

**Connecticut Part B Parent Involvement Survey
2022-23
Statewide**



Number of Parents Who Received the Parent Involvement Survey:	23,490
Number of Parents Who Completed the Parent Involvement Survey:	4,391
Percentage of Parents Who Completed the Parent Involvement Survey:	18.69%

Display 1: Overall Parent Involvement Score

Percent of parent respondents who report that the school facilitated their involvement

	Target Percentage for 2022-23	# of Parents who Received a Score	# of Parents who Met the Indicator	% who Met the Indicator	Did the State Meet the Target?
Overall Parent Involvement Score	85.00%	4,391	3,737	85.11%	Yes

Explanation of the Overall Parent Involvement Score

To determine the Overall Parent Involvement Score, parent responses on these items were examined: Q01, Q02, Q03, Q04, Q05, Q06, Q07, Q08, Q09, Q10, Q12, Q13, Q14, Q16, Q18, Q19, and Q20. If a parent agreed to at least half of these 17 items, then he/she met the indicator. The percentage of parents who met the indicator reflects the Overall Parent Involvement Score.

Number of Parents Who Completed the Parent Involvement Survey: 4,391

Display 2: Individual Item Results (Items #1 to #15)

	# Answered	% Answered	Not Applicable	Percent who said (excluding Not Applicable):						Agree, Strongly Agree, Very Strongly Agree
				Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am considered an equal partner with teachers and other professionals in planning my child’s program.	4,361	99.3%	1%	4%	3%	7%	33%	22%	30%	85%
2. My child’s teachers give me enough time and opportunities to discuss my child’s needs and progress.	4,334	98.7%	1%	4%	3%	8%	34%	22%	29%	85%
3. I have been asked for my opinion about how well special education services are meeting my child’s needs.	4,296	97.8%	1%	7%	5%	16%	31%	19%	23%	73%
4. Administrators seek out parent input.	4,281	97.5%	1%	7%	4%	14%	35%	19%	21%	74%
5. Administrators treat me as a team member.	4,275	97.4%	2%	6%	3%	10%	37%	19%	25%	81%
6. Teachers are available to speak with me.	4,310	98.2%	1%	4%	2%	4%	36%	20%	34%	90%
7. The school gives me enough information to know whether or not my child is making adequate progress.	4,333	98.7%	1%	6%	4%	12%	33%	18%	26%	78%
8. I have been given information about the research that supports the instructional methods used with my child.	4,220	96.1%	3%	9%	6%	21%	33%	14%	18%	64%
9. The school gives parents the help they may need to play an active role in their child’s education.	4,263	97.1%	2%	6%	4%	15%	36%	16%	22%	75%
10. The school offers parents a variety of ways to communicate with teachers.	4,309	98.1%	1%	4%	2%	7%	40%	19%	28%	87%
11. The school respects my cultural heritage.	3,345	76.2%	23%	4%	1%	3%	47%	17%	29%	92%
12. I have felt part of the decision-making process.	4,304	98.0%	1%	5%	2%	9%	38%	20%	26%	84%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	4,317	98.3%	1%	4%	2%	5%	37%	18%	35%	89%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	4,308	98.1%	1%	5%	2%	8%	35%	17%	33%	85%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	4,010	91.3%	8%	5%	3%	14%	38%	15%	25%	78%

