reporter	Class Reporter

Importing Rosters

Importing will efficiently add your school(s), class(es), teachers, and students from the same roster import file.

Additional users can be added through a user import.

Import Options:

Rostering as a Service (RaaS) –

Import student information by integrating with your student information system (SIS). The aimswebPlus technical support team will provide a current list of compatible systems and help you to determine if this is right for you. Automated Import using

Automate Batch Import (ABI) –

Import student information by setting up scheduled imports of data from a technical import file or spreadsheet. This is an import process that is set up by you.

Manual Import –

Import student information manually from a spreadsheet.

Contact aimswebPlus technical support to get started with the ABI or RaaS import options, or for any other importing support.

Tech Support: (800) 328–5999; Option 2

clinicalcustomersupport@pearson.com

Install Test Nav

TestNav is an online Pearson application that is used for test delivery with students in grades 2-12 for many measures.

It is important to understand the technology and system requirements that are needed.

TestNav System Requirements

Review system requirements to ensure student devices are compatible with TestNav

Download TestNav

Important Notes

For practice/non-secure tests, you can use a TestNav app *OR* access TestNav through a browser link (for example, *samplecustomer.testnav.com*).

- Practice tests/non-secure tests using Dynamic Text to Speech (DTTS) must be taken using Chrome, Edge or Firefox browser on Windows.
- Web extensions *on non-secure tests* are supported *only on Chrome browser.*

TestNav supports audio-recorder interactions only through the **TestNav app** on these OSs*:

- Windows
- Mac
- iOS
- Chrome OS

These interactions are not supported on any browser.

You can use TestNav on Android *only for practice/non-secure tests.*

Remote testing, dynamicTTS (DTTS), Audio Recorder, Read&Write and Co:writer are not supported on Linux.

Assessment Types and Assignment

Benchmarking

Benchmarking test assignments are assigned automatically when the student is added to the account, and only include grade-level assessments..

Changing a student's grade automatically removes the test assignments for the previous grade and replaces them with test assignments for the new grade.

You can only unlock a TestNav Benchmark test assignment for the predefined Benchmark period.

Survey Level Assessment

Survey Level Assessment (SLA) allows off-grade testing, that is, at a higher or lower level than the student's grade. SLAs may be completed at any time with any measure that is available for progress monitoring.

SLA is often done after Benchmarking to determine the best grade level for progress monitoring. This usually is completed if on-grade level results are in the well below average range.

SLA assignments are created when you assign the assessment.

Progress Monitoring

Monitor test assignments are scheduled and assigned each week.

Creating a weekly, bi-weekly, or monthly PM schedule gives you access to the first PM test assignment.

Every Saturday at 6:00AM, all students with an active schedule are given a PM assignment for the upcoming week. This includes students who are on a weekly, bi-weekly, or monthly monitoring schedule.

Assigning Tests

The Test Assignment List displays the test assignments and login credentials for online assessments performed via TestNav.

Assignments are for measures and batteries in benchmarking, progress monitoring, and SLA.

To access this window, click Account Management and select Test Assignment List. The following window is displayed after filter options have been selected.

For Benchmarking, the application will automatically create online test assignments for students in grades 2–12 during the initial Roster Import process or when a new student is added to an account. Each student will receive an applicable test battery (Math and/or Reading) for each of the remaining Benchmark periods

For Progress Monitoring, when you create a Progress Monitoring schedule, the system will create and assign the first Progress Monitor test assignment. Each week while the schedule is active the system will automatically create a new assignment.

For Survey Level Assessment, the application will create a test assignment when you assign an assessment.

Benchmark Comparison View

The report displays a percentile/score view or tier-based view, allowing you to:

- Identify students needing testing
- Assess students
- View and compare scores
- View alerts
- Access progress monitoring schedule set-up

