

Connecticut Part B Parent Survey 2018-19 Statewide

Number of Parents Who Received the Parent Survey:	20,633
Number of Parents Who Completed the Parent Survey:	2,814
Percentage of Parents Who Completed the Parent Survey:	13.64%

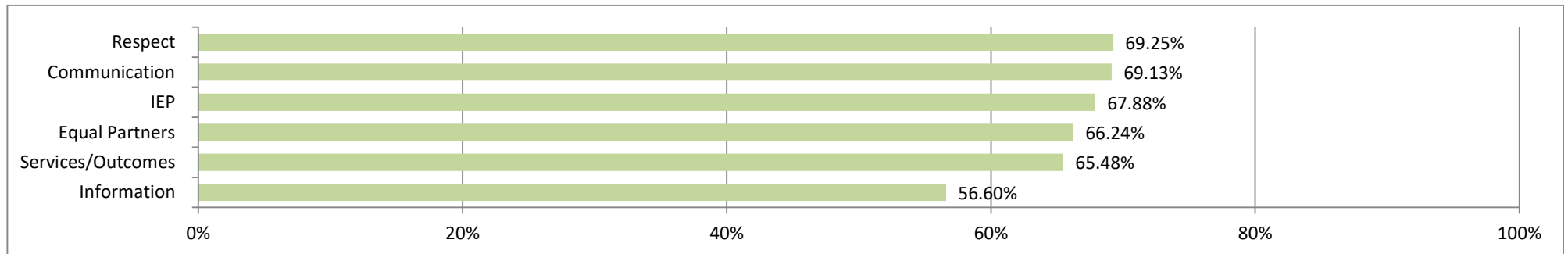
Display 1: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement

	Target Percentage for 2018-19	Weighted # of Parents who Received a Score	Weighted # of Parents who Met Indicator	% who Met Indicator	Did the State Meet the Target?
Overall Parent Involvement	88.25%	2814.00	1751.56	62.24%	No

Note: The Parent Involvement Percentage was calculated differently in 2018-19 than in previous years. This year, the PI is based on all items which generally results in a lower score than when only one item is used. The target was set based on the previous way of scoring the survey.

Display 2: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on all items.

For example, a parent who rated the school a "6" (Very Strongly Agree) on each of the selected items would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Very Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "4" (Agree) on each of the selected items would receive a 60% score. This parent awarded the school 60% of the total possible points. A parent who rated the school a "3" (Disagree) on each of the selected items would receive a 40% score.

Please note that there is more than one way of arriving at a particular score. For example, to get an 60% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "5" (Strongly Agree) on half the items and a "3" (Disagree) on half the items – this also would result in a 60% score.

To determine the Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 60% or above was calculated. This is based on all items.

Interpretation example of a scale score: If the mean score for Communication is 65%, that means that on average, parents awarded 65% of the total possible points to the five communication items. A mean scale score of 60% or higher is desirable.

Scales for the mean scores: IEP (Q13, Q15, Q18); Respect (Q2, Q11, Q20); Equal Partners (Q1, Q3, Q4, Q5, Q12); Information (Q8, Q14, Q21, Q22, Q23, Q24, Q25); Communication (Q6, Q7, Q10, Q17, Q19); Services/Outcomes (Q9, Q16)

