

Connecticut 2021 Indicator 14: Post-School Outcome Survey (PSOS) Results 2019-20 School Year Exiters of Special Education Services

Individuals with Disabilities Education Act Part B Indicator 14 - Post-School Outcomes:

Percent of youth who are no longer in secondary school, had individualized education programs (IEPs) in effect at the time they left school, and were:

- A.) Enrolled in higher education within one year of leaving high school;
- B.) Enrolled in higher education or competitively employed within one year of leaving high school; or
- C.) Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Survey Response Rate (Displays 1-2)

Display 1: Survey Response Rate

Category	Number
Number of Youth	5,379
Number of Responses	484
Response Rate	9.00%

Display 2: Responses by Survey Method

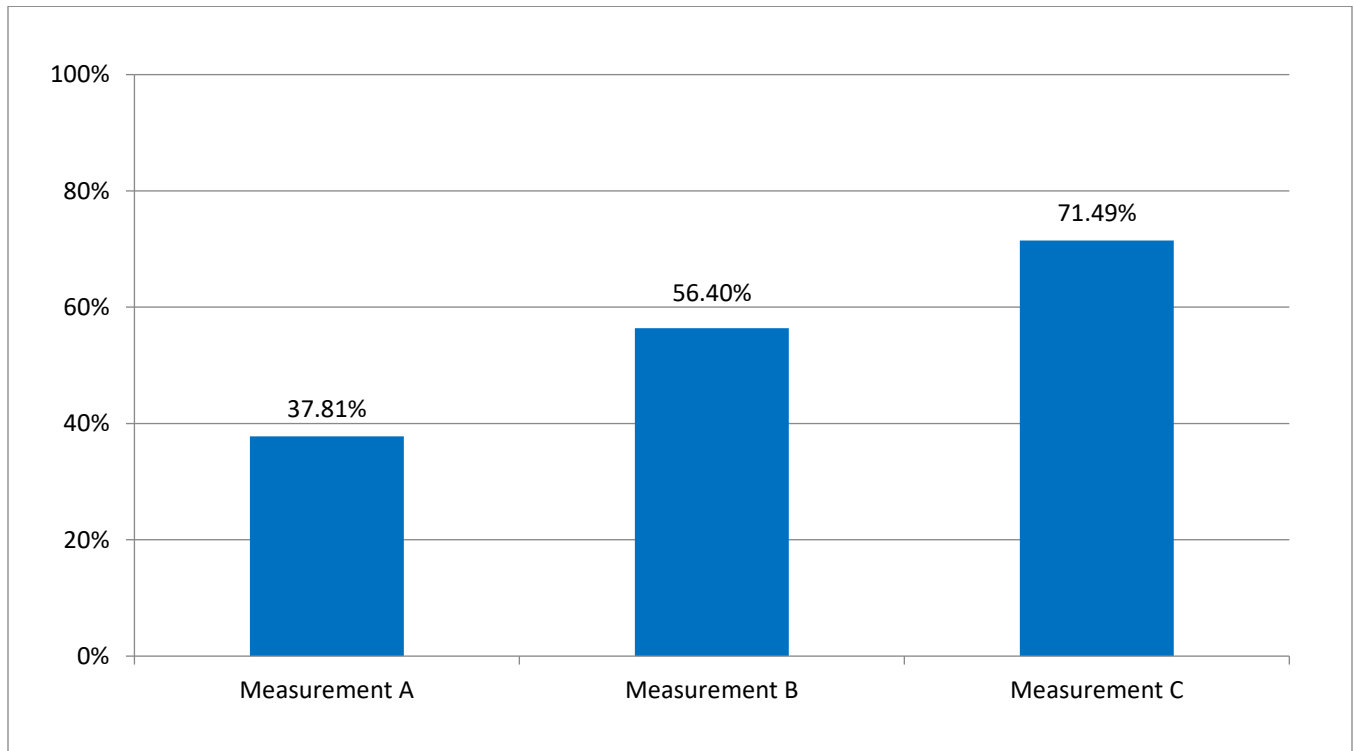
Response Method	Number	Percent
Mail	187	38.6%
Phone	127	26.2%
Online – Email Link	19	3.9%
Online – Mail Link	50	10.3%
Online – Text Link	101	20.9%
Total	484	

Survey Results (Displays 3-5)

Display 3: Indicator 14 Survey Results

Category	Number	Percent
Measurement A: Percent of youth enrolled in higher education	183	37.81%
Measurement B: Percent of youth enrolled in higher education or competitively employed	273	56.40%
Measurement C: Percent of youth enrolled in higher education or in some other type of postsecondary education/training or competitively employed or in some other employment	346	71.49%
Total	803	

Display 4: Percent of Respondents Engaged in Education and/or Employment



Display 5: Engagement in Education and/or Employment by Measure

Category	Number	Percent
Measure 1: Enrolled in higher education	183	37.81%
Measure 2: Engaged in competitive employment (but not in Measure 1)	90	18.60%
Measure 3: Enrolled in some other postsecondary education/training (but not in Measure 1 or 2)	27	5.58%
Measure 4: Engaged in some other employment (but not in Measure 1, 2, or 3)	46	9.50%
Measure 5: Not in any of the other four categories	138	28.51%
Total	484	

Postsecondary Education and Training (Displays 6-7)

Display 6: Big Picture on Education

Q1. Since leaving high school, have you enrolled in any type of school, job training, or education program for at least one term? (Note: This can be any complete term including a quarter, semester, inter-session, summer, or online.) **(Select one option.)**

	Number	Percent
(1) No.	228	47.3%
(2) No, I enrolled, but did not complete one full term.	24	5.0%
(3) Yes, as a part-time student (less than 12 credits per semester).	69	14.3%
(4) Yes, as a full-time student (12 credits or more per semester).	161	33.4%
Number of respondents in the denominator	482	

Display 7: Type of Education

Q2. What type of school, job training, or education program did you attend? (Select all options that apply.)

	All Respondents Number	All Respondents Percent	Pursued Education Number	Pursued Education Percent
(1) 4-year College or University (for credit, non-credit, or remedial classes)	100	20.7%	100	43.5%
(2) 2-year Community College (for credit, non-credit, or remedial classes)	89	18.4%	89	38.7%
(3) Vocational, Technical, or Trade School (less than a two-year program)	24	5.0%	24	10.4%
(4) Adult Education (e.g., GED, High School Completion Program)	7	1.4%	7	3.0%
(5) Postgraduate or College Prep Program	7	1.4%	7	3.0%
(6) Short-term education or job training program (e.g., Job Corps, Workforce Board Program)	15	3.1%	15	6.5%
(7) Other - Please specify	22	4.5%	22	9.6%
Number of respondents in the denominator	484		230	

Note: The "All Respondents" column shows what percent of all respondents attended a given education program; the "Pursued Education" column shows of those who pursued education, what percent attended a given education program.

Employment (Displays 8-10)

Display 8: Big Picture on Employment

Q3. Since leaving high school, have you been employed for at least a total of 3 months (at least 90 days or more)? (Note: Days do not need to be in a row and can include multiple jobs.) **(Select one option.)**

	Number	Percent
(1) No, I have not been employed.	186	38.5%
(2) No, I have been employed, but for less than 3 months.	41	8.5%
(3) Yes, I have been employed part-time (less than an average of 20 hours per week).	83	17.2%
(4) Yes, I have been employed part-time (an average of 20-34 hours per week).	98	20.3%
(5) Yes, I have been employed full-time (an average of 35 hours or more per week).	75	15.5%
Number of respondents in the denominator	483	

Display 9: Employment Wages

Q4. How much did you earn at your most recent job? (Select one option.)

	Number	Percent
(1) Below minimum wage	16	6.3%
(2) Minimum wage	124	49.0%
(3) Above minimum wage	113	44.7%
Number of respondents in the denominator	253	

Display 10: Employment Setting

Q5. Please select the best description of your most recent job. (Select one option.)	All Respondents Number	All Respondents Percent	Currently/ Previously Working Number	Currently/ Previously Working Percent
(1) For an employer (in a company, business, or service in your community with people with and without disabilities)	223	46.1%	223	85.8%
(2) In the military (e.g., Army, Navy, Marine Corps, Air Force, Coast Guard)	*	*	*	*
(3) Self-employed	*	*	*	*
(4) In your family's business (e.g., a farm, store, fishing, ranching, catering)	13	2.7%	13	5.0%
(5) In supported employment (paid work with services and wage support to the employer)	12	2.5%	12	4.6%
(6) In sheltered employment (where most workers have disabilities)	*	*	*	*
(7) Employed while in jail or prison	*	*	*	*
(8) Other - Please specify	6	1.2%	6	2.3%
Number of respondents in the denominator	484		256	

Note: The "All Respondents" column shows what percent of all respondents experienced a given employment-related activity; the "Currently/ Previously Working" column shows of those who are currently or had been employed (including competitive and non-competitive), what percent experienced a given employment-related activity.

* Indicates use of data suppression to protect personally identifiable information.

Contact with Adult Agencies and Services (Displays 11-13)

Display 11: Use of Adult Agencies and Services

Q6. Have you used any of these agencies since leaving high school?	Number	Percent
(1) Yes. (Select all options that apply.) (See Display 12.)	185	38.9%
(2) No; services were not necessary.	136	28.6%
(3) No; I did not want to use any services.	37	7.8%
(4) No; I did not know any services were available.	117	24.6%
Number of respondents in the denominator	475	

Display 12: Specific Adult Agencies and Services Used

Q6a. If yes, select all options that apply:	Number	Percent
(1) Bureau of Education and Services for the Blind (BESB)	*	*
(2) Bureau of Rehabilitation Services (BRS) (e.g., Level Up, VR-Vocational Rehabilitation)	36	7.4%
(3) Department of Developmental Services (DDS)	60	12.4%
(4) Department of Mental Health and Addiction Services (DMHAS)	12	2.5%
(5) Department of Labor (DOL) (e.g., American Job Center (AJCs), CT Hires)	12	2.5%
(6) Department of Public Health (DPH)	*	*
(7) Department of Social Services (DSS)	44	9.1%
(8) Social Security Administration (SSA)	53	11.0%
(9) Services at my college or university for students with disabilities	58	12.0%
(10) Other - Please specify	11	2.3%
Number of respondents in the denominator	484	

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Display 13: Additional Services/Programs

Q7. Are you taking part in any of the following? (Select all options that apply.)	Number	Percent
(1) Adult day service programs	35	7.2%
(2) Adult day vocational programs	13	2.7%
(3) Independent living skills programs	14	2.9%
(4) Volunteer work or community service	39	8.1%
(5) None of the above	375	77.5%
(6) Other - Please specify	17	3.5%
Number of respondents in the denominator	484	

Additional Survey Results (Displays 14-15)

Display 14: Perception of Life Satisfaction

Q8. How much do you agree with this statement: "I am satisfied with my life since leaving high school"? (Select one option.)

	Number	Percent
(1) Strongly Agree	107	22.8%
(2) Agree	168	35.7%
(3) Unsure	100	21.3%
(4) Disagree	58	12.3%
(5) Strongly Disagree	37	7.9%
Number of respondents in the denominator	470	

Display 15: Skills Learned in High School

Q9. What skills did you learn in high school? (Select all options that apply.)

	Number	Percent
(1) Social Skills (e.g., getting along with others)	331	68.4%
(2) Self-Advocacy (ability to know what you need and ask for it)	312	64.5%
(3) Independent Living Skills (e.g., running a household, using transportation, taking care of your health and hygiene, managing your money)	177	36.6%
(4) Technology Skills (e.g., ability to use computers or other assistive tools)	285	58.9%
(5) Time Management/Organizational Skills	249	51.4%
(6) Money Management Skills	156	32.2%
(7) Study Skills/Learning Strategies	266	55.0%
(8) Work Experience	172	35.5%
(9) Other - Please specify	44	9.1%
Number of respondents in the denominator	484	

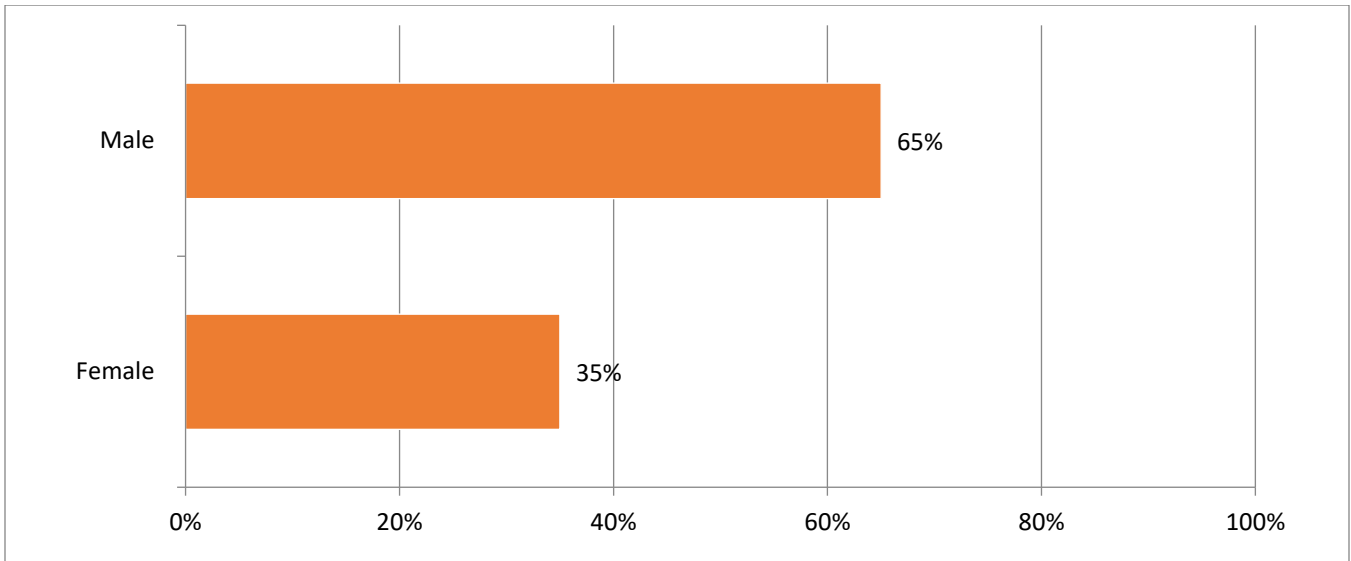
Demographic Characteristics of Respondents (Displays 16-20)

Display 16: Demographic Characteristics

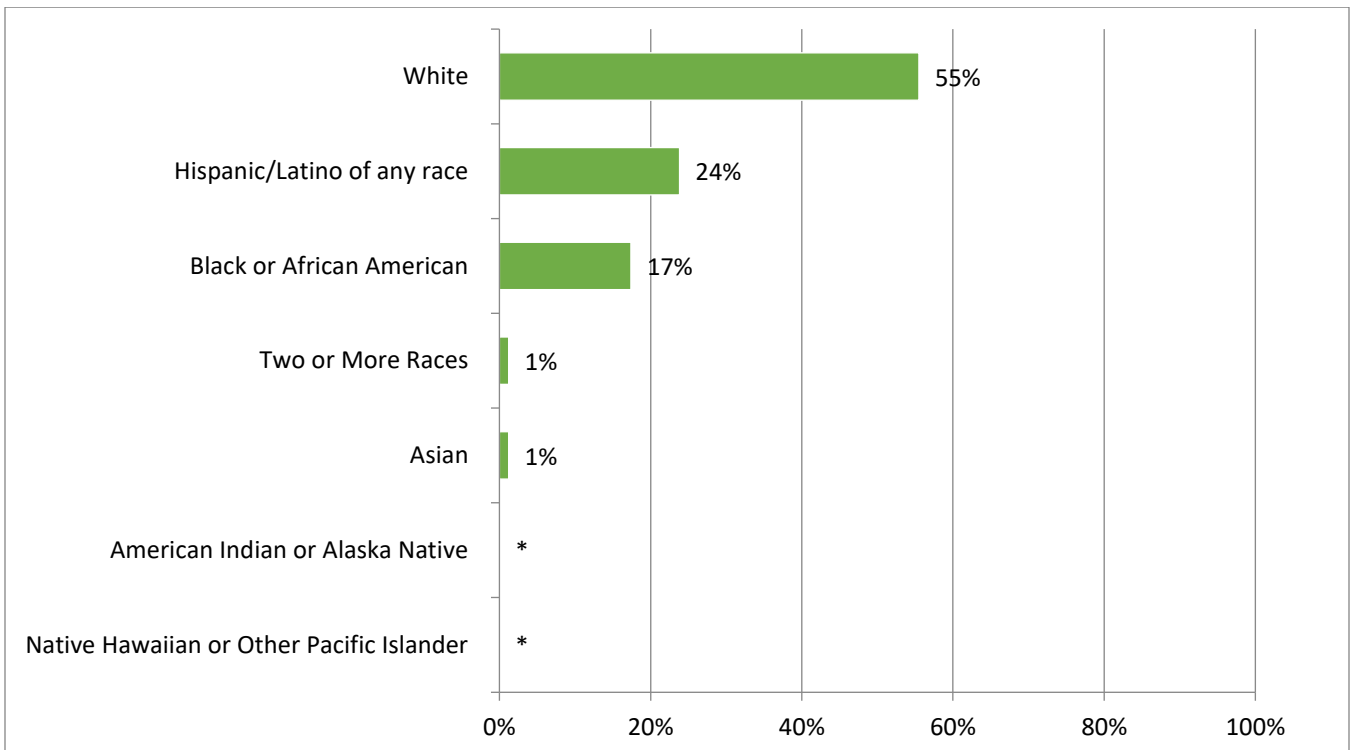
Category	Number	Percent
Female	169	35%
Male	314	65%
American Indian or Alaska Native	*	*
Asian	6	1%
Black or African American	84	17%
Hispanic/Latino of any race	115	24%
Native Hawaiian or Other Pacific Islander	*	*
Two or More Races	6	1%
White	268	55%
Autism	69	14%
Emotional Disturbance	45	9%
Intellectual Disability	26	5%
Other Health Impairment (OHI) and OHI-ADD/ADHD	101	21%
Other Disability	37	8%
Specific Learning Disability (SLD) and SLD/Dyslexia	191	40%
Speech/Language Impairment	14	3%
Certificate of Completion	*	*
Dropped Out	28	6%
Graduated -- Diploma	443	92%
Reached Maximum Age	*	*
Total	484	

* Indicates use of data suppression to protect personally identifiable information.