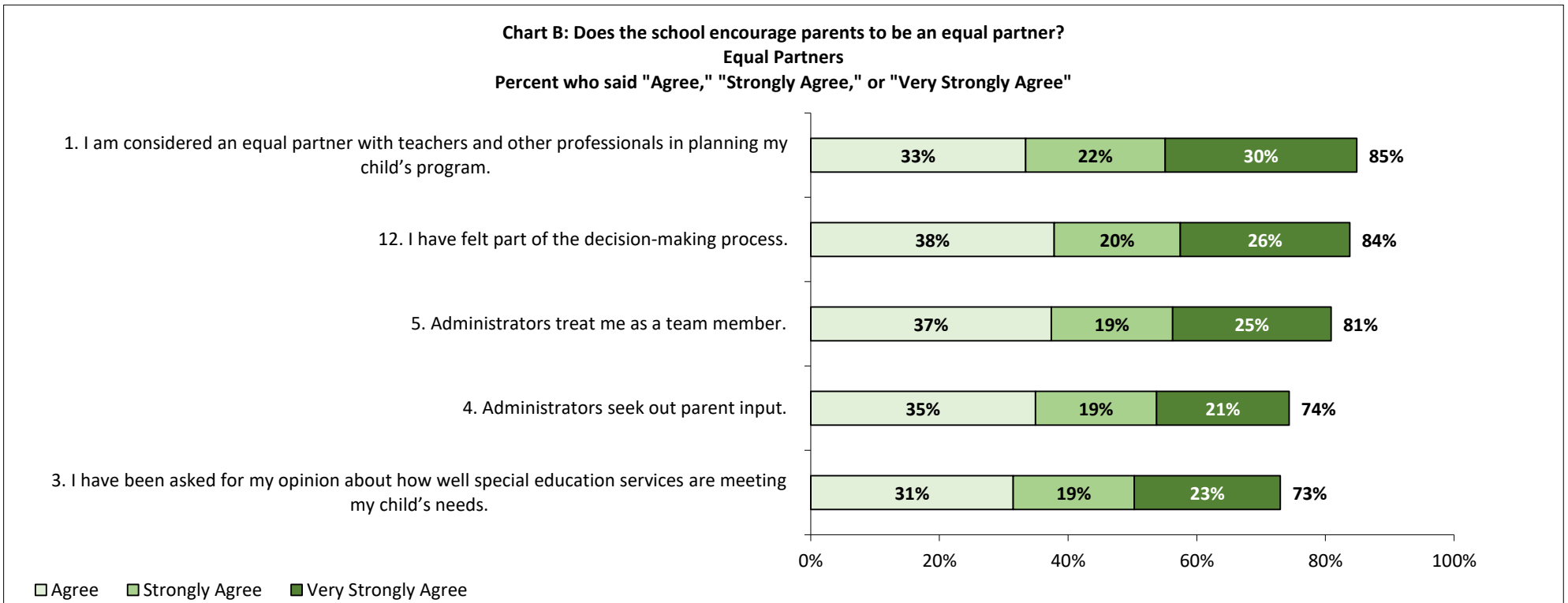
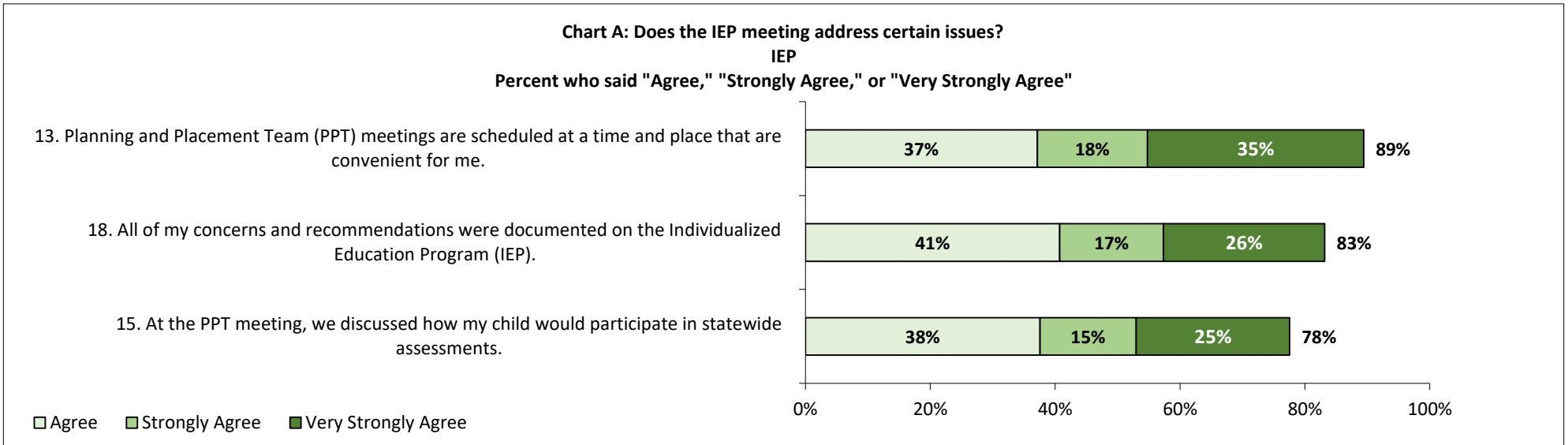
Note: The # Answered column does not include Not Applicable responses.