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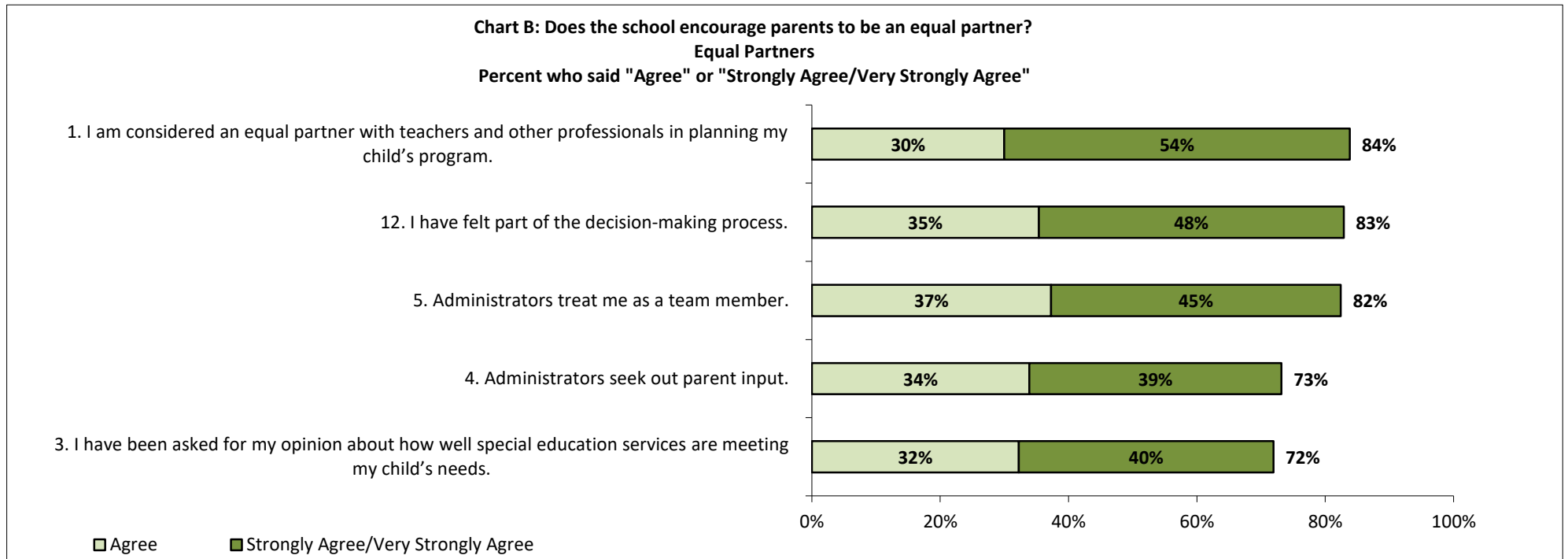
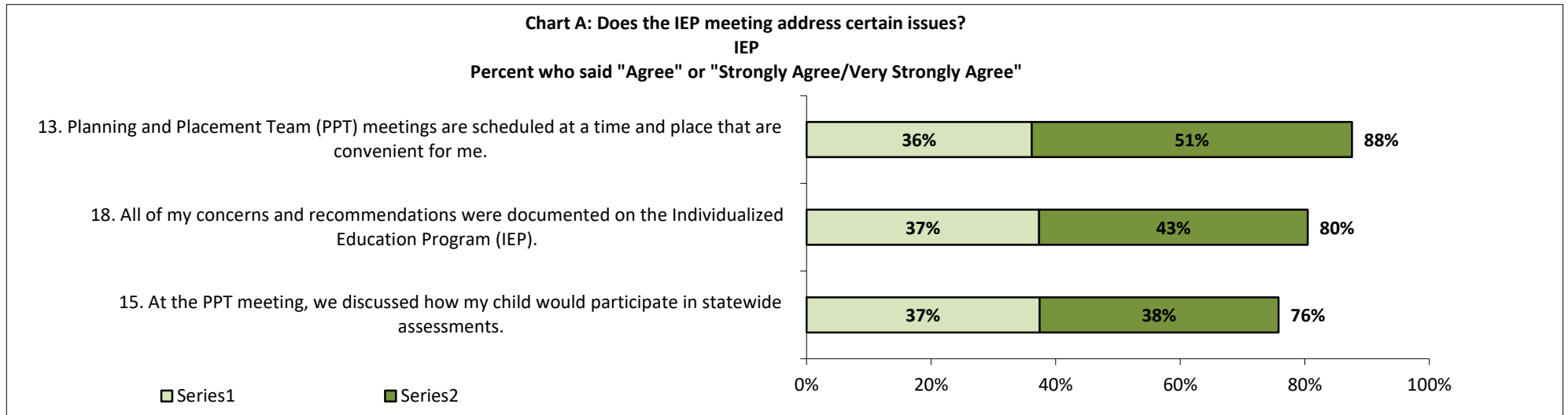
Number of Parents Who Completed the Parent Survey: 2,814

