

## 2021 SPP/APR Stakeholder Improvement Strategies Feedback Process

### CPAC Parent Leadership Sessions (English and Spanish)

#### SUMMARY

What indicators and improvement strategies would you prioritize?

- *All of the Indicators are important!*
- *Graduation (Ind. 1).*
  - *Data Analysis for Individual Districts to assess Root Cause.*
- *Dropout Rates (Ind. 2).*
  - *Possible Factor: When Students at CTECs are not able to study their chosen area of focus, this would lead to lack of interest/engagement in school.*
- *Suspension and Exclusion (Ind.4).*
- *Secondary Transition (Ind. 13).*
  - *The importance of translation services for parents to be meaningful participants in the PPT process.*
  - *How can we help school districts get beyond compliance?*
  - *All transitions in school are important, are there ways the CSDE can study all transitions (i.e., B-3 to PreK, PreK to K, Elementary to Middle, Middle to High School).*
- *Post School Outcomes (Ind. 14).*
- *Parent Survey (Ind. 8).*
  - *(Parent participation is important for student achievement. Once a student turns 18 there is a shift in decision making and rights, but parents still want to be involved in the process. I would like schools to provide more details related to parent participation once a student turns 18.*
  - *Parents need information and support to understand the special education process. trying to do better every day.*
  - *CPAC provides great support, parent groups, and wonderful programs. Increase /marketing to reach more parents.*
  - *FAVOR is another organization that provides great support.*
    - *Specific efforts to engage the Latino community*
    - *Provide more bilingual supports*
    - *Use social media and school-based communications*
    - *Provide tutorials/short videos*
  - *Give more notice to parents when and why they are receiving the survey.*
- *Evaluation Timelines/Child Find (Ind. 11).*
  - *Training and support for students who attend Charter Schools.*
  - *Importance of Evaluation and Assessment in native language.*

## CPAC Parent Leadership SPP/APR Stakeholder Session Summaries

- *Least Restrictive Environment (Ind. 5).*
  - *The importance of receiving effective specially designed instruction.*
- *Mediation (Ind. 16).*
  - *Good Alternative to Due Process Hearing.*

### *Other Factors:*

- *Need for effective and efficient translation services.*
  - *PPT meetings.*
  - *Special education document translation (if documents are translated, it takes a long time).*
  - *The school district should not use staff in the building who can speak Spanish, it should be professional translation services with translators who are trained in special education.*
- *Importance of Parents understanding their rights*
  - *Parent Guide for Special Education in Spanish is a very helpful document.*
- *Importance of Exiting students from IEP services properly. Schools and parents would benefit from guidance on this topic.*
- *The impact of COVID-19 on special education data.*
  - *Mental Health Needs for students and staff.*
  - *Classroom management support.*
    - *Training/preparation*
    - *PBIS*
- *Higher Education Preparation Programs (Better alignment with current needs).*
- *Legislative Requirements (Change/revise current requirements).*