Display 2: Individual Item Results Continued (Items #16 to #25)

	# Answered	% Answered	Not Applicable	Percent who said (excluding Not Applicable):						Agree, Strongly Agree, Very Strongly Agree
				Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	4,091	93.2%	6%	5%	3%	8%	41%	17%	27%	85%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	3,141	71.5%	28%	7%	3%	16%	39%	13%	21%	74%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	4,222	96.2%	3%	5%	3%	9%	41%	17%	26%	83%
19. My child's evaluation report is written in terms I understand.	4,298	97.9%	1%	3%	2%	7%	44%	17%	27%	88%
20. I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	4,166	94.9%	4%	6%	3%	9%	41%	17%	24%	81%
21. The school explains what options parents have if they disagree with a decision of the school.	3,848	87.6%	11%	8%	4%	18%	37%	13%	19%	69%
22. I have been given information about organizations that offer support for parents of students with disabilities.	3,778	86.0%	13%	12%	6%	27%	29%	10%	15%	55%
23. The school offers parents training about special education issues.	3,627	82.6%	16%	14%	6%	33%	27%	8%	11%	46%
24. In preparation for my child's transition planning meeting, I was given information about options my child will have after high school.	2,494	56.8%	42%	14%	6%	28%	27%	9%	15%	51%
25. The school provides information on agencies that can assist my child in the transition from school.	2,689	61.2%	38%	14%	6%	29%	28%	9%	14%	51%

