

Connecticut State Department of Education Sample Middle School Student Success Plan Template
Grade 7

Academic Development	Examples	Delivery/Assignment of Staff	Target Date Date Completed
<ul style="list-style-type: none"> • Goal setting • Portfolio w/connection to academic performance • Learning style • Responsibility for Success <ul style="list-style-type: none"> ○ Time management and organizational skills ○ Study skills ○ Understanding and utilizing academic support • Transitions • Educational planning • 21st Century Skills • Other 	<ul style="list-style-type: none"> • Monitor and revise academic goals from 6th grade (S.M.A.R.T.) <ul style="list-style-type: none"> ○ CMT achievement ○ Classroom achievement • Revisit and refine Study skills with lessons and practice • Revisit Time management strategies • Revisit Test-taking strategies • Develop Portfolio components • Individual planning meeting <ul style="list-style-type: none"> ○ Course plan ○ Personal Reflection on Academic strengths and weaknesses and growth from 6th grade • Develop and explore 21st Century Skills • Provide opportunities for Parent-teacher conferences (Fall, Spring) • Offer Parent Information programs 	Advisor*/Advisory ** School Counselor/Advisor Classroom teachers Administration School Psychologists School Social Workers Library/Medial Specialist Developmental Guidance Resource Officer Other Support Services and school staff	
Career Development			
<ul style="list-style-type: none"> • Career planning and preparation • Goal setting • Portfolio project connection with career pathway of interest • Other 	<ul style="list-style-type: none"> • Administer Occupational Inventory • Offer Career and Technical Education courses • Offer additional exploratory course opportunities (electives) • Provide opportunities for online career exploration • Host career speakers • Offer enrichment opportunities and participation in extracurricular activities 	Advisor*/Advisory** School Counselor Career and Technical Education Teachers Library/Media Specialist Classroom Teachers Guidance Administration School Psychologists School Social Workers Developmental Guidance Resource Officer Other Support Services and school staff	

Connecticut State Department of Education Sample Middle School Student Success Plan Template
Grade 7

Social/Emotional/Physical Development	Examples	Delivery/Assignment of Staff	Target Date Date Completed
<ul style="list-style-type: none"> • Healthy and safe life skill/choices • School/community engagement • Decision making skills • Social and emotional self-regulation and resiliency • Self-advocacy • Portfolio/Capstone project connection to personal/lifestyle areas of interest • Transitions • School Climate <ul style="list-style-type: none"> ○ Respect for self and others ○ Appreciation/respect for diversity • Other 	<ul style="list-style-type: none"> • Revisit and revise personal goals <ul style="list-style-type: none"> ○ Maintaining positive and healthy goals • Revisit Personality/Interest inventory • Continue conflict resolution training <ul style="list-style-type: none"> ○ Peer Mediation Program • Continue responsible decision-making lessons • Continue managing feelings and emotions lessons • Facilitate drug and alcohol prevention lessons • Facilitate Health/PE classes • Offer support services and refer as needed • Provide Internet safety program/overview for student/parent • Facilitate school climate (anti-bullying) activities • Encourage participation in sports and recreation activities • Facilitate nutrition and healthy eating/wellness lessons 	Advisor*/Advisory** Developmental Guidance School Counselors School Psychologists School Social Workers Family & Consumer Sciences Health/P.E. Library/Media Specialist Administration Classroom Teachers School Nurse School Climate Specialist School Nutrition Staff Dietician Other Support Services and school staff Local Hospital Staff Community Groups Resource Officer Athletic Director	

* At Sample Middle School all certified personnel (teachers, counselors, administrators, support staff) are advisors to groups of 12 students. They stay with their students for three years.

** Advisory lessons are created by grade level teams or counselors and delivered monthly.