

# 2023 Student Assessment Office Hours Attendee Reminders

- You must connect to your computer's audio or telephone using the phone number provided in the registration response email for TEAMs.
- All attendees will be placed on mute for the duration of the webinar.
- Presenters will not be consistently monitoring the chat for questions.
- To ask questions, please select the **Raise your Hand** button when prompted and you will be able to ask your question.
- This session is being recorded and will be posted to the [training](#) page of the CSDE Assessment website.





CONNECTICUT STATE DEPARTMENT OF EDUCATION

# Office Hours

Smarter Balanced, NGSS, and the  
Alternate Assessment System

May 18, 2023



# CSDE Assessment Staff - Contact Information

**Abe Krisst, Chief  
Student Assessment**  
[abe.krisst@ct.gov](mailto:abe.krisst@ct.gov)  
(860) 713-6894

[ctstudentassessment@ct.gov](mailto:ctstudentassessment@ct.gov)

**Cristi Alberino, Education Consultant**  
[cristi.alberino@ct.gov](mailto:cristi.alberino@ct.gov)  
(860) 713-6862

**Jeff Greig, Education Consultant**  
[jeff.greig@ct.gov](mailto:jeff.greig@ct.gov)

**Special Populations  
Accessibility &  
Accommodations**

**Deirdre Ducharme**  
[deirdre.ducharme@ct.gov](mailto:deirdre.ducharme@ct.gov)  
(860) 713-6859

**Janet Stuck**  
[janet.stuck@ct.gov](mailto:janet.stuck@ct.gov)  
(860) 713-6860



# Cambium Assessment, Inc. (CAI)

Connecticut Help Desk

844-202-7583

[cthelpdesk@cambiumassessment.com](mailto:cthelpdesk@cambiumassessment.com)

The Help Desk is open Monday – Friday 7:00 a.m. to 7:00 p.m.  
during testing.

## CAI Project Team

Jen Chou, Program Director

Marie Musumeci, Senior Program Coordinator

Christine June, Program Assistant



# Testing Numbers Comparison

Summative Counts as of 5:00 AM; 05/17/23		
Program	Tests Started	Tests Completed
Smarter Balanced	557,058	507,908
NGSS	79,068	73,026
CTAS	566	528
CTAA	4,784	4,361
CAAELP	3,014	2,998
Total	644,490	588,821



# Preliminary Results Delivery

- All results (NGSS, Smarter, CTAS and CTAA) will be posted by mid-June.
- CSDE is providing results of tests taken earlier in the window on a “rolling release” in the [Centralized Reporting System](#) (CRS).
- NGSS, CTAA, and CTAS will be available almost immediately.
- Smarter Balanced will be available within 10 business days to account for additional scoring requirements.
- All users (where applicable) can see the scores.



# Preliminary Results Delivery

- Please note that these are preliminary and not official results; therefore, they should not be disseminated publicly.
- Official results will be confirmed later in the summer.



# Appeals

- More than 1, 372 Appeals have been submitted this testing season.
- Please submit requested documentation in a timely manner, and we ask that you **do not include students' names** in any email correspondence.
- Interims do not need to be reset or invalidated.
- Page 62 in the [TIDE User Guide](#) explains the appeals process.





# Tracking Completion

- Page 66 in the [TIDE User Guide](#) explains the appeals process.
- Completion Reports:
  - Plan and Manage Testing
  - Test Session Status Report
  - Participation Search by SSID
  - Test Completion Rate



# CT-SEDS and TIDE

- A one-way import occurs nightly between implemented/active IEP/504 plans in CT-SEDS and TIDE. This import is **additive** only. Accommodations may need to be turned off in TIDE if they are no longer reflected in the current or amended IEP/504 Plan.
- Depending on when documents are finalized in CT-SEDS (per the Begin Date), it may take up to 2 days for their data to populate in TIDE.
- Typically, PCG posts the IEP/504 accommodations file (marked by the solid blue star) daily in the morning.
- The CSDE pulls the accommodations data file in the evening and exports to TIDE over night. Therefore, if plans are updated after PCG's data posting, they should be reflected in TIDE within 48 hours.