Percentile/Score View
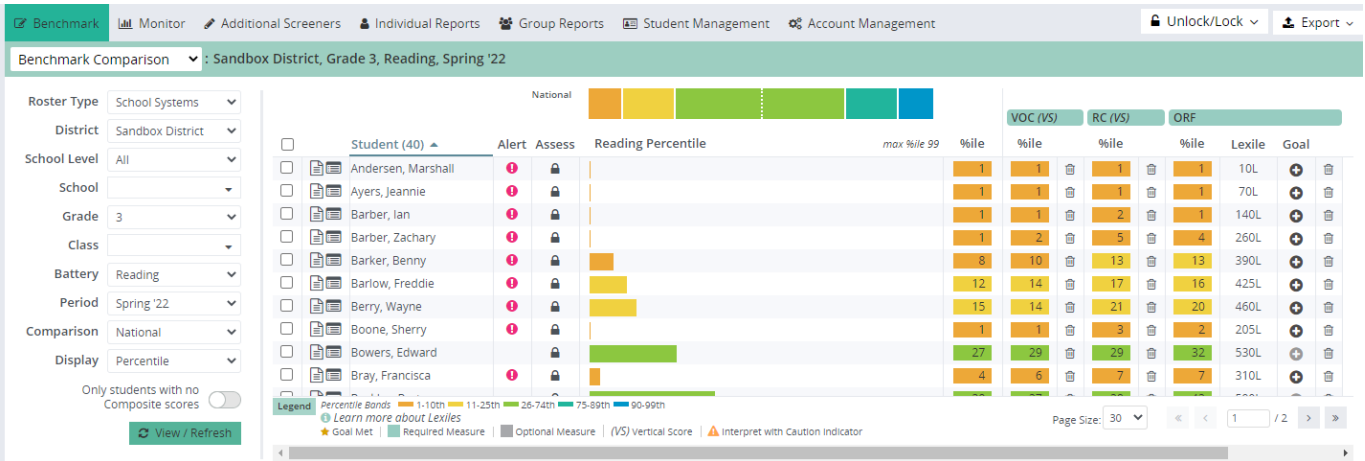
Tiered-Based View

Locking, Unlocking, and Assigning Assessments

Locked

By default, all test assignments are locked in TestNav and the ticket icon is blue.

To unlock a test, either check the student record box and click the Unlock or Lock button (located in the top-right corner of the screen), or click the blue Assess icon and click Unlock from the pop-up.

When the test is unlocked, the icon turns from blue to green. To view the test assignment, including the student's username or password, click the icon.

Unlocked

Student's test assignment is UNLOCKED.

Once a student's test assignment is unlocked, the Assess icon is green and the student may open and complete the tests in TestNav.

To lock the assignment, either check the student record box and click the Unlock or Lock button (located in the top-right corner of the screen), or click the green icon and click Lock.

When the test is locked, the icon turns from green to blue.

No Test Assigned

The student does not have a test assignment.

To manually create an assignment, click the icon and in the pop-up, click Assign.

The student will then have an assignment, and the gear icon will change to a ticket icon.

Printing Assignment List and Tickets

You can select to export and print either the list or the tickets from the Account Management menu drop-down.

The Test Assignment Tickets can be printed to distribute to the students. **The system assigns each student one set of credentials, which is used for all of a student's test assignments**. So, for example, if the student has three test assignments in the Test Assignment List, printing the ticket for the student will only include one ticket for that student.

Account Management Menu

To print or download the tickets:

- Check the boxes corresponding to the students you want to print.

- Click Print Report or Download Report.

- Select Test Assignment Tickets.

- Select a ticket format.
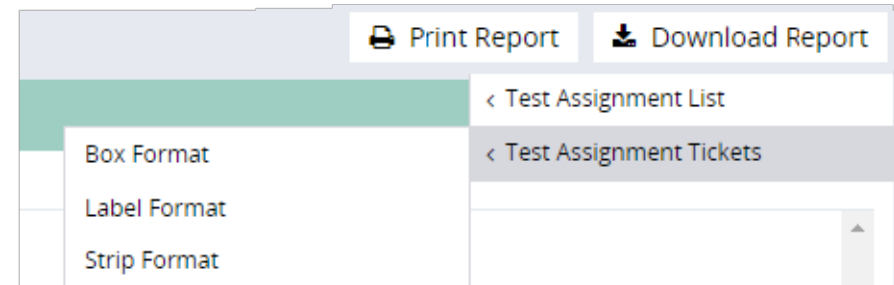
Printing Digital Record Form (DRF) Measures and Stimulus Materials

aimswebPlus provides a set of single test stimulus books, stimulus book collections, and administration and scoring guides within the platform.

Have your stimulus materials ready before testing. Forms provide a script of what to say to the student, and include procedures, correct/incorrect response information, and a built-in timer.

Prior to starting, you can preview the measure to check the DRF form. You print the stimulus pages for the student. No other materials are needed to administer and record responses.

On the support page, click "Test Materials" to access PDFs of DRF measures.
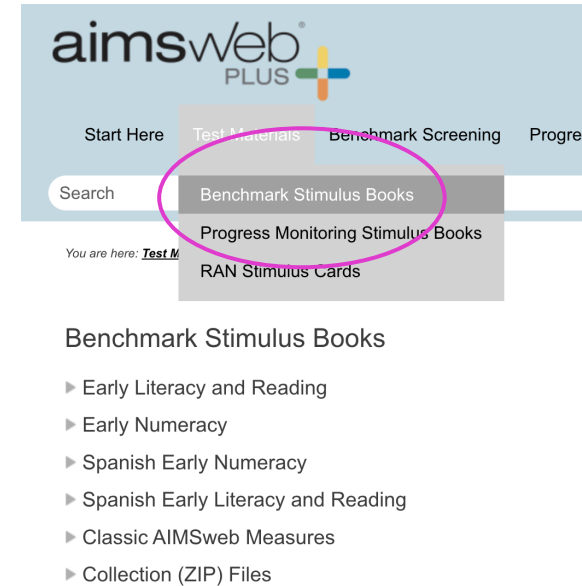
DRF Materials are available for the following measures:

- Early Literacy Measures (Pre-K to Grade 1)

- Oral Reading Fluency (Grade 1 to 12)

- Listening Comprehension (K to Grade 2)

- Early Numeracy Measures (Pre-K to Grade 1)

- Classic aimsweb Measures (MAZE, Math Concepts and Applications, Written Expression)

Training Accounts are Available!