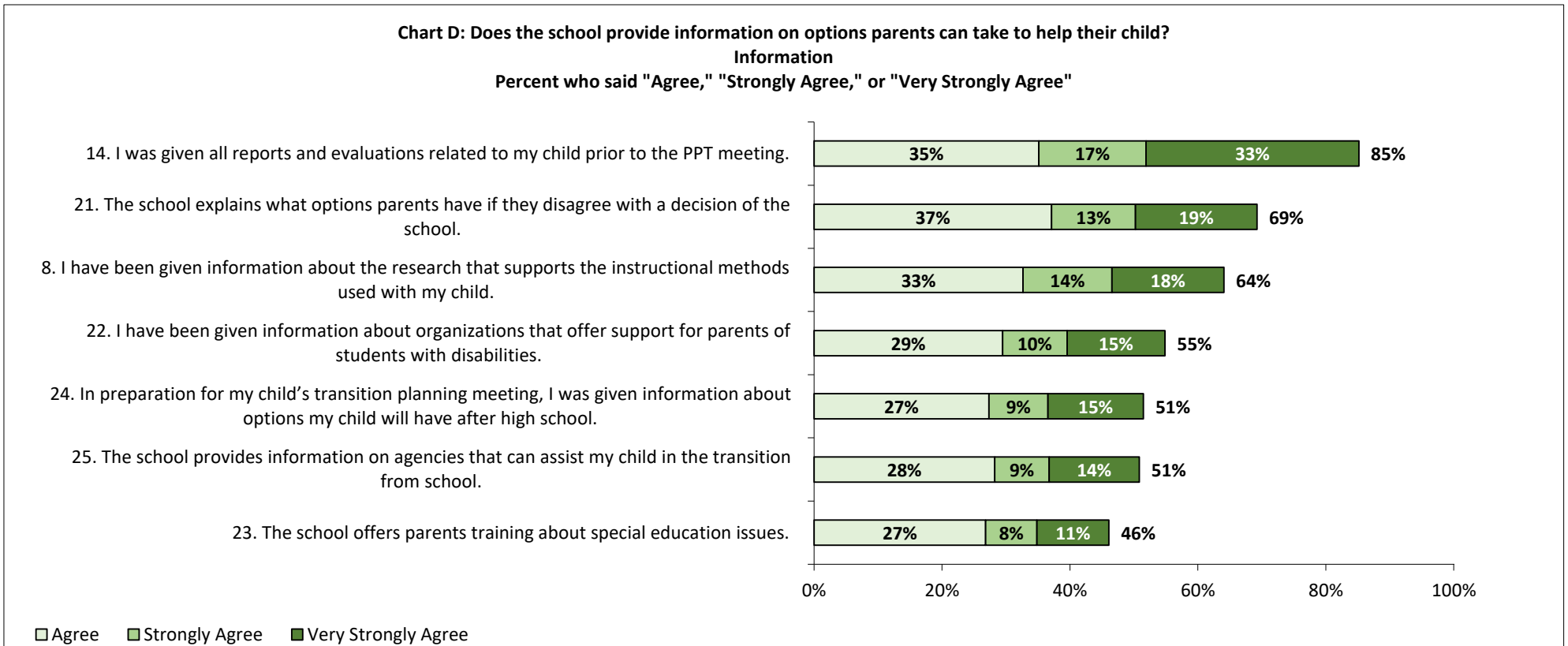
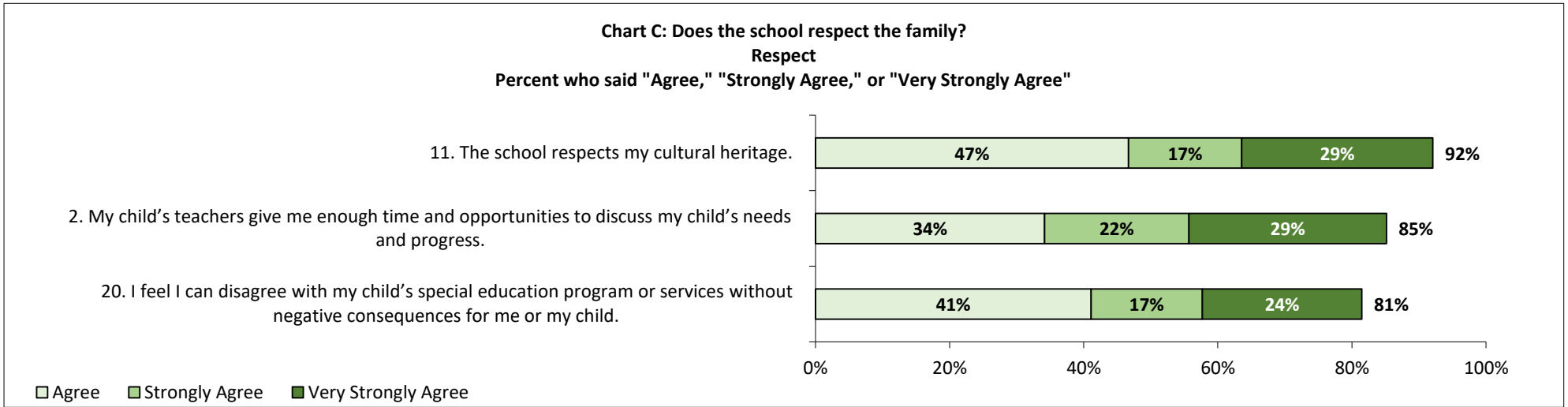
Note: The # Answered column does not include Not Applicable responses.

