

## Connecticut 2022 Indicator 14: Post-School Outcome Survey (PSOS) Results 2020-21 School Year Exiters of Special Education Services

### Individuals with Disabilities Education Act Part B Indicator 14 - Post-School Outcomes:

Percent of youth who are no longer in secondary school, had individualized education programs (IEPs) in effect at the time they left school, and were:

- A.) Enrolled in higher education within one year of leaving high school;
- B.) Enrolled in higher education or competitively employed within one year of leaving high school; or
- C.) Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

### Survey Response Rate (Displays 1-2)

#### Display 1: Survey Response Rate

Category	Number
Number of Youth	5,135
Number of Responses	421
Response Rate	8.20%

#### Display 2: Responses by Survey Method

Response Method	Number	Percent
Mail	145	34.4%
Phone	105	24.9%
Online – Email Link	25	5.9%
Online – Mail Link	42	10.0%
Online – Text Link	104	24.7%
<b>Total</b>	<b>421</b>	

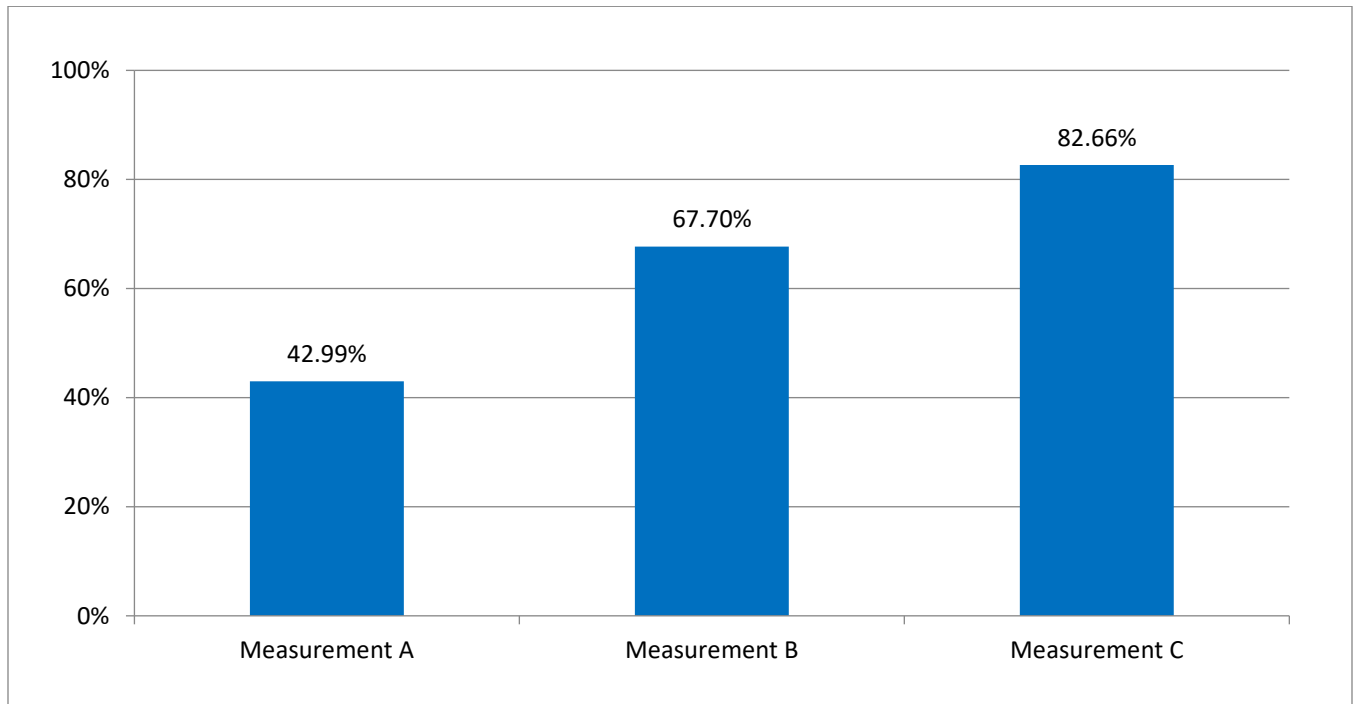


## Survey Results (Displays 3-5)

### Display 3: Indicator 14 Survey Results

Category	Number	Percent
<b>Measurement A:</b> Percent of youth enrolled in higher education	181	42.99%
<b>Measurement B:</b> Percent of youth enrolled in higher education or competitively employed	285	67.70%
<b>Measurement C:</b> Percent of youth enrolled in higher education or in some other type of postsecondary education/training or competitively employed or in some other employment	348	82.66%
<b>Total</b>	<b>421</b>	

### Display 4: Percent of Respondents Engaged in Education and/or Employment



### Display 5: Engagement in Education and/or Employment by Measure

Category	Number	Percent
<b>Measure 1:</b> Enrolled in higher education	181	42.99%
<b>Measure 2:</b> Engaged in competitive employment (but not in Measure 1)	104	24.70%
<b>Measure 3:</b> Enrolled in some other postsecondary education/training (but not in Measure 1 or 2)	27	6.41%
<b>Measure 4:</b> Engaged in some other employment (but not in Measure 1, 2, or 3)	36	8.55%
<b>Measure 5:</b> Not in any of the other four categories	73	17.34%
<b>Total</b>	<b>421</b>	

## Postsecondary Education and Training (Displays 6-7)

### Display 7: Big Picture on Education

**Q1. Since leaving high school, have you enrolled in any type of school, job training, or education program for at least one term?** (Note: This can be any complete term including a quarter, semester, inter-session, summer, or online.) **(Select one option.)**

	Number	Percent
<b>(1)</b> No.	169	40.2%
<b>(2)</b> No, I enrolled, but did not complete one full term.	28	6.7%
<b>(3)</b> Yes, as a part-time student (less than 12 credits per semester).	64	15.2%
<b>(4)</b> Yes, as a full-time student (12 credits or more per semester).	159	37.9%
<b>Number of respondents in the denominator</b>	<b>420</b>	

### Display 8: Type of Education

**Q2. What type of school, job training, or education program did you attend? (Select all options that apply.)**

	All Respondents Number	All Respondents Percent	Pursued Education Number	Pursued Education Percent
<b>(1)</b> 4-year College or University (for credit, non-credit, or remedial classes)	97	23.0%	97	43.5%
<b>(2)</b> 2-year Community College (for credit, non-credit, or remedial classes)	90	21.4%	90	40.4%
<b>(3)</b> Vocational, Technical, or Trade School (less than a two-year program)	25	5.9%	25	11.2%
<b>(4)</b> Adult Education (e.g., GED, High School Completion Program)	*	*	*	*
<b>(5)</b> Postgraduate or College Prep Program	*	*	*	*
<b>(6)</b> Short-term education or job training program (e.g., Job Corps, Workforce Board Program)	9	2.1%	9	4.0%
<b>(7)</b> Other - Please specify	11	2.6%	11	4.9%
<b>Number of respondents in the denominator</b>	<b>421</b>		<b>223</b>	

Note: The "All Respondents" column shows what percent of all respondents attended a given education program; the "Pursued Education" column shows of those who pursued education, what percent attended a given education program.

\* Indicates use of data suppression to protect personally identifiable information.

## Employment (Displays 8-10)

### Display 8: Big Picture on Employment

**Q3. Since leaving high school, have you been employed for at least a total of 3 months (at least 90 days or more)?** (Note: Days do not need to be in a row and can include multiple jobs.) **(Select one option.)**

	Number	Percent
<b>(1)</b> No, I have not been employed.	107	25.8%
<b>(2)</b> No, I have been employed, but for less than 3 months.	32	7.7%
<b>(3)</b> Yes, I have been employed part-time (less than an average of 20 hours per week).	74	17.8%
<b>(4)</b> Yes, I have been employed part-time (an average of 20-34 hours per week).	96	23.1%
<b>(5)</b> Yes, I have been employed full-time (an average of 35 hours or more per week).	106	25.5%
<b>Number of respondents in the denominator</b>	<b>415</b>	

### Display 9: Employment Wages

**Q4. How much did you earn at your most recent job? (Select one option.)**

	Number	Percent
<b>(1)</b> Below minimum wage	15	5.5%
<b>(2)</b> Minimum wage	137	50.0%
<b>(3)</b> Above minimum wage	122	44.5%
<b>Number of respondents in the denominator</b>	<b>274</b>	

### Display 10: Employment Setting

<b>Q5. Please select the best description of your most recent job. (Select one option.)</b>	<b>All Respondents Number</b>	<b>All Respondents Percent</b>	<b>Currently/ Previously Working Number</b>	<b>Currently/ Previously Working Percent</b>
<b>(1)</b> For an employer (in a company, business, or service in your community with people with and without disabilities)	225	53.4%	225	81.5%
<b>(2)</b> In the military (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard)	6	1.4%	6	2.2%
<b>(3)</b> Self-employed	*	*	*	*
<b>(4)</b> In your family's business (e.g., a farm, store, fishing, ranching, catering)	6	1.4%	6	2.2%
<b>(5)</b> In supported employment (paid work with services and wage support to the employer)	19	4.5%	19	6.9%
<b>(6)</b> In sheltered employment (where most workers have disabilities)	*	*	*	*
<b>(7)</b> Employed while in jail or prison	*	*	*	*
<b>(8)</b> Other - Please specify	6	1.4%	6	2.2%
<b>Number of respondents in the denominator</b>	<b>421</b>		<b>276</b>	

Note: The "All Respondents" column shows what percent of all respondents experienced a given employment-related activity; the "Currently/ Previously Working" column shows of those who are currently or had been employed (including competitive and non-competitive), what percent experienced a given employment-related activity.

\* Indicates use of data suppression to protect personally identifiable information.

## Contact with Adult Agencies and Services (Displays 11-13)

### Display 11: Use of Adult Agencies and Services

Q6. Have you used any of these agencies since leaving high school?	Number	Percent
Yes. (Select all options that apply.) (See Display 12.)	106	26.4%
No; services were not necessary.	132	32.8%
No; I did not want to use any services.	34	8.5%
No; I did not know any services were available.	130	32.3%
<b>Number of respondents in the denominator</b>	<b>402</b>	

### Display 12: Specific Adult Agencies and Services Used

Q6a. If yes, select all options that apply:	Number	Percent
Bureau of Education and Services for the Blind (BESB)	*	*
Bureau of Rehabilitation Services (BRS) (e.g., Level Up, VR-Vocational Rehabilitation)	23	5.5%
Department of Developmental Services (DDS)	16	3.8%
Department of Mental Health and Addiction Services (DMHAS)	*	*
Department of Labor (DOL) (e.g., American Job Center (AJCs), CT Hires)	*	*
Department of Public Health (DPH)	*	*
Department of Social Services (DSS)	17	4.0%
Social Security Administration (SSA)	21	5.0%
Services at my college or university for students with disabilities	50	11.9%
Other - Please specify	*	*
<b>Number of respondents in the denominator</b>	<b>421</b>	

\* Indicates use of data suppression to protect personally identifiable information.

### Display 13: Additional Services/Programs

Q7. Are you taking part in any of the following? (Select all options that apply.)	Number	Percent
(1) Adult day service programs	12	2.9%
(2) Adult day vocational programs	*	*
(3) Independent living skills programs	*	*
(4) Volunteer work or community service	37	8.8%
(5) None of the above	337	80.0%
(6) Other - Please specify	12	2.9%
<b>Number of respondents in the denominator</b>	<b>421</b>	

\* Indicates use of data suppression to protect personally identifiable information.

## Additional Survey Results (Displays 14-15)

### Display 14: Perception of Life Satisfaction

**Q8. How much do you agree with this statement: "I am satisfied with my life since leaving high school"? (Select one option.)**

	Number	Percent
(1) Strongly Agree	104	26.3%
(2) Agree	141	35.7%
(3) Unsure	85	21.5%
(4) Disagree	42	10.6%
(5) Strongly Disagree	23	5.8%
<b>Number of respondents in the denominator</b>	<b>395</b>	

### Display 15: Skills Learned in High School

**Q9. What skills did you learn in high school? (Select all options that apply.)**

	Number	Percent
(1) Social Skills (e.g., getting along with others)	259	61.5%
(2) Self-Advocacy (ability to know what you need and ask for it)	245	58.2%
(3) Independent Living Skills (e.g., running a household, using transportation, taking care of your health and hygiene, managing your money)	144	34.2%
(4) Technology Skills (e.g., ability to use computers or other assistive tools)	241	57.2%
(5) Time Management/Organizational Skills	194	46.1%
(6) Money Management Skills	126	29.9%
(7) Study Skills/Learning Strategies	210	49.9%
(8) Work Experience	147	34.9%
(9) Other - Please specify	28	6.7%
<b>Number of respondents in the denominator</b>	<b>421</b>	

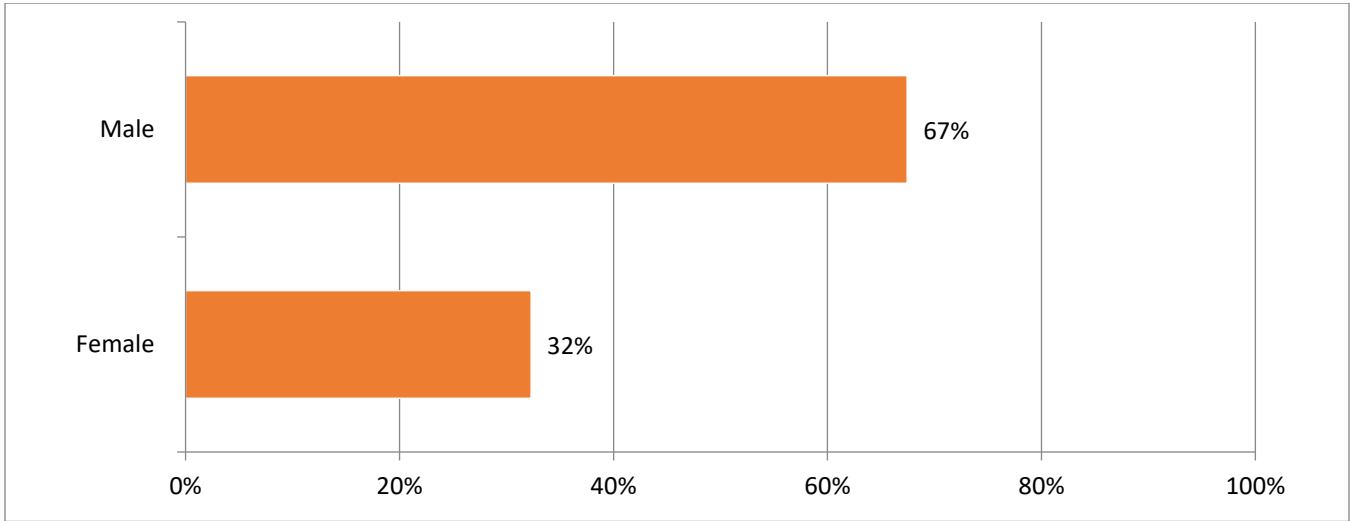
## Demographic Characteristics of Respondents (Displays 16-20)