Display 17: Gender

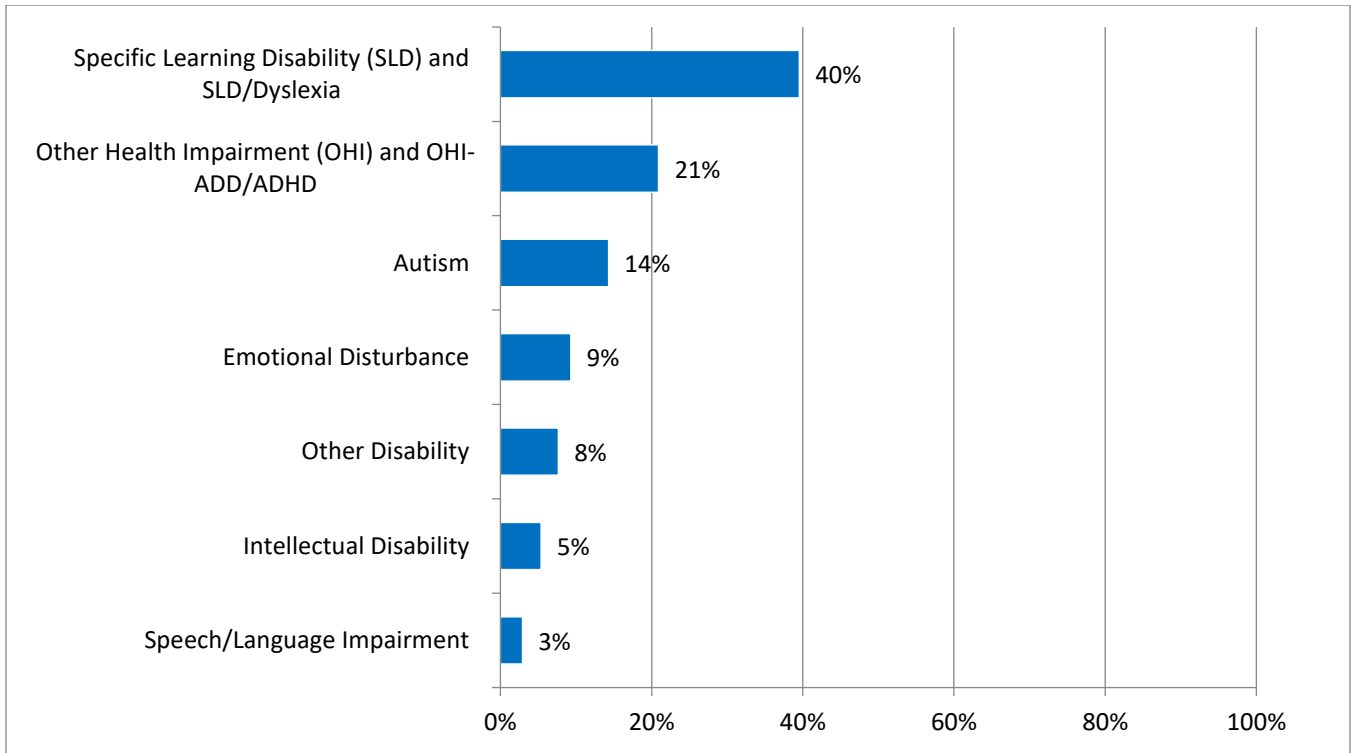


Display 18: Race/Ethnicity

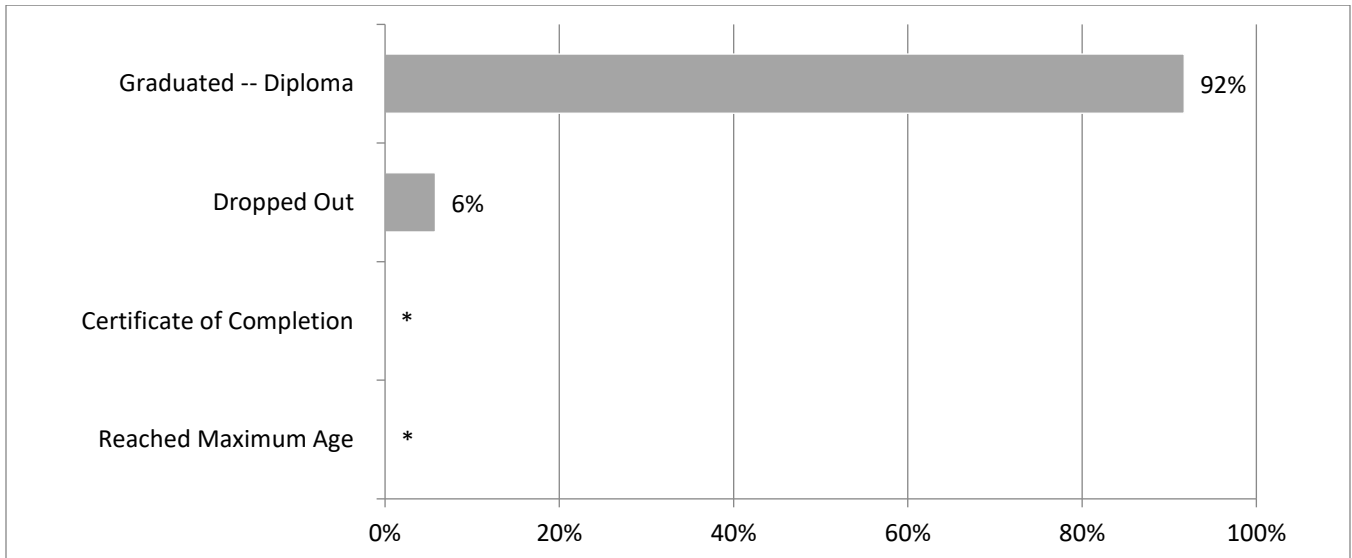


* Indicates use of data suppression to protect personally identifiable information.

Display 19: Disability



Display 20: Exit Reason



* Indicates use of data suppression to protect personally identifiable information.

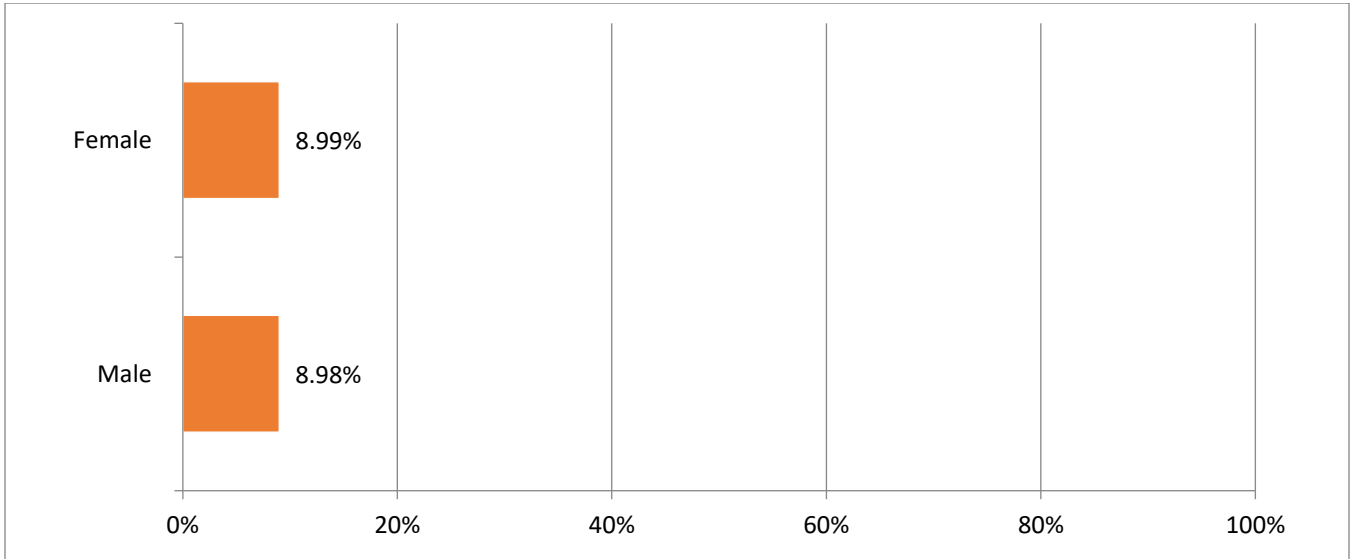
Response Rate by Demographic Characteristics of Respondents (Displays 21-25)

Display 21: Response Rate

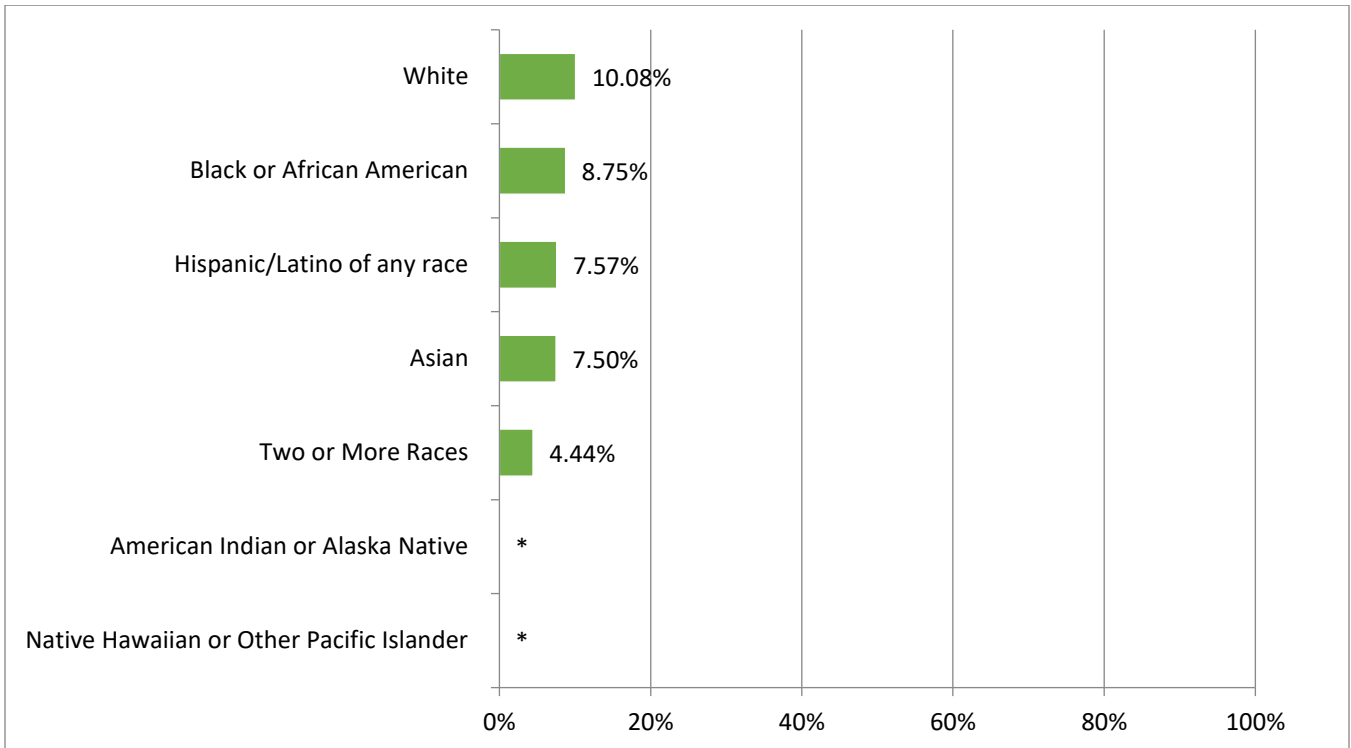
Category	Number of Youth	Number of Respondents	Response Rate
Female	1,880	169	8.99%
Male	3,497	314	8.98%
American Indian or Alaska Native	*	*	*
Asian	80	6	7.50%
Black or African American	960	84	8.75%
Hispanic/Latino of any race	1,519	115	7.57%
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	135	6	4.44%
White	2,660	268	10.08%
Autism	444	69	15.54%
Emotional Disturbance	808	45	5.57%
Intellectual Disability	179	26	14.53%
Other Health Impairment (OHI) and OHI-ADD/ADHD	1,369	101	7.38%
Other Disability	241	37	15.35%
Specific Learning Disability (SLD) and SLD/Dyslexia	2,199	191	8.69%
Speech/Language Impairment	139	14	10.07%
Certificate of Completion	*	*	*
Dropped Out	603	28	4.64%
Graduated -- Diploma	4,714	443	9.40%
Reached Maximum Age	*	*	*
Total	5,379	484	9.00%

* Indicates use of data suppression to protect personally identifiable information.

