CT Transition Assessment Resource Manual - Transition Assessment Tools

Table Description:

The following table presents a curated list of Transition Assessment Resources designed to support transition planning for students with disabilities. Each row represents a specific assessment tool, while the columns are organized by the transition domains that each assessment may address. These domains include:

- Employment
- Postsecondary Education/Training
- Independent Living Skills/Activities of Daily Living
- Community Participation
- Health & Behavior
- Self-Determination/Self-Advocacy
- Communication
- Social Skills/Interpersonal Relationships

For each assessment, the table indicates whether it addresses a particular domain. A cell will display "Yes" if the assessment covers that domain, or "No" if it does not.

How to Use This Table:

To find the most appropriate assessment tool for your needs:

- 1. Identify the domain(s) you want to assess based on the student's transition goals (e.g., Employment or Independent Living).
- 2. Scan down the column for that domain to find assessments marked "Yes" these tools include content relevant to that area.
- 3. Once you've identified potential assessments, review the corresponding rows to compare tools across multiple domains. This can help you select assessments that address more than one area of need.
- 4. Use this information to guide your selection of age-appropriate, meaningful assessments that align with the student's strengths, preferences, and postsecondary goals.

This table is intended to support Planning and Placement Teams (PPTs), educators, and service providers in making informed decisions about which assessments to use as part of a comprehensive, individualized transition planning process.

Transition Assessment Tools

Assessment	Employment	Post secondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self Determination Self Advocacy	Communication	Social Skills/ Interpersonal Relationships
Ability Explorer (AE)	Yes	Yes	No	No	No	No	No	No
Adaptive Behavior Assessment System (ABAS-3)	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
AIR Self- Determination Assessment	No	No	No	No	No	Yes	Yes	Yes
ARC Self- Determination Scale	No	No	No	No	No	Yes	No	No
Assessing Barriers to Education (ABE)	Yes	Yes	Yes	No	No	Yes	No	Yes
The Assessment of Functional Living Skills (AFLS)	Yes	Yes	Yes	Yes	Yes	No	Yes	No
Barkley Deficits in Executive Functioning Scale (BDEFS)	No	No	No	No	No	Yes	No	No
Barriers to Employment Success Inventory (BESI)	Yes	Yes	No	No	No	No	No	No
Basic Skills Locator Test (BSLT)	Yes	Yes	No	No	No	No	No	No
Becker Work Adjustment Profile (BWAP-2)	Yes	No	No	No	No	No	No	Yes

	Employment	Post	Independent	Community	Health &	Self	Communication	Social Skills/
Assessment	Employment	secondary Education/	Living Skills/ Activities of	Participation	Behavior	Determination Self	Communication	Interpersonal Relationships
		Training	Daily Living			Advocacy		
Behavior Assessment System for Children (BASC-3)	No	No	No	No	Yes	Yes	No	Yes
BASC-3 Behavioral and Emotional Screening System (BASC-3 BESS)	No	No	No	No	Yes	Yes	No	Yes
Behavior Rating Inventory of Executive Function (BRIEF®2)	No	No	No	No	No	Yes	No	No
BRIGANCE ® Transition Skills Inventory 2 (TSI 2)	No	No	Yes	Yes	Yes	No	Yes	No
Building a Bridge From School to Adult Life	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Campbell Interest and Skill Survey (CISS)	Yes	Yes	No	No	No	No	No	No
Career Ability Placement Survey (CAPS)	Yes	Yes	No	No	No	No	No	No
Career Assessment Inventory ™ The Enhanced Version (CAI)	Yes	Yes	No	No	No	No	No	No