### Display 16: Demographic Characteristics

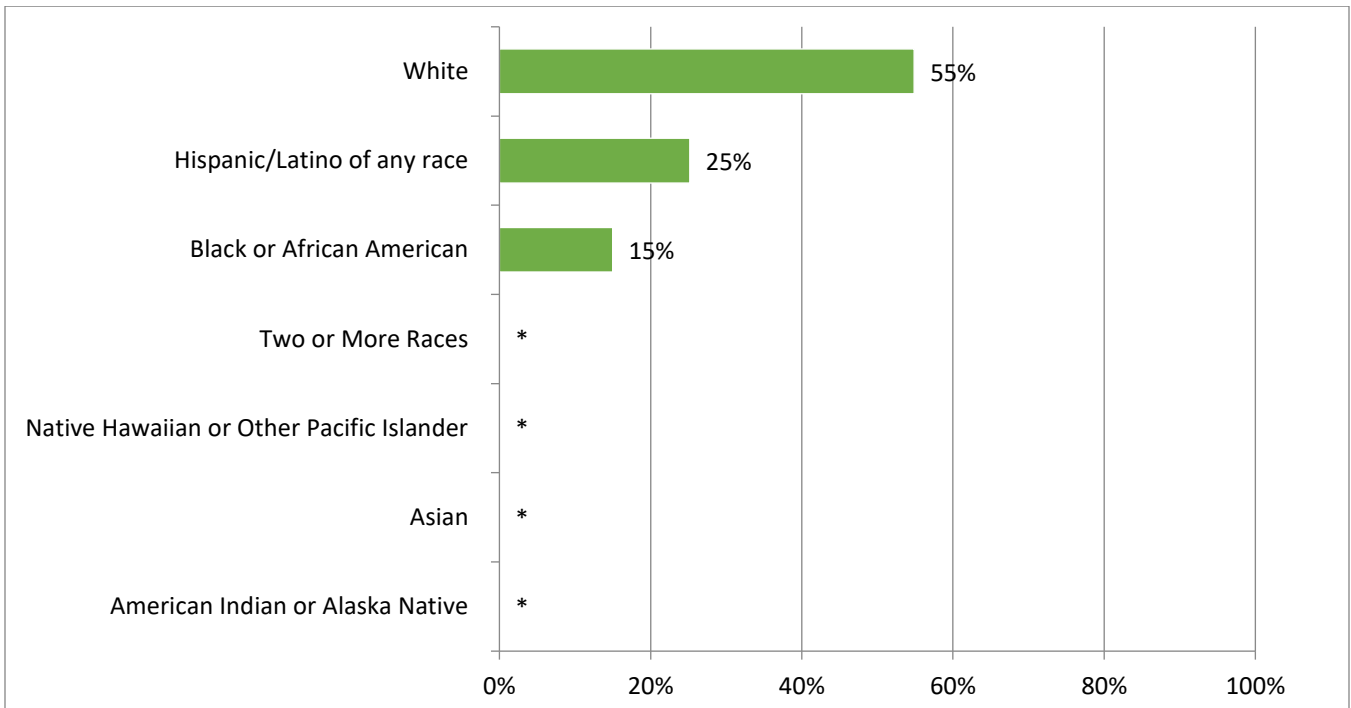
Category	Number	Percent
Female	136	32%
Male	284	67%
American Indian or Alaska Native	*	*
Asian	*	*
Black or African American	63	15%
Hispanic/Latino of any race	106	25%
Native Hawaiian or Other Pacific Islander	*	*
Two or More Races	*	*
White	231	55%
Autism	49	12%
Emotional Disability	50	12%
Intellectual Disability	*	*
Other Health Impairment (OHI) and OHI-ADD/ADHD	104	25%
Other Disability	20	5%
Specific Learning Disability (SLD) and SLD/Dyslexia	181	43%
Speech/Language Impairment	*	*
Certificate of Completion	*	*
Dropped Out	20	5%
Graduated -- Diploma	399	95%
Reached Maximum Age	*	*
<b>Total</b>	<b>421</b>	

\* Indicates use of data suppression to protect personally identifiable information.

**Display 17: Gender**



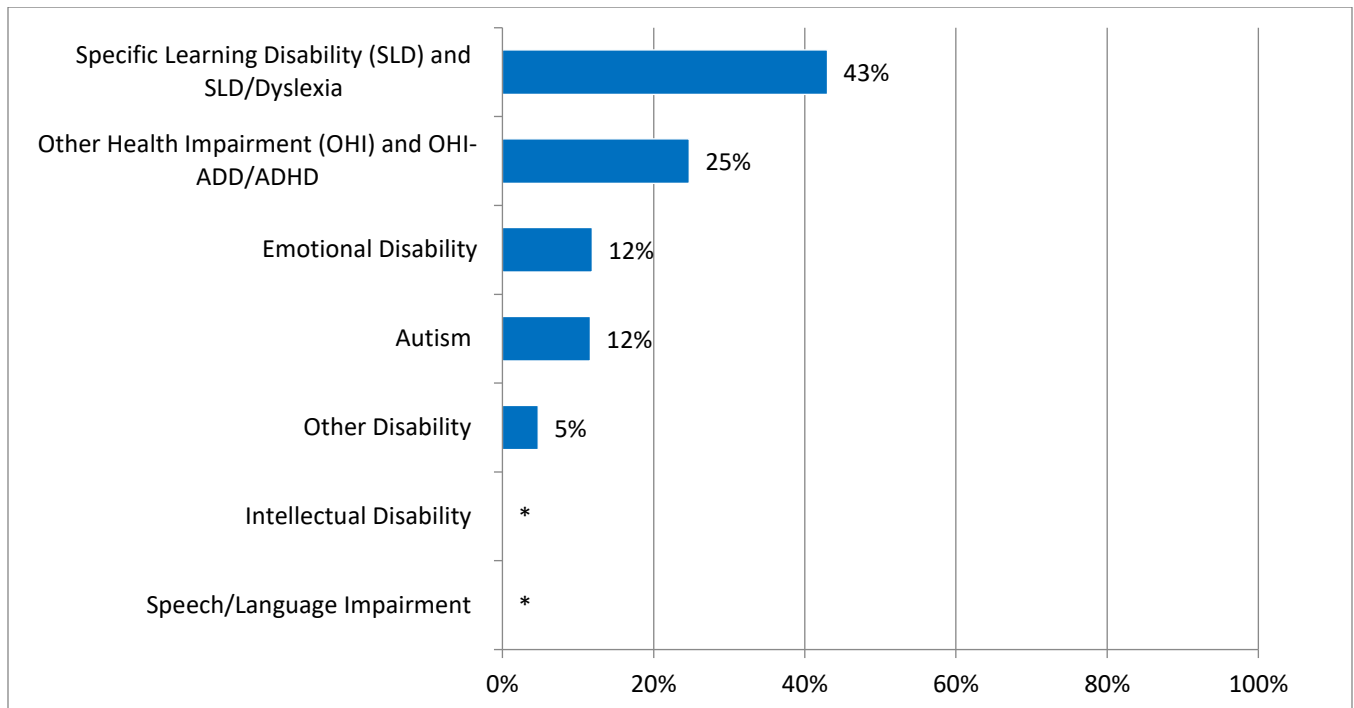
**Display 18: Race/Ethnicity**



\* Indicates use of data suppression to protect personally identifiable information.

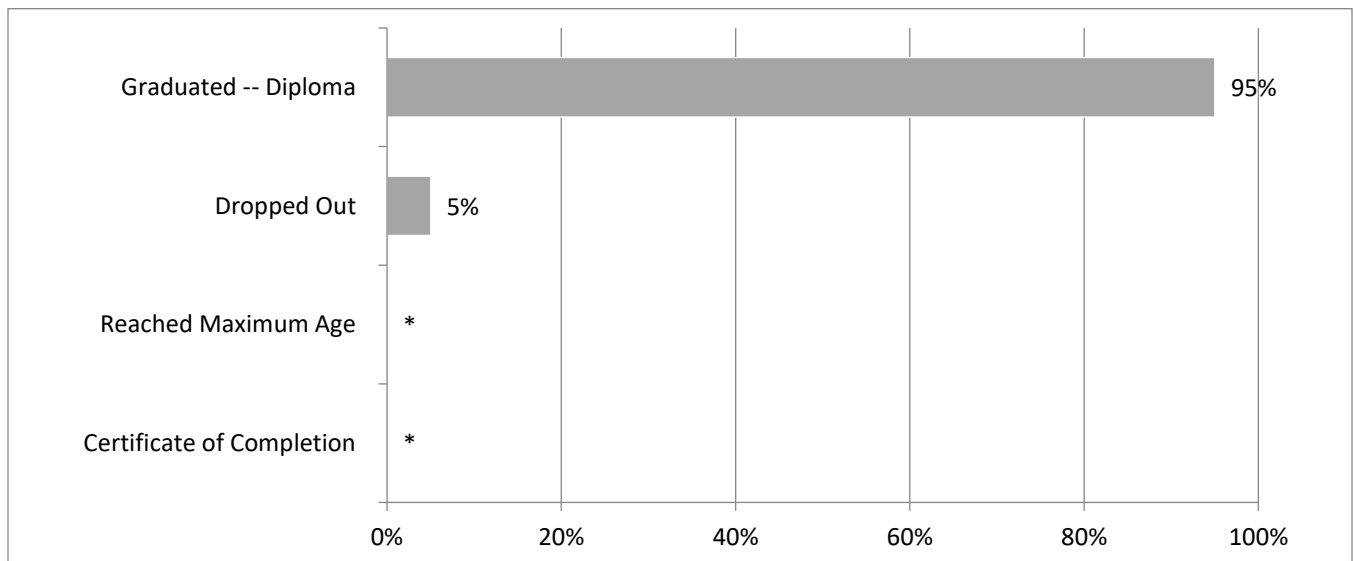


### Display 19: Disability



\* Indicates use of data suppression to protect personally identifiable information.

### Display 20: Exit Reason



\* Indicates use of data suppression to protect personally identifiable information.

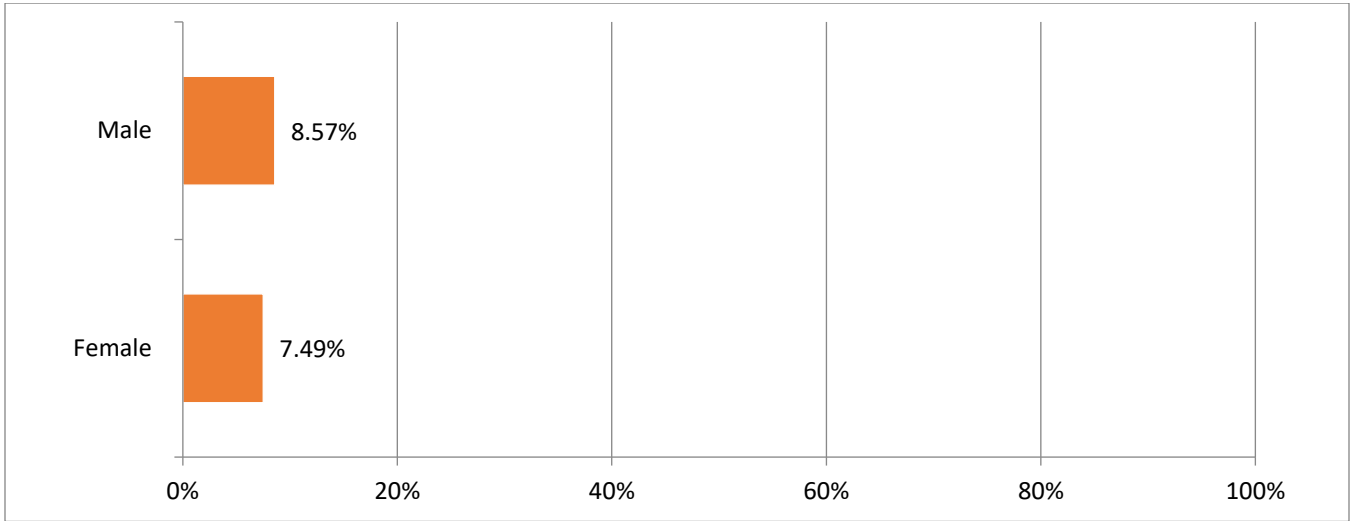
## Response Rate by Demographic Characteristics of Respondents (Displays 21-25)

### Display 21: Response Rate

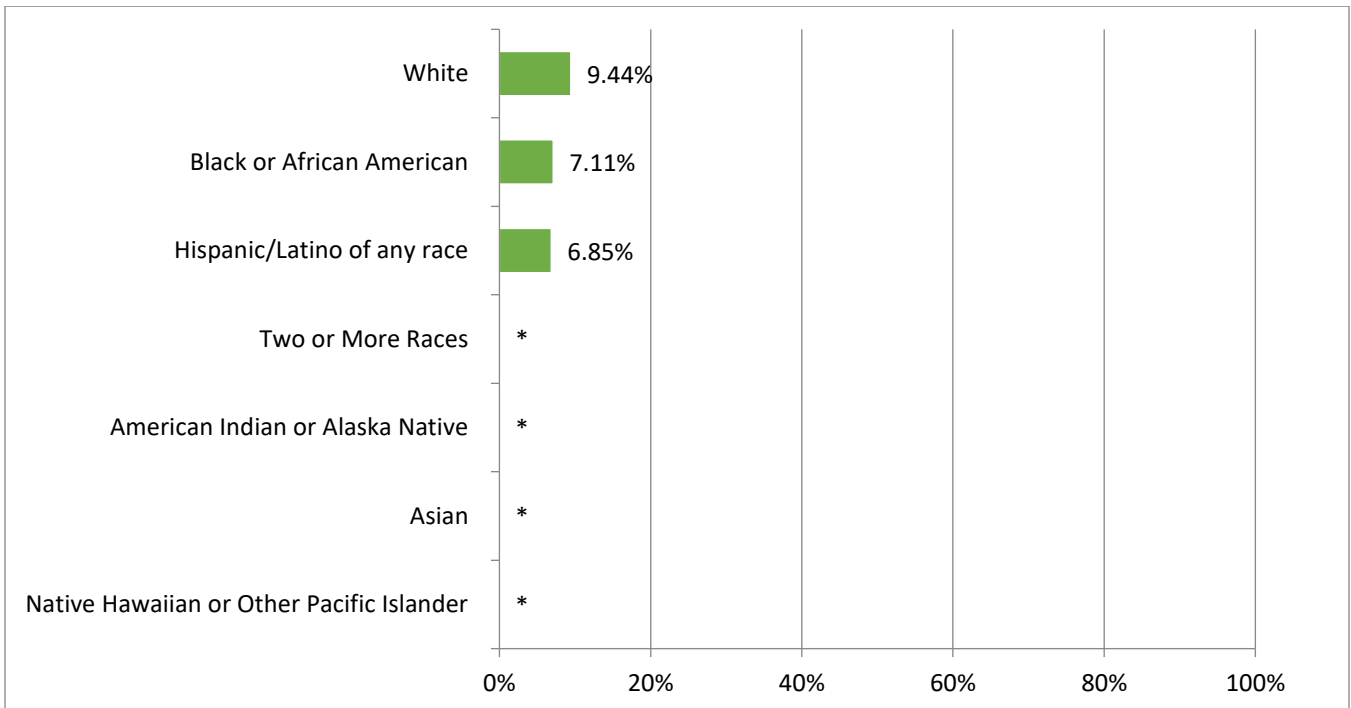
Category	Number of Youth	Number of Respondents	Response Rate
Female	1,815	136	7.49%
Male	3,315	284	8.57%
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	886	63	7.11%
Hispanic/Latino of any race	1,548	106	6.85%
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	2,447	231	9.44%
Autism	375	49	13.07%
Emotional Disability	732	50	6.83%
Intellectual Disability	*	*	*
Other Health Impairment (OHI) and OHI-ADD/ADHD	1,334	104	7.80%
Other Disability	170	20	11.76%
Specific Learning Disability (SLD) and SLD/Dyslexia	2,281	181	7.94%
Speech/Language Impairment	*	*	*
Certificate of Completion	*	*	*
Dropped Out	578	20	3.46%
Graduated -- Diploma	4,508	399	8.85%
Reached Maximum Age	*	*	*
<b>Total</b>	<b>5,135</b>	<b>421</b>	<b>8.20%</b>

\* Indicates use of data suppression to protect personally identifiable information.