Display 22: Response Rate by Gender

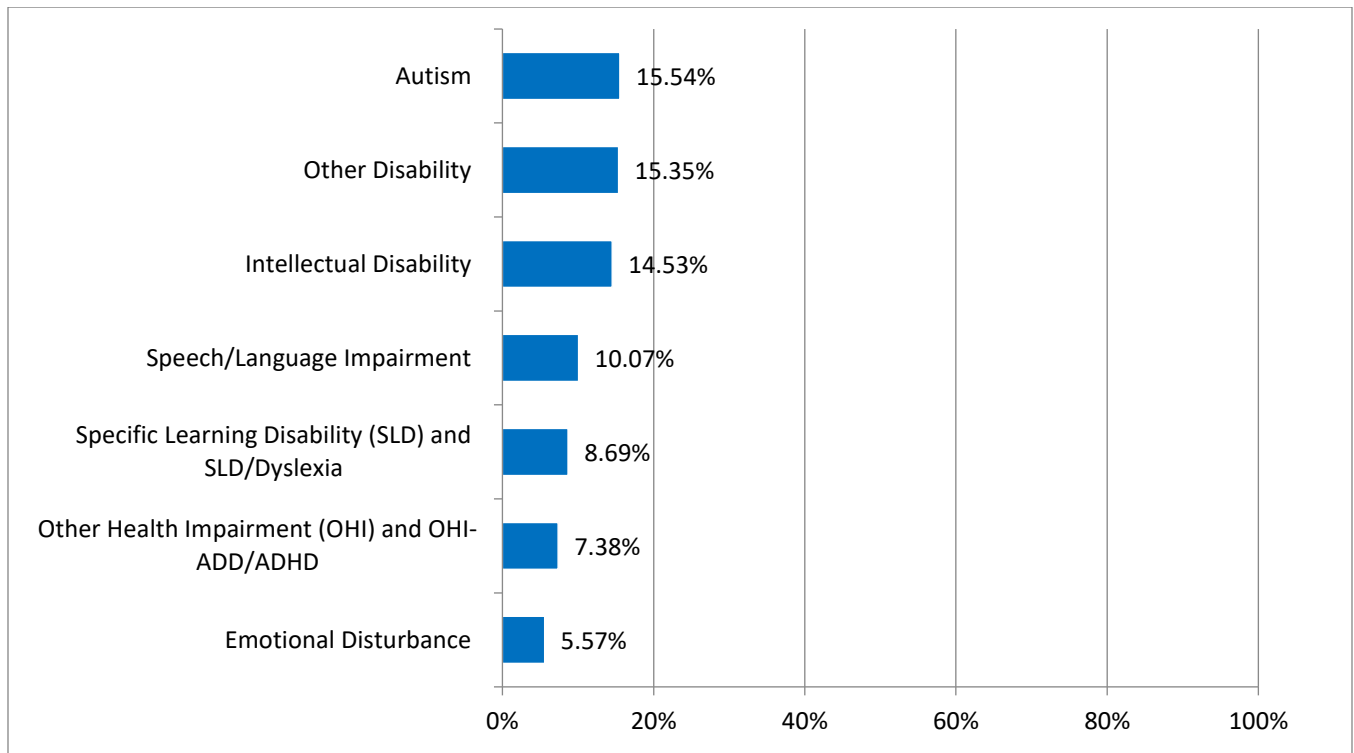


Display 23: Response Rate by Race/Ethnicity

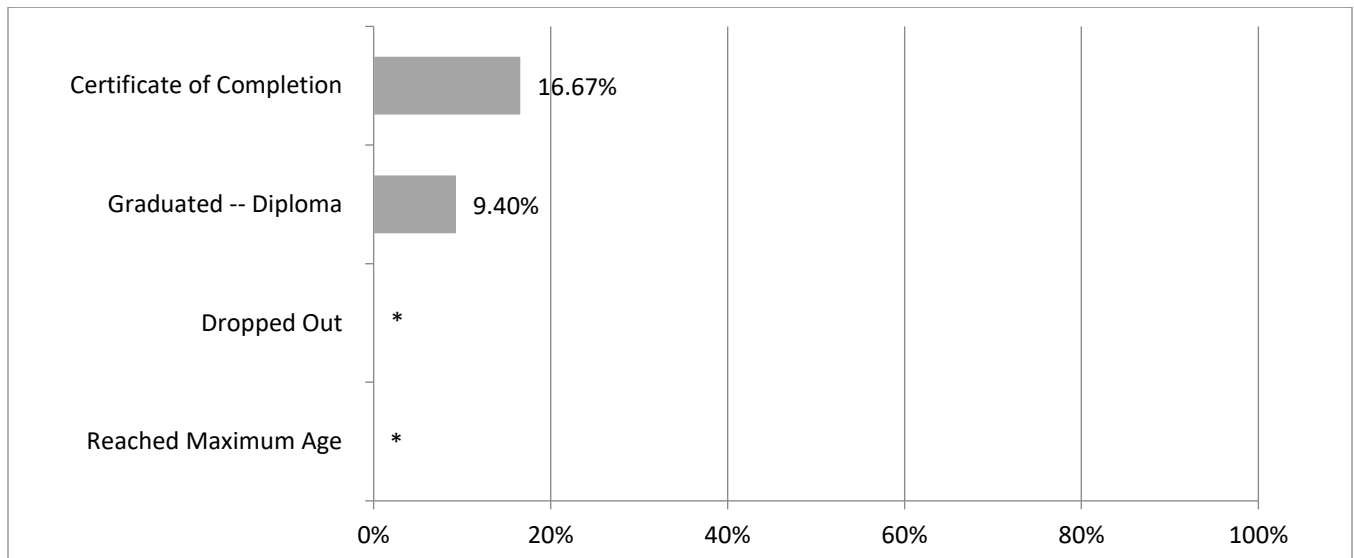


* Indicates use of data suppression to protect personally identifiable information.

Display 24: Response Rate by Disability



Display 25: Response Rate by Exit Reason



* Indicates use of data suppression to protect personally identifiable information.

Indicator 14 Survey Results by Demographic Characteristics of Respondents

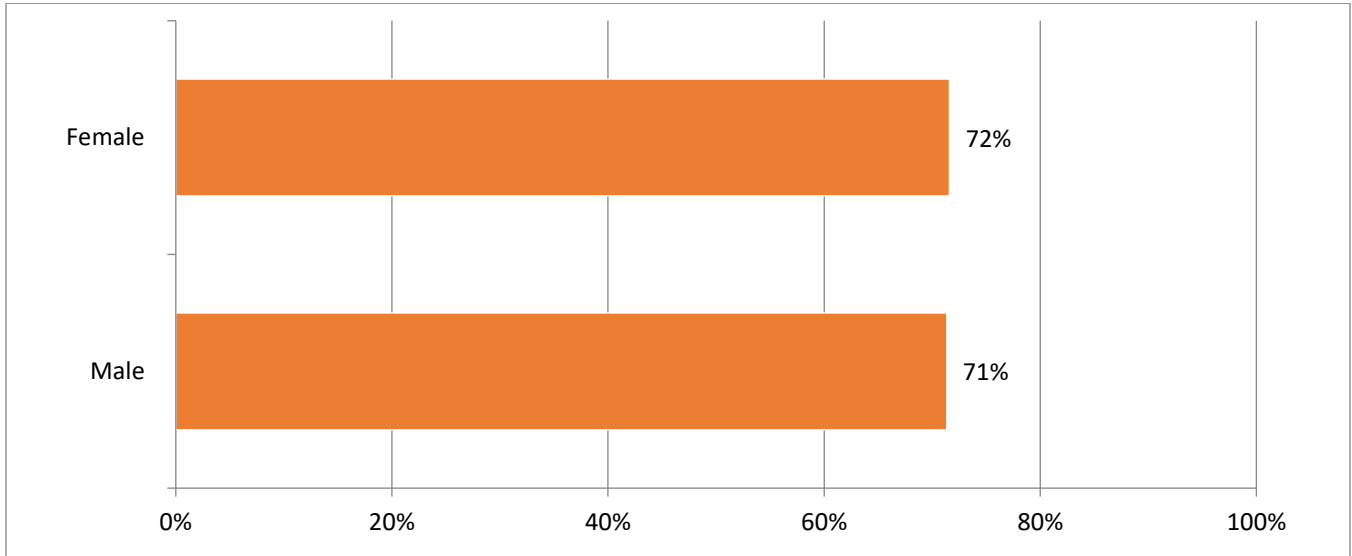
Display 26: Respondents Engaged in Education and/or Employment

Category	Number of Respondents	Measurement A: Enrolled in Postsecondary Education	Measurement B: Enrolled in Postsecondary Education and/or Competitively Employed	Measurement C: Enrolled in Postsecondary Education, Competitively Employed, or Other Type of Education/Employment
Female	169	45%	58%	72%
Male	314	34%	55%	71%
American Indian or Alaska Native	*	*	*	*
Asian	6	83%	83%	100%
Black or African American	84	25%	36%	60%
Hispanic/Latino of any race	115	27%	51%	70%
Native Hawaiian or Other Pacific Islander	*	*	*	*
Two or More Races	6	17%	50%	50%
White	268	47%	65%	76%
Autism	69	42%	51%	62%
Emotional Disturbance	45	29%	51%	67%
Intellectual Disability	26	4%	4%	23%
Other Health Impairment (OHI) and OHI-ADD/ADHD	101	39%	65%	77%
Other Disability	37	16%	27%	38%
Specific Learning Disability (SLD) and SLD/Dyslexia	191	46%	66%	85%
Speech/Language Impairment	14	57%	79%	86%
Certificate of Completion	*	*	*	*
Dropped Out	28	7%	36%	61%
Graduated -- Diploma	443	41%	59%	73%
Reached Maximum Age	*	*	*	*
Total	484	38%	56%	71%

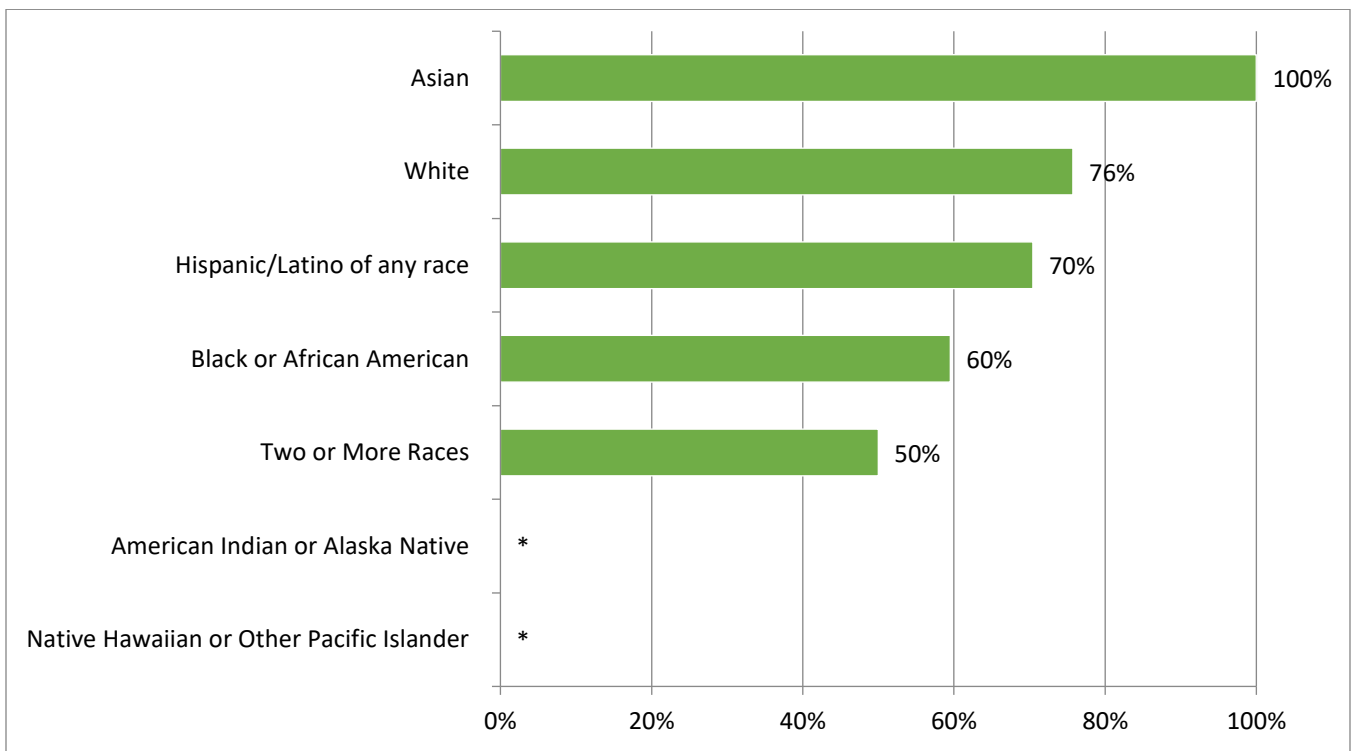
* Indicates use of data suppression to protect personally identifiable information.

Respondents Engaged in Measurement C (Education and/or Employment) by Demographic Characteristics of Respondents (Displays 27-30)

Display 27: Measurement C (Education and/or Employment) by Gender

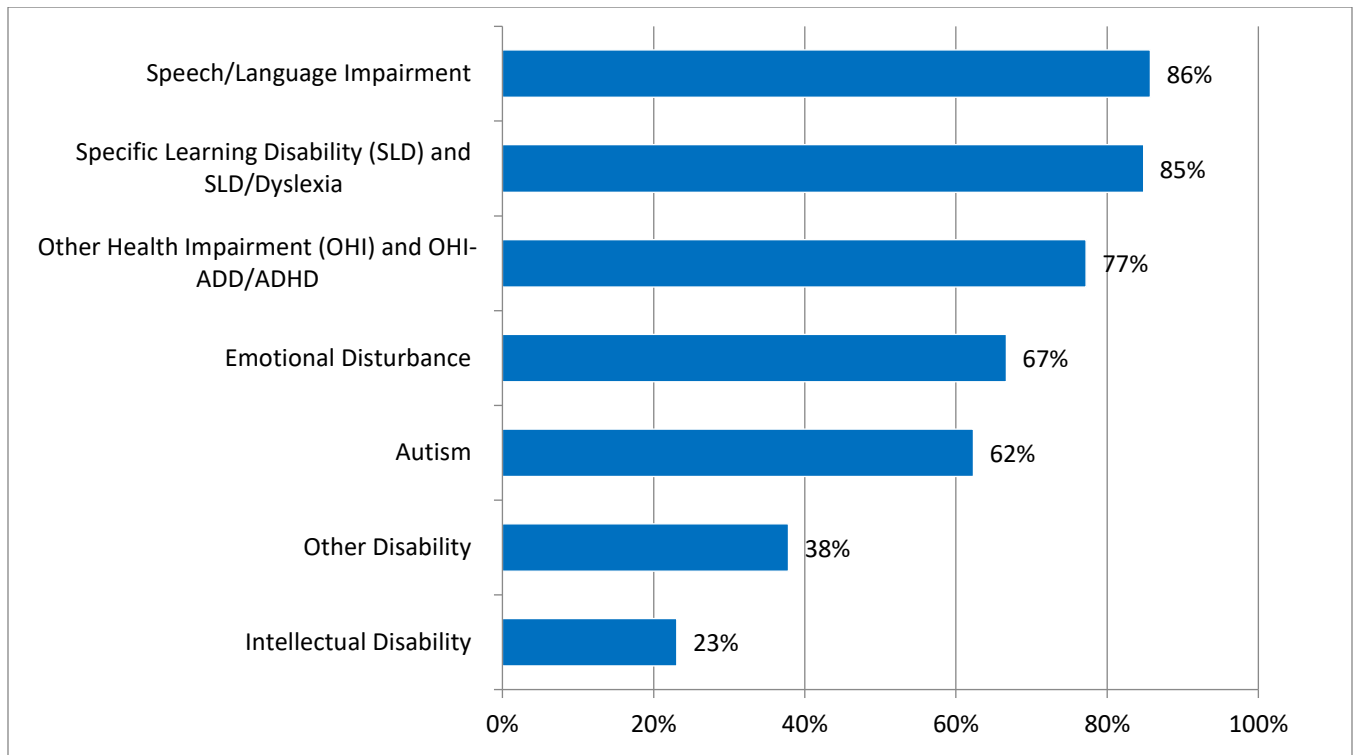


Display 28: Measurement C (Education and/or Employment) by Race/Ethnicity

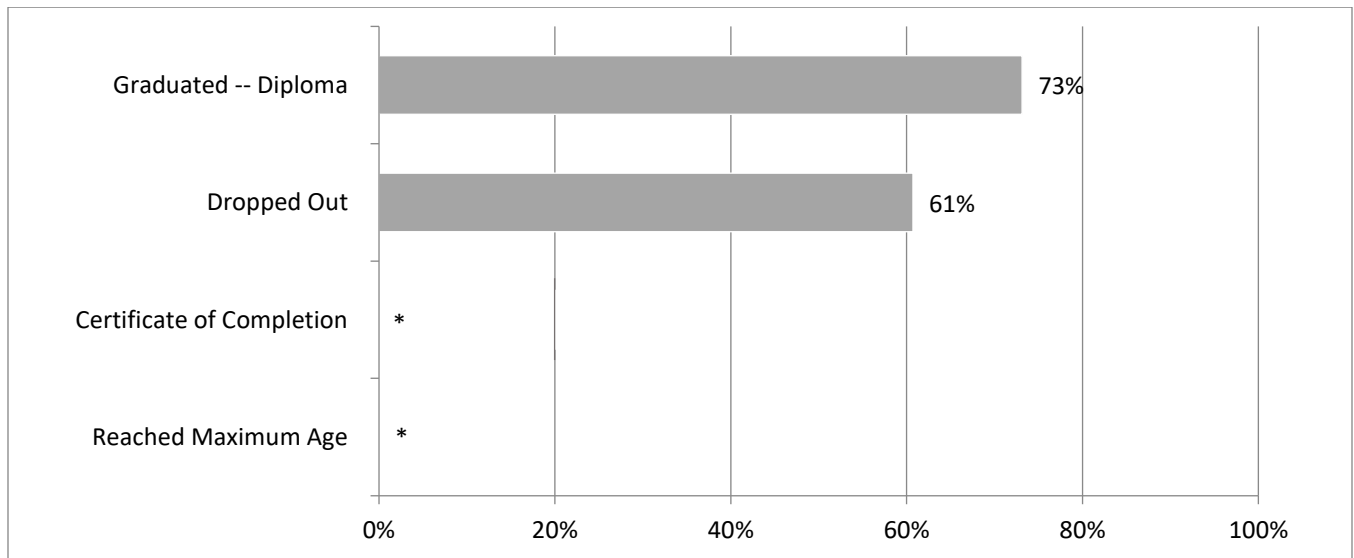


* Indicates use of data suppression to protect personally identifiable information.