Display 3: Item Results, Grouped by Item Scales



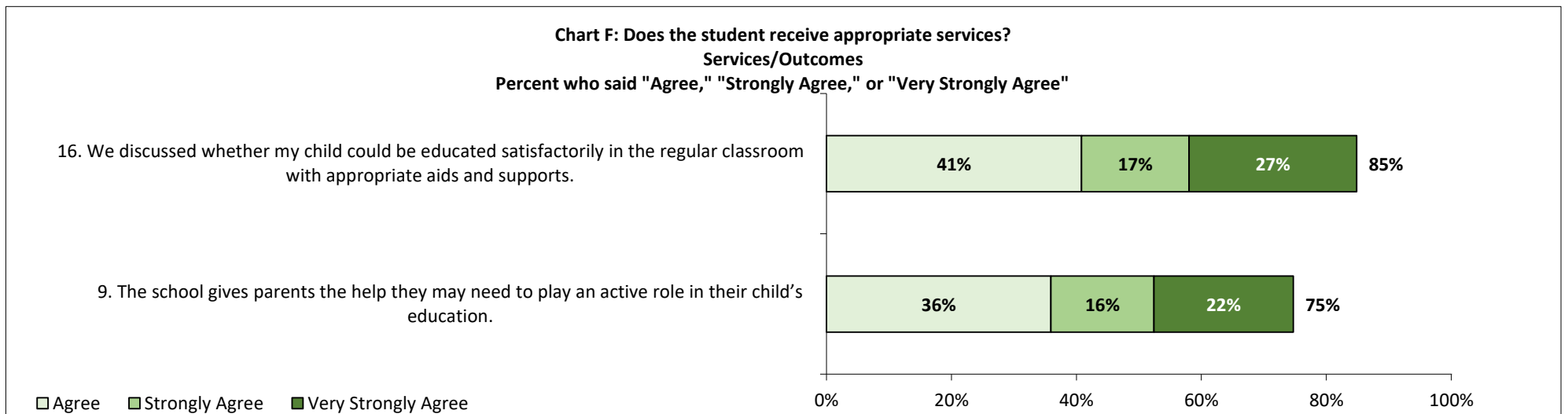
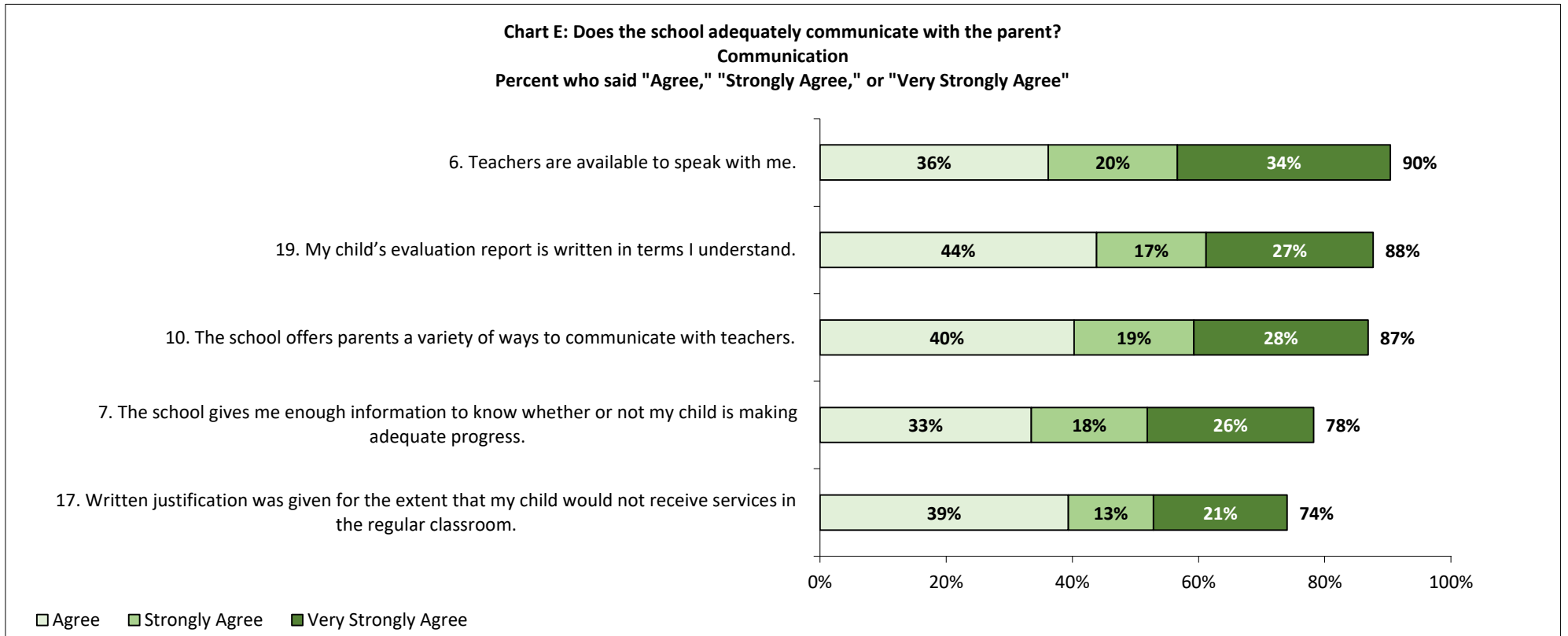
Note: Due to rounding, the percentages within the bars may not match the percentages in Display 2.

Display 3: Item Results, Grouped by Item Scales Continued



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Display 3: Item Results, Grouped by Item Scales Continued



Note: Due to rounding, the percentages within the bars may not match the percentages in Display 2.

