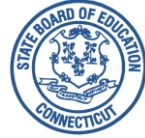




STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Directors of Special Education and Pupil Personnel Services
Directors of Approved Private Special Education Programs

FROM: Bryan Klimkiewicz, Special Education Division Director *BK*

DATE: September 17, 2021

SUBJECT: Changes to Statutory Transition Services Requirements Effective July 1, 2021

The Connecticut Legislature recently passed Public Act No. 21-144, [An Act Implementing the Recommendations of the Department of Education](#), which in part, amends subdivision (9) of subsection (a) of Section 10-76d of the Connecticut General Statutes and requires, effective July 1, 2021, that:

The planning and placement team (PPT) shall, in accordance with the provision of the Individuals with Disabilities Education Act (IDEA), 20 USC 1400, et seq., as amended from time to time, develop and include a statement of transition service needs in the individualized education program (IEP) for each child requiring special education, **beginning not later than the first IEP to be in effect when such child becomes fourteen years of age**, or younger if the PPT determines it is appropriate. Such IEP shall include (A) appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment and, where appropriate, independent living skills; and (B) the transition services, including courses of study, needed to assist such child in reaching those goals. Such IEP shall be updated annually thereafter in accordance with the provisions of this subdivision. Nothing in this subdivision shall be construed as requiring the Department of Aging and Disability Services to lower the age of transition services for a child with disabilities from sixteen to fourteen years of age.

Any PPT meeting held after July 1, 2021, must meet this new statutory requirement, which applies to all students with disabilities receiving special education services, regardless of their disability. Local Education Agencies (LEAs) must ensure that transition planning and services for students requiring special education meet all IDEA and State special education laws and their implementing regulations.

In order to assist LEAs with this new statutory requirement, the Connecticut State Department of Education (CSDE) has created a new transition report in SEDAC, which lists all students who were age 13 or over last October 1st. Additionally, the CSDE has revised the [IEP Manual and Forms](#) to reflect this statutory change and has provided the revised forms to the third-party IEP vendors used by LEAs with the request that they be updated in their systems as soon as possible.

For additional information, resources, and professional learning opportunities, visit our webpage: [Secondary Transition - Planning from School to Adult Life](#). Questions can be directed to Alycia M. Trakas by e-mail at Alycia.Trakas@ct.gov or by phone at 860-713-6932.

BK:at

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