Display 29: Measurement C (Education and/or Employment) by Disability



Display 30: Measurement C (Education and/or Employment) by Exit Reason



* Indicates use of data suppression to protect personally identifiable information.

Engagement in Education and/or Employment by Measure and Demographic Characteristics of Respondents

Display 31: Respondents Engaged in Education and/or Employment by Measure

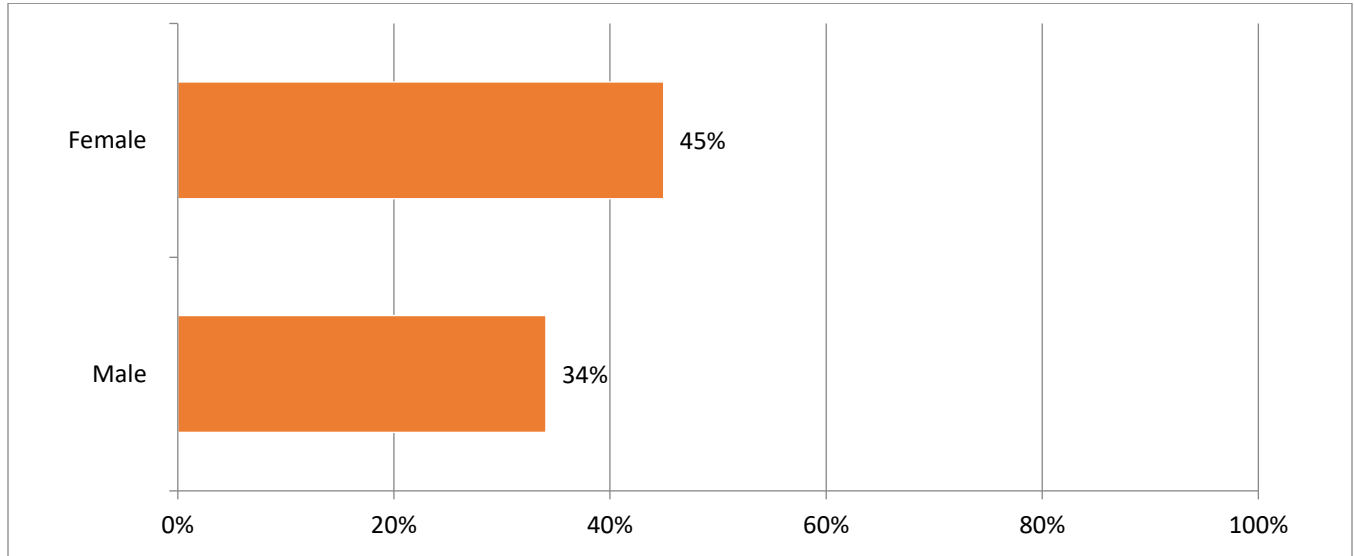
Category	Number of Respondents	Measure 1: Enrolled in higher education	Measure 2: Engaged in competitive employment (but not in Measure 1)	Measure 3: Enrolled in some other postsecondary education or training (but not in Measure 1 or 2)	Measure 4: Engaged in some other employment (but not in Measure 1, 2, or 3)	Measure 5: Not in any of the other four categories
Female	169	45%	28%	9%	25%	28%
Male	314	34%	30%	14%	22%	29%
American Indian or Alaska Native	*	*	*	*	*	*
Asian	6	83%	33%	50%	17%	0%
Black or African American	84	25%	13%	11%	27%	40%
Hispanic/Latino of any race	115	27%	30%	11%	24%	30%
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*
Two or More Races	6	17%	33%	17%	17%	50%
White	268	47%	34%	13%	21%	24%
Autism	69	42%	16%	12%	16%	38%
Emotional Disturbance	45	29%	31%	27%	16%	33%
Intellectual Disability	26	4%	0%	12%	12%	77%
Other Health Impairment (OHI) and OHI-ADD/ADHD	101	39%	35%	12%	23%	23%
Other Disability	37	16%	16%	14%	8%	62%
Specific Learning Disability (SLD) and SLD/Dyslexia	191	46%	38%	10%	31%	15%
Speech/Language Impairment	14	57%	29%	7%	36%	14%
Certificate of Completion	*	*	*	*	*	*
Dropped Out	28	7%	29%	21%	11%	39%
Graduated -- Diploma	443	41%	30%	12%	24%	27%
Reached Maximum Age	*	*	*	*	*	*
Total	484	38%	30%	12%	23%	29%

Note: The first four measures are not mutually exclusive. An exiter can be in more than one of these measures.

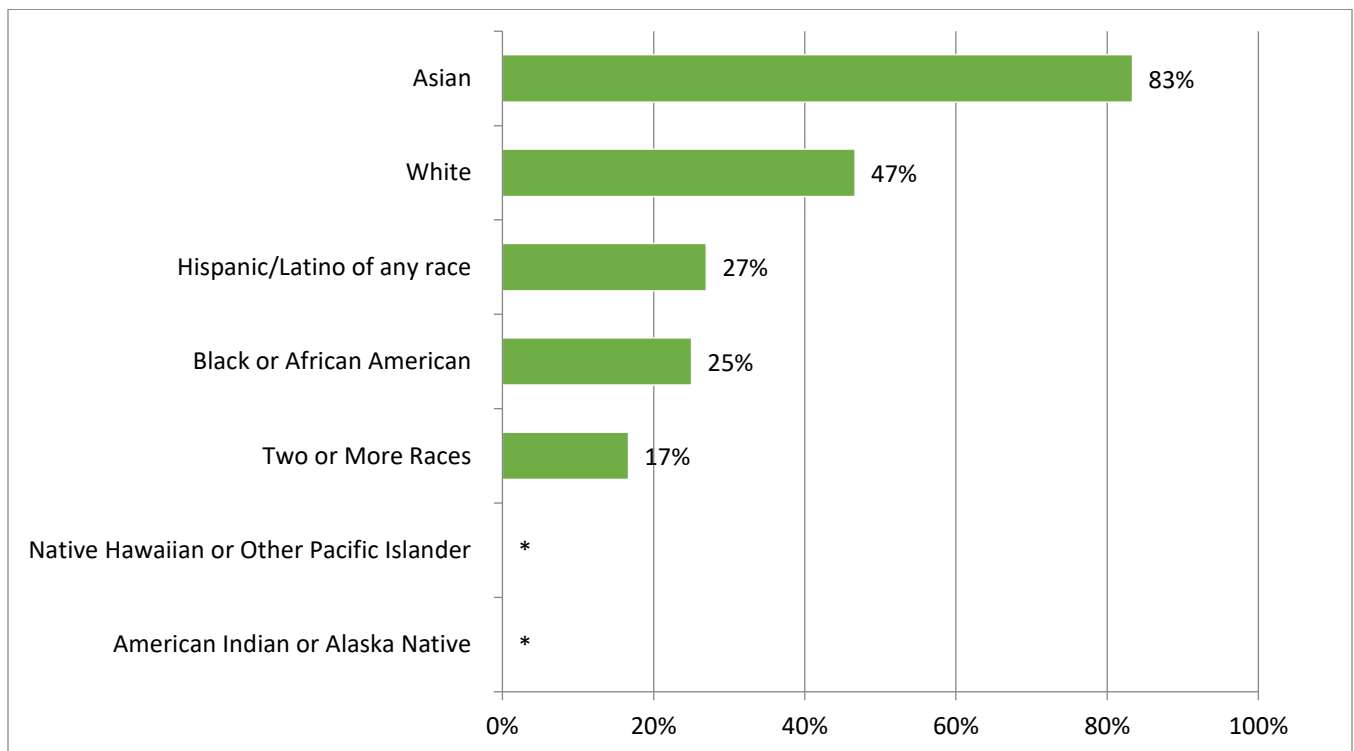
* Indicates use of data suppression to protect personally identifiable information.

Respondents Enrolled in Higher Education (Measure 1) by Demographic Characteristics of Respondents (Displays 33-36)

Display 32: Measure 1 (Enrolled in Higher Education) by Gender

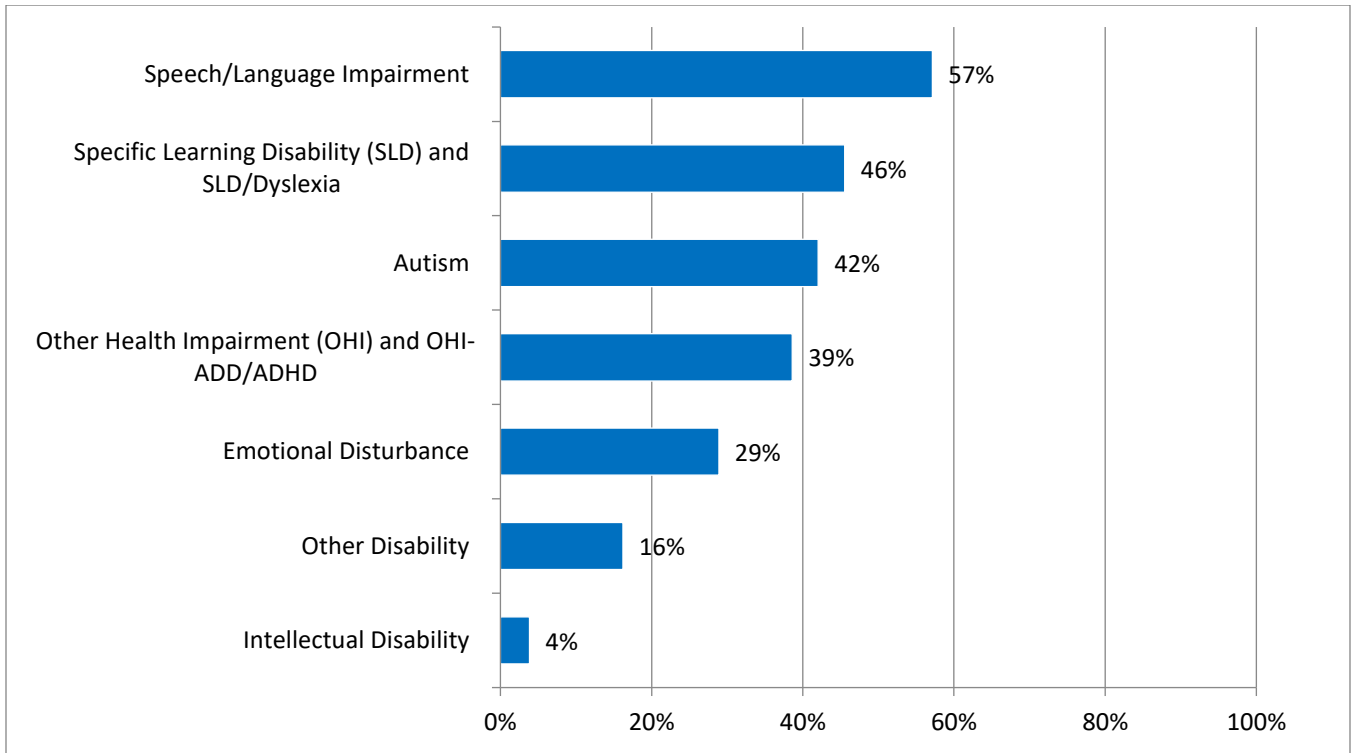


Display 33: Measure 1 (Enrolled in Higher Education) by Race/Ethnicity

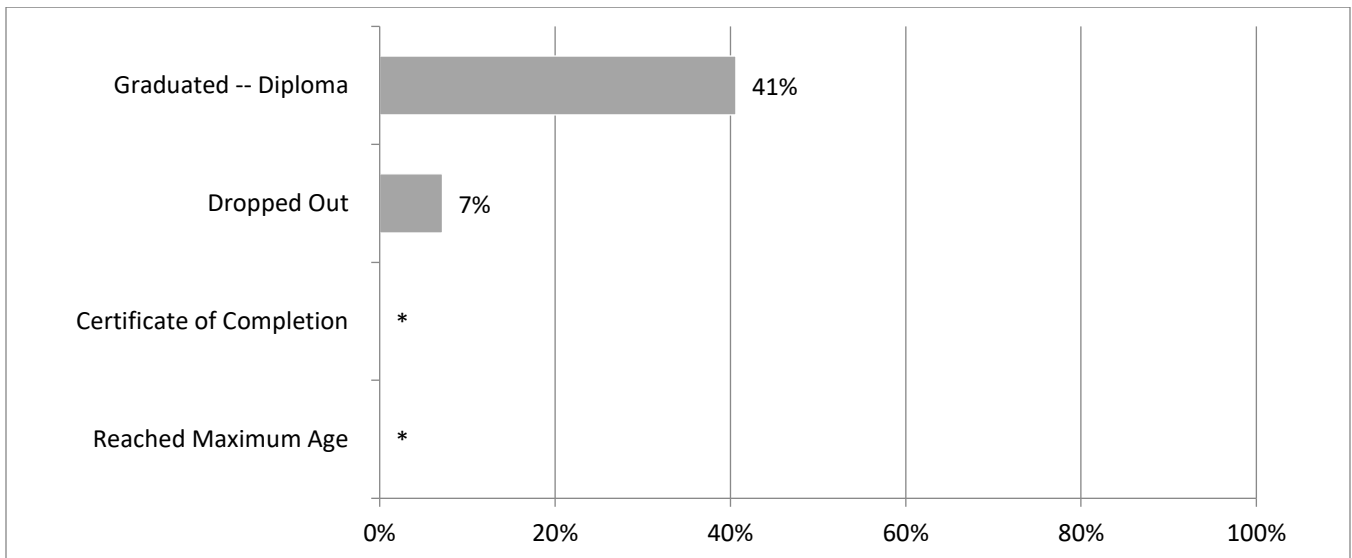


* Indicates use of data suppression to protect personally identifiable information.

Display 34: Measure 1 (Enrolled in Higher Education) by Disability



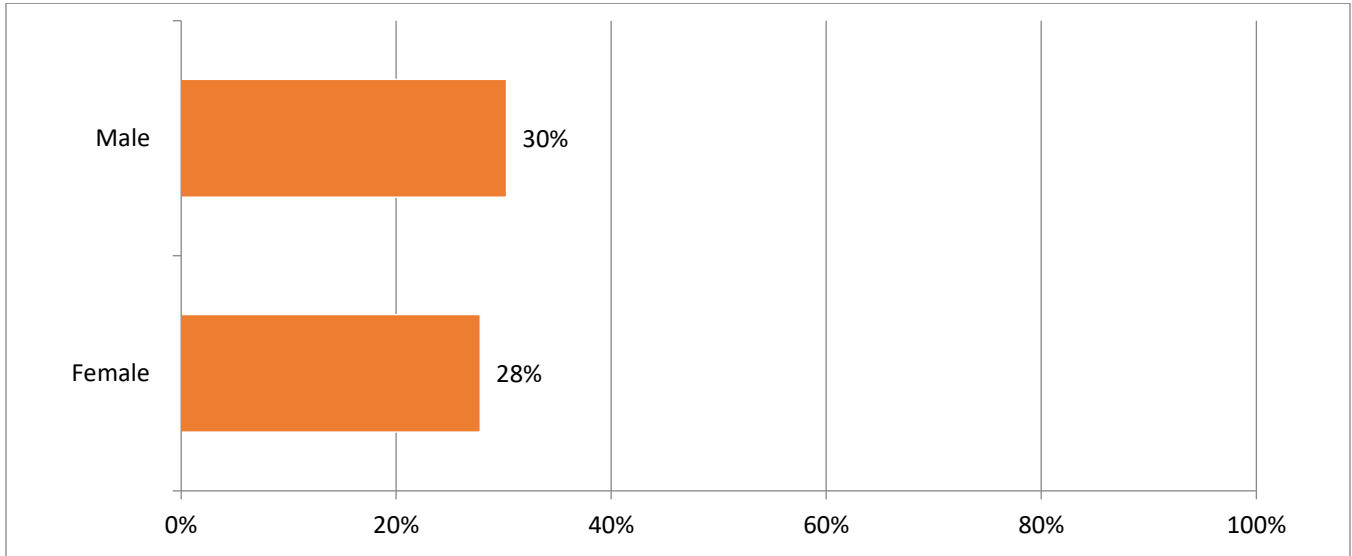
Display 35: Measure 1 (Enrolled in Higher Education) by Exit Reason