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	Employment	Post secondary	Independent Living Skills/	Community Participation	Health & Behavior	Self Determination	Communication	Social Skills/ Interpersonal
Assessment		Education/	Activities of	Farticipation	Dellaviol	Self		Relationships
		Training	Daily Living			Advocacy		Relationships
		Truming	Duny Living			Advocacy		
<u>Career</u>	Yes	No	No	No	No	No	No	No
<u>Assessment</u>								
Inventory ™								
Vocational								
Version (CAI)	.,	.,						
Career	Yes	Yes	No	No	No	No	No	No
<u>Assessment</u>								
Battery Multimedia CD								
(CAB)								
Career Cruising	Yes	Yes	No	No	No	No	No	No
Career Decision-	Yes	Yes	No	No	No	Yes	No	No
Making System-								
Revised (CDM-R)		.,						
Career	Yes	Yes	No	No	No	No	No	No
Directions Inventory (CDI)								
<u>Career</u>	Yes	Yes	No	No	No	No	No	No
<u>Exploration</u>	163	163	110	110	110	110	110	110
Inventory (CEI)								
Careers for Me-	Yes	Yes	No	No	No	No	No	No
<u>Plus</u>								
The Career Key -	Yes	Yes	No	No	No	Yes	No	No
Discovery								
<u>Career Intake</u>	Yes	Yes	No	No	No	No	No	No
and Counseling Scale								
<u>Career Interests,</u>	Yes	No	No	No	No	No	No	No
Preferences, and	103	140	INO INO	140	NO	NO	NO	NO
Strengths Strengths								
Inventory (CIPSI)								
Career	Yes	No	No	No	No	No	No	No
<u>Orientation</u>								
Placement and								
Evaluation								
(COPES)								

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	Employment	Post	Independent	Community	Health &	Self	Communication	Social Skills/
Assessment		secondary	Living Skills/	Participation	Behavior	Determination		Interpersonal
		Education/	Activities of			Self		Relationships
		Training	Daily Living			Advocacy		
Career Priorities	Yes	No	No	No	No	Yes	No	No
<u>Profile</u>								
Casey Life Skills	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
(CLS)								
Checklist of	Yes	No	Yes	Yes	No	No	No	No
Adaptive Living								
Skills (CALS)							1	
Children's	No	No	No	No	No	Yes	No	No
Kitchen Task								
Assessment (CKTA)								
C.I.T.E Learning	No	Yes	No	No	No	No	No	No
Styles Styles	110	103	140	140	140	140	110	140
College Survival	No	Yes	No	No	No	No	No	No
and Success								
Scale™ (CSSS)								
Comprehensive	No	No	No	No	No	Yes	No	No
<u>Executive</u>								
<u>Function</u>								
Inventory CEFI-								
Adult								
COPSystem VIA	Yes	Yes	No	No	No	No	No	No
Career Guidance								
<u>System</u> <u>COPSystem</u>	Yes	Yes	No	No	No	No	No	No
<u>Picture</u>	165	165	INO	INO	NO	NO	INO	INO
Inventory of								
Careers								
(COPS-PIC)								
CORE Transition	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Skills Score &								
<u>Sequence</u>								
<u>Culture-Free</u>	No	No	No	No	No	Yes	No	Yes
<u>Self-Esteem</u>								
<u>Inventories</u>								

Assessment	Employment	Post secondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self Determination Self Advocacy	Communication	Social Skills/ Interpersonal Relationships
Delis Kaplan Executive Function System (D-KEFS)	No	No	No	No	No	Yes	No	No
Employability/Lif e Skills Assessment (ELSA)	Yes	No	Yes	Yes	No	No	Yes	Yes
Financial Literacy Inventory (FLI)	No	No	Yes	No	No	No	No	No
Functional Assessment of Verbal Reasoning and Executive Strategies – Student Version (S-FAVRES)	No	No	No	No	Yes	Yes	Yes	No
Functional Independence Skills Handbook (FISH)	Yes	No	Yes	No	No	No	Yes	Yes
IDEAS: Interest Determination Exploration and Assessment System™	Yes	Yes	No	No	No	No	No	No
Independent Living Assessment for Life Skills	Yes	No	Yes	Yes	Yes	Yes	No	Yes