A "sandbox" training account is available to practice with the assessments.

To request information on how to access, **please email me after this presentation** so I can provide the log-in information and additional guidance on how to navigate the demo platform.

Best Practices for Administration

Before the Assessment: Preparing with Fidelity

Training First

- Ensure all examiners complete training before administering assessments.
- Strong training is vital for accurate assessing, staff investment, and ensuring high quality data for instructional decision-making.

Know Your Role

- Teachers, specialists, and paraprofessionals can administer aimswebPlus, but should be trained in rapport-building, standardized procedures, and test security.
- All staff members administering the assessment should be informed of the testing schedule and adhere to it.
- All staff members should be aware of where to find the test administration manuals and videos within the platform.

Ensure Technical Readiness

- Confirm device compatibility and TestNav is downloaded and working properly
- Ensure headphones are purchased/available for TTS-enabled measures (Grades 2–3).
- All staff members should be provided with Pearson Customer Support's number for in-the-moment technical support

6–8 Weeks Before Testing

Finalize Rosters:

- Ensure student and staff data is accurate in SIS and ready for import.
- Gather **accommodations information** from special education case managers, 504 coordinators, and multilingual specialists

Confirm Licensing:

- **Verify license counts** and usage policies (licenses are consumed only when a test is started)
- Ensure that you have included both **aimswebPlus Reading/Complete** licenses AND the **additional RAN licenses** in your order

Schedule Training:

- Provide staff members with training on how to accurately administer the assessments and navigate the platform
- Book PD sessions (e.g., Benchmarking Essentials, Progress Monitoring Essentials) or provide staff with access to On Demand training modules

2–4 Weeks Before Testing

Provide Practice Opportunities

- Use **sandbox accounts** for practice and training

Ensure Technical Readiness

- Confirm device compatibility (TestNav works on iPads and Safari).
- Prepare headphones for TTS-enabled measures (Grades 2–3).
- Use rostering tools like Classlink or SIS exports for setup 4

Print Materials:

- Download PDFs for stimulus books, response sheets, and practice pages from aimswebPlus

Set Up Digital Record Forms:

- Prepare DRFs for K–1 and Oral Reading Fluency across grades 4

Set Up Accessibility Options

- **Accommodations**
- Use built-in tools for timing, presentation, and response format adjustments when needed

Text-to-Speech (TTS):

- Enable TTS for questions and answer options (not passages) in Grades 2–3 to support diverse learners without compromising validity 8

The Week Before

Finalize and Communicate Testing Schedule

- Ensure all staff members are aware of testing expectations, any accommodations being provided, and which students they are responsible for testing
- If using a tracker to monitor completion progress, ensure that all staff knows where the tracker is located and how to use it

Distribute Materials

- Ensure all printed materials are securely stored and ready for use
- Ensure headphones are available for TTS-enabled measures (Grades 2–3)

Test Technology Readiness:

- Test Chromebooks/iPads to ensure TestNav works properly
- All staff members should be provided with **Pearson Customer Support's** number for in-the-moment technical support

Prepare Students with Preview of Incentives

- Students love "effort tickets" to be received for using effective strategies or showing best effort on their assessment

Communicate with Families

- Ensure families are aware of the upcoming assessments and the measures that they will be tested on
- Include information on how these assessments will be used, and how the results will be communicated to them

Creating a Strong Testing Schedule

A strong testing schedule for aimswebPlus is essential to ensure assessments are administered with fidelity, consistency, and efficiency.

A detailed and well-planned schedule can:

- Ensure your testing rate will meet benchmark deadlines

- Reduces student fatigue by pacing assessments appropriately

- Ensures that all students are assessed under standardized conditions

- Provides clear expectations for instructional staff on their roles and responsibilities

1. Follow Benchmarking Schedule provided by the CSDE

2. Provide Details of Roster Responsibilities

- Ensure staff know which students/classes they are responsible for.
- Include information for who is testing students with specific needs (i.e. if the multilingual specialist will test the students they provide services for)
- Consider students with testing anxiety that may result in externalizing behavior, and if there is a preferred staff member to test them

3. Tailor by Grade and Measure Type

- **Grades PreK–1**: Most measures are one-on-one and use digital record forms or paper/pencil.
- **Grades 2–12**: Measures are typically online via TestNav and can be group-administered
- For younger students, schedule shorter sessions across multiple days.
- For older students, block 30–60 minutes for full batteries.