Display 3: Individual Item Results

	# Answered	% Answered	Not Applicable	Percent who said:						Agree, Strongly Agree, Very Strongly Agree
				Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	2,793	99.3%	1%	5%	4%	8%	30%	25%	29%	84%
2. My child's teachers give me enough time and opportunities to discuss my child's needs and progress.	2,800	99.5%	0%	5%	3%	8%	32%	24%	28%	84%
3. I have been asked for my opinion about how well special education services are meeting my child's needs.	2,785	99.0%	1%	8%	4%	16%	32%	19%	21%	72%
4. Administrators seek out parent input.	2,789	99.1%	1%	7%	5%	16%	34%	21%	18%	73%
5. Administrators treat me as a team member.	2,792	99.2%	1%	6%	3%	9%	37%	21%	24%	82%
6. Teachers are available to speak with me.	2,796	99.4%	0%	4%	2%	5%	33%	22%	34%	90%
7. The school gives me enough information to know whether or not my child is making adequate progress.	2,800	99.5%	0%	6%	4%	12%	31%	21%	26%	79%
8. I have been given information about the research that supports the instructional methods used with my child.	2,723	96.8%	3%	10%	6%	23%	30%	15%	16%	61%
9. The school gives parents the help they may need to play an active role in their child's education.	2,767	98.3%	2%	7%	5%	14%	35%	19%	19%	74%
10. The school offers parents a variety of ways to communicate with teachers.	2,798	99.4%	0%	4%	3%	7%	40%	20%	26%	87%
11. The school respects my cultural heritage.	2,059	73.2%	27%	4%	1%	2%	43%	21%	30%	93%
12. I have felt part of the decision-making process.	2,799	99.5%	0%	5%	3%	9%	35%	21%	27%	83%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	2,797	99.4%	0%	4%	3%	6%	36%	20%	32%	88%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	2,787	99.0%	1%	5%	3%	11%	31%	18%	31%	80%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	2,567	91.2%	9%	6%	3%	15%	37%	17%	22%	76%
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	2,620	93.1%	7%	4%	3%	7%	40%	19%	26%	85%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	1,917	68.1%	31%	7%	5%	19%	36%	15%	18%	69%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	2,747	97.6%	2%	6%	4%	10%	37%	17%	26%	80%
19. My child's evaluation report is written in terms I understand.	2,789	99.1%	1%	4%	2%	7%	43%	17%	27%	87%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	2,720	96.7%	3%	7%	4%	9%	38%	18%	24%	80%
21. The school explains what options parents have if they disagree with a decision of the school.	2,480	88.1%	12%	8%	6%	18%	37%	15%	17%	69%
22. I have been given information about organizations that offer support for parents of students with disabilities.	2,500	88.8%	11%	13%	7%	27%	28%	11%	14%	53%
23. The school offers parents training about special education issues.	2,439	86.7%	13%	15%	6%	33%	25%	9%	12%	45%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	1,541	54.8%	45%	14%	8%	27%	28%	12%	11%	51%
25. The school provides information on agencies that can assist my child in the transition from school.	1,585	56.3%	43%	14%	7%	29%	27%	11%	12%	50%