**Display 22: Response Rate by Gender**

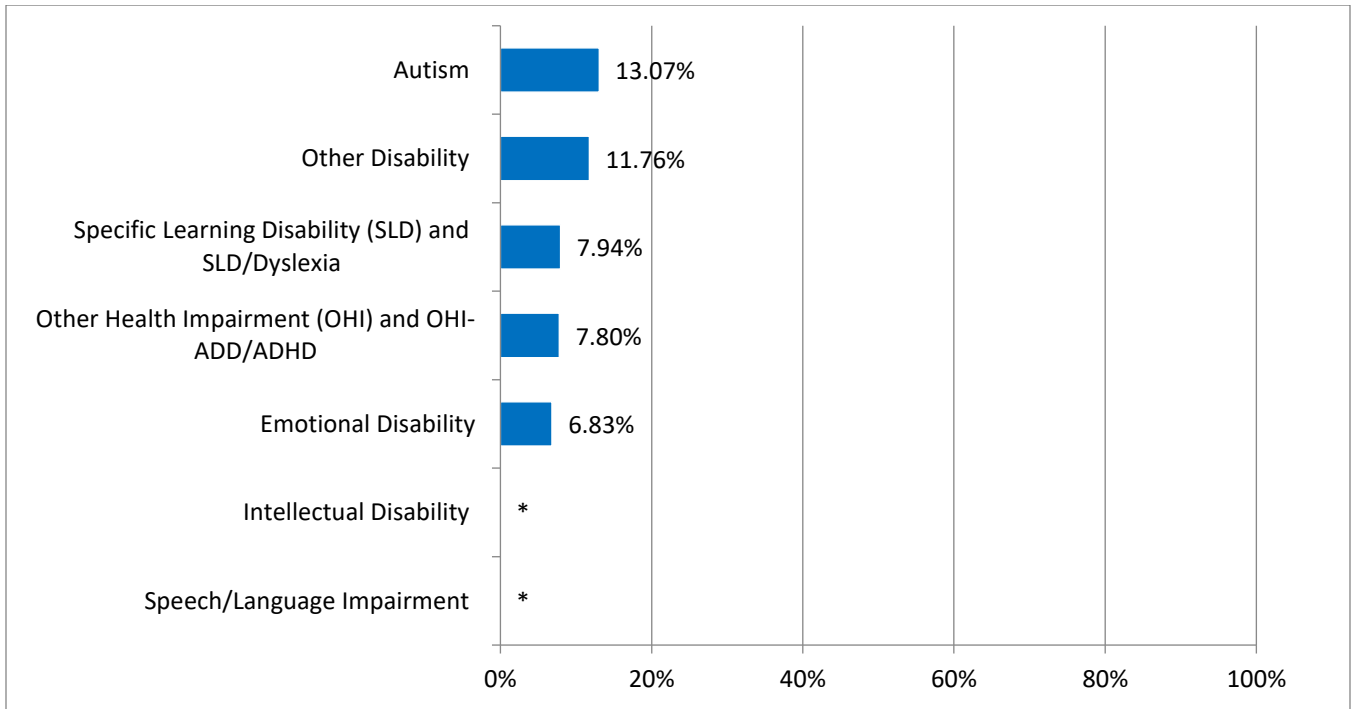


**Display 23: Response Rate by Race/Ethnicity**



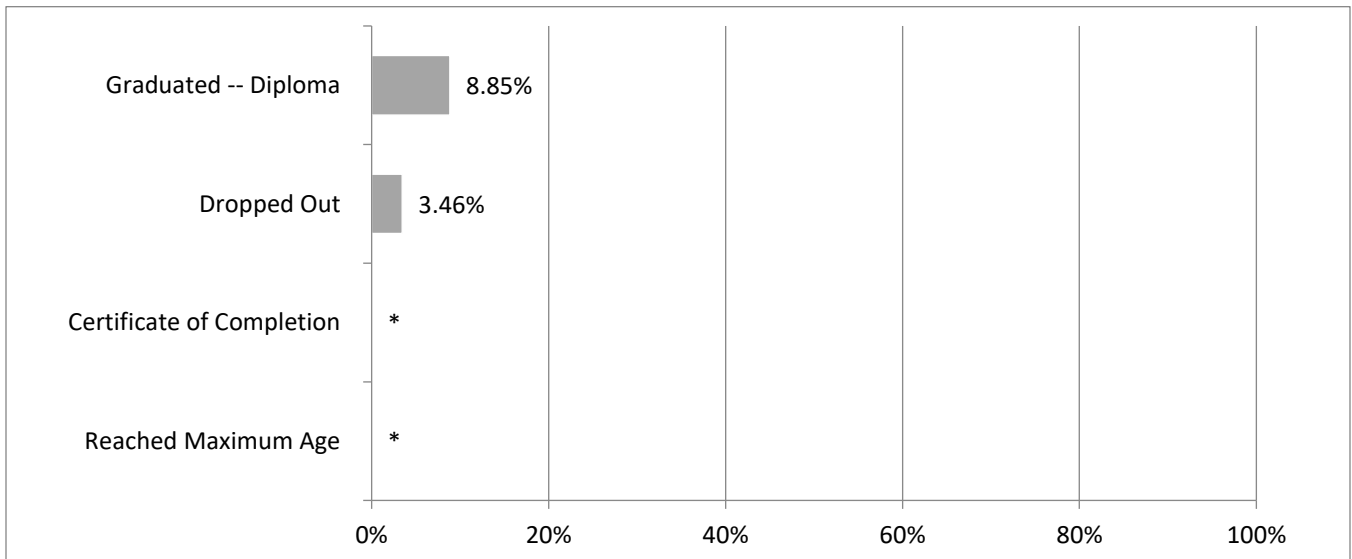
\* Indicates use of data suppression to protect personally identifiable information.

**Display 24: Response Rate by Disability**



\* Indicates use of data suppression to protect personally identifiable information.

**Display 25: Response Rate by Exit Reason**



\* Indicates use of data suppression to protect personally identifiable information.

## Indicator 14 Survey Results by Demographic Characteristics of Respondents

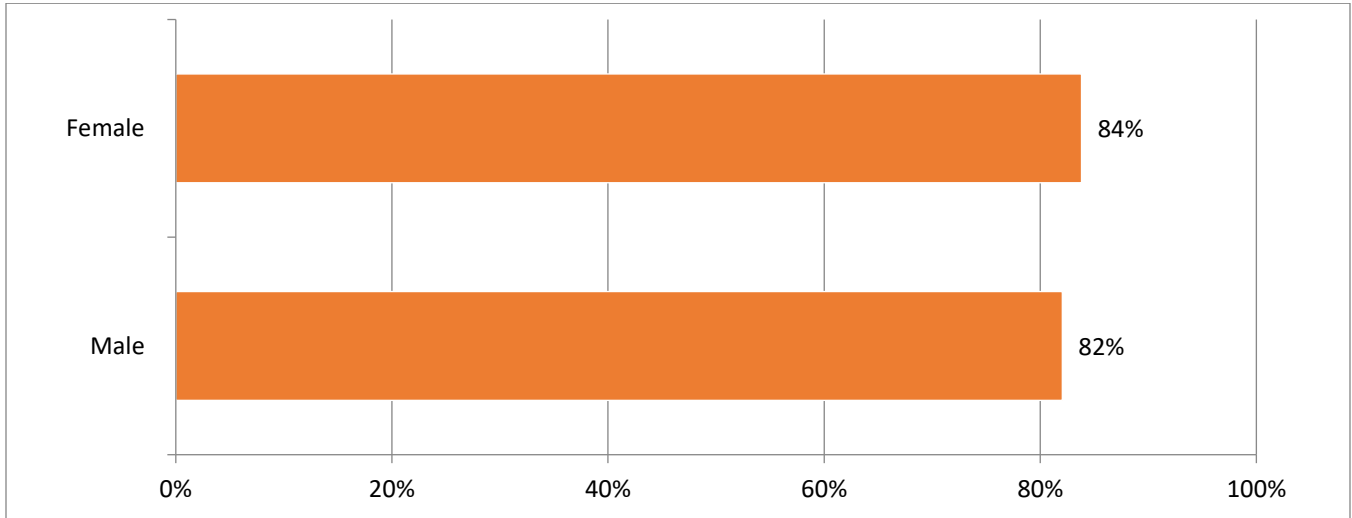
**Display 26: Respondents Engaged in Education and/or Employment**

Category	Number of Respondents	Measurement A: Enrolled in Postsecondary Education	Measurement B: Enrolled in Postsecondary Education and/or Competitively Employed	Measurement C: Enrolled in Postsecondary Education, Competitively Employed, or Other Type of Education/Employment
Female	136	63%	75%	84%
Male	284	33%	64%	82%
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	63	38%	59%	79%
Hispanic/Latino of any race	106	37%	59%	76%
Native Hawaiian or Other Pacific Islander	*	*	*	*
Two or More Races	*	*	*	*
White	231	46%	74%	86%
Autism	49	53%	73%	80%
Emotional Disability	50	40%	56%	70%
Intellectual Disability	*	*	*	*
Other Health Impairment (OHI) and OHI-ADD/ADHD	104	41%	73%	86%
Other Disability	20	60%	70%	95%
Specific Learning Disability (SLD) and SLD/Dyslexia	181	42%	69%	87%
Speech/Language Impairment	*	*	*	*
Certificate of Completion	*	*	*	*
Dropped Out	20	10%	20%	45%
Graduated -- Diploma	399	45%	70%	84%
Reached Maximum Age	*	*	*	*
<b>Total</b>	<b>421</b>	<b>43%</b>	<b>68%</b>	<b>83%</b>

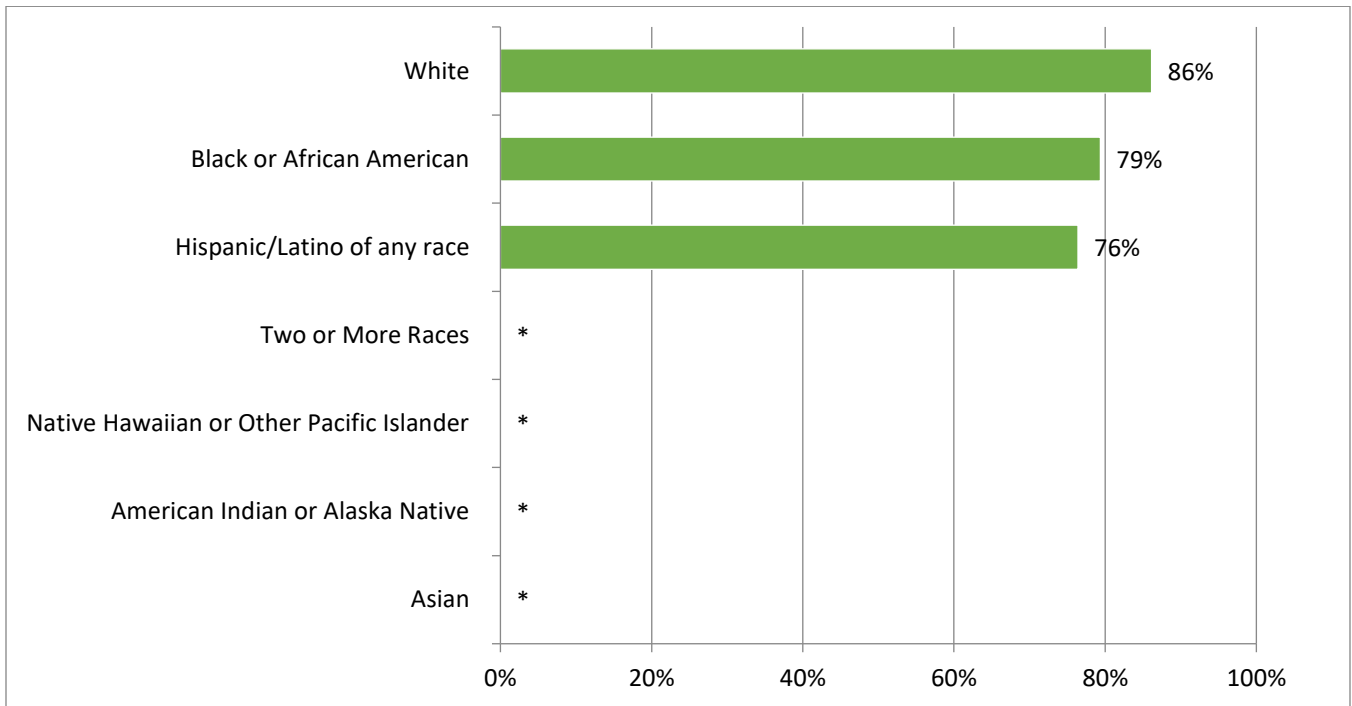
\* Indicates use of data suppression to protect personally identifiable information.

## Respondents Engaged in Measurement C (Education and/or Employment) by Demographic Characteristics of Respondents (Displays 28-31)