3. Use Modular Scheduling

- Break benchmarks into manageable chunks:
  - Example: Day 1 – Letter Sounds (1–2 mins/student), Day 2 – Oral Reading Fluency
- Rotate subjects across days to reduce fatigue and maximize engagement

5. Include Make-Up Days for Absent Students

During Testing

Maintain Fidelity of Administration	• Follow standardized procedures outlined in the **Reading Administration and Scoring Guide** and other measure-specific manuals • Use scripted directions and ensure consistent timing across classrooms. • **Avoid modifying test content or delivery** unless accommodations are documented in a student's IEP or 504 plan. Accommodations should be provided carefully to not change the measures that are being assessed.
Monitor Completion and Data Quality	• Use the **Benchmark Comparison screen** to track which students have completed assessments, and send out reports to testing team to ensure they are aware of which students still need to be tested. • Review **Measure Breakdown Reports** to identify domain-level strengths and gaps.
Support Students with Accessibility Tools	• Enable **Text-to-Speech (TTS)** for Grades 2–3 questions and answer options, not passages • Provide headphones and quiet environments for students using TTS. • Allow students to adjust TTS settings (speed, volume) and opt out if distracting
Document and Respond to Issues	• **Keep a log of any testing irregularities** or student-specific concerns. • Use the **Help Library and Quick Step Guides** for immediate troubleshooting. • Contact **Pearson support** for unresolved issues or platform errors– ensure teachers and staff have access to Pearson support number if needed during testing

Building a Positive Experience for Students

Build Student Understanding

- Explain the purpose of the assessment in age-appropriate language.
- Emphasize effort over performance to reduce anxiety.
- Provide practice opportunities using sample items or sandbox tools.

Environment Setup

- Ensure quiet, distraction-free spaces with adequate lighting and seating.
- Use headphones for students using Text-to-Speech (TTS) features.
- Allow movement breaks between assessments for younger students.

Scheduling

- Avoid testing during high-stress times (e.g., right after recess or lunch).
- Use modular scheduling for younger grades- short sessions across multiple days.
- Allow "cushion" in the schedule for unexpected events (i.e. fire drills)

Individual Support

- Ensure accommodations are provided as outlined in IEPs or 504 plans.
- Monitor student engagement and offer encouragement throughout.
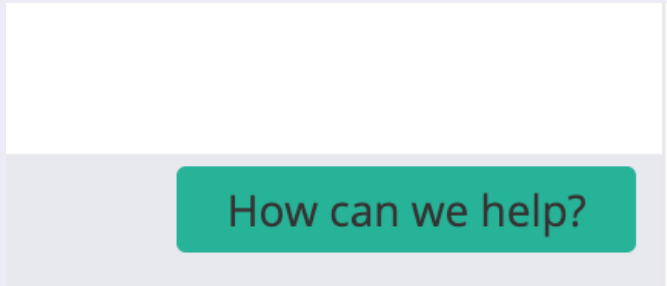
Follow-Up

- Celebrate completion and effort, not just scores.
- Use results to have "data chats" with individual students to invest them in their own learning and goals.
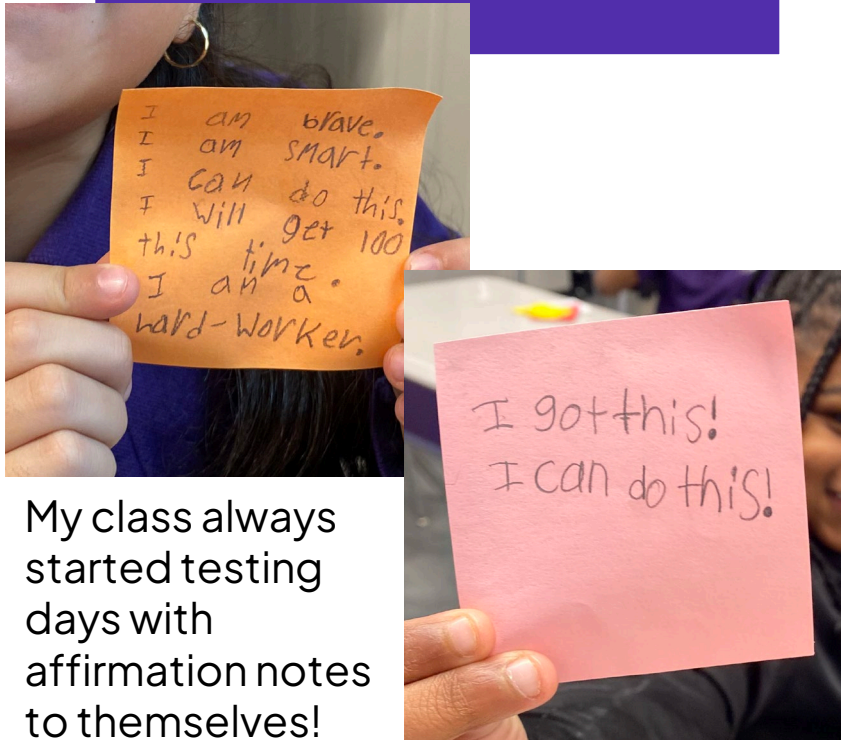
My class always started testing days with affirmation notes to themselves!