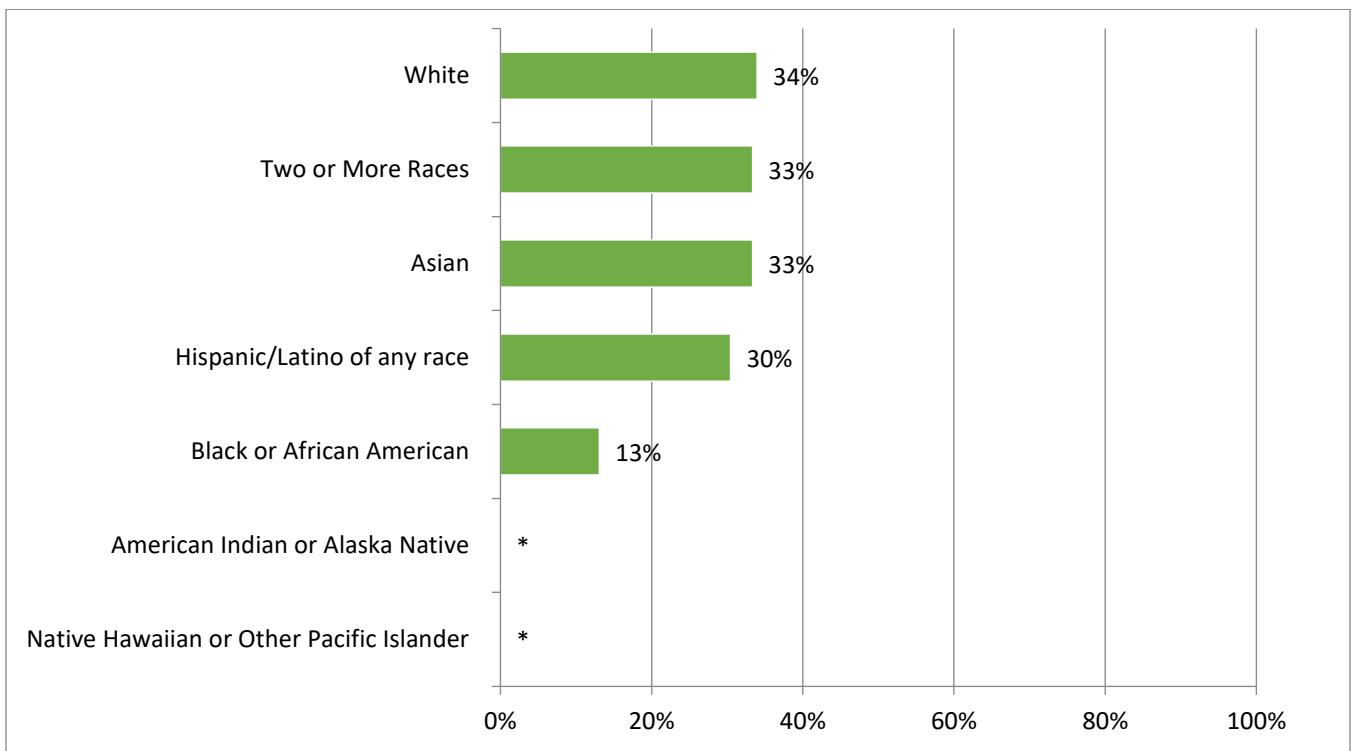
* Indicates use of data suppression to protect personally identifiable information.

Respondents Engaged in Competitive Employment (Measure 2) by Demographic Characteristics of Respondents (Displays 36-39)

Display 36: Measure 2 (Engaged in Competitive Employment) by Gender

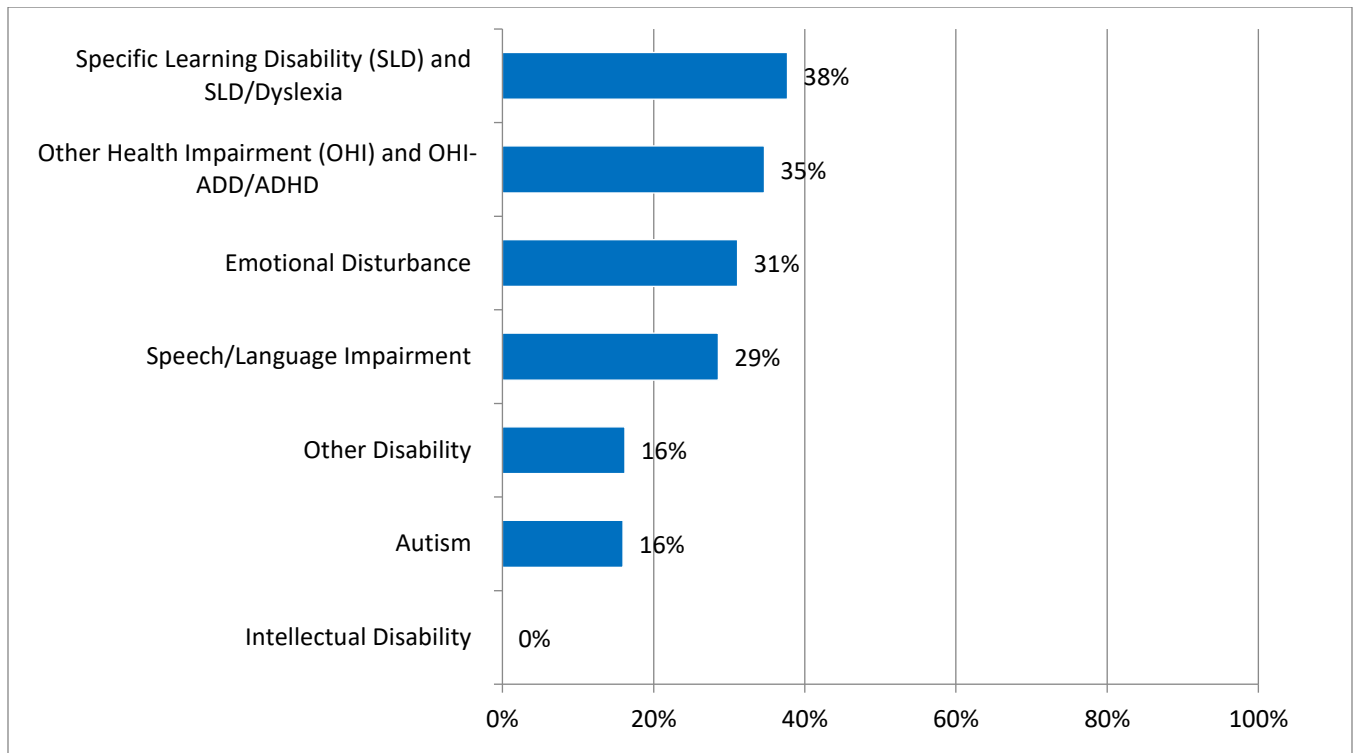


Display 37: Measure 2 (Engaged in Competitive Employment) by Race/Ethnicity

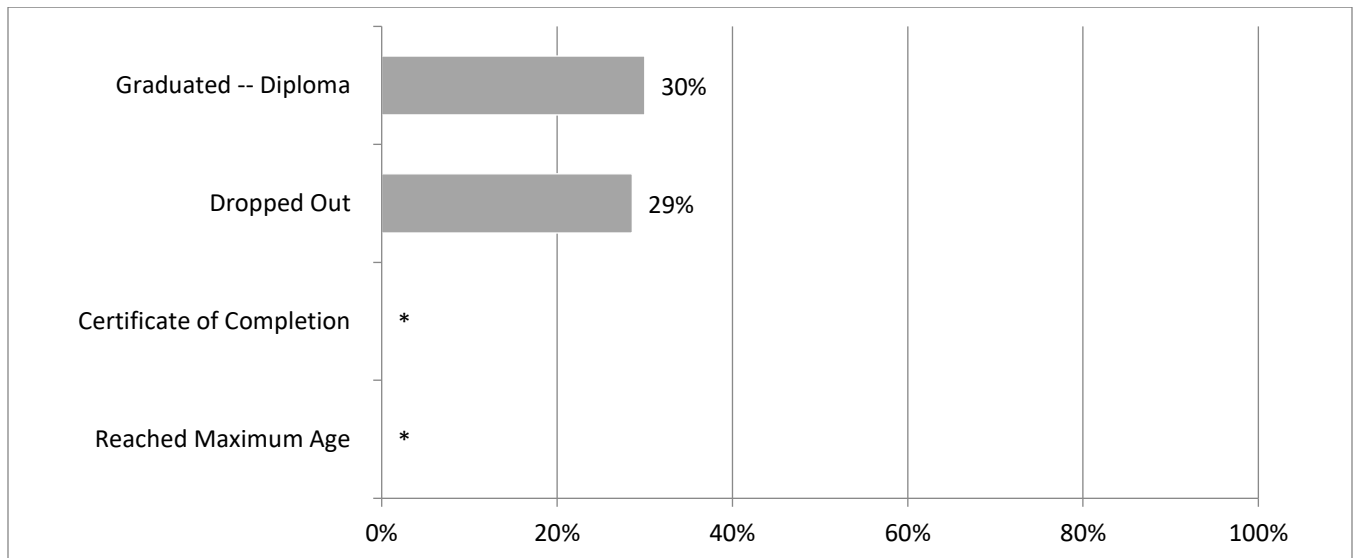


* Indicates use of data suppression to protect personally identifiable information.

Display 38: Measure 2 (Engaged in Competitive Employment) by Disability



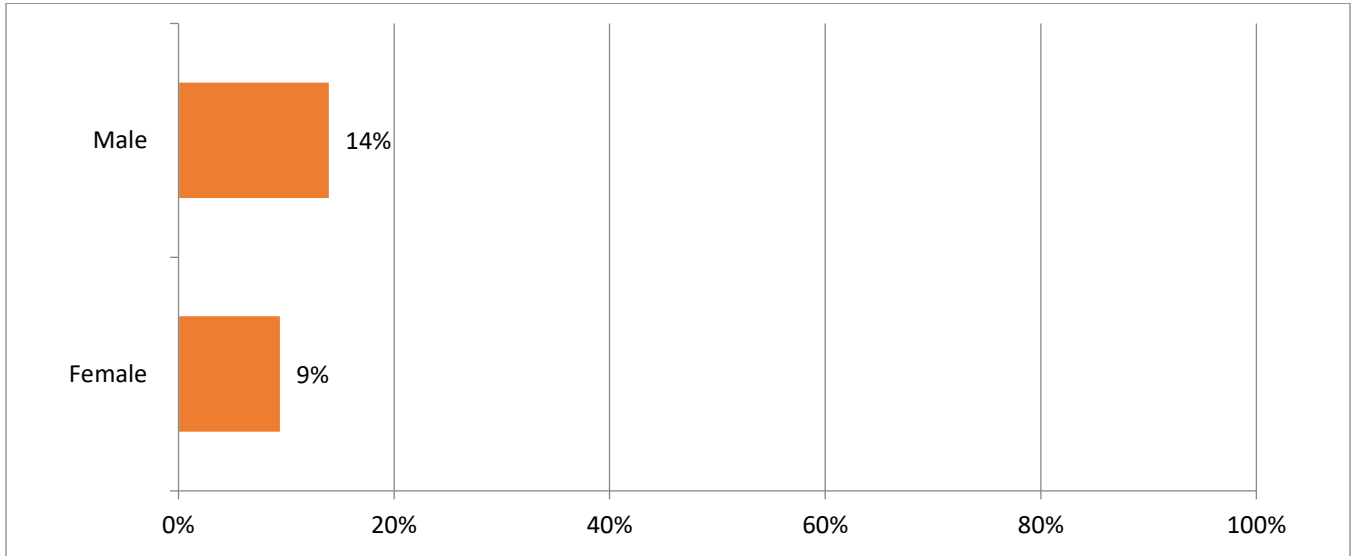
Display 39: Measure 2 (Engaged in Competitive Employment) by Exit Reason



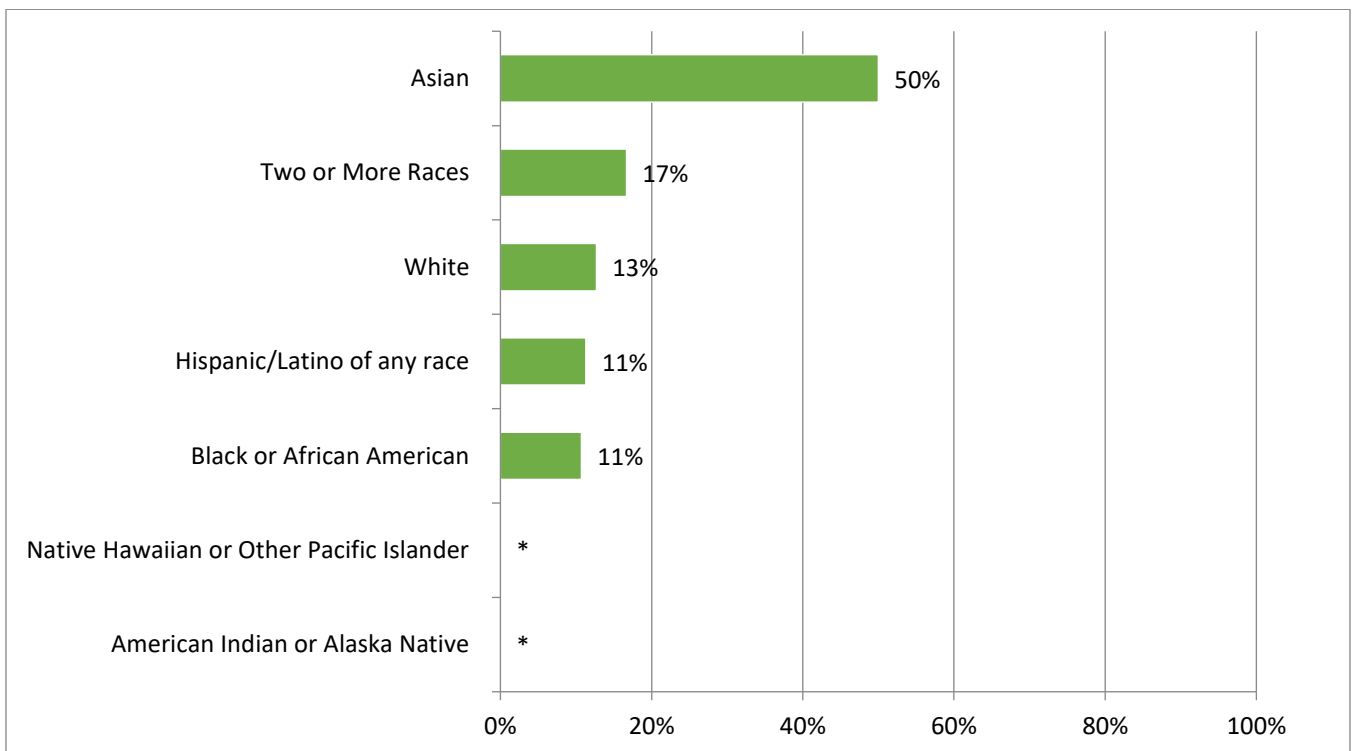
* Indicates use of data suppression to protect personally identifiable information.

