

Office Hours

May 2, 2024

**Smarter Balanced
Assessments**

**Next Generation Science
Standards (NGSS)**

**Connecticut Alternate
Assessment System**



Connecticut State Department of Education



Cambium Assessment Project Team



Jen Chou, Program Director

jennifer.chou@cambiumassessment.com

Marie Musumeci, Program Coordinator

marie.musumeci@cambiumassessment.com

Christine Jung, Project Assistant

christine.jung@cambiumassessment.com



CSDE Assessment Team



**Abe Krisst, Bureau Chief
Student Assessment**

abe.krisst@ct.gov

(860) 713-6894

ctstudentassessment@ct.gov

**Special Populations
Accessibility & Accommodations**

Deirdre Ducharme

deirdre.ducharme@ct.gov

(860) 713-6859

Katie Seifert

Katherine.Seifert@ct.gov

(860) 713-6722

Kim Johnson, Education Support Specialist

kimberly.johnson@ct.gov

(860) 713-6855

Cristi Alberino, Education Consultant

cristi.alberino@ct.gov

(860) 713-6862

Jeff Greig, Education Consultant

jeff.greig@ct.gov

(860) 713-6854

Michele Rosado, Education Consultant

michelle.rosado@ct.gov

860-713-6748



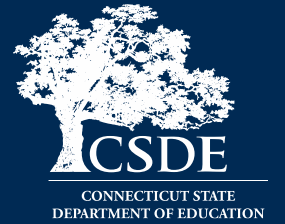
Who Do I Contact?



Who	When	How
CSDE Performance Office	<ul style="list-style-type: none">• State Policy Test Administration Questions• Reporting of Security Breaches Only	860-713-6860 <u>ctstudentassessment@ct.gov</u>
Connecticut Help Desk- Cambium Assessment	<ul style="list-style-type: none">• Test Administration Procedure Questions• Technology Questions	844-202-7583 <u>cthelpdesk@cambiumassessment.com</u>



Testing Numbers as of 5/1/24



Summative Counts as of 5:00 AM; 05/01/24		
Program	Tests Started	Tests Completed
Smarter Balanced	176,565	124,730
NGSS	49,979	46,208
CTAS	410	379
CTAA	3,106	2,731
Total	230,060	174,048



2024 LAS Results



- The 2024 Form E LAS Links results are now final in [DRC's INSIGHT](#) secure portal.
- To receive a refresher on how to generate and interpret reports, review the [Online Post-Test Activities training](#) and/or [video](#). If users would like more details on Interactive Reports, the [DRC Interactive Reports Training Presentation](#) and [LAS Links Guide to Interactive Reporting](#) go into more depth.
- A complete district level PDF of Individual Student Reports was created in English and Spanish for easy local printing. Instructions on how to find these reports are available on page 18 of the [Online Post-Test Activities training](#).



Prefetched Items



- We have received questions about the “triangle” indicator below.
- If a test is paused, students will be able to still return to these items.
- This has been the process for many years.

Items ▾ Grade 3 MATH - Practice Test (2 out of 31) GUEST (SSID: GUEST) GUEST SESSION

▲ = This symbol indicates unanswered items.

1 2 3 ▲



PSIS Reminders



The Public School Information System (PSIS) drives information about students in TIDE.

- The PSIS Testing Demographics for SPED, FRL, EL, Military Family, and Homeless values were loaded in November 2023.
- The values for Recently Arrived EL and Section 504 were not pulled from Freeze Zero. These must be set in the PSIS Registration Module.
- Student demographic values will be saved, and the fields locked in PSIS on May 31, 2024. All changes to a student's status at the time of testing must be made by May 31, 2024.
- Student's grade in PSIS is that grade in which the test is given.
- **Accommodations are available only to students recorded in PSIS as Special Education or Section 504.**



Appeals



- Page 56 in the [TIDE User Guide](#) explains the appeals process.
 - If a test is paused and needs to be reopened, the appeal is for a Grace Period Extension.
 - If a test is submitted and needs to be reopened, the appeal is for a Reopen Test.
- Appeal requests cannot be processed if the student is in the test at the time the appeal is being approved.
- If you have any questions about a situation that may or may not be an appeal, email Cristi.Alberino@ct.gov or call 860-713-6862.



Participation Reminders



Participation expectations for Smarter Balanced, NGSS, and Connecticut SAT School Day include testing all students:

- Enrolled in the Public School Information System (PSIS) in Grades 3-8 and 11.
- Enrolled in PSIS attending Approved Private Special Education Programs (APSEPs).
- Enrolled in PSIS who are being educated in out-of-state facilities, in-state facilities, and non-approved facilities.

Refer to the [Students in PSIS Who Attend Out-of-State and In-State Non-Approved Facilities](#) brochure.



Tracking Completion



- Completion Reports
- Plan and Manage Testing
- Test Session Status Report
- Participation Search by SSID
- Test Completion Rate



Test Status Code Report



- Specific report used to view each student's test status and all special codes to explain a student's non-participation in a test.
- Displays all test statuses for each test for which each student in a district/school is eligible.
- May be generated at the district level or at the school level, depending on your user role.
- Report should be generated for each test to obtain an accurate picture reflecting the testing status of all students for all tests in the school or district.



Test Completion Rates



- High-level reports used to summarize the number and percentage of students who have started or completed a test.
- May be generated at the district or school level, depending on your user role.
- All students in the specified school or district will be included in this report.
- Report should be generated for each test to obtain an accurate picture that reflects the testing status of all students for all tests in the school or district.
- Users will be able to view test completion data by combo tests (e.g., completion of both the Math CAT and Math PT).



Results



- All results (NGSS, Smarter, CTAS, CTAA and CAAELP) will be posted by mid-June.
- CSDE will likely be providing results taken earlier in the window on a “rolling release” in the [Centralized Reporting System](#) (CRS).
- This will be dependent on the quality control process. The tentative date is set for Mid-May.



CT-SEDS and TIDE



If you notice accommodations are not populating from CT-SEDS to TIDE, check the following:

- Verify the plan has been finalized and implemented(begin date) in CT-SEDS.
- Ensure that the implemented plan covers the current grade of enrollment.
- Check the IDEA or 504 Indicator in TIDE. It must be activated for accommodations to sync.*
- Review the student’s SASID in CT-SEDS to ensure that it is a legitimate SASID aligned to PSIS/TIDE.*

Del	Event ID	Event Date	Event Type	Disability	End Date	User	Document	Date Created	Details
<input type="checkbox"/>	★	03/18/2024	IEP	SLD	04/03/2025		03/18/2024 - Individualized Education Program - ReviewInitial 03/18/2024 - Individualized Education Program (translated to Portuguese)	04/01/2024 14:47 (24 days)	

IDEA Indicator: BLANK Yes

EL/ML: BLANK Yes

*Section 504: No

*Please work with your PSIS Coordinator to make corrections.

QUESTIONS

FROM THE

CHAT



Thank you for your participation!