**Display 27: Measurement C (Education and/or Employment) by Gender**

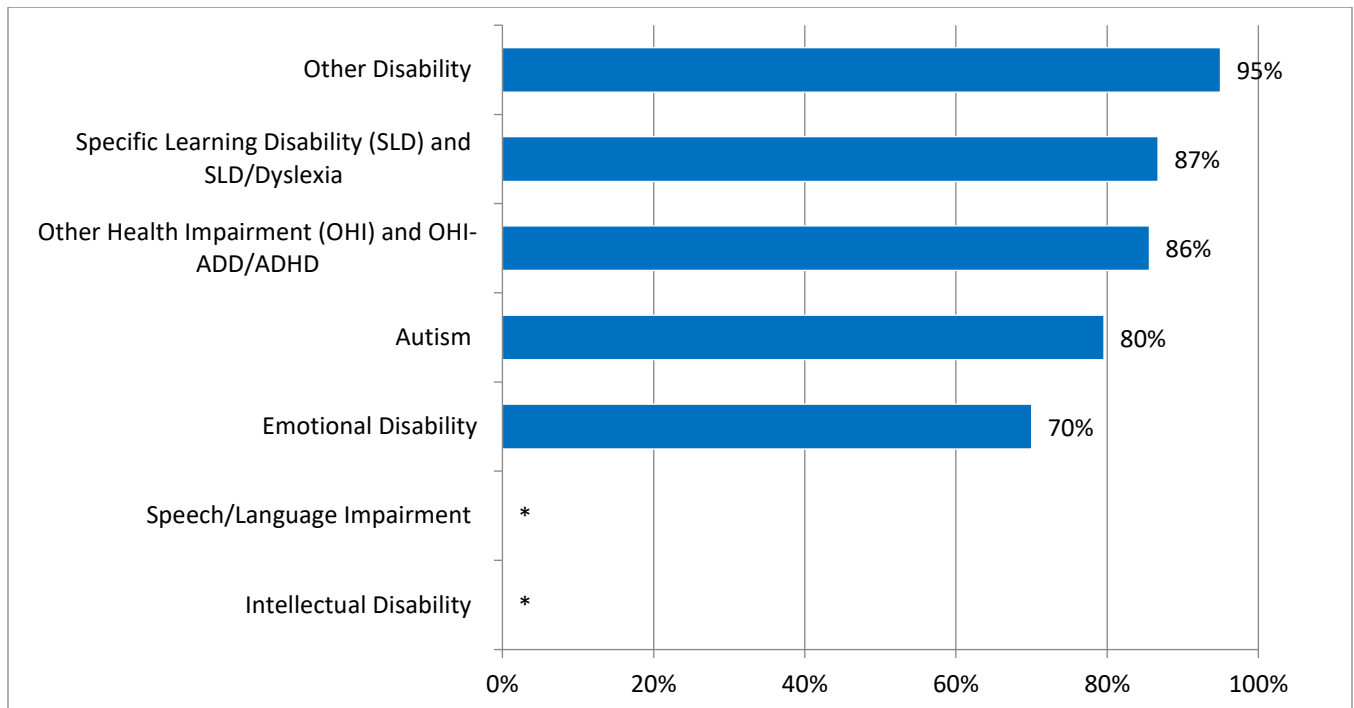


**Display 28: Measurement C (Education and/or Employment) by Race/Ethnicity**



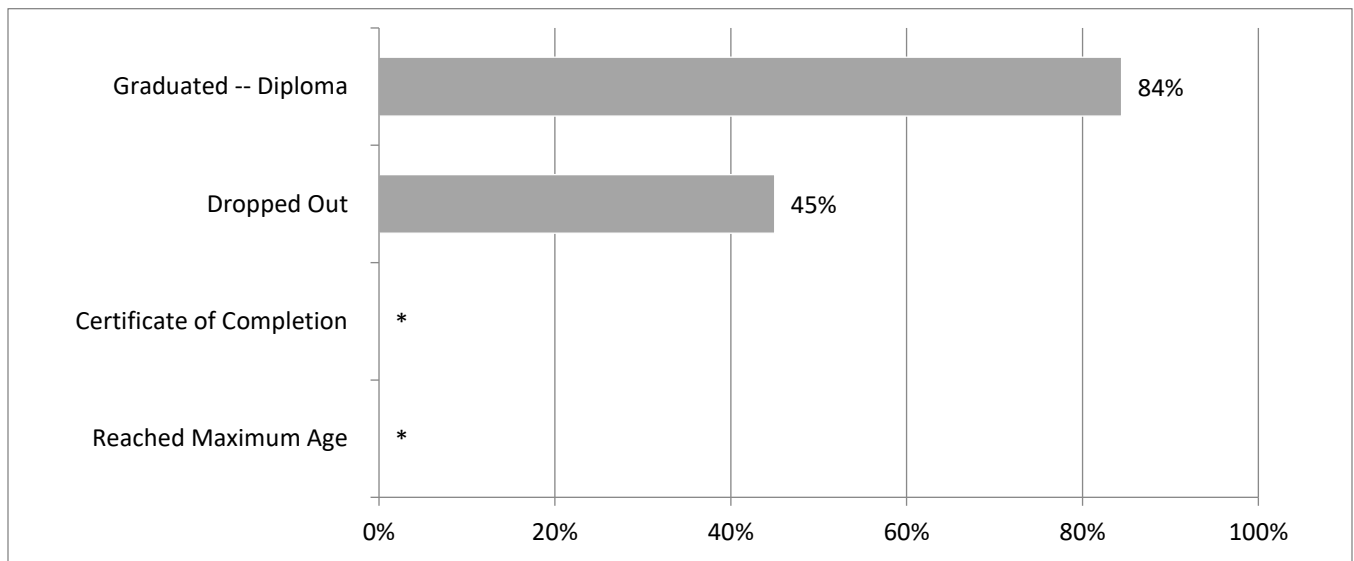
\* Indicates use of data suppression to protect personally identifiable information.

**Display 29: Measurement C (Education and/or Employment) by Disability**



\* Indicates use of data suppression to protect personally identifiable information.

**Display 30: Measurement C (Education and/or Employment) by Exit Reason**



\* Indicates use of data suppression to protect personally identifiable information.

## Engagement in Education and/or Employment by Measure and Demographic Characteristics of Respondents

**Display 31: Respondents Engaged in Education and/or Employment by Measure**

Category	Number of Respondents	<b>Measure 1:</b> Enrolled in higher education	<b>Measure 2:</b> Engaged in competitive employment (but not in Measure 1)	<b>Measure 3:</b> Enrolled in some other postsecondary education or training (but not in Measure 1 or 2)	<b>Measure 4:</b> Engaged in some other employment (but not in Measure 1, 2, or 3)	<b>Measure 5:</b> Not in any of the other four categories
Female	136	63%	36%	10%	25%	16%
Male	284	33%	41%	14%	25%	18%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	63	38%	33%	10%	29%	21%
Hispanic/Latino of any race	106	37%	35%	13%	21%	24%
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*
White	231	46%	45%	13%	26%	14%
Autism	49	53%	29%	10%	22%	20%
Emotional Disability	50	40%	30%	12%	24%	30%
Intellectual Disability	*	*	*	*	*	*
Other Health Impairment (OHI) and OHI-ADD/ADHD	104	41%	47%	13%	24%	14%
Other Disability	20	60%	20%	20%	40%	5%
Specific Learning Disability (SLD) and SLD/Dyslexia	181	42%	44%	14%	24%	13%
Speech/Language Impairment	*	*	*	*	*	*
Certificate of Completion	*	*	*	*	*	*
Dropped Out	20	10%	10%	30%	25%	55%
Graduated -- Diploma	399	45%	41%	12%	25%	16%
Reached Maximum Age	*	*	*	*	*	*
<b>Total</b>	<b>421</b>	<b>43%</b>	<b>39%</b>	<b>13%</b>	<b>25%</b>	<b>17%</b>

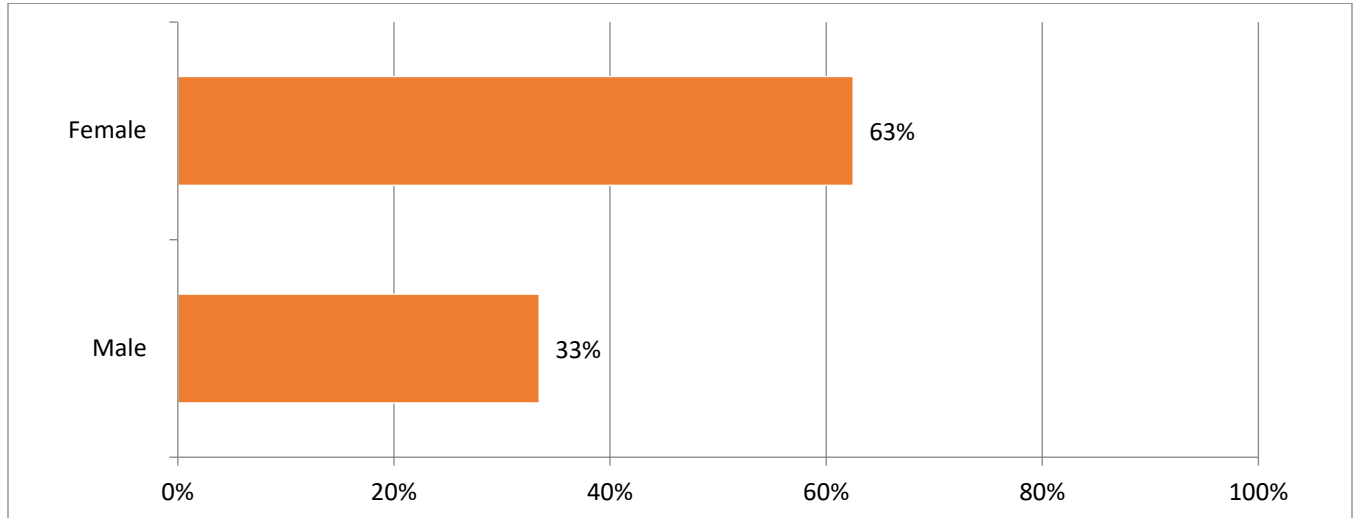
**Note:** The first four measures are not mutually exclusive. An exiter can be in more than one of these measures.

\* Indicates use of data suppression to protect personally identifiable information.

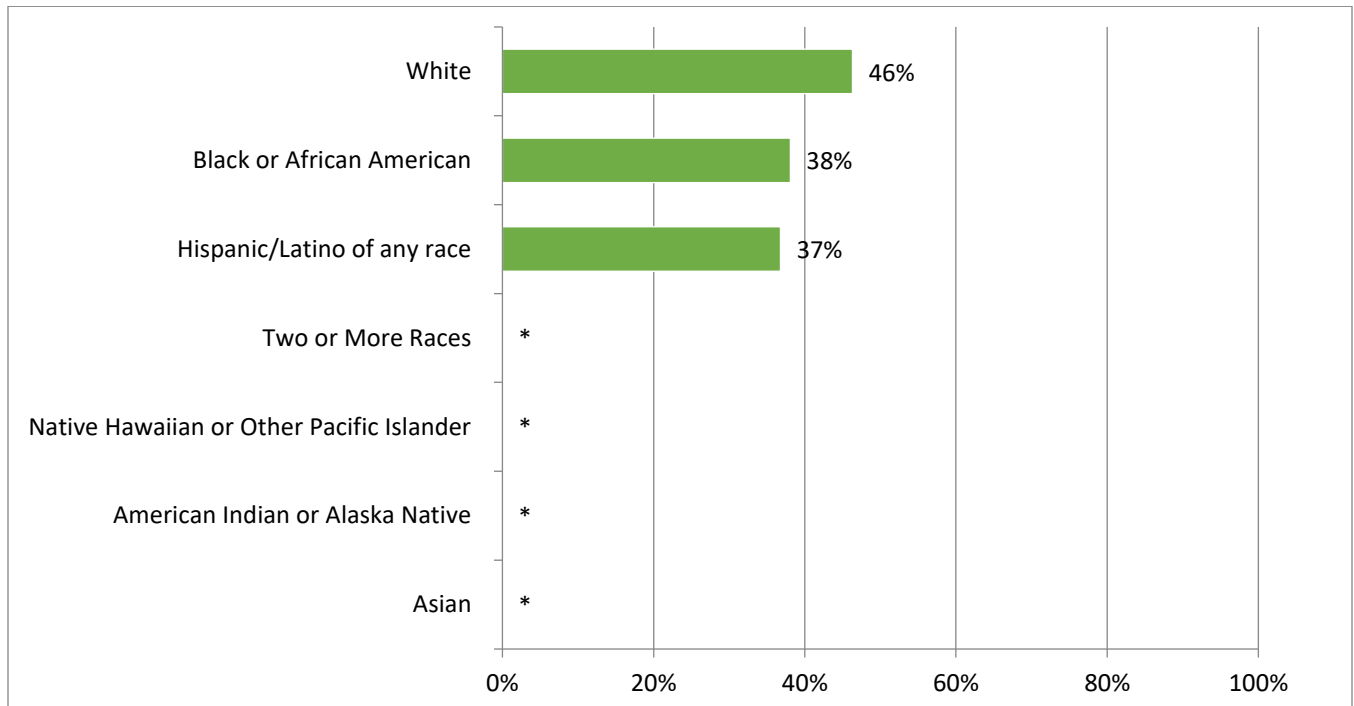


## Respondents Enrolled in Higher Education (Measure 1) by Demographic Characteristics of Respondents (Displays 32-35)

**Display 32: Measure 1 (Enrolled in Higher Education) by Gender**

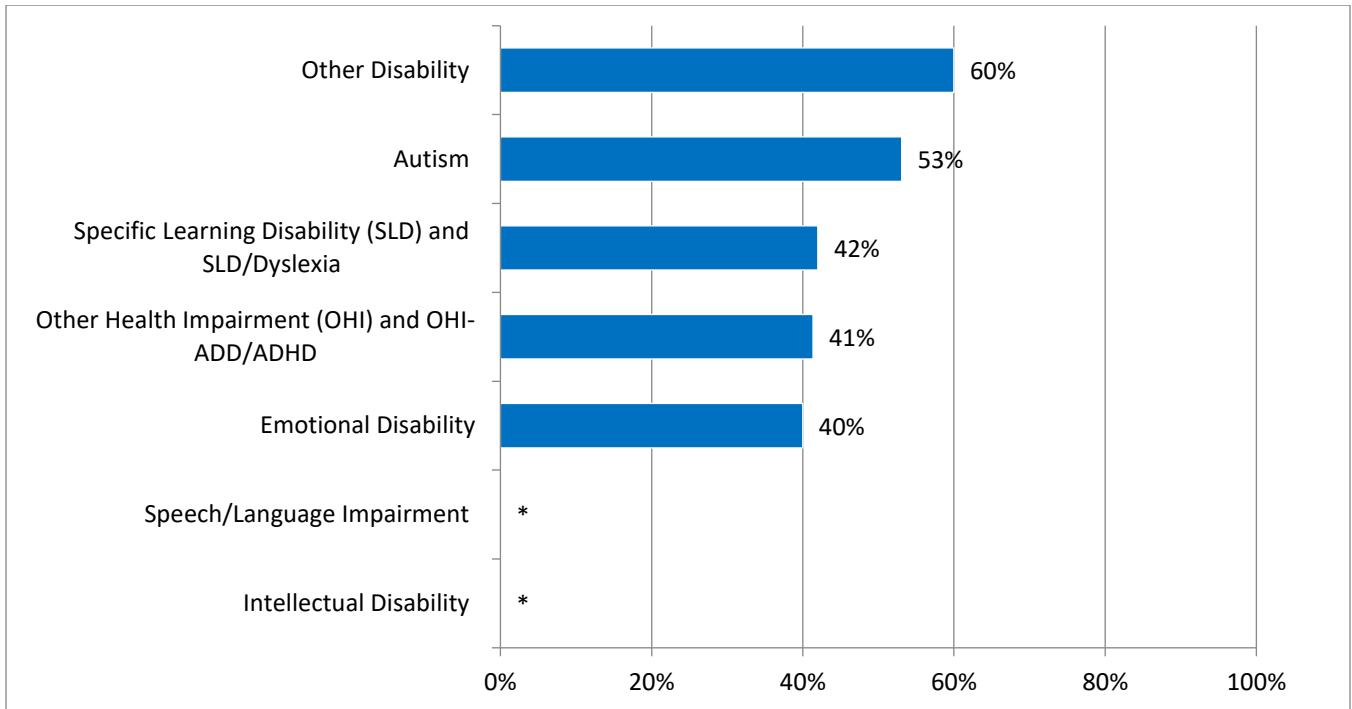


**Display 33: Measure 1 (Enrolled in Higher Education) by Race/Ethnicity**



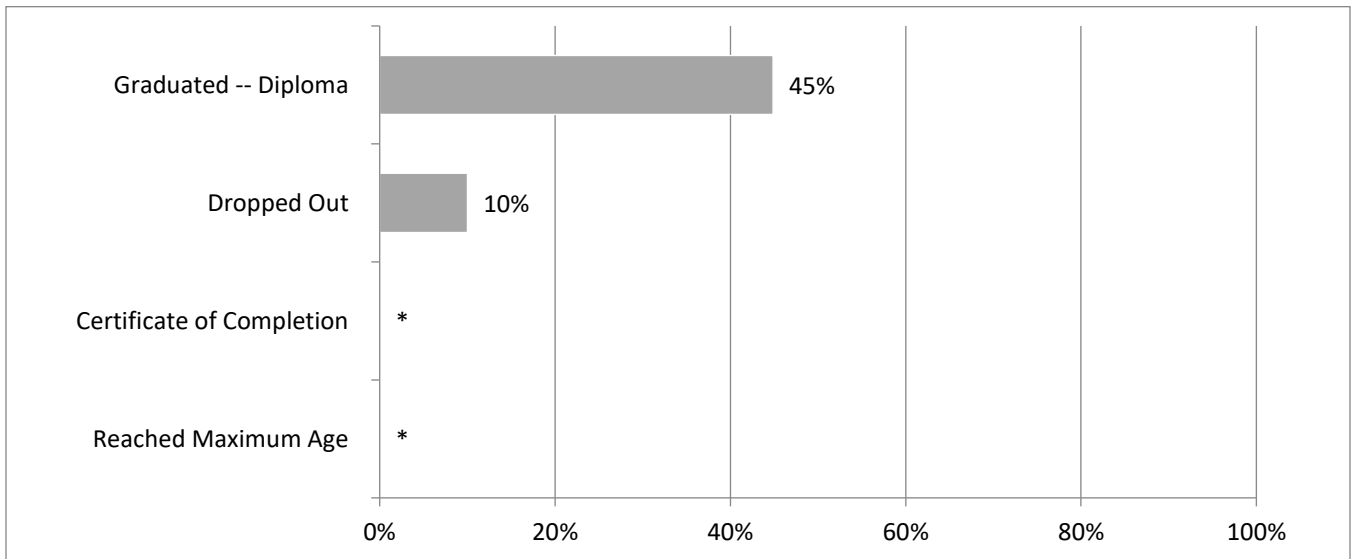
\* Indicates use of data suppression to protect personally identifiable information.

