

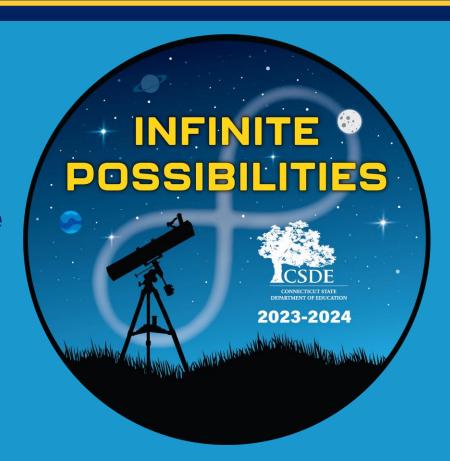
#### Office Hours May 23, 2024



**Smarter Balanced Assessments** 

**Next Generation Science Standards (NGSS)** 

**Connecticut Alternate Assessment System** 



**Connecticut State Department of Education** 



#### Cambium Assessment Project Team



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#### **CSDE Assessment Team**



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#### Who Do I Contact?



Who	When	How
CSDE Performance Office	<ul> <li>State Policy Test     Administration     Questions</li> <li>Reporting of Security     Breaches Only</li> </ul>	860-713-6860 ctstudentassessment@ct.gov
Connecticut Help Desk- Cambium Assessment	<ul> <li>Test Administration         Procedure Questions     </li> <li>Technology Questions</li> </ul>	844-202-7583 cthelpdesk@cambiumassessment.com



#### Testing Numbers as of 5/23/24



#### **Summative Counts as of 5:00 AM; 05/23/24**

Program	Tests Started	Tests Completed
Smarter Balanced	643,305	630,189
NGSS	104,294	98,652
CTAS	992	882
CTAA	6,330	6,001
Total	754,621	735,724



## **Following Test Administration**





#### **Following Test Administration**



- Ensure that all test security incidents are reported in accordance with the guidelines in the Test Security Section of the <u>Test Coordinator's Manual</u> (see pages 1-4).
- Submit student responses into the Data Entry Interface by May 31, 2024, for students that completed tests from out-of-state programs or those that took their tests using Braille or Large Print Test Booklets.
- Return secure Large Print or Braille test material using the FedEx return kits provided in the original shipment of test material. If you have questions, contact the Connecticut Help Desk at 1-844-202-7583.
- Destroy non-secure test materials (e.g., Test Administration Manuals) and scratch paper.
- Remove any secure downloaded CTAA and CAAELP materials off devices per CSDE Guidelines noted in the <u>CTAA TAM</u> and <u>CAAELP TAM</u>.
- TEAs must submit CTAS Student Score Worksheets for students in Grades 5, 8, and 11 in the DEI by May 31, 2024. Maintain paper copies locally with student record.



### **Monitoring Test Completion Rates**





#### **Test Completion Rates**



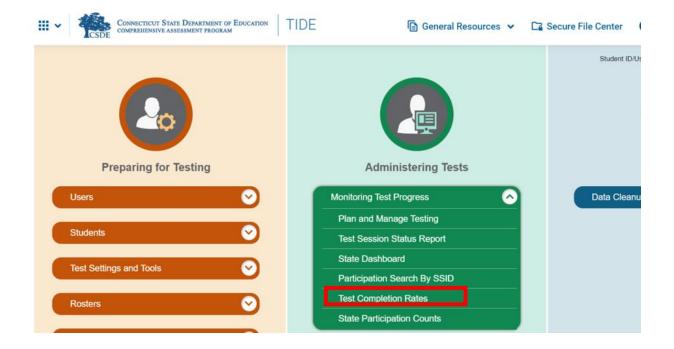
- CSDE is tracking participation.
- Note that Indicator 3 evaluates participation rates on all assessments for ELA, mathematics, and science for All Students group and the High Needs group.



# Monitoring Test Completion Rates



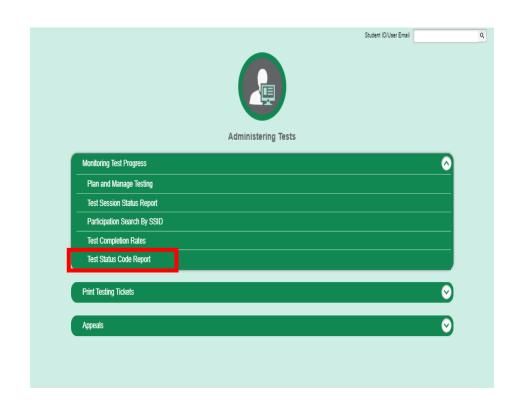
Monitoring Test Progress: Test
Status Code Report and Test
Completion Rates Monitoring Test
Progress: Test Status Code Report
and Test Completion Rates
(cambiumast.com)