Available Resources within aimswebPlus
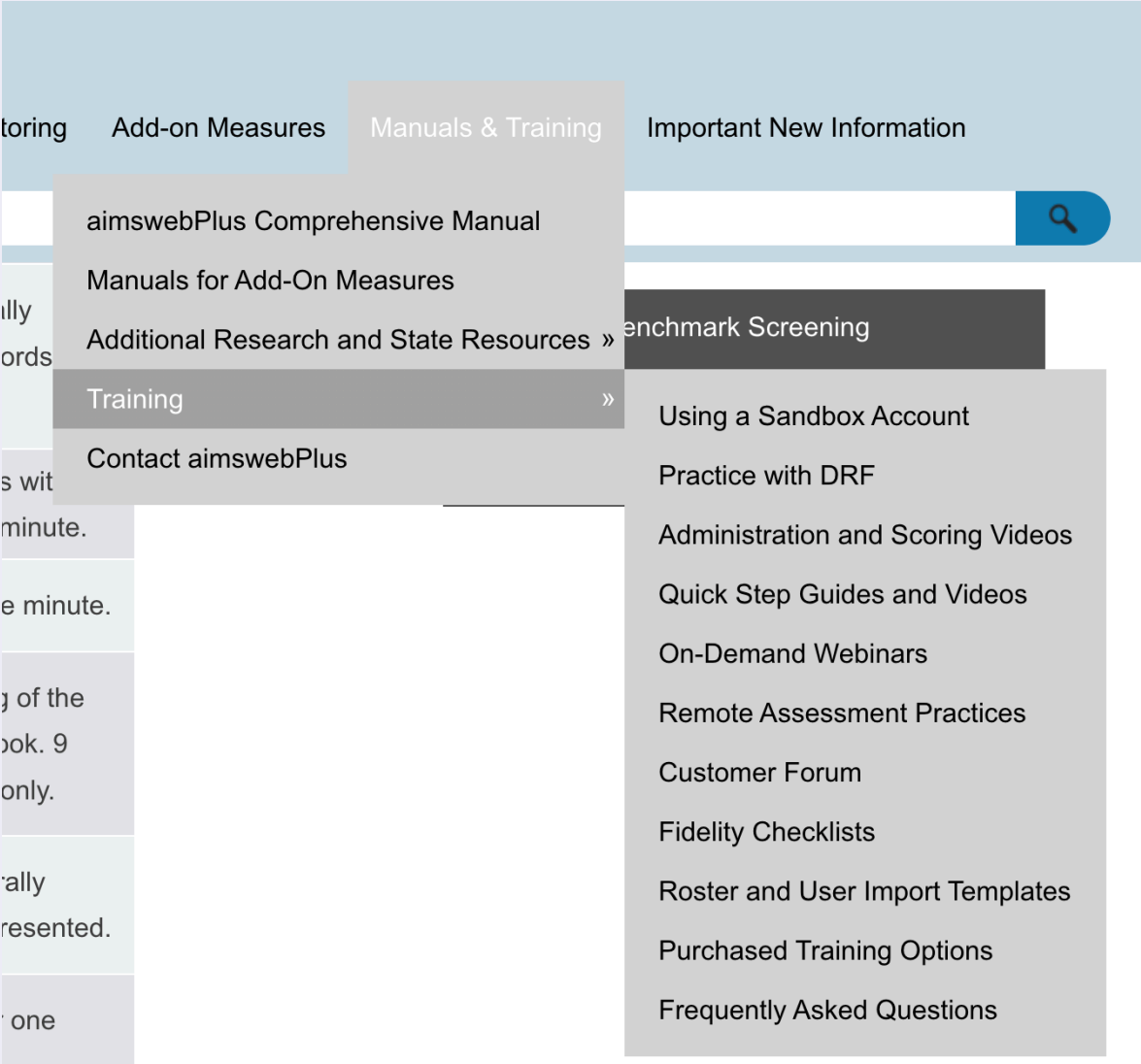
aimswebPlus Help Center

The aimswebPlus Help Center can be accessed by clicking the green button at the bottom of any screen on the aimswebPlus platform.

Resources available in the Help Center

- **Quick Step Guides & Tutorials**
  - 30+ PDFs and videos for navigation, setup, and scoring.

- **Administration & Scoring Videos**
  - 30+ videos for benchmarking, progress monitoring, and fidelity.