**Display 34: Measure 1 (Enrolled in Higher Education) by Disability**



\* Indicates use of data suppression to protect personally identifiable information.

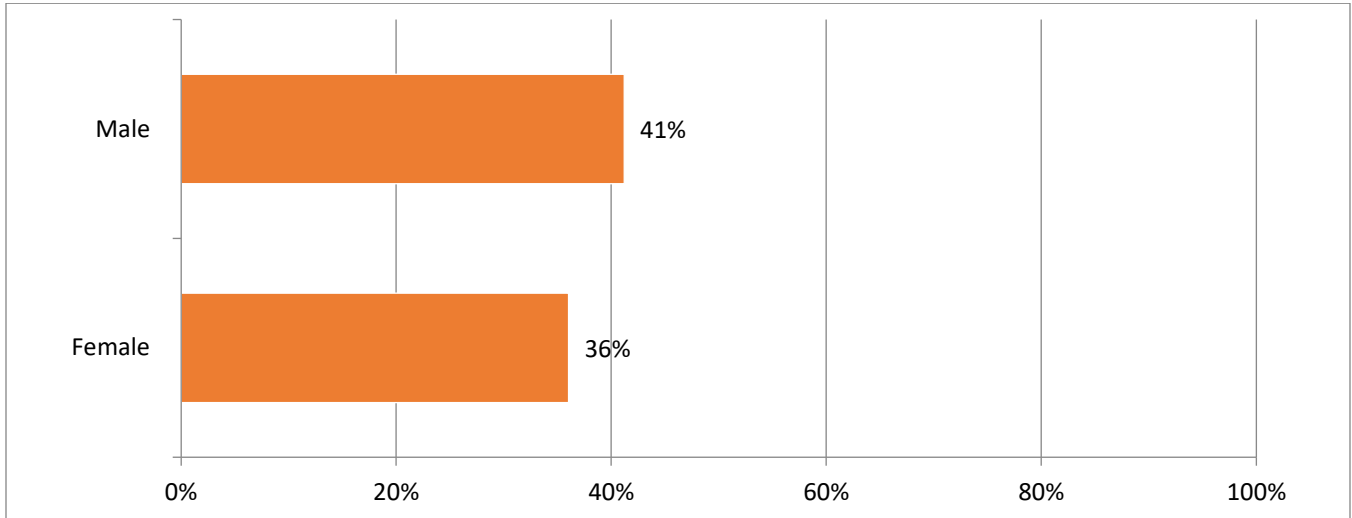
**Display 35: Measure 1 (Enrolled in Higher Education) by Exit Reason**



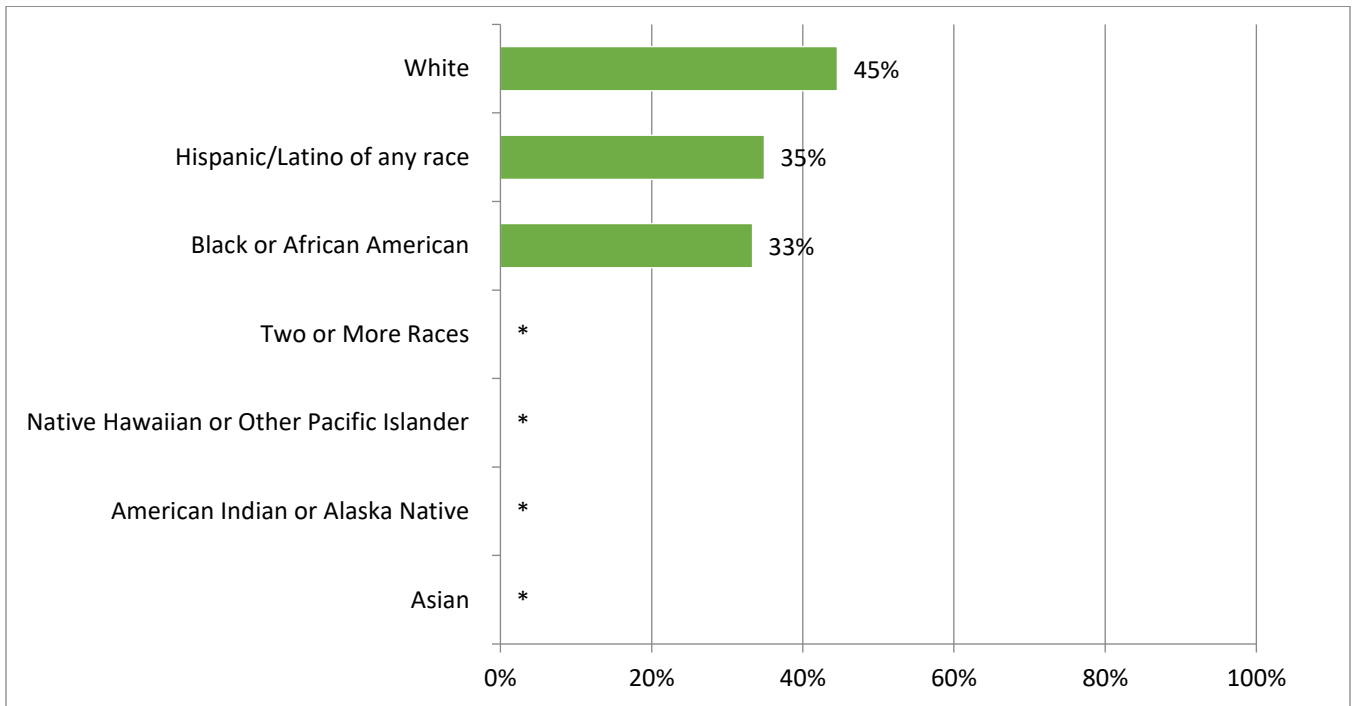
\* Indicates use of data suppression to protect personally identifiable information.

## Respondents Engaged in Competitive Employment (Measure 2) by Demographic Characteristics of Respondents (Displays 36-39)

**Display 36: Measure 2 (Engaged in Competitive Employment) by Gender**

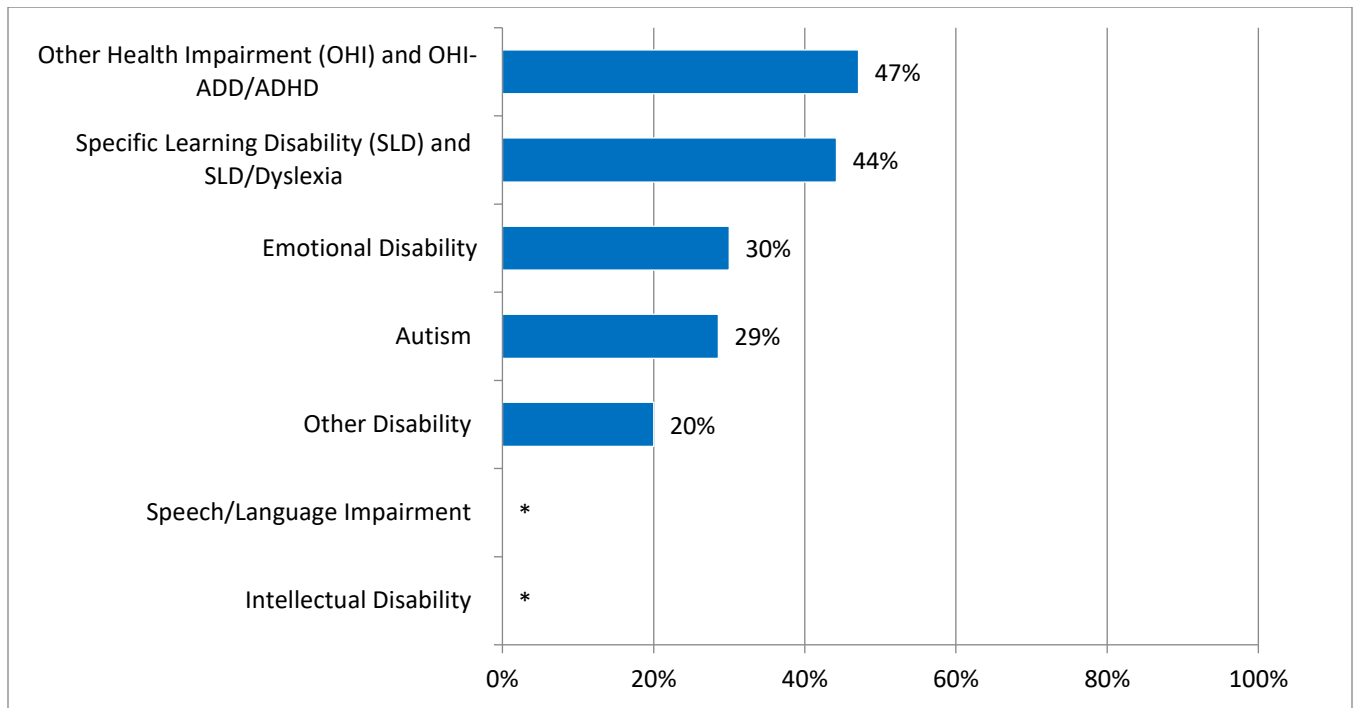


**Display 37: Measure 2 (Engaged in Competitive Employment) by Race/Ethnicity**



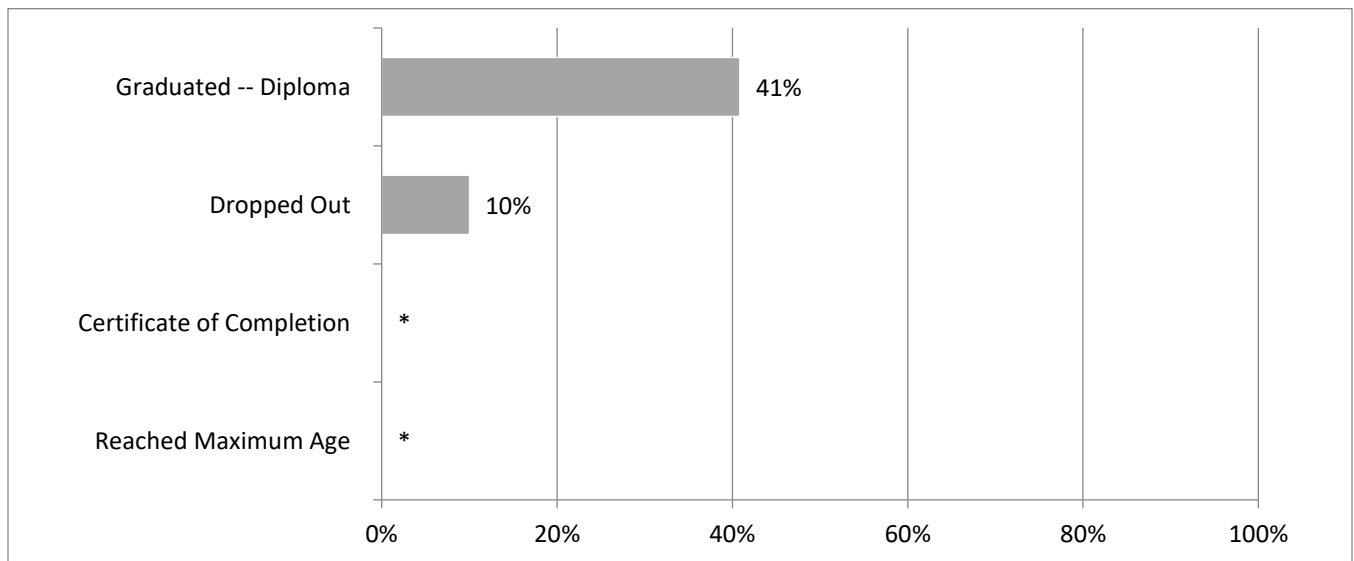
\* Indicates use of data suppression to protect personally identifiable information.

**Display 38: Measure 2 (Engaged in Competitive Employment) by Disability**



\* Indicates use of data suppression to protect personally identifiable information.

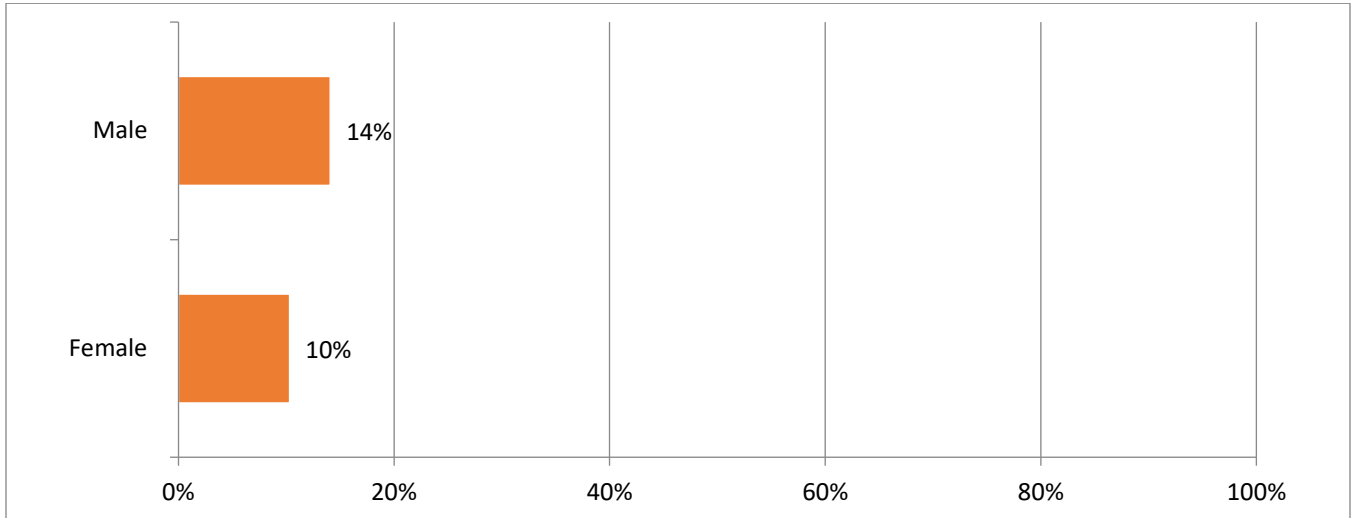
**Display 39: Measure 2 (Engaged in Competitive Employment) by Exit Reason**



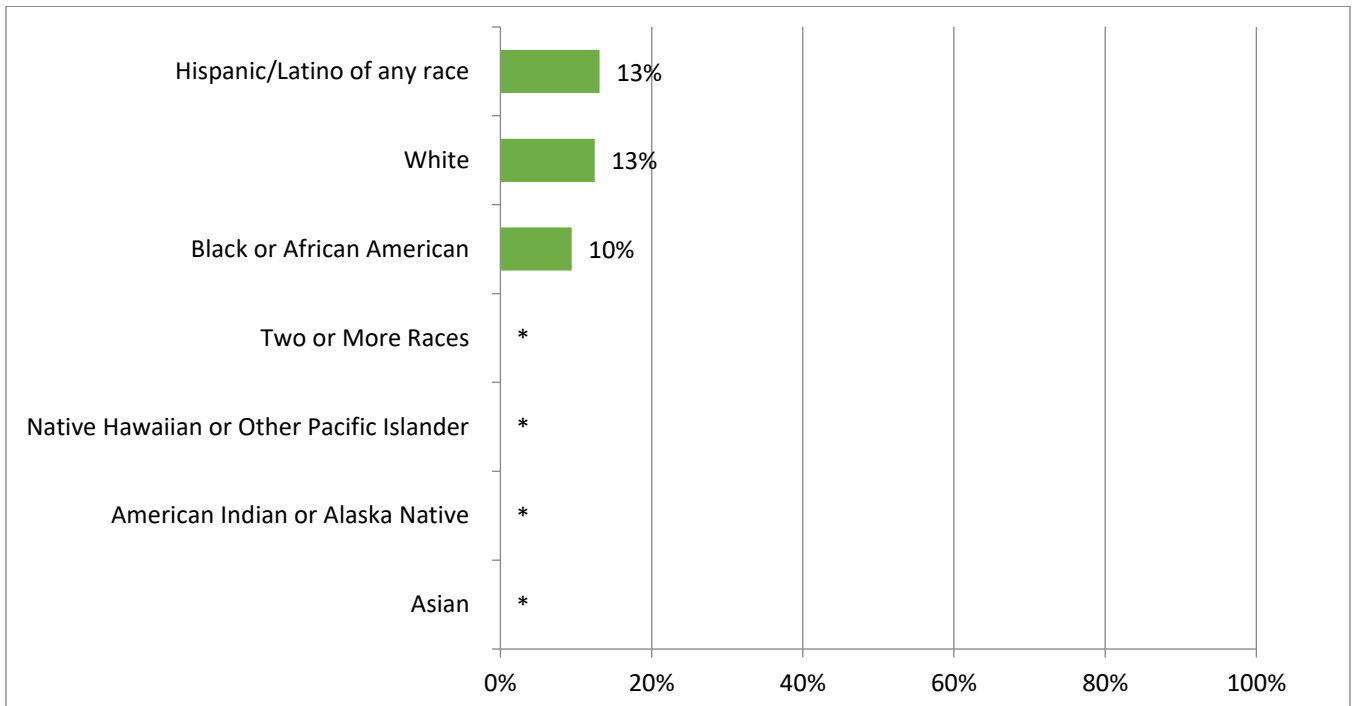
\* Indicates use of data suppression to protect personally identifiable information.