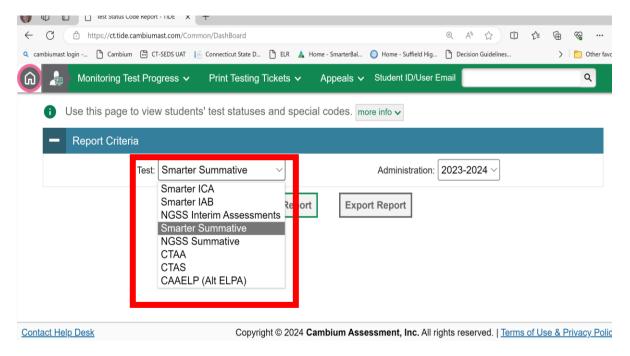




#### **Test Status Code Report**



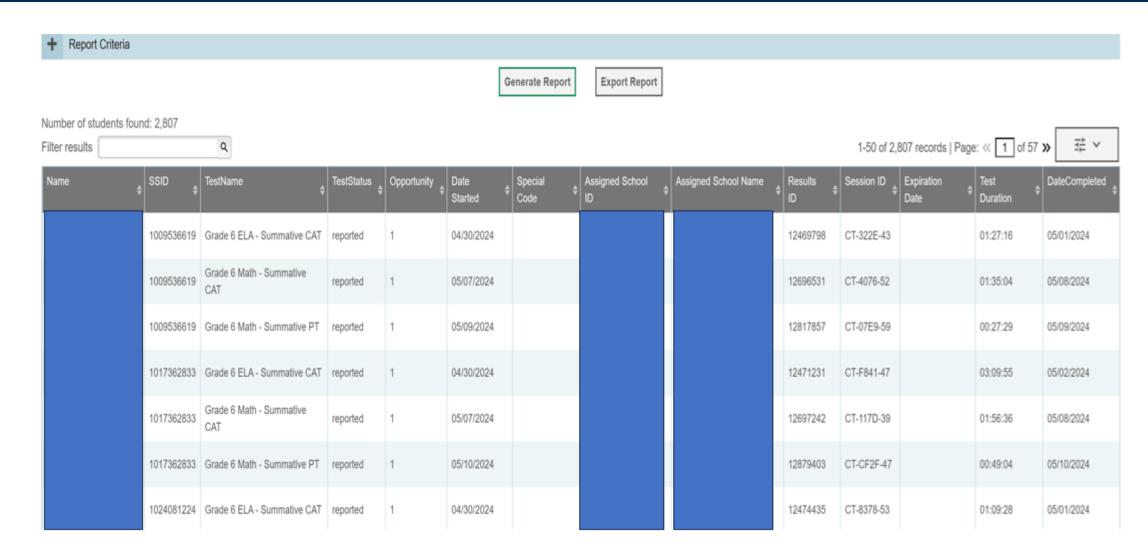






#### **Test Status Code Report**







# Rolling Release of Preliminary Results





#### Rolling Release of Test Results



- Preliminary results of state summative assessment data is now available on a rolling basis for Smarter Balanced, NGSS, and the Connecticut Alternate Assessments through the <u>Centralized Reporting System</u>.
- These are not official results; therefore, they should not be disseminated publicly.
- The NGSS and Connecticut Alternate Assessment results will be available after a student has taken the test, while it may take up to 10 business days for Smarter Balanced results to become available because of the human scoring of constructed-response items.
- All preliminary results will be available in the <u>CRS</u> by mid-June.
- Districts will receive Individual Student Report (ISR) paper reports for Smarter Balanced, NGSS, and Connecticut Alternate Assessments in August.

Refer to the <u>Centralized Reporting System User Guide</u> and <u>Video Series</u> for more information.



#### **CAAELP Test Results**



- Official CAAELP results are available in the CRS.
- Districts will not receive paper ISRs for this assessment.
- Districts are responsible for printing and distributing the finalized ISRs from the CRS to parents/guardians.

Reminder: The ISRs and ancillary resources may refer to CAAELP as Alt ELPA. When communication is sent to families with these results, it should include notification that CAAELP and Alt ELPA are the same test, but CAAELP is specific to Connecticut.

Refer to the CAAELP webpage for more information.

# QUESTIONS FROMTHE



#### Thank you for your participation!