Assessment	Employment	Post secondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self Determination Self Advocacy	Communication	Social Skills/ Interpersonal Relationships
Job Observation and Behavior Scale: Opportunity for Self- Determination (JOBS: OSD)	Yes	No	Yes	No	No	Yes	No	Yes
Kolb Experiential Learning Profile (KELP)	Yes	No	No	No	No	Yes	No	No
Kuder Career Planning System	Yes	Yes	No	No	No	No	No	No
LCCE Knowledge and Performance Batteries	Yes	No	Yes	Yes	Yes	No	No	Yes
Learning/Workin g Style Multimedia CD	Yes	Yes	No	No	No	No	No	No
<u>Life Skills</u> <u>Inventory</u>	Yes	No	Yes	Yes	Yes	No	No	Yes
The Major Experience	No	Yes	No	No	No	No	No	No
Meyers-Briggs Strong Interest Inventory	Yes	Yes	No	No	No	Yes	No	No
Microcomputer Evaluation of Careers and Academics (MECA)	Yes	Yes	No	No	No	No	Yes	No
O*NET Career Exploration Tools	Yes	Yes	No	No	No	No	No	No

Assessment	Employment	Post secondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self Determination Self Advocacy	Communication	Social Skills/ Interpersonal Relationships
Personal Preference Indicators: A Guide for Planning	Yes	Yes	Yes	No	No	Yes	No	No
PIC Pathfinder Pictorial Inventory of Careers	Yes	No	No	No	No	No	No	No
Picture Interest Career Survey (PICS)	Yes	Yes	No	No	No	No	No	No
PIC Pathfinder- Career Interest Assessment	Yes	No	Yes	No	No	No	No	No
Quality of Life Questionnaire (QLQ)	No	No	No	No	No	Yes	No	Yes
Reading-Free Vocational Interest Inventory (R-FVII: 3)	Yes	Yes	No	No	No	No	No	No
Scales of Independent Behavior- Revised (SIB-R)	Yes	Yes	Yes	Yes	No	No	No	No
Self-Directed Search – Student Edition	Yes	Yes	No	No	No	No	No	No
Sixteen Personality Factor Questionnaire	No	No	No	No	No	No	No	Yes

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	Employment	Post secondary	Living Skills/	Participation	Behavior	Determination	Communication	Social Skills/ Interpersonal
Assessment		Education/	Activities of	T di dicipation	Deliavior	Self		Relationships
		Training	Daily Living			Advocacy		Relationships
			July Living			/ lavocacy		
Social Networks:	No	Yes	Yes	No	No	No	No	No
<u>A</u>								
Communication								
inventory for								
individuals with								
complex								
communication								
needs and their								
communication								
<u>partners</u>	NI-	NI -	NI -	NI-	NI -		V	W
Social Skills	No	No	No	No	No	Yes	Yes	Yes
Improvement								
System (SSIS) Rating Scales								
Socio-Sexual	No	No	No	No	Yes	No	No	Yes
Knowledge and	140	140	140	140	103	140	140	103
<u>Attitudes</u>								
Assessment Tool								
(SSKAAT-R)								
Street Survival	Yes	No	Yes	Yes	Yes	No	No	No
Skills								
Questionnaire								
(SSSQ)								
<u>Supports</u>	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Intensity Scale								
(SIS)								
TAP – Functional	Yes	No	No	No	No	No	No	No
Work Skills								
Assessment								
<u>Transferrable</u>	Yes	No	No	No	No	No	No	No
Skills Scale	W	NI	W		NI -	NI-		V
Transition	Yes	No	Yes	Yes	No	No	Yes	Yes
Behavior Scale (TBS)								
Transition	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
<u>Planning</u>	162	162	162	162	162	162	162	163
Inventory (TPI-3)								
inventory (1F1-3)								

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Assessment	Employment	Post secondary Education/ Training	Independent Living Skills/ Activities of Daily Living	Community Participation	Health & Behavior	Self Determination Self Advocacy	Communication	Social Skills/ Interpersonal Relationships
Transition Rating Scales (TRS)	Yes	Yes	Yes	Yes	No	No	No	Yes
Transition-to- Work Inventory (TWI)	Yes	Yes	No	No	No	No	No	No
Vineland Adaptive Behavior Scale (Vineland-3)	Yes	No	Yes	Yes	No	No	Yes	Yes
<u>Voc-Ties</u>	Yes	Yes	No	No	No	No	No	No
WorkMate	Yes	No	No	No	No	No	No	No
Work Readiness Inventory	Yes	No	No	No	No	No	No	No
World of Work Inventory (WOWI) Career Assessment	Yes	Yes	No	No	No	No	No	No