Display 4: Individual Item Results – Over Time (Items #1 to #15)

Percent of parents who said “Agree,” “Strongly Agree,” or “Very Strongly Agree”

	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 Minus 2021-22
1. I am considered an equal partner with teachers and other professionals in planning my child’s program.	83.53%	85.57%	84.24%	81.33%	84.89%	3.56%
2. My child’s teachers give me enough time and opportunities to discuss my child’s needs and progress.	84.04%	86.27%	84.91%	81.71%	85.16%	3.45%
3. I have been asked for my opinion about how well special education services are meeting my child’s needs.	69.37%	75.08%	73.12%	68.38%	73.00%	4.62%
4. Administrators seek out parent input.	71.32%	76.07%	73.78%	68.86%	74.35%	5.49%
5. Administrators treat me as a team member.	81.55%	83.02%	80.87%	78.50%	80.89%	2.39%
6. Teachers are available to speak with me.	90.63%	91.63%	91.05%	89.13%	90.42%	1.29%
7. The school gives me enough information to know whether or not my child is making adequate progress.	77.07%	80.83%	79.89%	78.07%	78.24%	0.17%
8. I have been given information about the research that supports the instructional methods used with my child.	56.70%	63.76%	61.72%	57.22%	64.08%	6.86%
9. The school gives parents the help they may need to play an active role in their child’s education.	72.21%	75.90%	75.10%	69.36%	74.71%	5.35%
10. The school offers parents a variety of ways to communicate with teachers.	85.85%	88.17%	87.29%	85.23%	86.86%	1.63%
11. The school respects my cultural heritage.	93.69%	93.51%	91.51%	91.67%	92.08%	0.41%
12. I have felt part of the decision-making process.	82.74%	85.84%	82.95%	80.64%	83.78%	3.14%
13. Planning and Placement Team (PPT) meetings are scheduled at a time and place that are convenient for me.	88.52%	88.80%	87.99%	87.27%	89.41%	2.14%
14. I was given all reports and evaluations related to my child prior to the PPT meeting.	79.55%	84.28%	86.37%	81.98%	85.17%	3.19%
15. At the PPT meeting, we discussed how my child would participate in statewide assessments.	74.21%	78.02%	76.60%	73.21%	77.56%	4.35%

Display 4: Individual Item Results – Over Time Continued (Items #16 to #25)

Percent of parents who said “Agree,” “Strongly Agree,” or “Very Strongly Agree”

	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 Minus 2021-22
16. We discussed whether my child could be educated satisfactorily in the regular classroom with appropriate aids and supports.	85.19%	86.88%	85.15%	84.24%	84.84%	0.60%
17. Written justification was given for the extent that my child would not receive services in the regular classroom.	70.63%	74.08%	73.70%	67.50%	74.05%	6.55%
18. All of my concerns and recommendations were documented on the Individualized Education Program (IEP).	80.09%	84.89%	83.66%	79.25%	83.18%	3.93%
19. My child’s evaluation report is written in terms I understand.	85.48%	87.88%	87.58%	85.35%	87.69%	2.34%
20. I feel I can disagree with my child’s special education program or services without negative consequences for me or my child.	80.37%	83.99%	82.75%	80.09%	81.49%	1.40%
21. The school explains what options parents have if they disagree with a decision of the school.	66.09%	71.48%	67.92%	63.97%	69.23%	5.26%
22. I have been given information about organizations that offer support for parents of students with disabilities.	51.36%	58.04%	55.70%	52.47%	54.87%	2.40%
23. The school offers parents training about special education issues.	43.71%	46.77%	45.74%	43.48%	46.10%	2.62%
24. In preparation for my child’s transition planning meeting, I was given information about options my child will have after high school.	47.18%	49.09%	48.74%	50.78%	51.48%	0.70%
25. The school provides information on agencies that can assist my child in the transition from school.	46.37%	49.87%	50.41%	48.74%	50.84%	2.10%