## Respondents Enrolled in Some Other Postsecondary Education or Training (Measure 3) by Demographic Characteristics of Respondents (Displays 40-43)

**Display 40: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) by Gender**

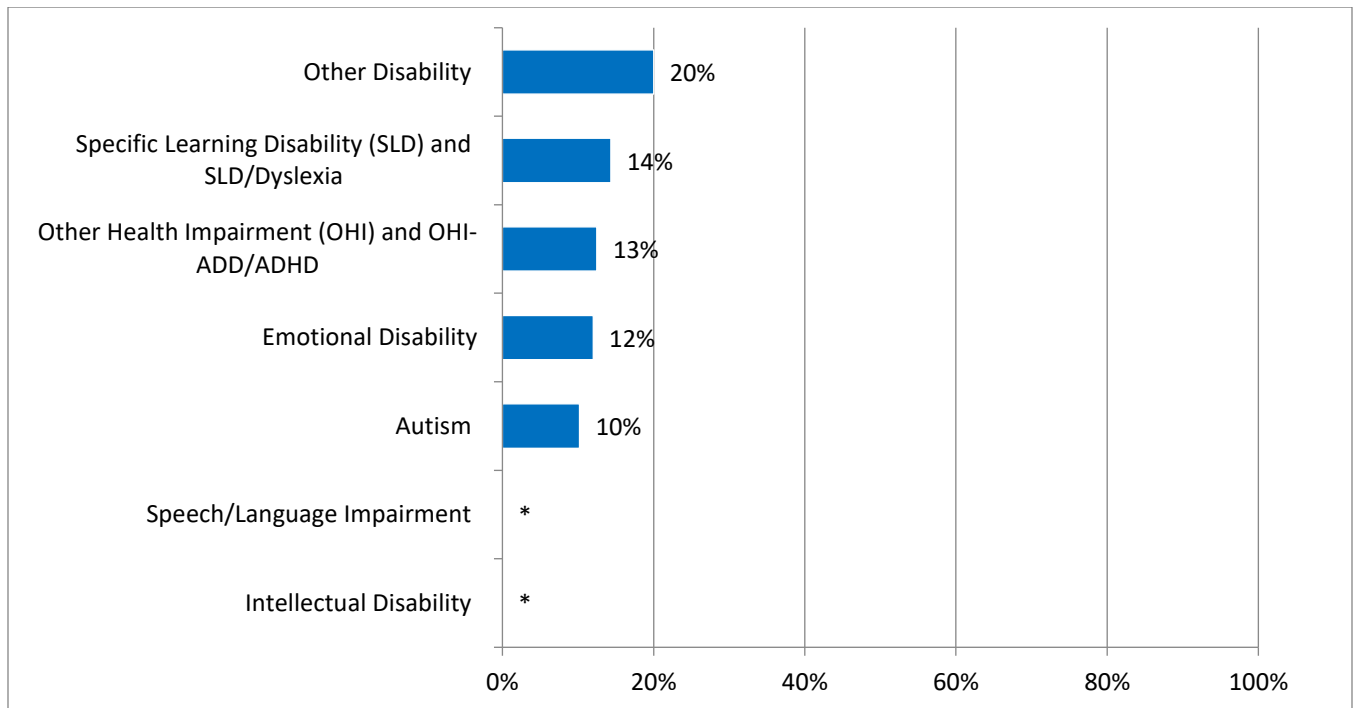


**Display 41: Measure 3 (Enrolled in Other Postsecondary Education or Training) by Race/Ethnicity**



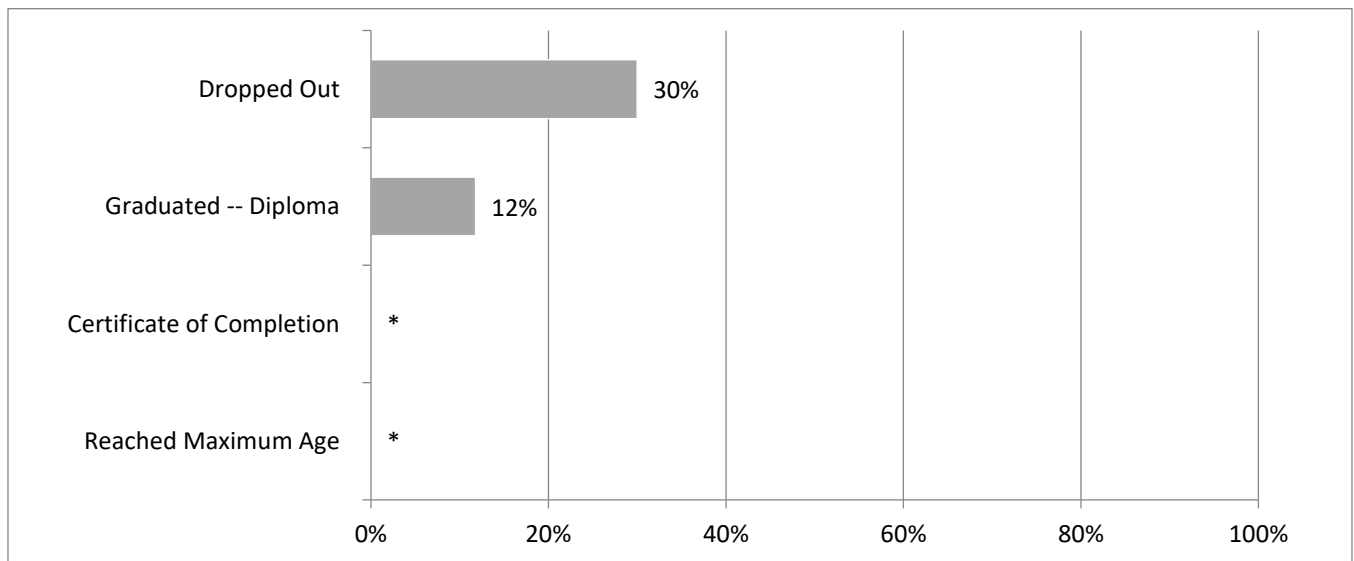
\* Indicates use of data suppression to protect personally identifiable information.

**Display 42: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) by Disability**



\* Indicates use of data suppression to protect personally identifiable information.

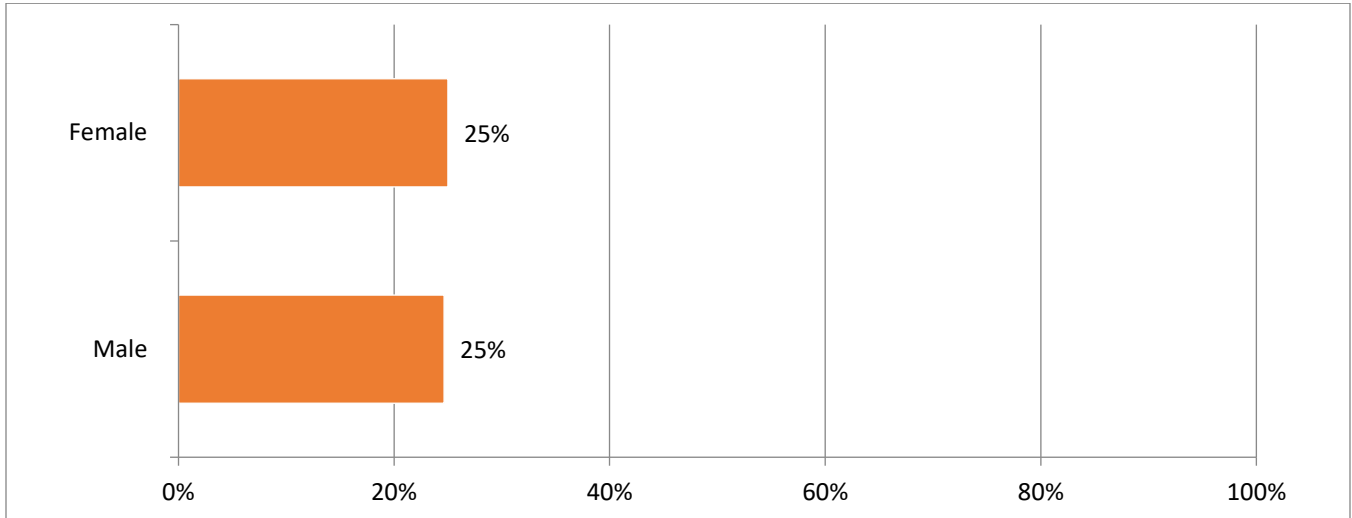
**Display 43: Measure 3 (Enrolled in Other Postsecondary Education or Training) by Exit Reason**



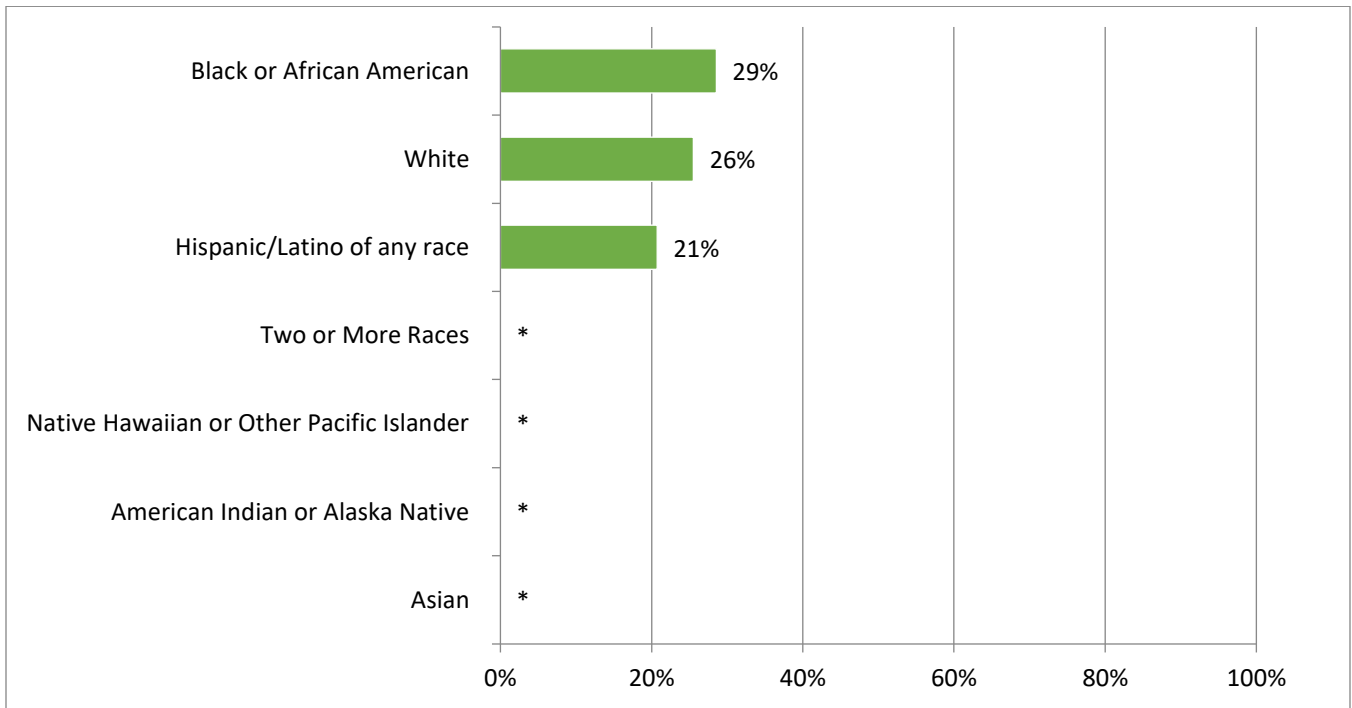
\* Indicates use of data suppression to protect personally identifiable information.