- **Recorded Webinars:**
  - On-demand sessions for essentials and data interpretation.

- **Guides & Manuals:**
  - Technical manuals, scoring guides, and scheduling documentation.

- **Integrated Navigation:**
  - Context-sensitive help linked to platform screens.

- **Customer & Technical Support:**
  - Phone, email, and troubleshooting assistance.

Navigating in the Help Center

To locate additional resources within the platform, navigate to "**Manuals & Trainings**" at the top menu, and then go to "**Training**"

toring   Add-on Measures   Manuals & Training   Important New Information

aimswebPlus Comprehensive Manual

Manuals for Add-On Measures

Additional Research and State Resources »   enchmark Screening

Training   »

Contact aimswebPlus

Using a Sandbox Account

Practice with DRF

Administration and Scoring Videos

Quick Step Guides and Videos

On-Demand Webinars

Remote Assessment Practices

Customer Forum

Fidelity Checklists

Roster and User Import Templates

Purchased Training Options

Frequently Asked Questions

aimswebPlus Comprehensive Manual

- Serves as a companion to the aimswebPlus Help Center.
- Provides detailed guidance on **administration**, **scoring**, **interpretation**, and **technical foundations** of all aimswebPlus measures.
- Supports both **benchmark screening** and **progress monitoring** across PreK–12

Note: We are building an updated, one-stop, aimswebPlus Comprehensive Manual for you. The link for each new chapter will be activated as it becomes available.

Introduction to aimswebPlus
- Overview of the platform's purpose, structure, and assessment philosophy.
- Describes how aimswebPlus integrates curriculum-based and standards-based measures.
- Introduces add-on measures for dyslexia, behavior/social-emotional learning, and writing

Testing Guidelines & Interpretation
- General administration procedures for benchmark and progress monitoring.
- Guidance on interpreting scores, including national percentiles, risk tiers, and student growth percentiles (SGPs)

Testing Best Practices
- Scheduling strategies and fidelity tips for high-quality assessment.
- Recommendations for overseeing assessments and ensuring consistency

Math Administration & Scoring
- Specific directions for administering math measures.
- Notes on student behavior during testing and how to handle disruptions

Additional Features
- Links to instructional resources in reading, writing, and math.
- Integration with aimswebPlus Help for access to tutorial videos, digital record forms, and printable materials.
- Ethical and legal guidance on test security and data sharing.

Training Videos and Manuals

Over 30 videos covering benchmarking, progress monitoring, and scoring.

- Supports fidelity and consistency across grade levels.

- Ideal for refreshing on prior training during testing.

- Accessible anytime via the aimswebPlus Help Center.

Manuals for Add-On Measures

Additional Research and State Resources »

Training »

Contact aimswebPlus

Benchmark Screening

Using a Sandbox Account

Practice with DRF

Administration and Scoring Videos

Quick Step Guides and Videos

On-Demand Webinars

Available for both overall best practice and individual measures

▼ Early Literacy and Reading DRF Measures

Title	Video	Video with closed captions
Print Concepts		
Letter Naming Fluency		
Initial Sounds		
Letter Word Sounds Fluency		

Title	Video	Video with closed captions
Data Collection Methods in aimswebPlus		
Digital Record Forms Best Practices		
TestNav Best Practices		
Paper and Pencil Best Practices		

Provides information on administering and scoring assessments for both DRF and TestNav measures

Mark any PS errors

Incorrect phoneme

All phonemes are incorrect

Quick Step Guides & Videos

Step-by-step instructions for navigating the platform.

- Covers key tasks like student search, benchmark comparison, and DRF setup.

- Includes printable PDFs and short video tutorials.

- Helps streamline setup and reduce user errors.

Manuals for Add-On Measures

Additional Research and State Resources »

Training »

Contact aimswebPlus

enchmark Screening

Using a Sandbox Account

Practice with DRF

Administration and Scoring Videos

Quick Step Guides and Videos

On-Demand Webinars

Quick Step Guides and Videos

▶ Learning Plan 1: Management

▶ Learning Plan 2: Benchmarking Only

▶ Learning Plan 3: Benchmarking & Progress Monitoring

▶ Learning Plan 4: Progress Monitoring Only

▶ Other Quick Step Guides

Available for all stages of aimswebPlus administration

Manage TestNav Tickets	
Create TestNav Tickets	
Administer TestNav Measures - installed app	
Administer TestNav Measures - browser based	
Score Entry for Paper-Pencil Measures	
Locate National and Local Norms Tables	
Navigate to Student Reports	
Export Single and Batch Reports	

Manage Intervention Documentation	
Administer Survey Level Assessment (SLA)	
Create Progress Monitor Schedule	
Collect Progress Monitoring Data	
Adjust Progress Monitor Schedule	

On Demand Webinars

Condensed version of presentations for benchmarking, progress monitoring, and data use.