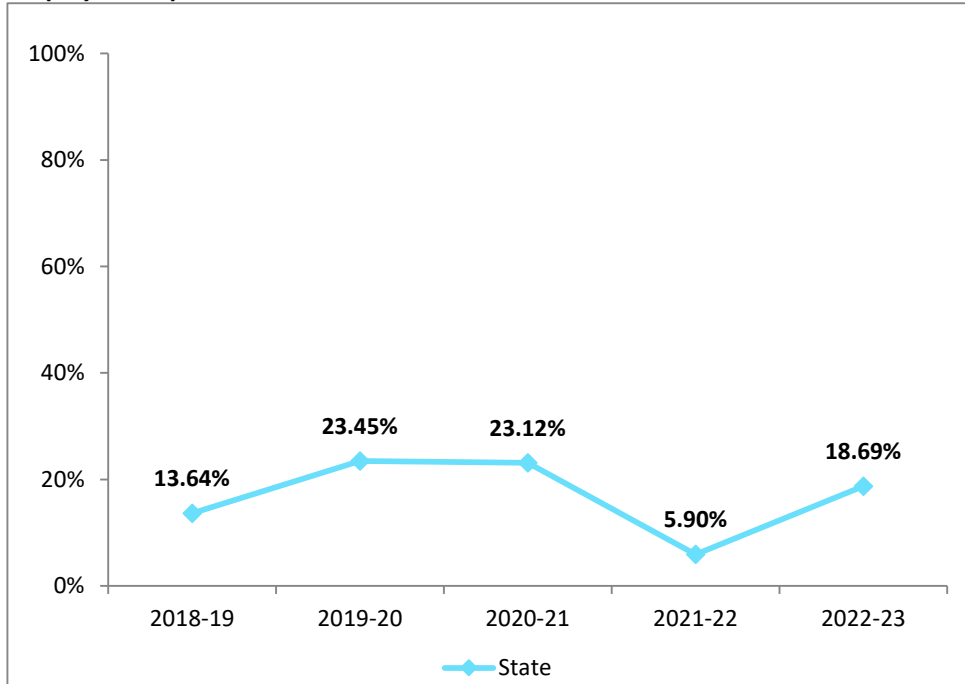
Display 5: Response Rates

	2018-19	2019-20	2020-21	2021-22	2022-23
Sample	20,633	21,698	20,165	19,850	23,490
Completed	2,814	5,089	4,662	1,172	4,391
State Response Rate	13.64%	23.45%	23.12%	5.90%	18.69%

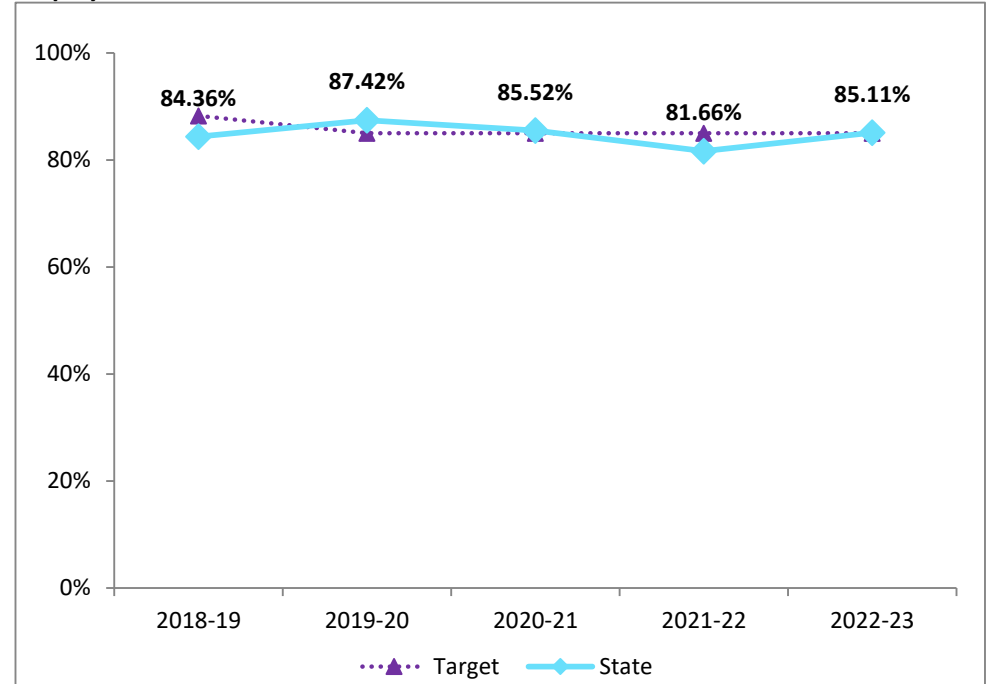
Display 6: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