Note: This one-way data import **does not apply** to the CT SAT School Day. Also note that Connecticut Alternate Assessment System Eligibility Forms entered in CT-SEDS **do not import to** TIDE. These forms must be submitted directly into the Data Entry Interface by the trained TEA.



# CT-SEDS and TIDE

- Once an amendment is implemented/active, any *new* accommodations will import to TIDE (Note: this may take up to 2 days to reflect in TIDE).
- If you identify accommodation discrepancies within an implemented/active IEP/504 plan in CT-SEDS and TIDE, please email Deirdre or Janet, and provide the student SASID (no names) and accommodation type.
- Best practice is to wait to test students until the records in CT-SEDS and TIDE are the same.
- It is recommended that districts develop a local process for reviewing, tracking, and updating discrepancies in CT-SEDS and TIDE.

Refer to [CT-SEDS to TIDE Designated Supports/Accommodation Sync FAQ](#) for more information.



# Test Availability

If a designated support or accommodation has been selected in CT-SEDS that conflicts with the Test Delivery System or other selected accommodations, it may impact the availability of a test.

For example:

If the non-embedded accommodation "Large Print" is selected in CT-SEDS (rather than the embedded designated support "Print Size"), online tests will not be available for administration because the expectation is that the student will take the test using the Large Print Test Booklet.

This change can be made with the IEP/504 amendment process and test settings can be removed/updated in TIDE.

Non-Embedded Designated Support			
Non-Embedded Designated Support	1) ELA	2) Math	3) Science
Non-Embedded Designated Supports	Separate Setting	Separate Setting	Separate Setting

  

Non-Embedded Accommodation			
Non-Embedded Accommodation	1) ELA	2) Math	3) Science
Non-Embedded Accommodations	Large Print	Large Print	Large Print



**Questions**



# Connecticut Alternate Assessment System



**Connecticut  
Alternate  
Science  
Assessment**

**CTAA**

**Connecticut Alternate Assessment**

# Alternate Assessment System Training Requirements

- Connecticut Alternate Assessment Training must be completed **annually by certified educators administering the alternate (TEAs)**.
- Training is online and available on the [Alternate Assessment web page](#) on the portal.
- TEAs must complete and pass the end-of-training quiz with a score of at least 80 percent or better.

## Resources:

- [Overview for District Administrators](#)
- [Overview for Teachers Administering the Alternate](#)
  
- [CTAA TEA Responsibility Checklist](#)
- [CTAS TEA Responsibility Checklist](#)
  
- [CTAA System User Guide](#)
- [CTAA Test Administration Manual](#)
- [CTAS Test Administration Manual](#)
  
- [CTAA Assessing Students who are Blind, Deaf, or Deaf-Blind Additional Guidance](#)
- [CTAS Assessing Students who are Blind, Deaf, or Deaf-Blind Additional Guidance](#)



# Resource Reminders

- [CTAA TAM](#)

- Directions for Test Administration (DTA) for ELA and Math (available to TEAs via TIDE Test Secure Materials tab or Secure Inbox) are required.
- Secure PDFs of CTAA Math and ELA (available to TEAs via TIDE Secure Test Materials tab or Secure Inbox) are available if appropriate.

- [CTAS TAM](#)

- CTAS Performance Tasks, Resource Packets, Student Score Worksheets (available on the portal- [CTAS Required Materials](#))

- [Training and Resources](#)

TEAs complete required annual, online training for test administration of CTAA and CTAS.





# Troubleshooting Access to Alternate Assessments

If you have difficulty accessing the alternate assessment for a student, confirm the following:

- Has the Alternate Assessment Eligibility Form submitted in the Data Entry Interface (DEI)?
- Was the Alternate Assessment Eligibility Form submitted on or after March 1, 2023? If yes, then the Help Desk (844-202-7583) must be called to set the Alt Indicator to “Yes”.
- Is the test administrator trained?
- Does the test administrator have a TEA user role in TIDE?
- Is the test administrator going to the Test Administration Card to access the test?
- Does the student have access to the student interface with the current Secure Browser installed on their device?
- Has the student been approved for the Early Stopping Rule? See the Test Status Code Report under Monitoring Test Progress.

[CTAA System User Guide](#)



**Questions**





THANK  
YOU!