- Available for viewing anytime to fit busy schedules.
- Supports professional development and team training.
- Includes downloadable materials and certificates.
- Webinars are generally from 2020-2021 but have been updated to reflect new platform enhancements

Benchmark Data Collection ▸ **Timestamps**	🎥	🎥
Benchmark Reports ▸ **Timestamps**	🎥	🎥
Progress Monitoring ▸ **Timestamps**	🎥	🎥
Analyzing Growth Data ▸ **Timestamps**	🎥	🎥
End of Year Wrap-Up ▸ **Timestamps**	🎥	

Timestamps provided to support navigation to specific information

Benchmark Data Collection

▾ **Timestamps**

Benchmark Data Collection webinar (45:19 in length)

00:00 Introduction and overview of aimswebPlus

06:17 Benchmarking

10:57 Benchmark Data Collection

14:10 Assessment Matrix

19:37 Logging into aimswebPlus

21:46 Help library overview (demo in aimswebPlus)

25:37 Administer Digital Record Form measures (DRFs)

28:36 Software Demo: Administer a DRF

36:58 Administer TestNav measures

40:06 Software Demo: Administer TestNav measures

44:54 Support options

Manuals for Add-On Measures

Additional Research and State Resources »

Training »

Contact aimswebPlus

Benchmark Screening

Using a Sandbox Account

Practice with DRF

Administration and Scoring Videos

Quick Step Guides and Videos

On-Demand Webinars

Remote Assessment Practices

Customer Forum

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Customer Forums

Connect with other educators and administrators using aimswebPlus.

- Available as a live webinar with registration (second Wednesday of each month at 1PM EST), or for recorded viewing after.

- Share best practices, troubleshooting tips, and success stories.

- Moderated by Pearson experts to ensure quality responses.

- Great for peer learning and community support.

Manuals for Add-On Measures

Additional Research and State Resources »   enchmark Screening

Training   »

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Quick Step Guides and Videos

On-Demand Webinars

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Customer Forum

Register within the platform for one of our upcoming dates:

- September 10
- October 8
- November 12

Meeting	Recording	Handouts	Attendance Certificates
August 2025 Back-to-school Updates: Demo!	📹	📄	📄
July 2025 Back-to-school Preview Part 2: Updated Early Literacy & Reading Norms	📹	📄	📄
June 2025 Back-to-school Preview	📹	📄	📄
May 2025 Talking to Parents or Caregivers about aimswebPlus	📹	📄	📄
April 2025 Progress Monitoring Batch Set-up	📹	📄	📄
March 2025 PreK and Grade 1 Composite Updates	📹	📄	📄

Previous Customer Forums available for review

CSDE Sponsored Training Opportunities

The CSDE will be sponsoring a Benchmarking Data Utilization live webinar after each benchmarking period to support district administrators in interpreting and utilizing benchmark data to make informed strategic decisions.

Availability is limited to district administrators.

Please look out for more information and registration details.

Training Options

Why Pearson Training Matters

Platform resources are helpful—but not enough.

Our team's training ensures you get the full value of aimswebPlus by going beyond the basics.

We want your staff to walk away feeling confident in both how to provide the assessment **and** how to use the data to support student growth and achievement.

Our Pearson Professional Learning Experts Provide:

- **Contextual Expertise**
  - We tailor guidance to your district's goals, timelines, and student needs—something generic resources can't do.
- **Hands-On Support**
  - Live walkthroughs, Q&A, and troubleshooting with real data and scenarios.
- **Strategic Implementation**
  - Learn how to align aimswebPlus with your MTSS framework, progress monitoring cycles, and reporting requirements.
- **Efficiency & Confidence**
  - Avoid common setup pitfalls and get your team up and running faster—with clarity and confidence.

Training Descriptions

Benchmarking Essentials

- Recognize how benchmarking can support positive outcomes within the district/school/classroom.
- Navigate within the aimswebPlus platform and find the included resources and materials.
- Complete simulated benchmark data collection using digital record forms, TestNav, and paper/pencil delivery within a training account.

Progress Monitoring Essentials

- Recognize how progress monitoring can support positive outcomes within the district/school/classroom.
- Navigate within the platform and find the included resources and materials.
- Complete simulated progress monitor scheduling and data collection
- Construct a viable system of documentation for interventions.

Benchmarking Data Utilization

- Learn how norm and criterion referenced data in aimswebPlus is interpreted.
- Differentiate between the various reporting options and determine what data is relevant for various needs within schools/classes/groups and for individual students.
- Navigate to and analyze benchmarking data within the reports that are relevant for needs.