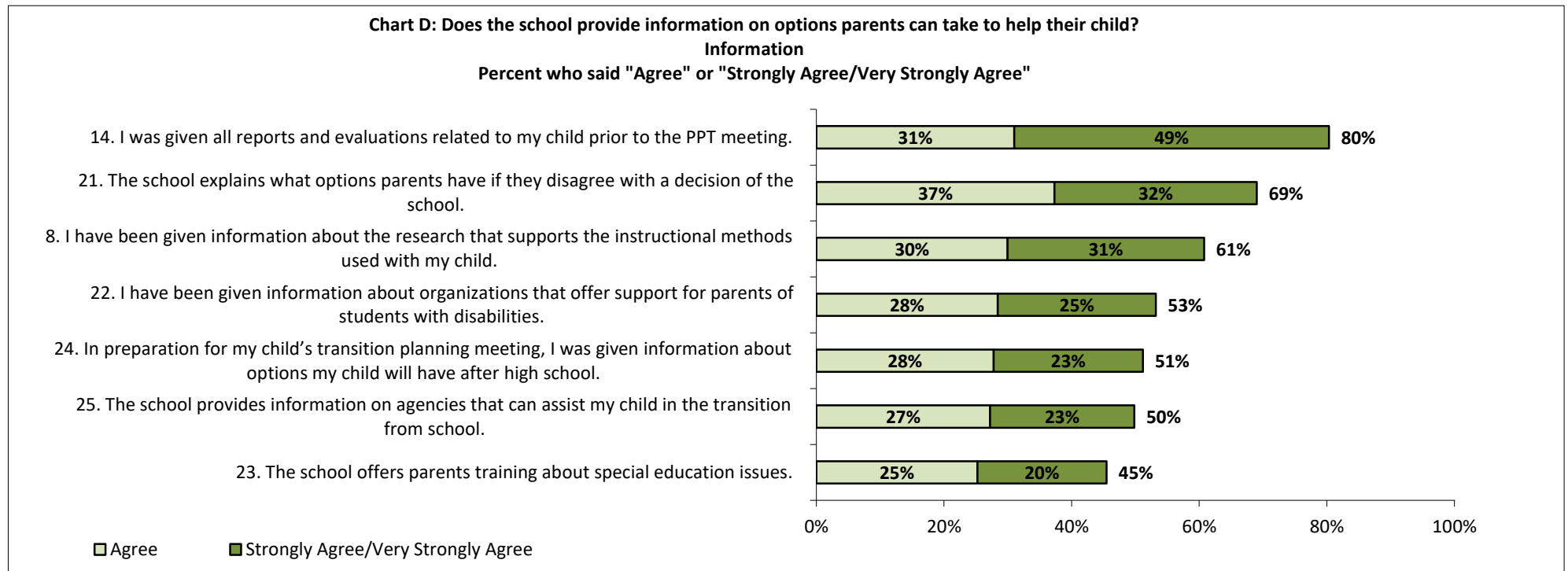
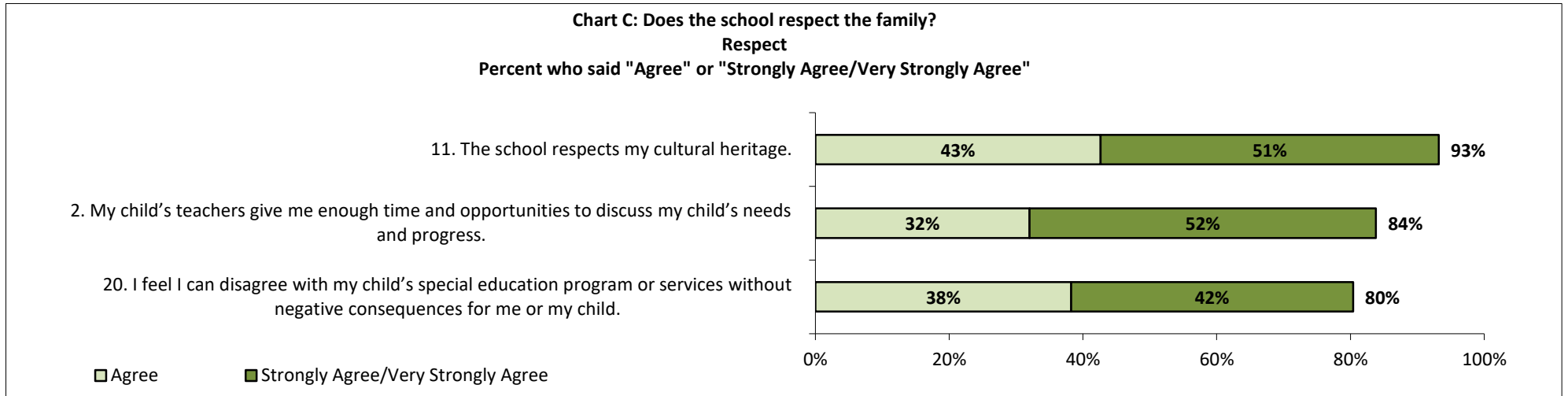
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Display 4: Item Results, Grouped by Item Scales