## Respondents Engaged in Some Other Employment (Measure 4) by Demographic Characteristics of Respondents (Displays 44-47)

**Display 44: Measure 4 (Engaged in Some Other Employment) by Gender**

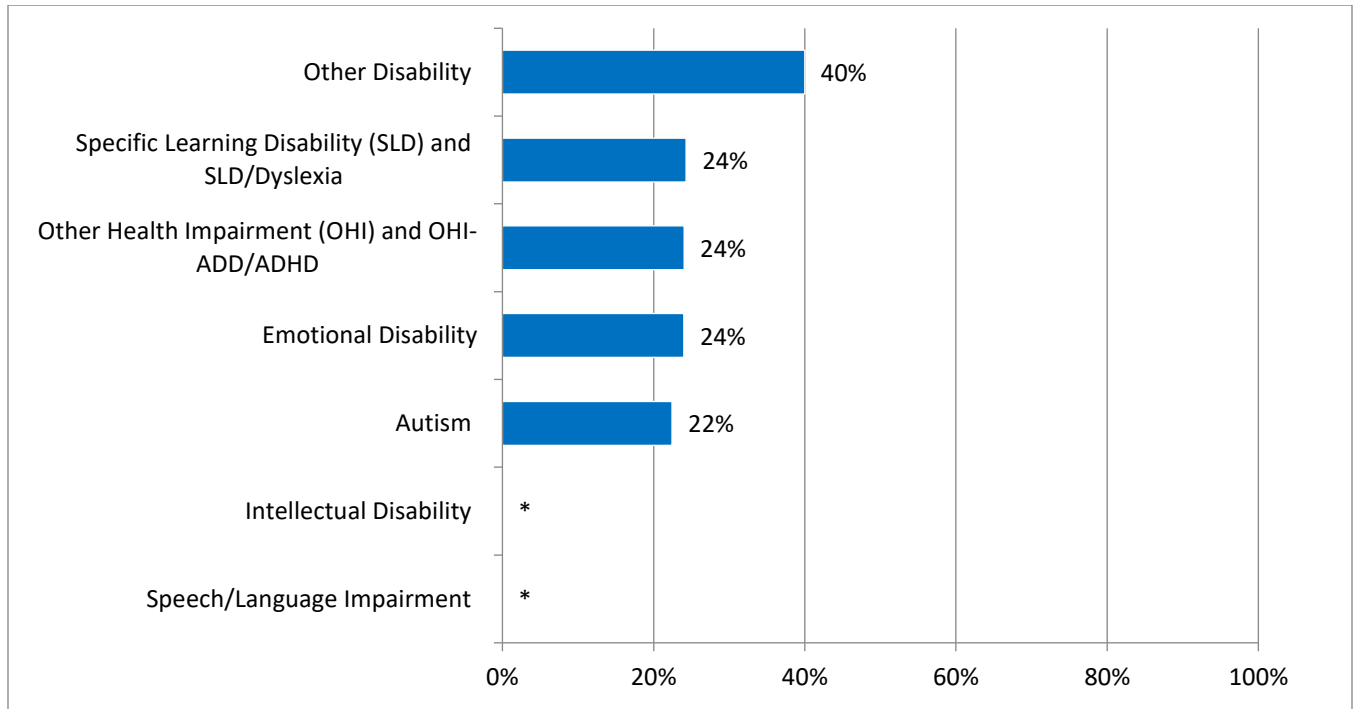


**Display 45: Measure 4 (Engaged in Some Other Employment) by Race/Ethnicity**



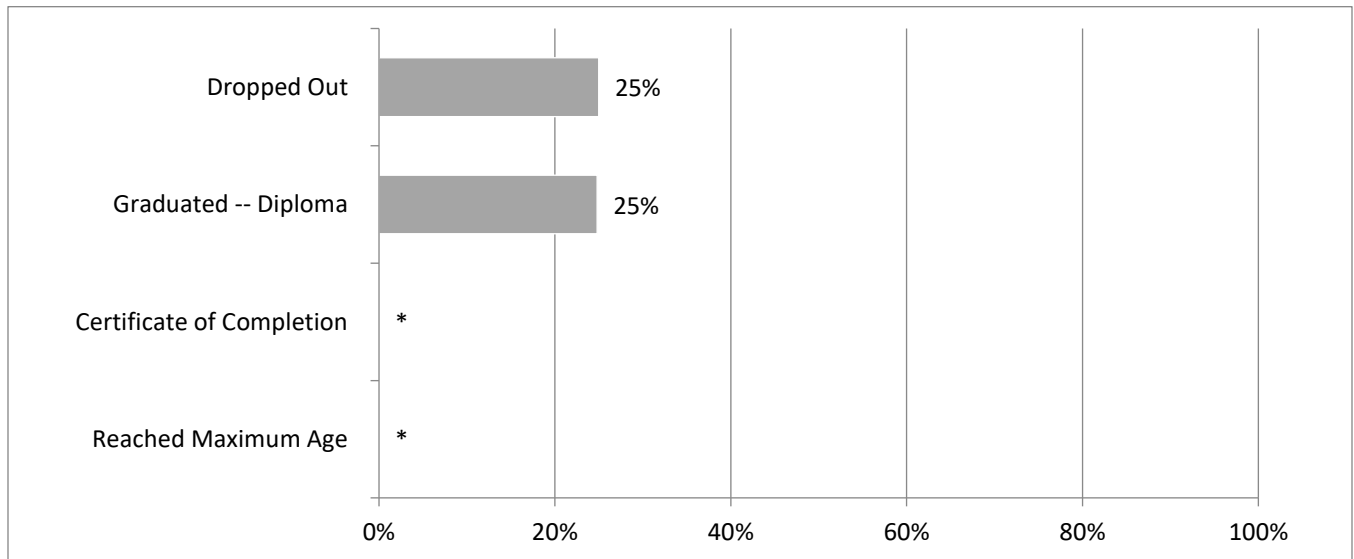
\* Indicates use of data suppression to protect personally identifiable information.

**Display 46: Measure 4 (Engaged in Some Other Employment) by Disability**



\* Indicates use of data suppression to protect personally identifiable information.

**Display 47: Measure 4 (Engaged in Some Other Employment) by Exit Reason**

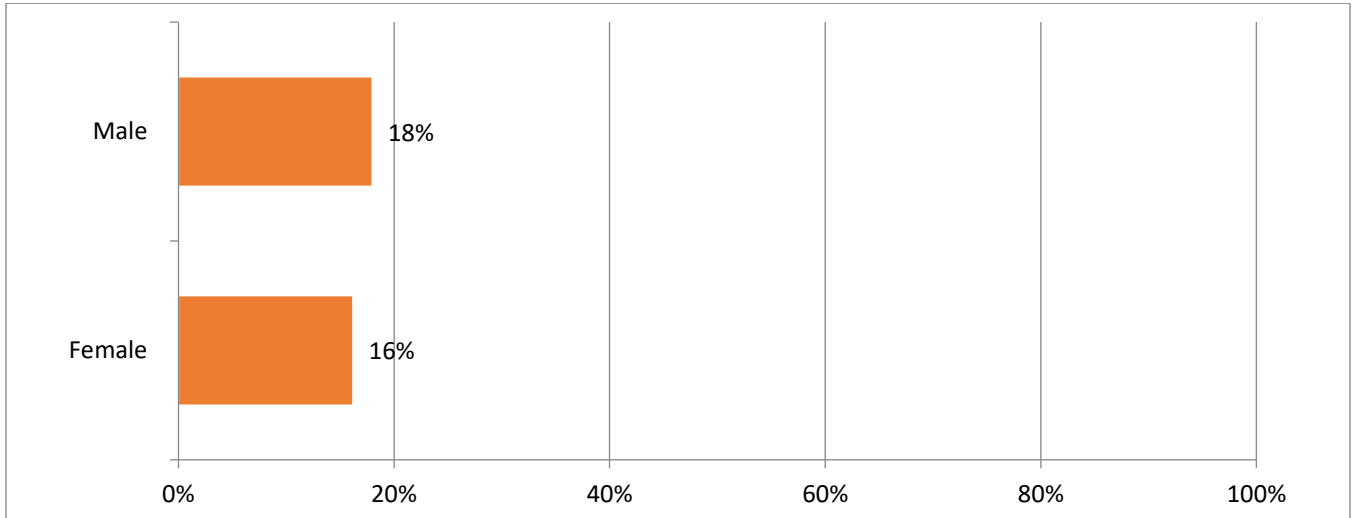


\* Indicates use of data suppression to protect personally identifiable information.

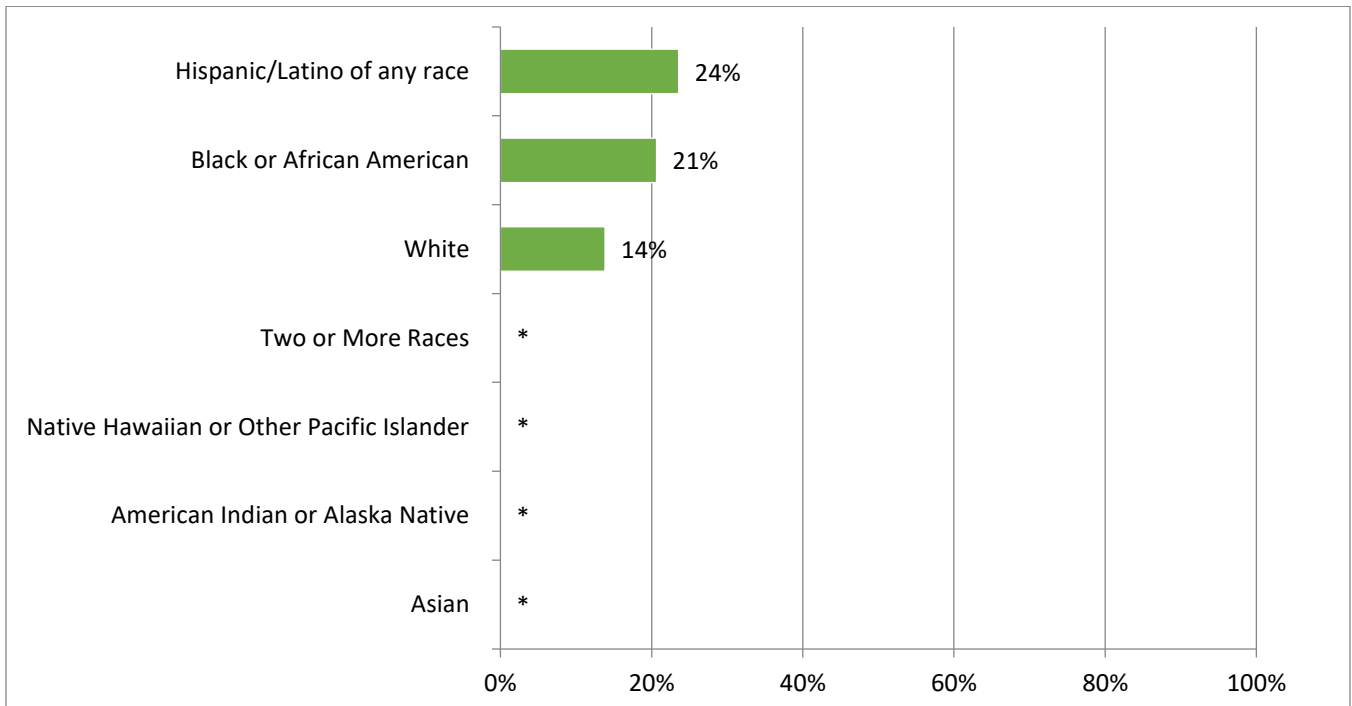


## Respondents Not in Any of the Other Four Categories (Measure 5) by Demographic Characteristics of Respondents (Displays 48-51)

**Display 48: Measure 5 (Not in Any of the Other Four Categories) by Gender**

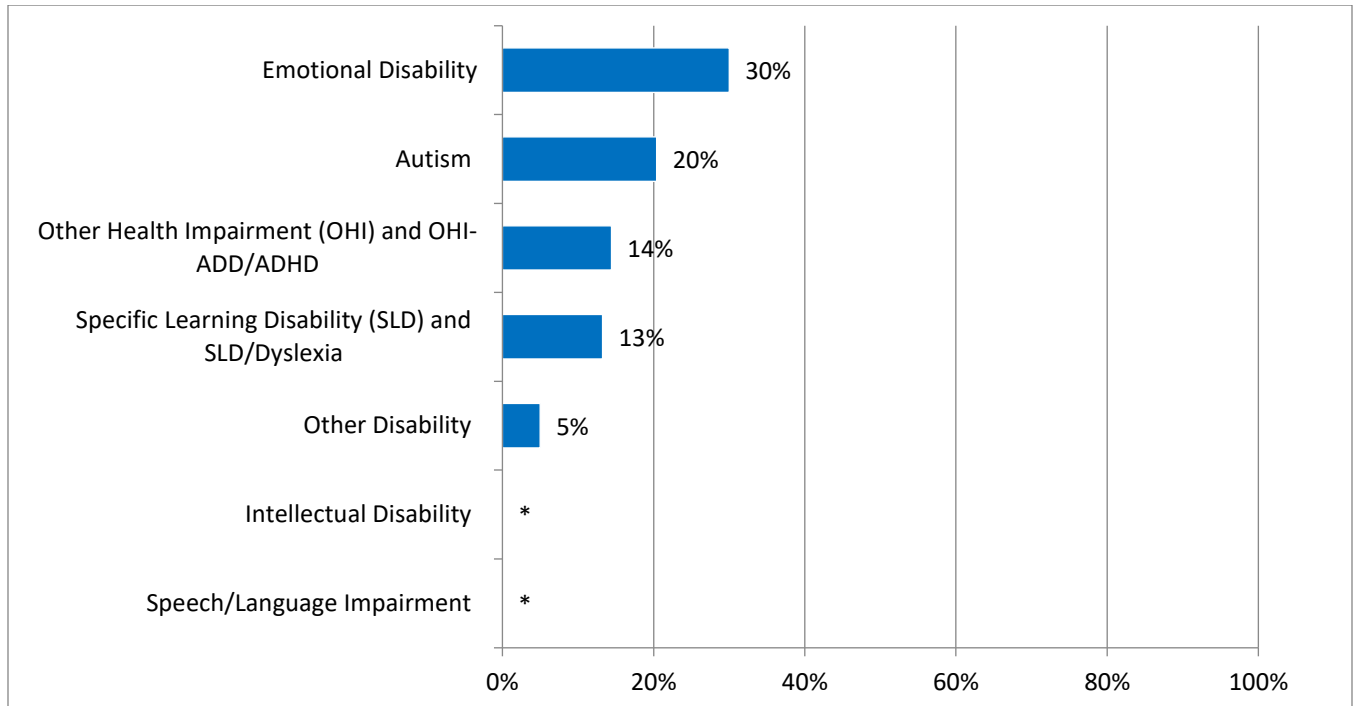


**Display 49: Measure 5 (Not in Any of the Other Four Categories) by Race/Ethnicity**



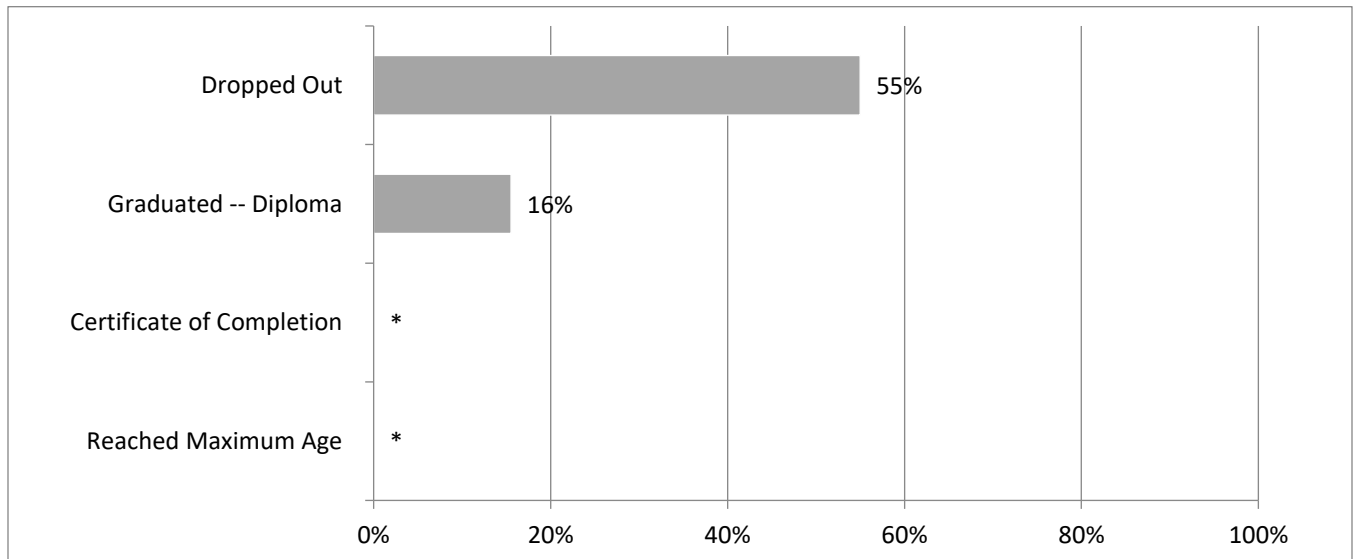
\* Indicates use of data suppression to protect personally identifiable information.

**Display 50: Measure 5 (Not in Any of the Other Four Categories) by Disability**



\* Indicates use of data suppression to protect personally identifiable information.

