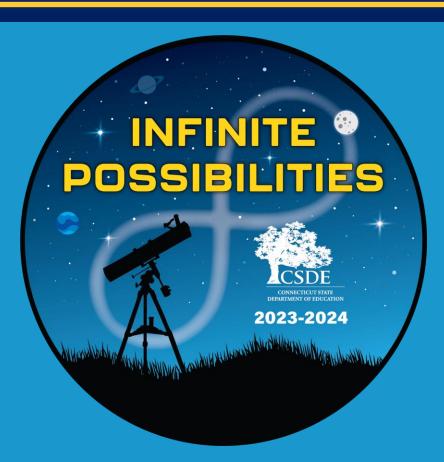


Office Hours May 16, 2024



Next Generation Science Standards (NGSS)

Connecticut Alternate Assessment System



Connecticut State Department of Education



Cambium Assessment Project Team



Jen Chou, Program Director jennifer.chou@cambiumassessment.com

Marie Musumeci, Program Coordinator marie.musumeci@cambiumassessment.com

Christine Jung, Project Assistant christine.jung@cambiumassessment.com



CSDE Assessment Team



Abe Krisst, Bureau Chief Student Assessment

abe.krisst@ct.gov

(860) 713-6894

ctstudentassessment@ct.gov

Kim Johnson, Education Support Specialist kimberly.johnson@ct.gov

(860) 713-6855

Cristi Alberino, Education Consultant cristi.alberino@ct.gov
(860) 713-6862

Jeff Greig, Education Consultant jeff.greig@ct.gov (860) 713-6854

Michele Rosado, Education Consultant michelle.rosado@ct.gov
860-713-6748

Special Populations Accessibility & Accommodations

Deirdre Ducharme

deirdre.ducharme@ct.gov (860) 713-6859

Katie Seifert

Katherine.Seifert@ct.gov (860) 713-6722



Who Do I Contact?



Who	When	How
CSDE Performance Office	 State Policy Test Administration Questions Reporting of Security Breaches Only 	860-713-6860 ctstudentassessment@ct.gov
Connecticut Help Desk- Cambium Assessment	 Test Administration Procedure Questions Technology Questions 	844-202-7583 cthelpdesk@cambiumassessment.com



Testing Numbers as of 5/16/24



Summative Counts as of 5:00 AM; 05/16/24			
Program	Tests Started	Tests Completed	
Smarter Balanced	560,285	523,886	
NGSS	80,334	75,302	
CTAS	730	686	
CTAA	5,547	5,149	
Total	646,896	605,023	



PSIS Reminder



PSIS Reminders



- Please double check student demographic data in TIDE/PSIS for accuracy.
- These seven values must reflect the student's status at the time of testing for the 2023-24 school year.
 - Special Education (SPED) Status,
 - Free and Reduced Lunch (FRL) Status,
 - English Learner/Multilingual Learner (EL/ML) Status,
 - Military Family,
 - Homeless,
 - Recently Arrived EL/ML, and
 - Section 504 Status



PSIS Reminders



- District PSIS Coordinators must make all changes to student enrollment and demographic information directly into the PSIS Registration Module.
- The Testing Demographics Record Layout for batch uploads can be found in the <u>PSIS Reference Guide Record Layout</u> located on the PSIS help site.
- Student demographic values will be saved and the fields will be locked in PSIS on the following dates for accountability calculations:
 - March 1, 2024, for LAS Links;
 - March 29, 2024, for the Connecticut Alternate Assessment of English Language Proficiency (CAAELP);
 - April 19, 2024, for the Connecticut SAT School Day; and
 - May 31, 2024, for Smarter Balanced Assessments, the Next Generation Science Standards Assessments, and the Connecticut Alternate Assessment System Assessments (CTAS and CTAA).



Data Entry Interface



Large Print, Braille, and CTAS



Reminder about the Data Entry Interface: Large Print, Braille, and the CTAS



- When testing with a large print or braille test booklet, please assign a trained teacher with TIDE permissions to transcribe all test responses into the Data Entry Interface (DEI).
- Trained TEAs will submit the Connecticut Alternate Science (CTAS) Assessment Student Score Worksheet for eligible students in Grades 5, 8, and 11 into the DEI.
- All submissions must be entered into the DEI no later than May 31, 2024, for scoring and reporting.
- For information on the DEI, refer to this guide: How to Access the Data Entry Interface (DEI).
- Follow instructions included with the test kits to return all secure test materials once testing is completed.
- Test Administration Manuals are not secure and can be shredded locally.



Medical Exemption Reminders





Medical Exemption Reminders



In rare cases, there may be a student who experiences a medical emergency just prior to (or during) the testing window and the student is unable to receive hospital or homebound instruction due to the student's health condition.

Criteria for Medical Exemption:

- Unable to attend school
- Medically/emotionally unavailable for homebound/hospitalized instruction for the entire testing window

Medical Exemption forms for the Smarter Balanced, the NGSS, and the Connecticut Alternate Assessments (CTAA/CTAS) are due by June 6, 2024. Please contact <u>Deirdre Ducharme</u> or <u>Katie Seifert</u> for more information.



Monitoring Test Completion Rates

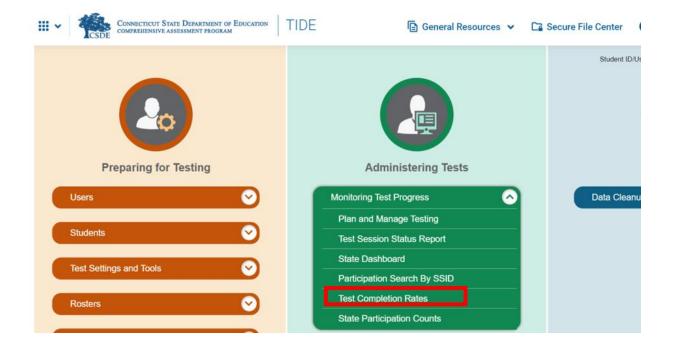




Monitoring Test Completion Rates



Monitoring Test Progress: Test
Status Code Report and Test
Completion Rates Monitoring Test
Progress: Test Status Code Report
and Test Completion Rates
(cambiumast.com)





Rolling Release of Preliminary Results





Rolling Release of Test Results



- Preliminary results of state summative assessment data will be available on a rolling basis for Smarter Balanced, NGSS, and the Connecticut Alternate Assessments through the <u>Centralized Reporting System</u>.
- These are not official results; therefore, they should not be disseminated publicly.
- The NGSS and Connecticut Alternate Assessment results will be available after a student has taken the test, while it may take up to 10 business days for Smarter Balanced results to become available because of the human scoring of constructed-response items.
- All preliminary results will be available in the <u>CRS</u> by mid-June.
- Districts will receive Individual Student Report (ISR) paper reports for Smarter Balanced, NGSS, and Connecticut Alternate Assessments in August.

Refer to the <u>Centralized Reporting System User Guide</u> and <u>Video Series</u> for more information.



CAAELP Test Results



- Official CAAELP results will be available in the CRS by the end of this week.
- Districts will not receive paper ISRs for this assessment.
- Districts are responsible for printing and distributing the finalized ISRs from the CRS to parents/guardians.

Reminder: The ISRs and ancillary resources may refer to CAAELP as Alt ELPA. When communication is sent to families with these results, it should include notification that CAAELP and Alt ELPA are the same test, but CAAELP is specific to Connecticut.

Refer to the <u>CAAELP webpage</u> for more information.

QUESTIONS FROMTHE



Thank you for your participation!