Progress Monitoring Data Utilization

- Differentiate between the various monitoring reporting options that are available for schools/classes/groups and individual students.
- Navigate to the progress monitoring data that is needed.
- Analyze progress monitoring data and formulate key questions and decisions to consider.

aimsweb® PLUS

Schoolyear Focus & Priorities

- Staff Development
- Benchmarking
- Data Analysis & Grouping
- Interventions & Progress Monitoring

Administration Training prior to Staff Roll-Out
- Account Management
- On Demand Learning Bundle

OCTOBER

Mo	Tu	We	Th	Fr
29	30	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Live Q&A

JANUARY

Mo	Tu	We	Th	Fr
29	30	31	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL

Mo	Tu	We	Th	Fr
30	31	1	2	3
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST

Mo	Tu	We	Th	Fr
28	29	30	31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER

Mo	Tu	We	Th	Fr
27	28	29	30	31
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Benchmarking Essentials

Progress Monitoring Essentials

FEBRUARY

Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

Progress Monitoring Data Utilization

MAY

Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

SEPTEMBER

Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	1	2	3

DECEMBER

Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	1	2

Benchmarking Data Utilization

MARCH

Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31	1	2	3

Live Q&A

JUNE

Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	1	2

Live Q&A

Professional Learning Options

Pearson offers a flexible suite of professional development formats to meet the diverse needs of educators and administrators.

We understand that many factors impact training decisions, and we are here to work with you to make sure your staff gets what they need.

These options are designed to build confidence, deepen understanding, and ensure fidelity in implementation.

Live Webinars

Real-time, expert-led sessions covering key topics like benchmarking, progress monitoring, and account management.

Benefit: Interactive format allows for Q&A, immediate clarification, and shared learning across districts. Ideal for teams seeking structured guidance without travel.

On-Demand Learning Modules

Self-paced courses including video tutorials and interactive content.

Benefit: Accessible 24/7/365, these modules support flexible learning schedules and are perfect for onboarding new staff or refreshing skills anytime.

In-Person Trainings

Hands-on, immersive sessions led by Pearson facilitators.

Benefit: Deep engagement with materials and direct support. Best for districts launching new implementations or needing tailored coaching.

Live Coaching & Consultation Q&As

Personalized one-hour sessions with Pearson experts.

Benefit: Thought partnership and troubleshooting in a low-pressure setting. Helps alleviate ?new tool anxiety? and supports strategic planning.

Live Webinars for Individual Participants

Open registration for educators to join virtual sessions independently.

Benefit: Great for staff who missed team trainings or want to explore specific topics. Encourages professional growth and platform mastery.

Upcoming Live Webinars for Individuals

Webinar Name	Date(s)	Description	Duration
aimswebPlus for Educators: Getting Started with Benchmarking	September 10	Designed for classroom educators, this hands-on session focuses on the technical and procedural aspects of administering benchmark assessments using aimswebPlus. Participants will learn how to navigate the platform, administer measures using TestNav and digital record forms, and ensure fidelity in data collection. This session emphasizes practical application, with opportunities to simulate administration and troubleshoot common challenges.	**90 Minutes**
aimswebPlus for Educators: Getting Started with Progress Monitoring	September 17 September 30	This session focuses on how to determine the appropriate baseline for progress monitoring using aimswebPlus. Educators will learn how to use existing benchmarking data or conduct survey-level assessments (SLA) to identify a student's instructional level. Participants will walk through decision-making protocols to select the right measure and level, ensuring that progress monitoring is meaningful and actionable.	**90 Minutes**
aimswebPlus **Benchmarking Essentials**	September 9	This session covers the essentials of using aimswebPlus for benchmarking students. Participants will learn how to navigate the platform and to administer assessments. Hands-on practice with benchmark test administration will be available throughout the session if local devices are available.	**3 Hours**
aimswebPlus **Progress Monitoring Essentials**	September 16 October 7 October 23	Participants will learn the essentials of using aimswebPlus for progress monitoring students. Participants will also learn how to navigate within the platform and to administer monitoring measures as well as how to use survey-level assessment to create schedules including goals. Hands-on practice with survey-level assessment, schedule setup, and data collection will be available throughout the session if local devices are available.	**3 Hours**
aimswebPlus **Benchmarking Data Utilization**	September 23 October 16	Participants will learn how norm and criterion referenced data in aimswebPlus is interpreted. Participants will also examine the data on the benchmarking reports and for what purpose each is used. Hands-on practice with report generation is available throughout the session if local devices are available.	**3 Hours**
aimswebPlus **Progress Monitoring Data Utilization**	October 15	Participants will learn about how norm-referenced and trend data on monitoring reports are interpreted. Participants will also learn how to use data to make decisions for students receiving intervention. Hands-on practice with report generation will be available throughout the session if local devices are available.	**3 Hours**
aimswebPlus Account Management	September 17	Covers the essentials of a successful implementation of aimswebPlus within district and school systems. Participants will learn about the necessary technology, account settings and set-up, materials, and training and resources that are key to success. This session will also include information about the data that will be available once students are assessed	**3 Hours**

Pearson

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Pearson

Thank you for joining today!

CSDE Closing Remarks