

2021 SPP/APR Stakeholder Improvement Strategies Feedback Process

YOUTH ADVISORY COUNCIL SESSIONS

SUMMARY

Indicator 1 Graduation

What ideas do you have to improve graduation rates?

- *“What I think is talk more to students pull them out more--out of classes and see what’s going on.”*
- *“Make sure you talk to the students and make sure there enjoying the classes their taking.”*
- *“Provide more race and ethnicity courses such as African American history. Make a multicultural class mandatory for graduation.”*
- *“Teach students with IEPs how they can best utilize their abilities and interests in environments like colleges or long-term career settings. Keep discussions focused on what they can do to grow.”*
- *“To improve graduation rates, you should help students in class when help is needed on their work.”*
- *“Having good grades and making plans to see what you want to do after high school.”*
- *“Probably meet with your counselor.”*
- *“Adapt work to different ways people learn to make it easier for them.”*

Indicator 3 Assessment

What ideas do you have to support improved results/outcomes for student performance on state assessment?

- *“Studying with a buddy.”*
- *“Self-Advocating for accommodations in the classroom.”*
- *“To improve state performance on state assessment you need to help kids on their classwork when they need help on it.”*

Indicator 4 Suspension / Expulsion

What ideas do you have to improve discipline practices?

- *“Make it more of a learning experience in order to have it not just have a punishment.”*
- *“Talk to parents more about their children’s future.”*
- *“Make sure to make an attempt to connect with the student before you discipline them.”*
- *“What are the discipline practices in schools?”*

Youth Advisory Council Feedback

- *“Try to help them improve the way they behave based on how they react to things and think.”*

Indicator 13 Transition

What ideas do you have to improve transition services?

- *“Have teachers help you to make sure that you are successful.”*
- *“As the student is getting ready to leave make sure you check up on them (I am personally going through this now, I have a great team) but make sure you break up the amount of work they get in a week/day.”*
- *“Develop shadowing programs in areas of interest.”*
- *“Self-advocating in the workplace.”*

Additional thoughts/questions:

- *“Does your disability change when you get older?”*