Overall Parent Involvement Score	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 minus 2021-22
State	84.36%	87.42%	85.52%	81.66%	85.11%	3.45%
Target	88.25%	85.00%	85.00%	85.00%	85.00%	

Display 7: Response Rate - Over Time



Display 8: Overall Parent Involvement Score - Over Time



Connecticut Part B 2022-23 Indicator 8

Target: 85.00%

District ID	District Name	Sample	Respondents	Response Rate	Parent Involvement %
000	Statewide	23,490	4,391	18.69%	85.11%
003	Ashford School District	59	12	20.34%	100.00%
014	Branford School District	397	76	19.14%	89.47%
015	Bridgeport School District	1,648	250	15.17%	87.20%
017	Bristol School District	1,028	172	16.73%	85.47%
018	Brookfield School District	396	117	29.55%	83.76%
019	Brooklyn School District	209	37	17.70%	91.89%
021	Canaan School District	10	*	*	*
023	Canton School District	278	48	17.27%	68.75%
024	Chaplin School District	29	7	24.14%	85.71%
028	Colchester School District	412	92	22.33%	83.70%
031	Cornwall School District	15	*	*	*
032	Coventry School District	243	56	23.05%	87.50%
037	Derby School District	327	73	22.32%	90.41%
043	East Hartford School District	972	152	15.64%	83.55%
046	Easton School District	141	28	19.86%	78.57%
048	Ellington School District	445	87	19.55%	88.51%
052	Farmington School District	561	91	16.22%	85.71%
058	Griswold School District	316	62	19.62%	90.32%
062	Hamden School District	844	170	20.14%	85.29%
063	Hampton School District	27	*	*	*
065	Hartland School District	35	8	22.86%	50.00%
068	Kent School District	32	14	43.75%	92.86%
069	Killingly School District	513	100	19.49%	79.00%
072	Ledyard School District	478	102	21.34%	89.22%
077	Manchester School District	899	162	18.02%	83.33%
078	Mansfield School District	145	23	15.86%	91.30%
085	Monroe School District	570	130	22.81%	83.08%
089	New Britain School District	1,285	186	14.47%	82.26%
095	New London School District	575	95	16.52%	87.37%

100	North Canaan School District	37	11	29.73%	100.00%
101	North Haven School District	487	105	21.56%	84.76%
102	North Stonington School District	100	13	13.00%	69.23%
108	Oxford School District	279	45	16.13%	86.67%
110	Plainville School District	341	87	25.51%	89.66%
117	Redding School District	144	38	26.39%	84.21%
121	Salem School District	104	16	15.38%	75.00%
122	Salisbury School District	42	6	14.29%	100.00%
123	Scotland School District	29	*	*	*
125	Sharon School District	24	6	25.00%	83.33%
126	Shelton School District	588	112	19.05%	87.50%
132	South Windsor School District	702	148	21.08%	83.78%
133	Sprague School District	81	15	18.52%	73.33%
138	Stratford School District	850	162	19.06%	88.27%
139	Suffield School District	314	68	21.66%	76.47%
141	Thompson School District	190	54	28.42%	77.78%
144	Trumbull School District	742	149	20.08%	87.92%
146	Vernon School District	671	120	17.88%	89.17%
152	Waterford School District	438	79	18.04%	89.87%
153	Watertown School District	500	116	23.20%	85.34%
154	Westbrook School District	89	16	17.98%	87.50%
157	Weston School District	370	88	23.78%	79.55%
158	Westport School District	804	121	15.05%	87.60%
160	Willington School District	88	20	22.73%	85.00%
161	Wilton School District	733	123	16.78%	84.55%
162	Winchester School District	168	27	16.07%	88.89%
165	Windsor Locks School District	264	37	14.02%	81.08%
201	Regional School District 01	46	6	13.04%	83.33%
206	Regional School District 06	134	19	14.18%	89.47%
209	Regional School District 09	104	15	14.42%	66.67%
211	Regional School District 11	52	8	15.38%	62.50%
219	Regional School District 19	189	31	16.40%	80.65%
337	Department of Mental Health and Addiction Services	3	*	*	*
900	Connecticut Technical Education and Career System	894	165	18.46%	84.24%

*The data are suppressed to ensure confidentiality.