**Display 51: Measure 5 (Not in Any of the Other Four Categories 5) by Exit Reason**



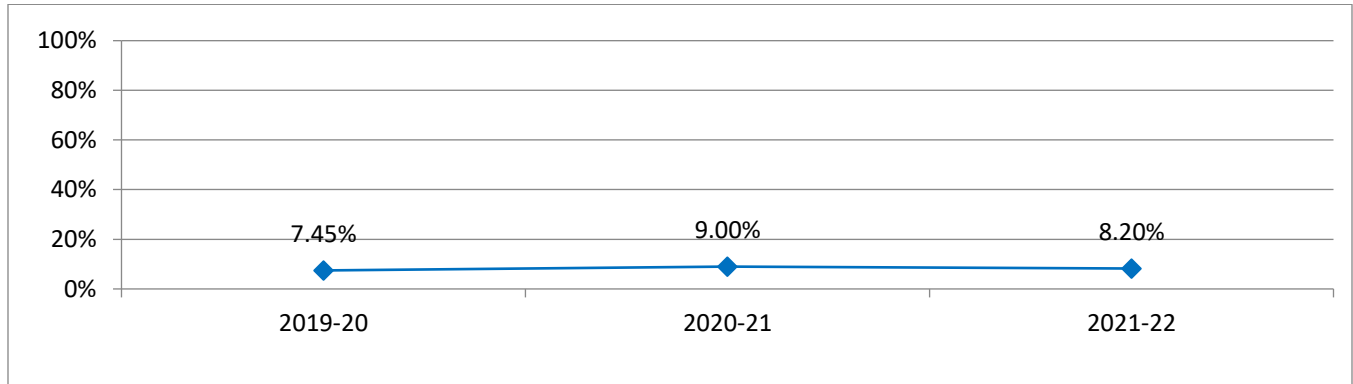
\* Indicates use of data suppression to protect personally identifiable information.

## Respondents Results Over Time (Displays 52-63)

### Display 52: Survey Response Rates Over Time

Category	2019-20	2020-21	2021-22
Number of Youth	5,345	5,379	5,135
Number of Respondents	398	484	421
Response Rate	7.45%	9.00%	8.20%

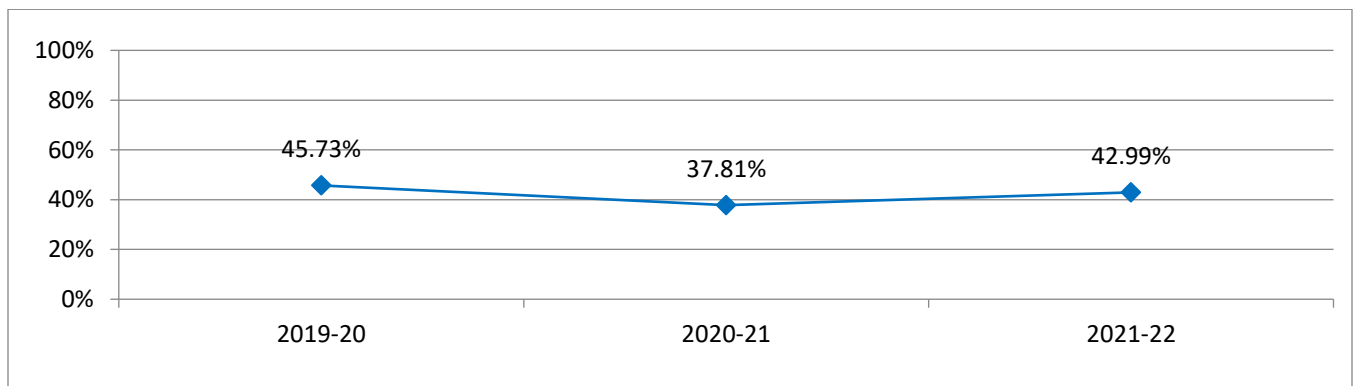
### Display 53: Survey Response Rates Over Time



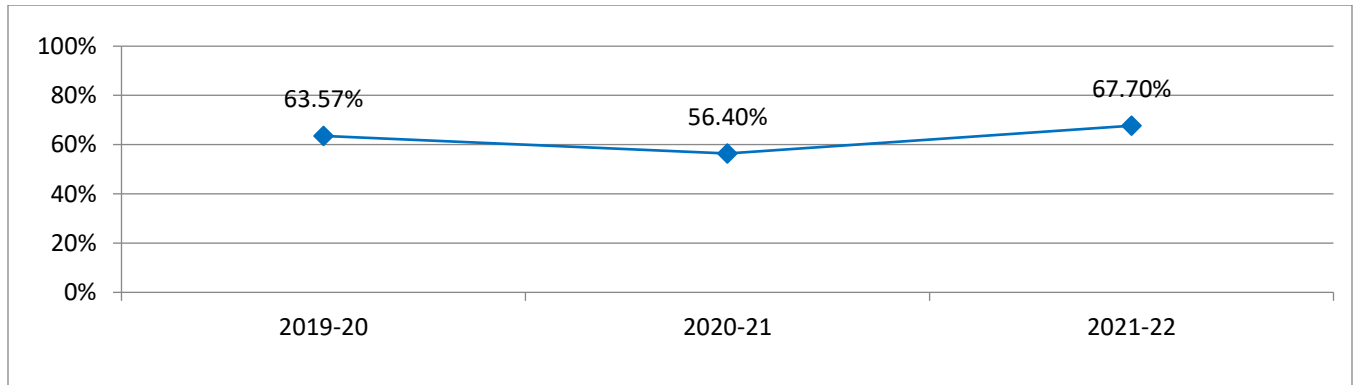
### Display 54: Percent of Respondents Engaged in Education and/or Employment Over Time

Category	2019-20	2020-21	2021-22
<b>Measurement A:</b> Percent of youth enrolled in higher education	45.73%	37.81%	42.99%
<b>Measurement B:</b> Percent of youth enrolled in higher education or competitively employed	63.57%	56.40%	67.70%
<b>Measurement C:</b> Percent of youth enrolled in higher education or in some other type of postsecondary education/training or competitively employed or in some other employment	78.14%	71.49%	82.66%

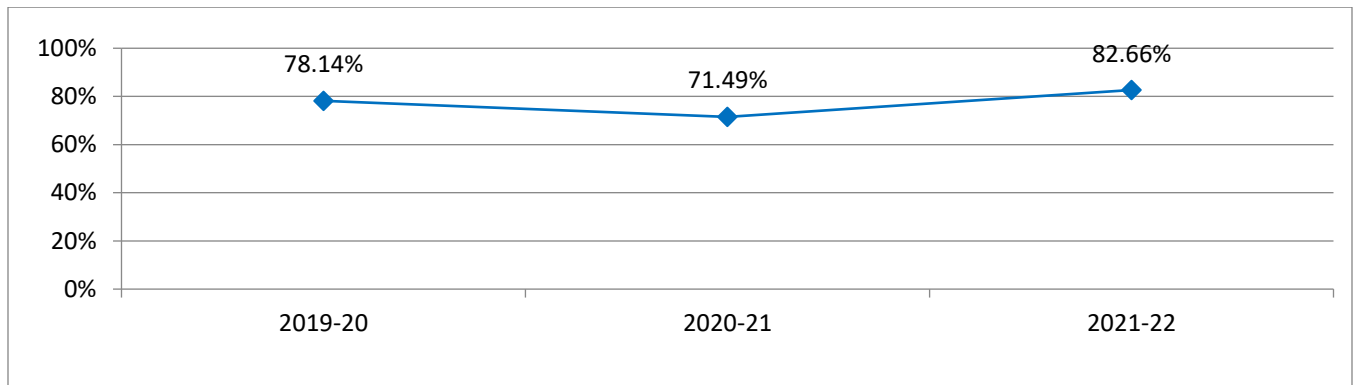
### Display 55: Measurement A (Postsecondary Education) Over Time



**Display 56: Measurement B (Postsecondary Education and/or Competitive Employment) Over Time**



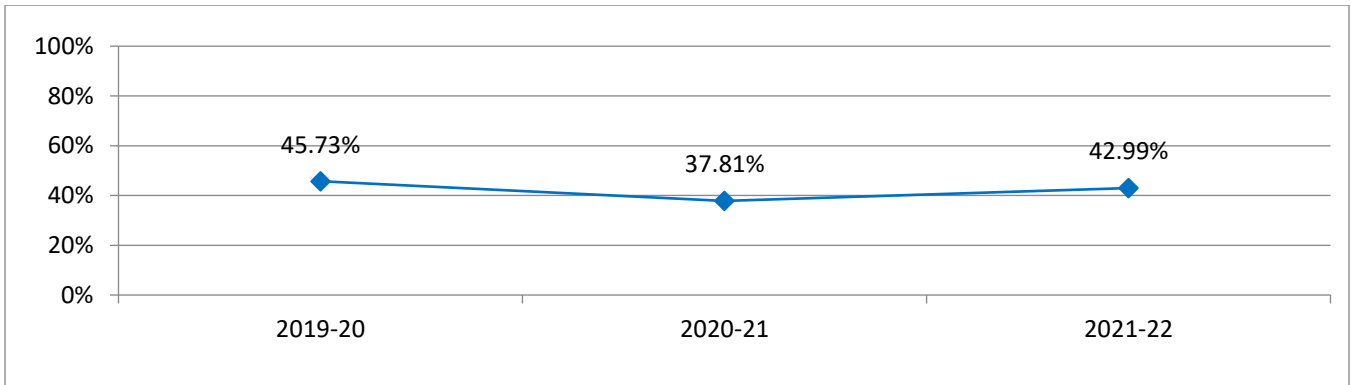
**Display 57: Measurement C (Education and/or Employment) Over Time**



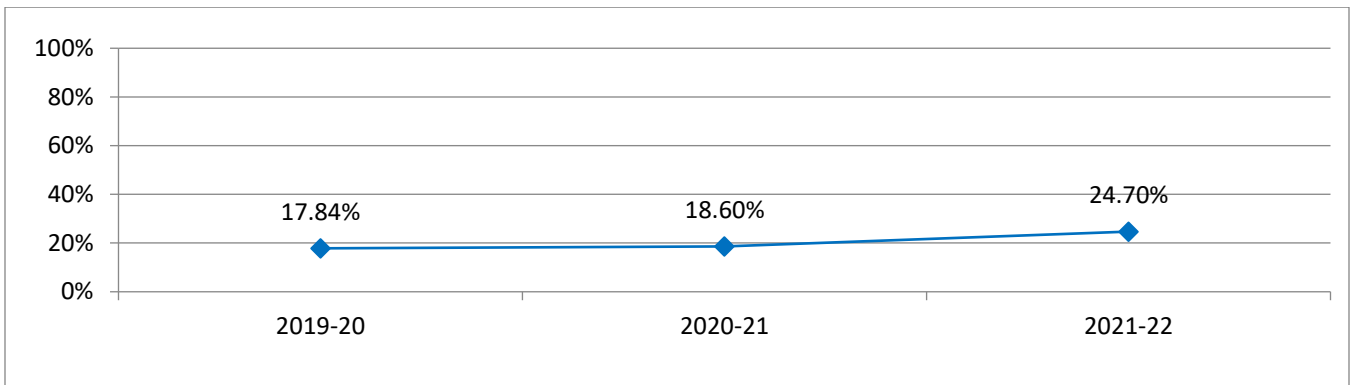
**Display 59: Percent of Respondents Engaged in Education and/or Employment Over Time**

Category	2019-20	2020-21	2021-22
<b>Measure 1:</b> Enrolled in higher education	45.73%	37.81%	42.99%
<b>Measure 2:</b> Engaged in competitive employment (but not in Measure 1)	17.84%	18.60%	24.70%
<b>Measure 3:</b> Enrolled in some other postsecondary education/training (but not in Measure 1 or 2)	6.53%	5.58%	6.41%
<b>Measure 4:</b> Engaged in some other employment (but not in Measure 1, 2, or 3)	8.04%	9.50%	8.55%
<b>Measure 5:</b> Not in any of the other four categories	21.86%	28.51%	17.34%

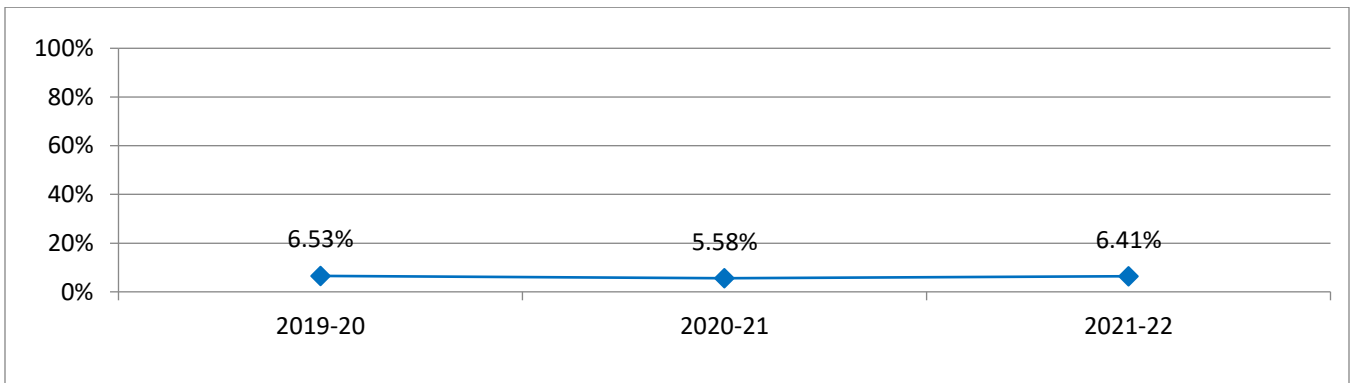
**Display 59: Measure 1 (Enrolled in Higher Education) Over Time**



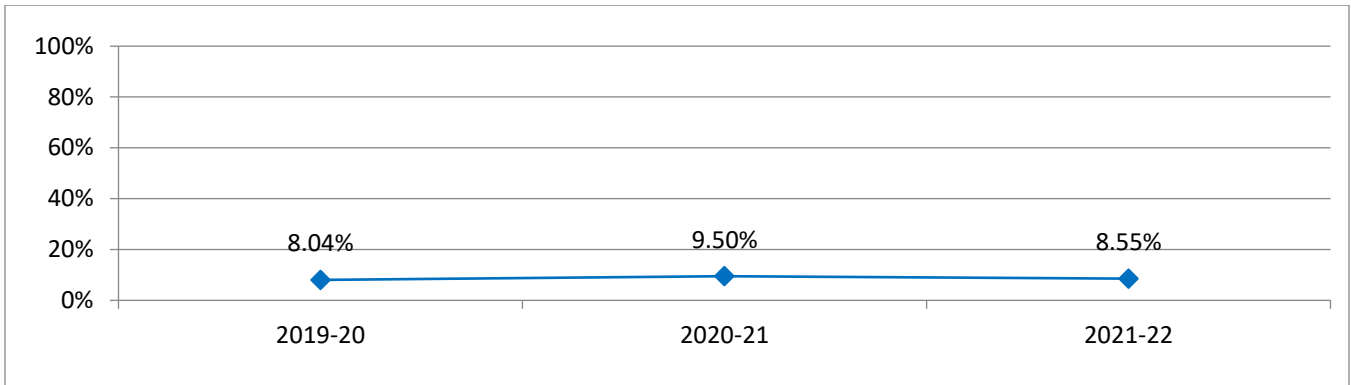
**Display 60: Measure 2 (Engaged in Competitive Employment) Over Time**



**Display 61: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) Over Time**



**Display 62: Measure 4 (Engaged in Some Other Employment) Over Time**



**Display 63: Measure 5 (Not in Any of the Other Four Categories) Over Time**