Respondents Enrolled in Some Other Postsecondary Education or Training (Measure 3) by Demographic Characteristics of Respondents (Displays 40-43)

Display 40: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) by Gender

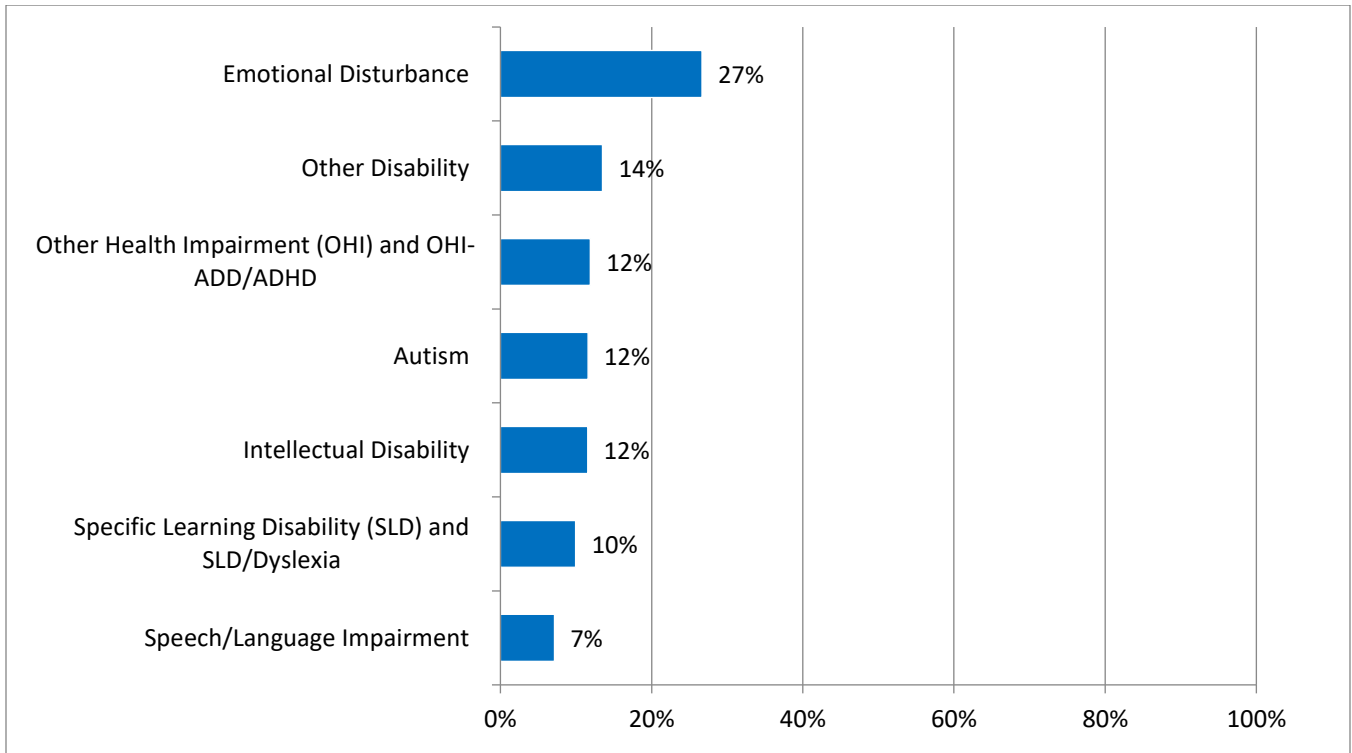


Display 41: Measure 3 (Enrolled in Other Postsecondary Education or Training) by Race/Ethnicity

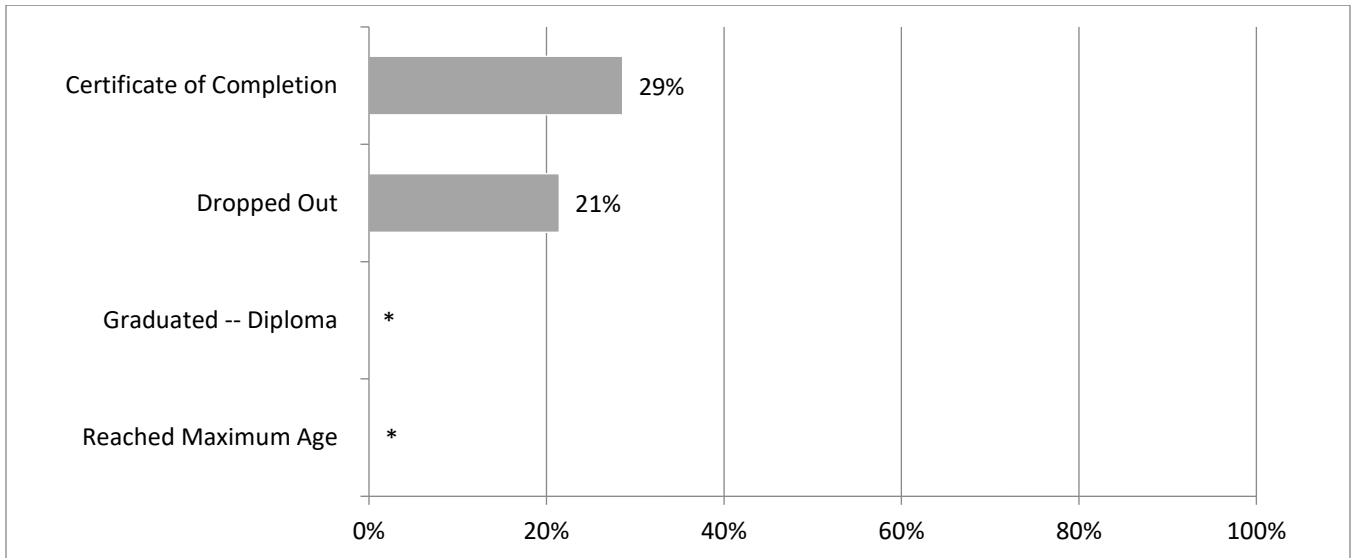


* Indicates use of data suppression to protect personally identifiable information.

Display 42: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) by Disability



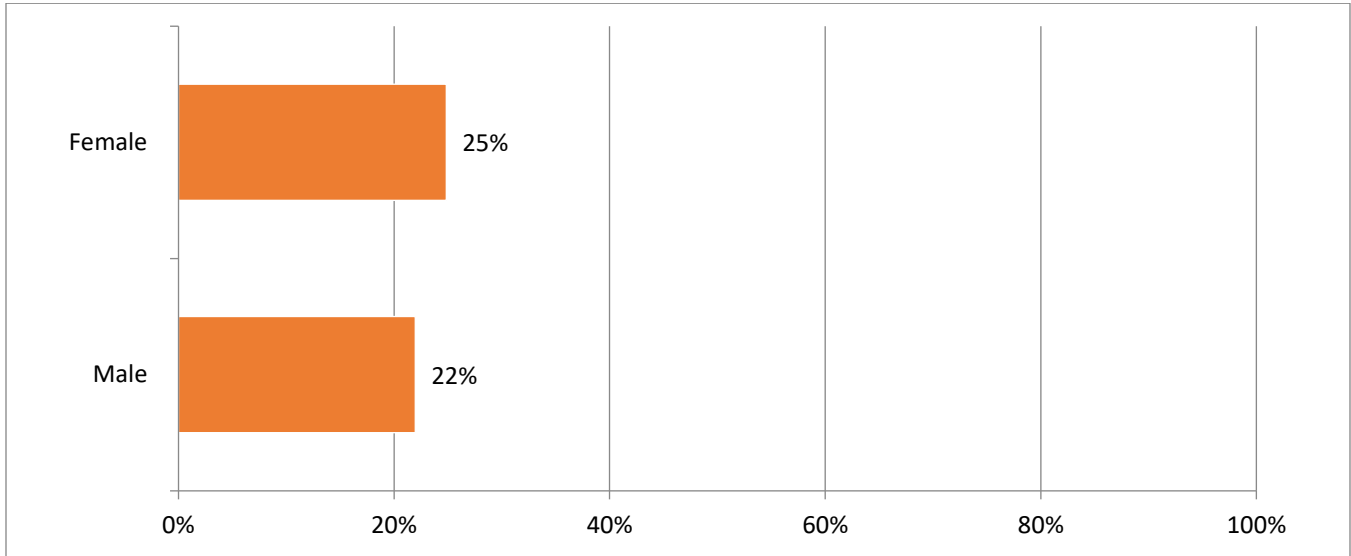
Display 43: Measure 3 (Enrolled in Other Postsecondary Education or Training) by Exit Reason



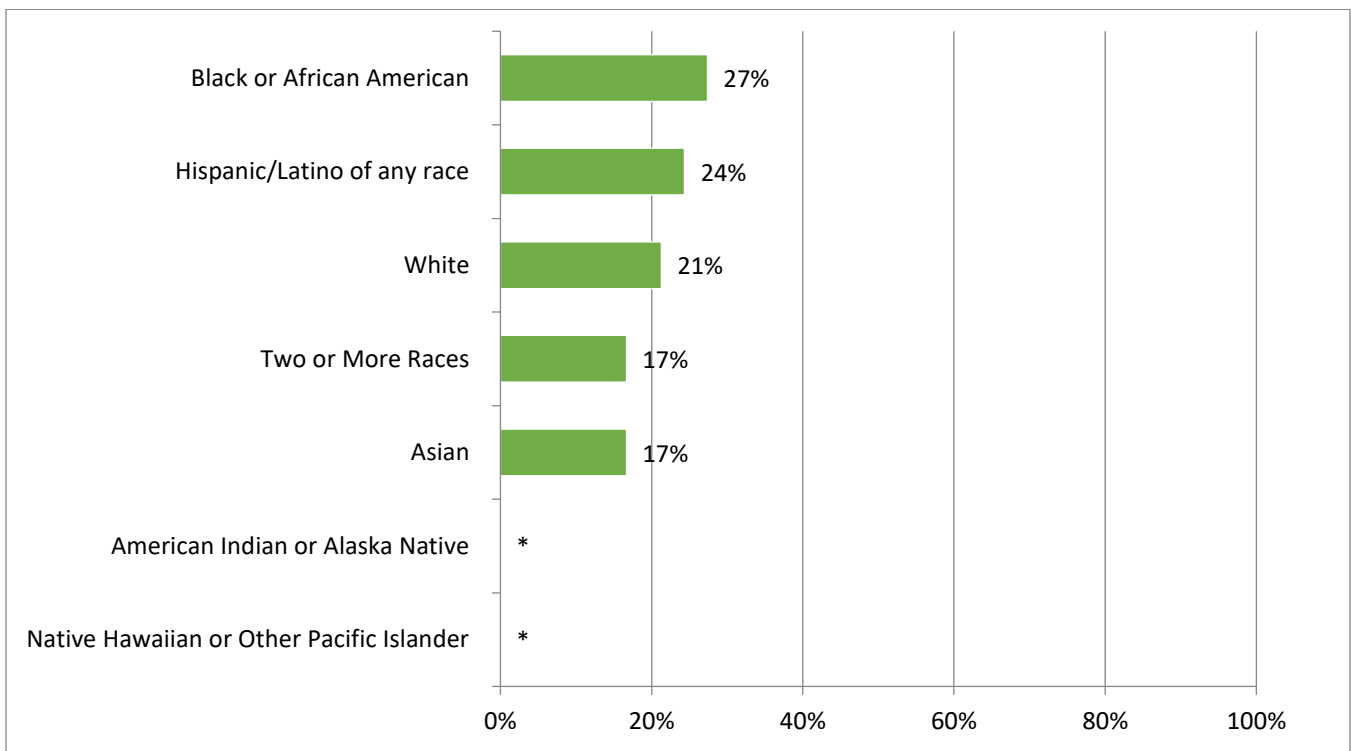
* Indicates use of data suppression to protect personally identifiable information.

Respondents Engaged in Some Other Employment (Measure 4) by Demographic Characteristics of Respondents (Displays 44-47)

Display 44: Measure 4 (Engaged in Some Other Employment) by Gender

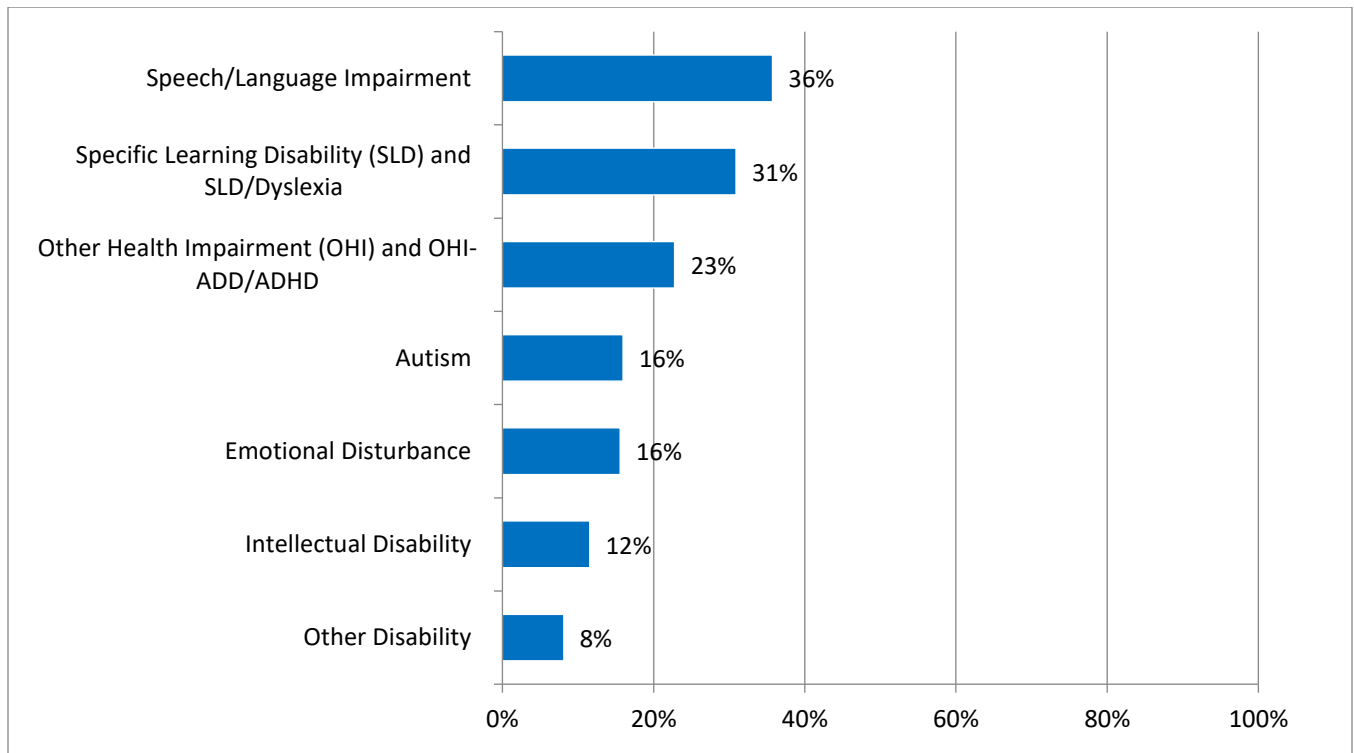


Display 45: Measure 4 (Engaged in Some Other Employment) by Race/Ethnicity

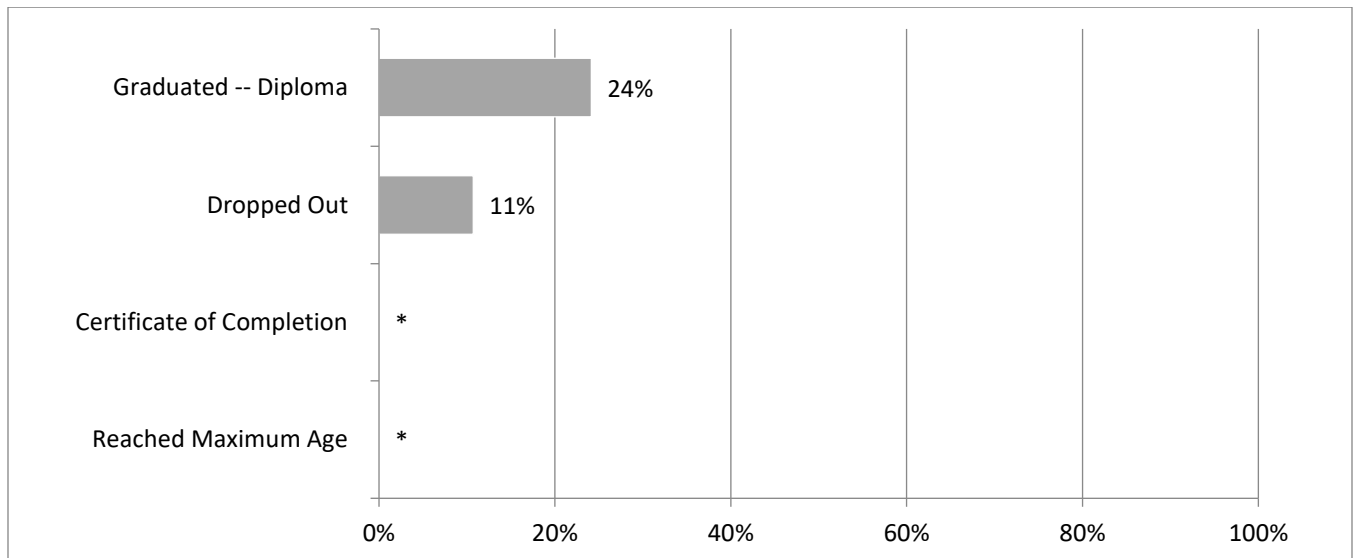


* Indicates use of data suppression to protect personally identifiable information.

