

Student Success Plan (SSP) Crosswalk with Individual Plans for Students with Disabilities or Medical Conditions

| | ALL Students | Students with Disabilities or Medical Conditions | | | |
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| Core Components | Student Success Plan – SSP | Individualized Education Program – IEP | Summary of Performance – SOP | Section 504 Plan | Individualized Health Care Plan – IHCP |
| | An individualized student-driven plan that addresses ALL student’s needs and interests in grades 6-12 to help students stay engaged in school and to achieve postsecondary education and career goals. | A written education program for a student with a disability who is eligible for special education services. | Documents a student’s academic achievement and functional performance, including recommendations on how to assist the student in meeting postsecondary goals. | A 504 Plan identifies the related services and accommodations necessary for students with a disability to have equal access to all educational opportunities. | A written document that outlines the provision of specific healthcare services to meet student needs. |
| Legal References | Public Act 11-135; CT State Regulations §10-221a(j) | Individuals with Disabilities Education Improvement Act (IDEA 2004) [34 CFR § 300.320] | IDEA 2004 [34 CFR § 300.305(e)(3)] | Section 504 of the <i>Rehabilitation Act of 1973</i> , as amended, 29 U.S.C. 794 | National Association of School Nurses |
| Academic Development | <ul style="list-style-type: none"> Course selection on track for graduation and related to interests, skills and Career Pathway | <ul style="list-style-type: none"> Course of study related to interests, skills and postsecondary education and employment goals | | | |
| | <ul style="list-style-type: none"> Student Understanding and Utilization of Supports | <ul style="list-style-type: none"> Student Understanding and Utilization of Supports | <ul style="list-style-type: none"> Student Understanding and Utilization of Supports | <ul style="list-style-type: none"> Student Understanding and Utilization of Supports | <ul style="list-style-type: none"> Student Understanding and Utilization of Supports |
| | <ul style="list-style-type: none"> Support Services & Referrals (as needed) | <ul style="list-style-type: none"> Related School Services, Supports & Referrals to Adult Service Agencies (as needed) | | <ul style="list-style-type: none"> Related School Services, Supports & Referrals (as needed) | <ul style="list-style-type: none"> Related Support Services & Referrals (as needed) |
| | <ul style="list-style-type: none"> Time management/ organizational skills Study Skills/Learning Strategies | <ul style="list-style-type: none"> Learning Strategies/Study Skills/Organizational Skills/Time Management | | | |
| | <ul style="list-style-type: none"> Student Intervention Strategies (as needed) | <ul style="list-style-type: none"> Individualized Accommodations & Modifications | <ul style="list-style-type: none"> Essential accommodations/modifications used in HS | <ul style="list-style-type: none"> Specific student accommodations and other related services | <ul style="list-style-type: none"> Specified student interventions and accommodations |

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| Academic Development | <ul style="list-style-type: none"> • Goal Setting | <ul style="list-style-type: none"> • Measurable Postsecondary (PSOGS) and Annual Goals & Objectives | <ul style="list-style-type: none"> • Measurable Post-School Outcome Goal Statements (PSOGS) | | <ul style="list-style-type: none"> • Expected Student Outcomes |
| (continued) | | <ul style="list-style-type: none"> • Present levels of performance including academic, cognitive and functional areas | <ul style="list-style-type: none"> • Present levels of performance including academic, cognitive and functional areas | | <ul style="list-style-type: none"> • Need for an IHP is based on present need for required nursing care |
| | <ul style="list-style-type: none"> • Use of Technology Support/ Management Systems | <ul style="list-style-type: none"> • Use of Assistive Technology | <ul style="list-style-type: none"> • Assistive technology used in HS | <ul style="list-style-type: none"> • Assistive Technology | |
| | <ul style="list-style-type: none"> • District/State Assessments up to date | <ul style="list-style-type: none"> • Academic/Psychological assessments up to date | <ul style="list-style-type: none"> • Most recent formal and informal assessment reports that document student’s disability and provide information to assist in post-HS planning- including learning styles inventory, standard scores, strengths and weaknesses | <ul style="list-style-type: none"> • Evaluations to determine eligibility, placement, and services/accommodations | <ul style="list-style-type: none"> • Evaluate the IHP at least yearly to determine need for revision and evidence of desired student outcomes |
| | <ul style="list-style-type: none"> • Contact/Communication/ Tracking: Parent(s), student, staff (mentoring-advising) | <ul style="list-style-type: none"> • PPT Participation: Students, Parents, School Staff, & Agency Representatives | | <ul style="list-style-type: none"> • 504 Plan Engagement with Parent(s), student, staff | <ul style="list-style-type: none"> • School nurse collaborates with student, family, educators, and healthcare providers |
| | <ul style="list-style-type: none"> • Course/Credit Options Explored: Internships, service learning, dual enrollment, college credit | <ul style="list-style-type: none"> • Credit Options Explored: Work-based learning experiences, community service, postsecondary courses | | | |
| | <ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration | <ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration | | | |
| | <ul style="list-style-type: none"> • Developmental Guidance | | | | |
| | <ul style="list-style-type: none"> • Capstone Project /Portfolio Link | | | | |
| | <ul style="list-style-type: none"> • Healthy and Balanced Living | | | | |
| | <ul style="list-style-type: none"> • Attendance Monitored | | | | |
| | <ul style="list-style-type: none"> • 21st Century Skills | | | | |
| | | <ul style="list-style-type: none"> • Extended School Year Services | | | |