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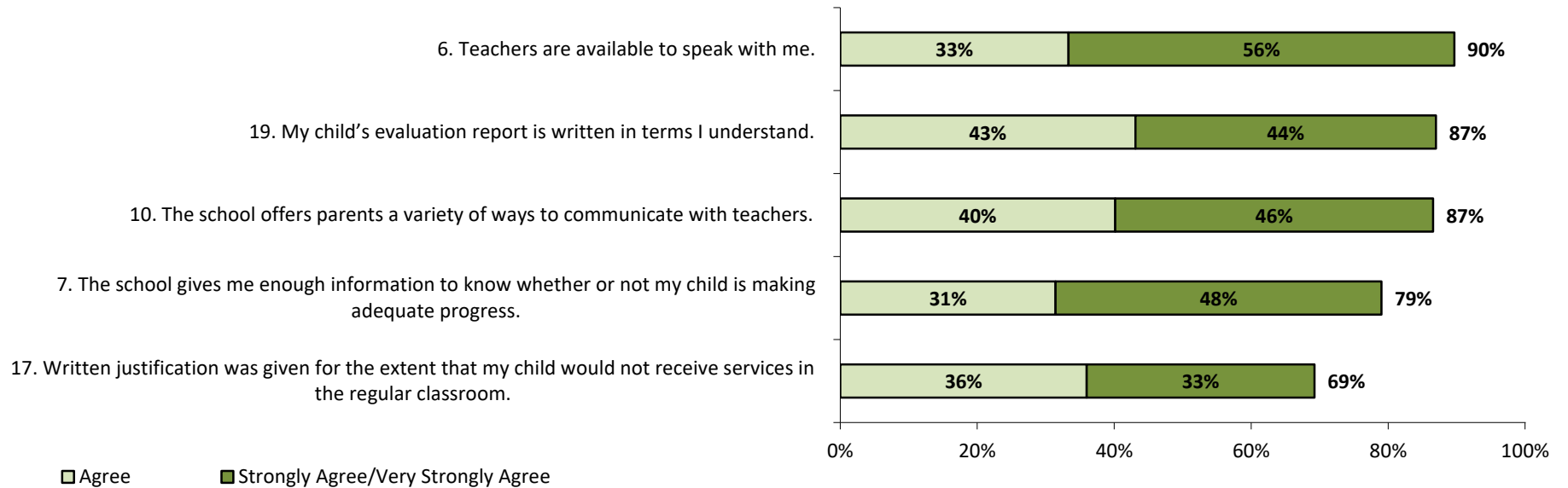
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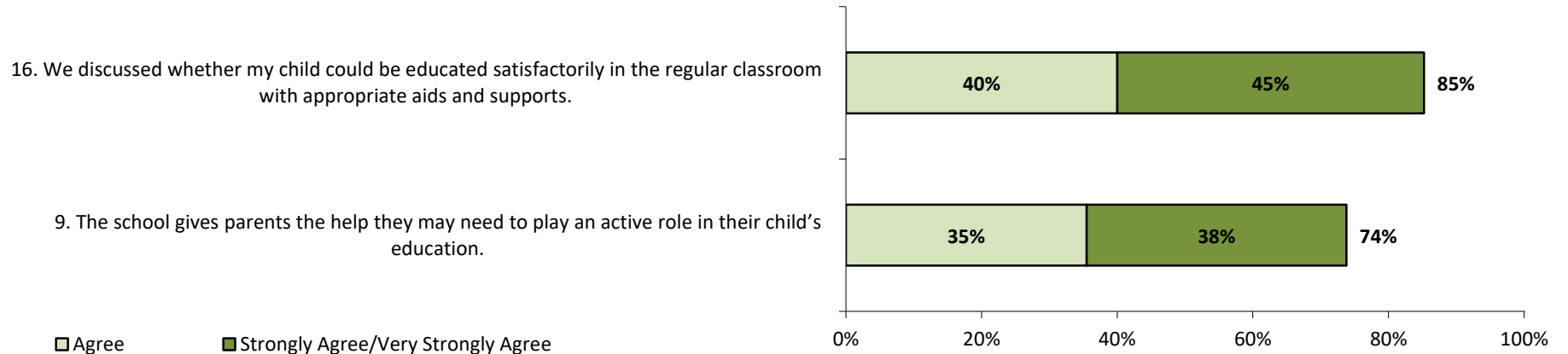
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Display 4: Item Results, Grouped by Item Scales

