CT Transition Assessment Resource Manual - Transition Assessment Tools

Table Description:

The following table presents a curated list of Transition Assessment Resources designed to support transition planning for students with disabilities. Each row represents a specific assessment tool, while the columns are organized by the transition domains that each assessment may address. These domains include:

- **Employment**
- **Postsecondary Education/Training**
- **Independent Living Skills/Activities of Daily Living**
- **Community Participation**
- **Health & Behavior**
- **Self-Determination/Self-Advocacy**
- **Communication**
- **Social Skills/Interpersonal Relationships**

For each assessment, the table indicates whether it addresses a particular domain. A cell will display **"Yes"** if the assessment covers that domain, or **"No"** if it does not.

How to Use This Table:

To find the most appropriate assessment tool for your needs:

1. Identify the domain(s) you want to assess based on the student's transition goals (e.g., Employment or Independent Living).
2. Scan down the column for that domain to find assessments marked **"Yes"** these tools include content relevant to that area.
3. Once you've identified potential assessments, review the corresponding rows to compare tools across multiple domains. This can help you select assessments that address more than one area of need.
4. Use this information to guide your selection of age-appropriate, meaningful assessments that align with the student's strengths, preferences, and postsecondary goals.

This table is intended to support Planning and Placement Teams (PPTs), educators, and service providers in making informed decisions about which assessments to use as part of a comprehensive, individualized transition planning process.

Assessment	Employment	Postsecondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self-Determination/ Self-Advocacy	Communication	Social Skills/ Interpersonal Relationships
Ability Explorer (AE)	Yes	Yes	No	No	No	No	No	No
Adaptive Behavior Assessment System (ABAS-3)	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
AIR Self-Determination Assessment	No	No	No	No	No	Yes	Yes	Yes
ARC Self-Determination Scale	No	No	No	No	No	Yes	No	No
Assessing Barriers to Education (ABE)	Yes	Yes	Yes	No	No	Yes	No	Yes
The Assessment of Functional Living Skills (AFLS)	Yes	Yes	Yes	Yes	Yes	No	Yes	No
Barkley Deficits in Executive Functioning Scale (BDEFS)	No	No	No	No	No	Yes	No	No
Barriers to Employment Success Inventory (BESI)	Yes	Yes	No	No	No	No	No	No
Basic Skills Locator Test (BSLT)	Yes	Yes	No	No	No	No	No	No
Becker Work Adjustment Profile (BWAP-2)	Yes	No	No	No	No	No	No	Yes
Behavior Assessment System for Children (BASC-3)	No	No	No	No	Yes	Yes	No	Yes
BASC-3 Behavioral and Emotional Screening System (BASC-3 BESS)	No	No	No	No	Yes	Yes	No	Yes
Behavior Rating Inventory of Executive Function (BRIEF®2)	No	No	No	No	No	Yes	No	No
BRIGANCE® Transition Skills Inventory 2 (TSI 2)	No	No	Yes	Yes	Yes	No	Yes	No

Assessment	Employment	Postsecondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self-Determination/ Self-Advocacy	Communication	Social Skills/ Interpersonal Relationships
Building a Bridge From School to Adult Life	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Campbell Interest and Skill Survey (CISS)	Yes	Yes	No	No	No	No	No	No
Career Ability Placement Survey (CAPS)	Yes	Yes	No	No	No	No	No	No
Career Assessment Inventory™ The Enhanced Version (CAI)	Yes	Yes	No	No	No	No	No	No
Career Assessment Inventory™ Vocational Version (CAI)	Yes	No	No	No	No	No	No	No
Career Assessment Battery Multimedia CD (CAB)	Yes	Yes	No	No	No	No	No	No
Career Cruising	Yes	Yes	No	No	No	No	No	No
Career Decision-Making System-Revised (CDM-R)	Yes	Yes	No	No	No	Yes	No	No
Career Directions Inventory (CDI)	Yes	Yes	No	No	No	No	No	No
Career Exploration Inventory (CEI)	Yes	Yes	No	No	No	No	No	No
The Career Key - Discovery	Yes	Yes	No	No	No	Yes	No	No
Career Intake and Counseling Scale	Yes	Yes	No	No	No	No	No	No
Career Interests, Preferences, and Strengths Inventory (CIPSI)	Yes	No	No	No	No	No	No	No
Career Orientation Placement and Evaluation (COPES)	Yes	No	No	No	No	No	No	No