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| Career Development | <ul style="list-style-type: none"> • Career Planning and Preparation | <ul style="list-style-type: none"> • Career Planning and Preparation • Job Readiness/Pre-employment/Soft Skills | <ul style="list-style-type: none"> • Career Planning and Preparation • Job Readiness Skills | | |
| | <ul style="list-style-type: none"> • Career Pathway Selection | <ul style="list-style-type: none"> • Career Pathway Selection | | | |
| | <ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration | <ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration | <ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/ Exploration | | |
| | <ul style="list-style-type: none"> • Postsecondary Planning | <ul style="list-style-type: none"> • Postsecondary IEP Goals (PSOGS) and Annual Goals | | | |
| | <ul style="list-style-type: none"> • Career Speakers | <ul style="list-style-type: none"> • Career based field trips/ speakers | | | |
| | <ul style="list-style-type: none"> • Work-Based Learning Experiences | <ul style="list-style-type: none"> • Work-Based Learning Experiences | <ul style="list-style-type: none"> • Work-Based Learning Experiences • Present level of performance in career/vocational/ transition | | |
| | <ul style="list-style-type: none"> • Support Services | <ul style="list-style-type: none"> • Work-Based Support Services, Assistive Technology and Accommodations | | <ul style="list-style-type: none"> • Support Services | |
| | <ul style="list-style-type: none"> • Developmental Guidance | | | <ul style="list-style-type: none"> • Developmental Guidance | |
| | <ul style="list-style-type: none"> • Capstone Project Connection/ Career Pathways/Interests | | | | |
| | <ul style="list-style-type: none"> • Summer/Part-time Employment | | | | |
| | | <ul style="list-style-type: none"> • Adult Service Agency Referral (s) | | <ul style="list-style-type: none"> • Adult Service Agency Referral (s) | <ul style="list-style-type: none"> • Adult Service Agency Referral (s) |
| | | <ul style="list-style-type: none"> • Transportation and Other Related Services | | | |

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| Social Emotional & Physical Development | • Learning Style Inventory | • Learning Style Inventory | | | |
| | • Personality / Interest Inventory | • Interest Inventory | | • Assessments/Evaluations • Medical Diagnosis/ Prognosis/ Treatment needs | • Assessment Data • Nursing Diagnosis |
| | • Healthy & Safe Life Skills/ Choices | • Healthy & Safe Life Skills/ Choices | | | • Healthy & Safe Life Skills / Choices |
| | • Appreciation/Respect for Ethnic, Linguistic, and Culturally Diverse Populations | | | | |
| | • School / Community Engagement | • School / Community Engagement | | | |
| | • Decision making skills | • Decision making skills | • Decision making skills | | • Decision making skills |
| | • Social and emotional self-regulation and resiliency | • Self-Advocacy/Self-Determination | • Current social /emotional/ behavioral present levels of performance | | |
| | • Positive peer relationships (inter- and intra-group) | • Positive peer relationships (inter- and intra-group) | | | |
| | • Family consultation and collaboration | • PPT Engagement –parent(s), student, staff | | • Family consultation and collaboration | • Family consultation and collaboration • Goal of Care (student, family, Physician) |

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| Social Emotional & Physical Development | <ul style="list-style-type: none"> Support Services & Referrals (e.g., Individual and/or group counseling) as needed | <ul style="list-style-type: none"> Adult Service Agency Referrals | | <ul style="list-style-type: none"> Support Services & Referrals (e.g., Individual and/or group counseling) as needed Adult Service Agency Referrals | <ul style="list-style-type: none"> Support Services & Referrals (e.g., Individual and/or group counseling) as needed Adult Service Agency Referrals |
| (continued) | <ul style="list-style-type: none"> Help seeking behaviors and identification of community resources | <ul style="list-style-type: none"> Help seeking behaviors and identification of community resources | | <ul style="list-style-type: none"> Help seeking behaviors and identification of community resources | <ul style="list-style-type: none"> Help seeking behaviors and identification of community resources |
| | <ul style="list-style-type: none"> Empathy/Community Service | | | | |
| | <ul style="list-style-type: none"> Capstone Project Link | | | | |
| | | <ul style="list-style-type: none"> Accommodations | <ul style="list-style-type: none"> Accommodations | <ul style="list-style-type: none"> Accommodations | |
| | | | | <ul style="list-style-type: none"> Social /Emotional/Medical Interventions/ | <ul style="list-style-type: none"> Selected Nursing Interventions |
| | | | <ul style="list-style-type: none"> Student perspective on performance, accommodations, modifications, strengths and weaknesses and self-advocacy | | |
| | | | | | <ul style="list-style-type: none"> Expected Student Outcomes |