**Chart E: Does the school adequately communicate with the parent?
Communication
Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"**



**Chart F: Does the student receive appropriate services?
Services/Outcomes
Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"**



Connecticut Part B 2018-19 Indicator 8**Target: 88.25%**

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
999	Statewide	20633	2814	13.64%	62.24%
002	Ansonia	555	56	10.09%	60.71%
004	Avon	350	73	20.86%	65.75%
007	Berlin	419	53	12.65%	67.92%
008	Bethany	55	11	20.00%	63.64%
011	Bloomfield	406	48	11.82%	66.67%
022	Canterbury	80	17	21.25%	64.71%
025	Cheshire	541	110	20.33%	64.55%
026	Chester	32	*	*	*
027	Clinton	259	34	13.13%	61.76%
030	Columbia	85	19	22.35%	57.89%
034	Danbury	1100	143	13.00%	62.94%
035	Darien	727	157	21.60%	57.96%
036	Deep River	42	8	19.05%	62.50%
040	East Granby	119	17	14.29%	64.71%
044	East Haven	514	73	14.20%	61.64%
050	Essex	48	*	*	*
051	Fairfield	900	145	16.11%	62.07%
053	Franklin	18	*	*	*
057	Greenwich	800	131	16.38%	48.09%
059	Groton	650	84	12.92%	60.71%
060	Guilford	394	64	16.24%	59.38%
071	Lebanon	147	27	18.37%	66.67%
073	Lisbon	84	16	19.05%	43.75%
083	Middletown	600	84	14.00%	66.67%
084	Milford	700	104	14.86%	75.00%
093	New Haven	1400	45	3.21%	68.89%
094	Newington	592	98	16.55%	64.29%
096	New Milford	550	85	15.45%	49.41%
099	North Branford	263	48	18.25%	72.92%

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
103	Norwalk	1050	111	10.57%	63.96%
106	Old Saybrook	170	28	16.47%	57.14%
107	Orange	110	29	26.36%	68.97%
112	Pomfret	72	15	20.83%	66.67%
113	Portland	166	18	10.84%	77.78%
118	Ridgefield	651	139	21.35%	60.43%
124	Seymour	339	43	12.68%	37.21%
129	Somers	203	28	13.79%	46.43%
134	Stafford	233	32	13.73%	62.50%
137	Stonington	340	56	16.47%	78.57%
142	Tolland	336	64	19.05%	60.94%
143	Torrington	926	103	11.12%	43.69%
145	Union	12	*	*	*
151	Waterbury	1500	66	4.40%	65.15%
163	Windham	703	75	10.67%	52.00%
166	Wolcott	303	61	20.13%	62.30%
167	Woodbridge	91	9	9.89%	88.89%
169	Woodstock	143	29	20.28%	58.62%
204	Region 4	156	27	17.31%	59.26%
205	Region 5	297	24	8.08%	50.00%
210	Region 10	298	70	23.49%	58.57%
212	Region 12	104	22	21.15%	86.36%

* The data are suppressed to ensure confidentiality.