Display 46: Measure 4 (Engaged in Some Other Employment) by Disability



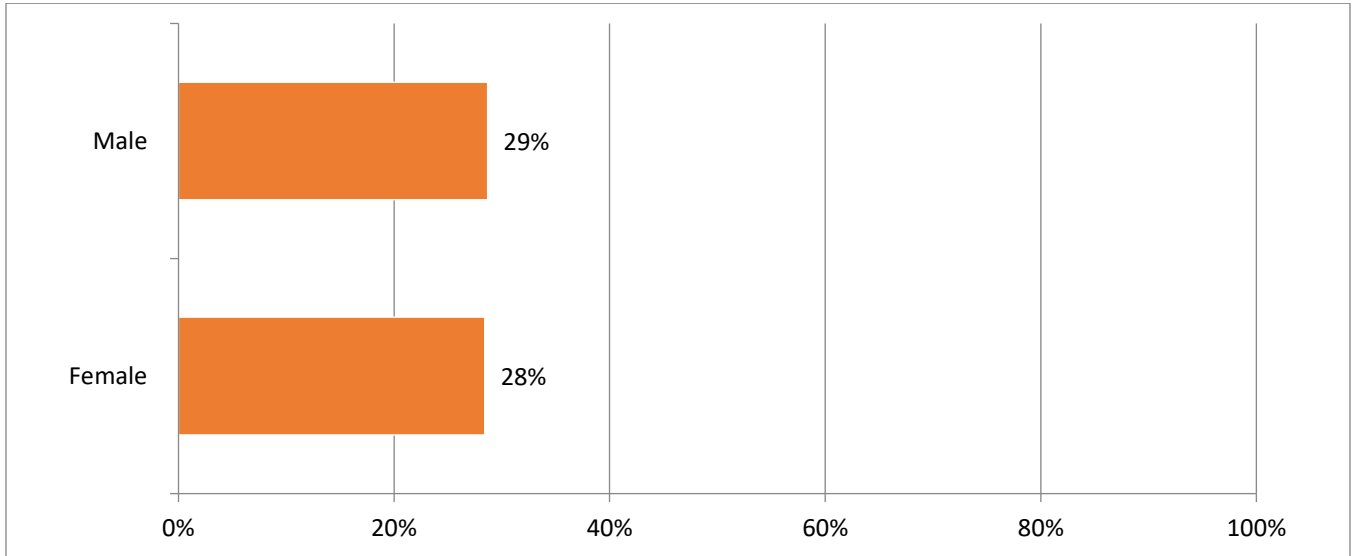
Display 47: Measure 4 (Engaged in Some Other Employment) by Exit Reason



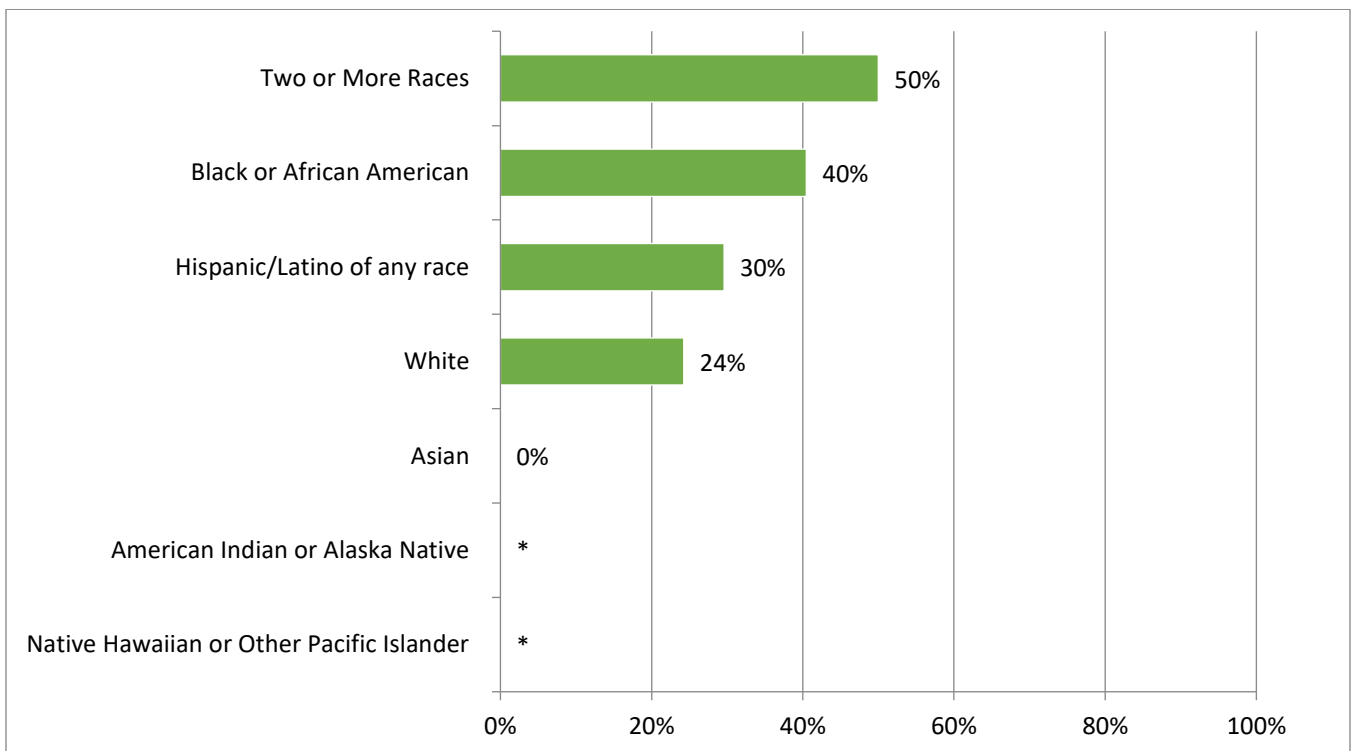
* Indicates use of data suppression to protect personally identifiable information.

Respondents Not in Any of the Other Four Categories (Measure 5) by Demographic Characteristics of Respondents (Displays 48-51)

Display 48: Measure 5 (Not in Any of the Other Four Categories) by Gender

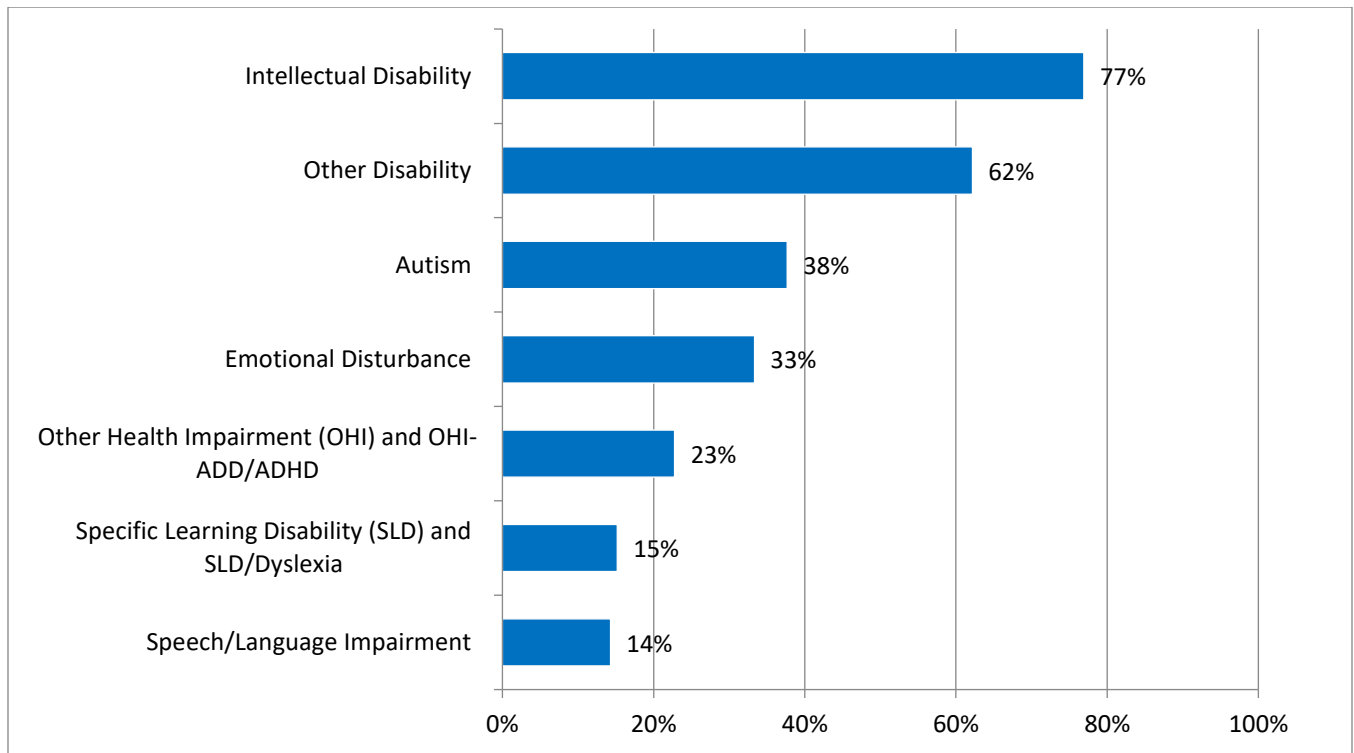


Display 49: Measure 5 (Not in Any of the Other Four Categories) by Race/Ethnicity

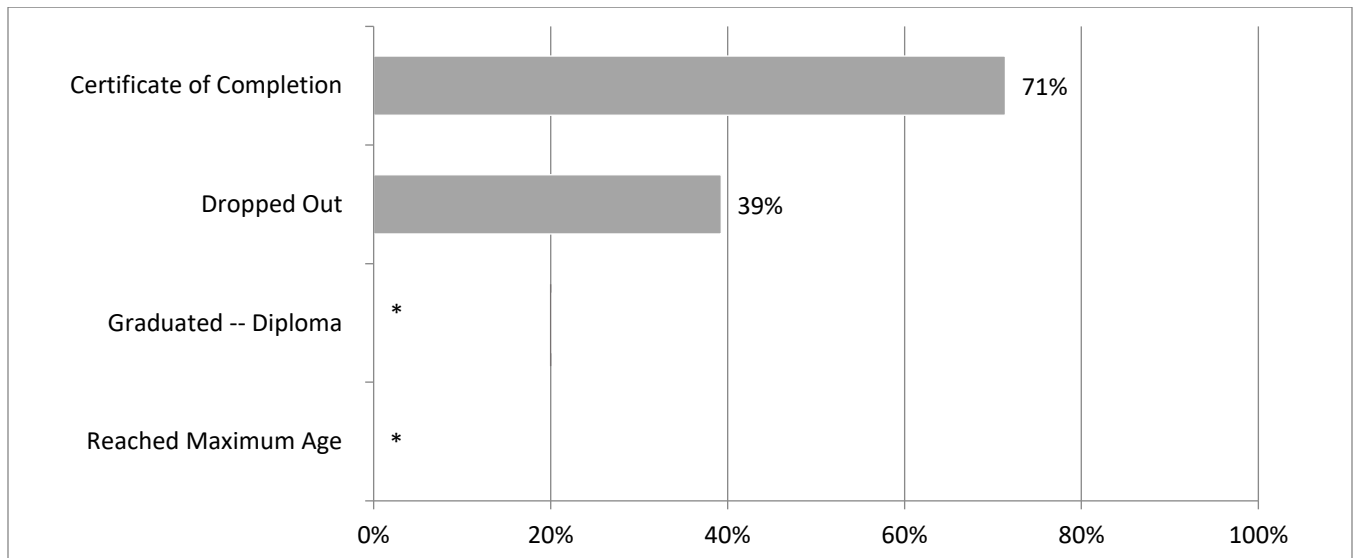


* Indicates use of data suppression to protect personally identifiable information.

Display 50: Measure 5 (Not in Any of the Other Four Categories) by Disability



Display 51: Measure 5 (Not in Any of the Other Four Categories 5) by Exit Reason



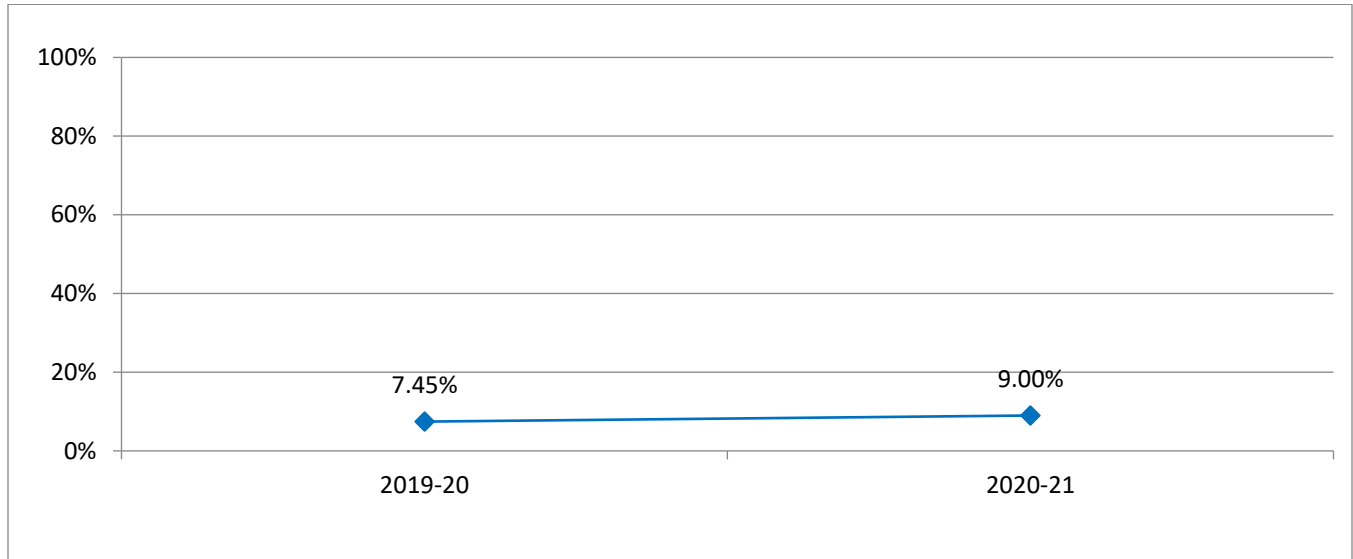
* Indicates use of data suppression to protect personally identifiable information.

PSOS Respondents Results Over Time (Displays 52-63)

Display 52: Survey Response Rates Over Time

Category	2019-20	2020-21
Number of Youth	5,345	5,379
Number of Respondents	398	484
Response Rate	7.45%	9.00%

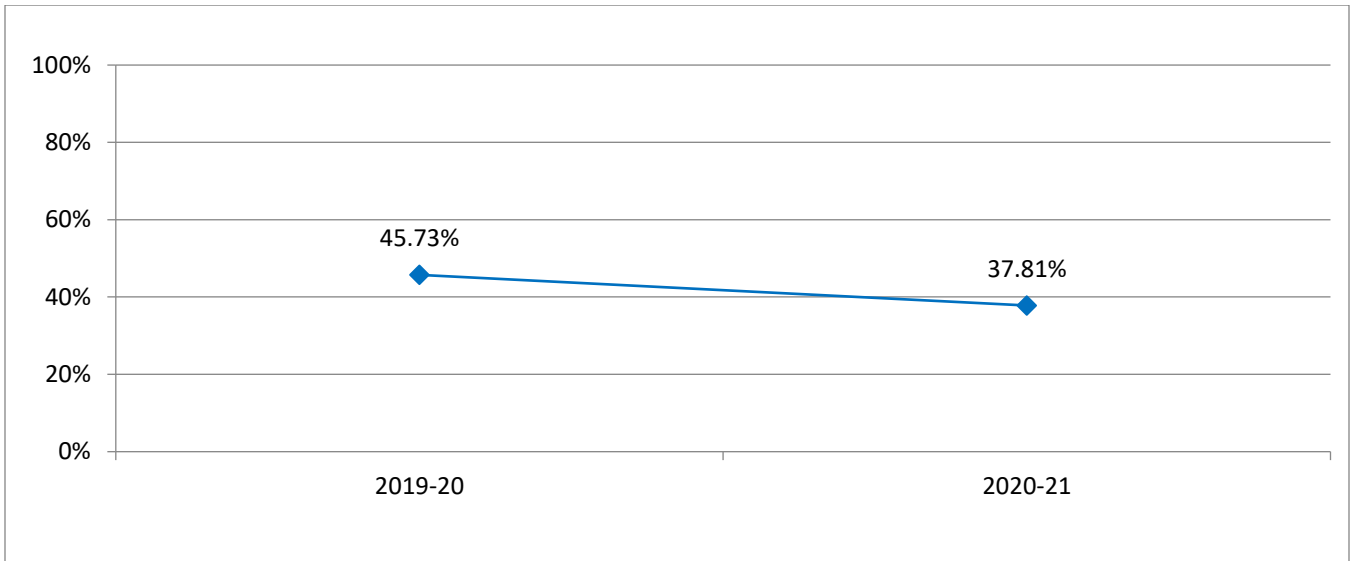
Display 53: Survey Response Rates Over Time



