CT IDEA Part B Indicator 14 Post-School Outcomes Cumulative Statewide Results

Measurement Category	FFY 2015	FFY 2016	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021	FFY 2022
A. Enrolled in Higher Education	46.66%	51.34%	**86.40%**	90.21%	90.95%	**44.78%**	42.21%	45.50%
B. Enrolled in Higher Ed. or Competitively Employed	65.24%	66.62%	**91.60%**	94.78%	93.71%	**92.86%**	95.02%	92.41%
C. Enrolled in Higher Ed., Training, or Any Employment	78.74%	79.23%	**95.32%**	96.08%	96.14%	**97.43%**	98.91%	98.30%
Response Rate	14.3%	13.8%	40.7%	38.0%	39.3%	71.6%	75.11%	66.12%

ANNUAL PERFORMANCE REPORT HIGHLIGHTS:

Note: Data reported as a percentage of responders.
- **FFY 2016 and Prior:** Indicator 14 data were gathered through the CT Post-School Outcome Survey (PSOS).
- **FFY 2017:** In an effort to increase overall response rate, as well as the representativeness of responders, the CSDE contracted with the National Student Clearinghouse (NSC) to obtain higher education enrollment and persistence data for our exiting students with disabilities. Indicator 14 data were gathered using the PSOS and the NSC. This led to gains in all measurement categories, as all three categories include exiters enrolled in higher education.
- **FFY 2018:** The process by which LEAs send exiter contact information for the PSOS to the CSDE, captured using the Summary of Performance (SOP), was modified to a data collection via the Special Education Data Application and Collection (SEDAC) system.
- **FFY 2019:** To further increase overall response rate, as well as representativeness of responders, the CSDE made additional changes to its Indicator 14 data collection process to make the PSOS materials more accessible and inclusive (i.e., language, subtitles/closed captioning, low vision mode).
- **FFY 2020:** In order to further improve overall response rate, as well as the representativeness of responders, the CSDE worked with the CT Department of Labor (DOL) to obtain employment and wage data, via the Preschool through 20 – Workforce Information Network (P20WIN), for our exiting students with disabilities. Indicator 14 data were gathering using the PSOS, the NSC, and the P20WIN. This led to gains in measurement categories B and C, which include exiters who were employed, yet, resulted in a decrease to measurement category A due to the greater number of respondents in the denominator who were employed, not enrolled in higher education.

Through all of these efforts, CT has seen our response rates increase from below 15% before FFY 2017 to 66.12% in FFY 2022. Furthermore, we now have a respondent pool that is representative of the demographics of all youth who are no longer in secondary school and had IEPs in effect at the time they left school, across all demographic areas.

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