Assessment	Employment	Postsecondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self-Determination/ Self-Advocacy	Communication	Social Skills/ Interpersonal Relationships
Career Priorities Profile	Yes	No	No	No	No	Yes	No	No
Casey Life Skills (CLS)	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
Checklist of Adaptive Living Skills (CALS)	Yes	No	Yes	Yes	No	No	No	No
Children's Kitchen Task Assessment (CKTA)	No	No	No	No	No	Yes	No	No
C.I.T.E Learning Styles	No	Yes	No	No	No	No	No	No
College Survival and Success Scale™ (CSSS)	No	Yes	No	No	No	No	No	No
Comprehensive Executive Function Inventory CEFI-Adult	No	No	No	No	No	Yes	No	No
COPSystem VIA Career Guidance System	Yes	Yes	No	No	No	No	No	No
COPSystem Picture Inventory of Careers (COPS-PIC)	Yes	Yes	No	No	No	No	No	No
CORE Transition Skills Scope & Sequence	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Culture-Free Self-Esteem Inventories	No	No	No	No	No	Yes	No	Yes
Delis Kaplan Executive Function System (D-KEFS)	No	No	No	No	No	Yes	No	No
Employability/Life Skills Assessment (ELSA)	Yes	No	Yes	Yes	No	No	Yes	Yes
Financial Literacy Inventory (FLI)	No	No	Yes	No	No	No	No	No
Functional Assessment of Verbal Reasoning and Executive Strategies – Student Version (S-FAVRES)	No	No	No	No	Yes	Yes	Yes	No

Assessment	Employment	Postsecondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self-Determination/ Self-Advocacy	Communication	Social Skills/ Interpersonal Relationships
Functional Independence Skills Handbook (FISH)	Yes	No	Yes	No	No	No	Yes	Yes
IDEAS: Interest Determination Exploration and Assessment System™	Yes	Yes	No	No	No	No	No	No
Independent Living Assessment for Life Skills	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Job Observation and Behavior Scale: Opportunity for Self-Determination (JOBS: OSD)	Yes	No	Yes	No	No	Yes	No	Yes
Kolb Experiential Learning Profile (KELP)	Yes	No	No	No	No	Yes	No	No
Kuder Career Planning System	Yes	Yes	No	No	No	No	No	No
LCCE Knowledge and Performance Batteries	Yes	No	Yes	Yes	Yes	No	No	Yes
Learning/Working Style Multimedia CD	Yes	Yes	No	No	No	No	No	No
Life Skills Inventory	Yes	No	Yes	Yes	Yes	No	No	Yes
The Major Experience	No	Yes	No	No	No	No	No	No
Meyers-Briggs Strong Interest Inventory	Yes	Yes	No	No	No	Yes	No	No
Microcomputer Evaluation of Careers and Academics (MECA)	Yes	Yes	No	No	No	No	Yes	No
O*NET Career Exploration Tools	Yes	Yes	No	No	No	No	No	No
Personal Preference Indicators: A Guide for Planning	Yes	Yes	Yes	No	No	Yes	No	No

Assessment	Employment	Postsecondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self-Determination/ Self-Advocacy	Communication	Social Skills/ Interpersonal Relationships
Picture Interest Career Survey (PICS)	Yes	Yes	No	No	No	No	No	No
Quality of Life Questionnaire (QLQ)	No	No	No	No	No	Yes	No	Yes
Reading-Free Vocational Interest Inventory (R-FVII: 3)	Yes	Yes	No	No	No	No	No	No
Scales of Independent Behavior-Revised (SIB-R)	Yes	Yes	Yes	Yes	No	No	No	No
Self-Directed Search – Student Edition	Yes	Yes	No	No	No	No	No	No
Sixteen Personality Factor Questionnaire	No	No	No	No	No	No	No	Yes
Social Networks: A Communication inventory for individuals with complex communication needs and their communication partners	No	Yes	Yes	No	No	No	No	No
Social Skills Improvement System (SSIS) Rating Scales	No	No	No	No	No	Yes	Yes	Yes
Socio-Sexual Knowledge and Attitudes Assessment Tool (SSKAAT-R)	No	No	No	No	Yes	No	No	Yes
Supports Intensity Scale (SIS)	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Transferrable Skills Scale	Yes	No	No	No	No	No	No	No
Transition Behavior Scale (TBS)	Yes	No	Yes	Yes	No	No	Yes	Yes
Transition Planning Inventory (TPI-3)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Assessment	Employment	Postsecondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self-Determination/ Self-Advocacy	Communication	Social Skills/ Interpersonal Relationships
Transition Rating Scales (TRS)	Yes	Yes	Yes	Yes	No	No	No	Yes
Transition-to-Work Inventory (TWI)	Yes	Yes	No	No	No	No	No	No
Vineland Adaptive Behavior Scale (Vineland-3)	Yes	No	Yes	Yes	No	No	Yes	Yes
Voc-Ties	Yes	Yes	No	No	No	No	No	No
WorkMate	Yes	No	No	No	No	No	No	No
Work Readiness Inventory	Yes	No	No	No	No	No	No	No
World of Work Inventory (WOWI) Career Assessment	Yes	Yes	No	No	No	No	No	No