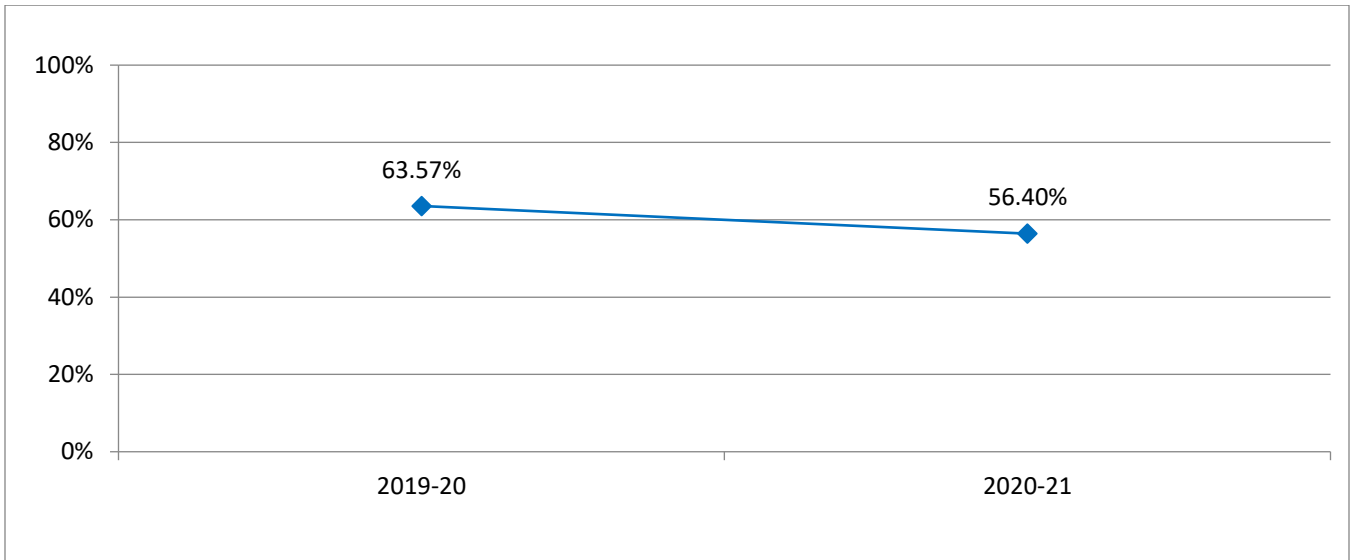
Display 54: Percent of Respondents Engaged in Education and/or Employment Over Time

Category	2019-20	2020-21
Measurement A: Percent of youth enrolled in higher education	45.73%	37.81%
Measurement B: Percent of youth enrolled in higher education or competitively employed	63.57%	56.40%
Measurement C: Percent of youth enrolled in higher education or in some other type of postsecondary education/training or competitively employed or in some other employment	78.14%	71.49%

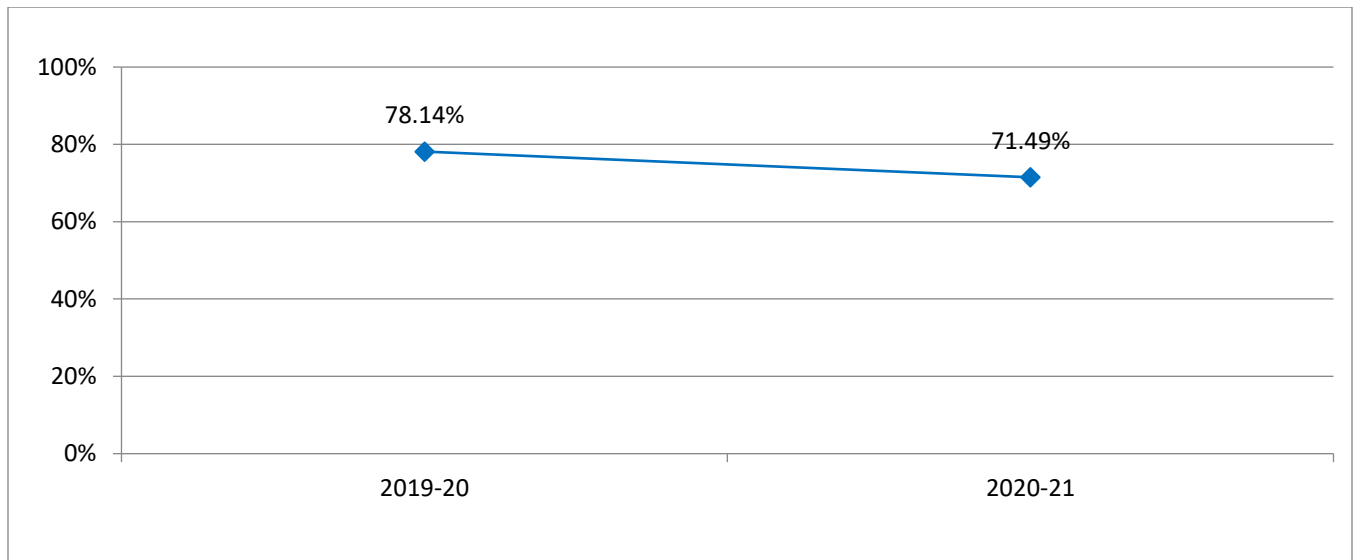
Display 55: Measurement A (Postsecondary Education) Over Time



Display 56: Measurement B (Postsecondary Education and/or Competitively Employed) Over Time



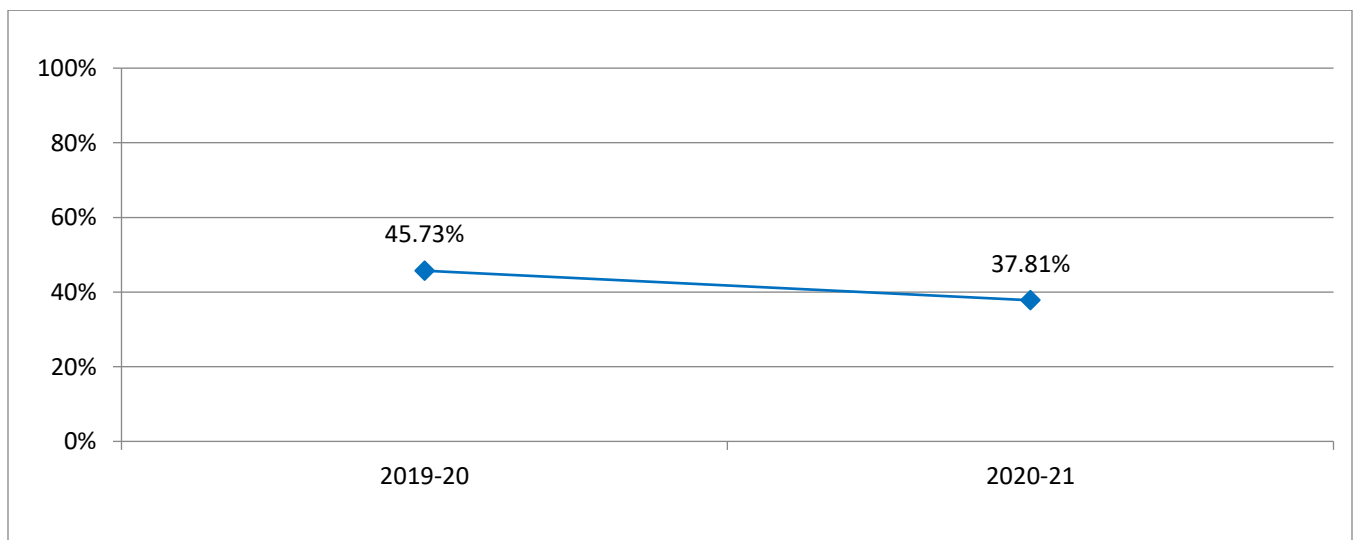
Display 57: Measurement C (Education and/or Employment) Over Time



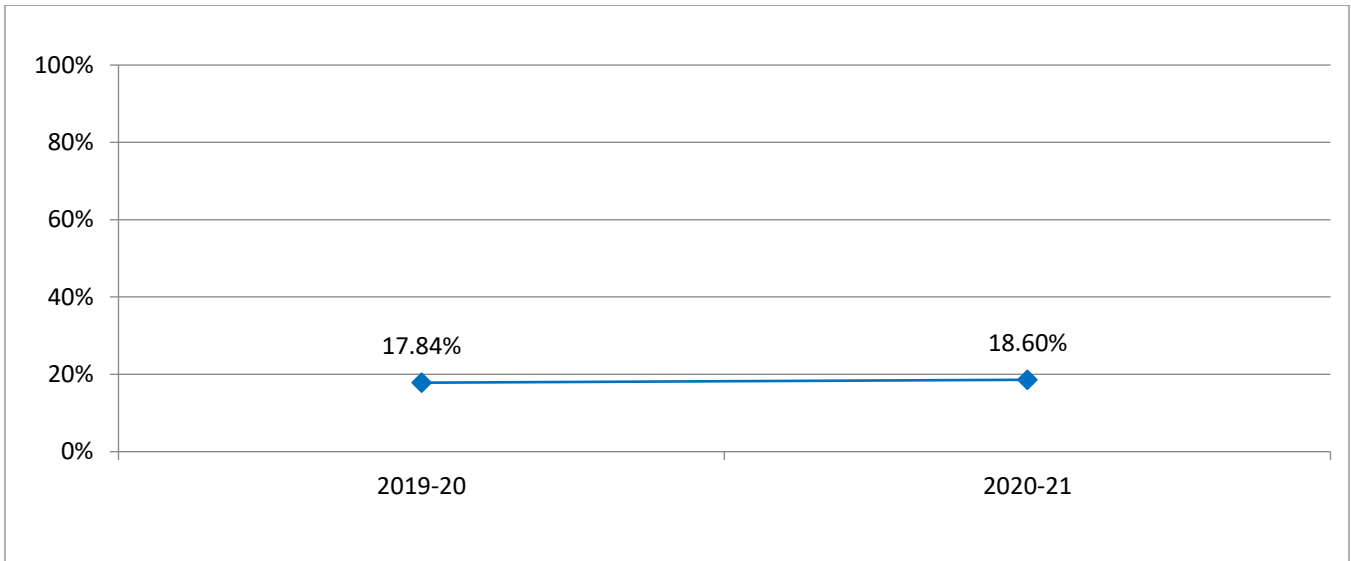
Display 58: Percent of Respondents Engaged in Education and/or Employment by Measure Over Time

Category	2019-20	2020-21
Measure 1: Enrolled in higher education	45.73%	37.81%
Measure 2: Engaged in competitive employment (but not in Measure 1)	17.84%	18.60%
Measure 3: Enrolled in some other postsecondary education/training (but not in Measure 1 or 2)	6.53%	5.58%
Measure 4: Engaged in some other employment (but not in Measure 1, 2, or 3)	8.04%	9.50%
Measure 5: Not in any of the other four categories	21.86%	28.51%

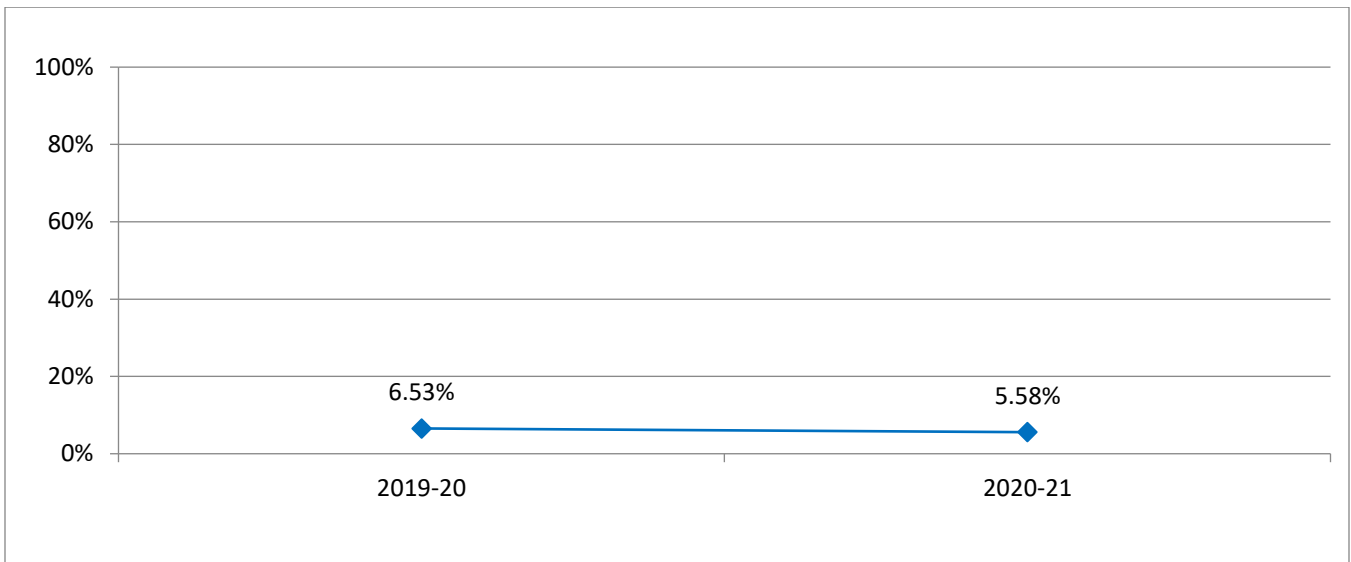
Display 59: Measure 1 (Enrolled in Higher Education) Over Time



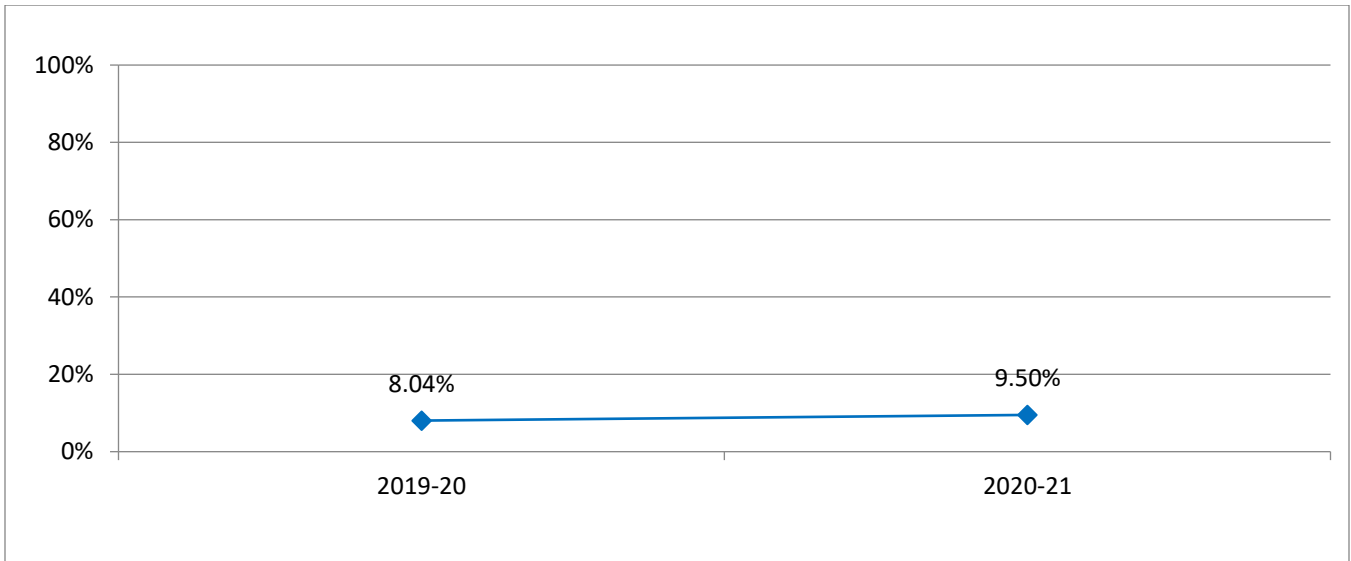
Display 60: Measure 2 (Engaged in Competitive Employment) Over Time



Display 61: Measure 3 (Enrolled in Some Other Postsecondary Education or Training) Over Time



Display 62: Measure 4 (Engaged in Some Other Employment) Over Time



Display 63: Measure 5 (Not in Any of the Other Four Categories) Over Time

