

REGULATION

OF

State Board of Education

- (b) Has completed 45 semester hours of graduate credit at an approved institution or institutions in counseling and related areas including those required for the initial educator certificate. The candidate shall complete a program of additional semester hours of graduate credit designed to strengthen the skills and knowledge needed for the provisional educator certificate, and to include work in related disciplines such as psychology, sociology and special education.

E**School Psychology****Sec. 10-145d-559. When required**

This certificate is required for anyone serving in the employ of a board of education as a school psychologist.

Sec. 10-145d-560. Initial educator certificate requirements

- (a) To receive an initial educator certificate to serve as school psychologist, the applicant shall meet the following requirements, in addition to meeting the assessment requirements, as appropriate:
- (1) Holds a master's degree;
 - (2) Has completed, as part of or in addition to the master's degree, at least 45 semester hours of graduate credit in a planned program in school psychological services as attested to by an approved institution;
 - (3) Presents the recommendation of the preparing institution, which shall be based upon evidence of knowledge, skills and understandings gained from study to be distributed among each of the following:
 - (A) Evaluation techniques, including observation, clinical appraisal and testing, and integration and interpretation of data;
 - (B) A supervised practicum or field work experience with school-age children;
 - (C) Characteristics of and programs for exceptional children;
 - (D) Human growth and personality development and the implications of individual differences among normal and exceptional children for the planning of educational programs;
 - (E) Individual and group counseling skills, modification of behavior techniques and interviewing skills; and
 - (F) Learning theories as applied to the teaching process;
 - (4) Has completed, in addition to the supervised practicum or field work experience, an internship consisting of 10 school months or its equivalent in a period not to exceed 20 school months, of supervised experience in a school setting under the supervision of a certified school psychologist, the local school system and the preparing institution; and
 - (5) A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.

- (b) If all other requirements except the internship are met in an approved program for the preparation of the school psychologist, an initial educator certificate may be issued and reissued once, except as otherwise provided in Section 10-145d-427, on the following conditions:
- (1) That the internship is supervised jointly by a certified school psychologist and the preparing institution and is in a school setting approved by the preparing institution;
 - (2) That the intern is concurrently registered in an approved program for the preparation of school psychologists during the period of initial educator certification. At the expiration of the initial educator certification period, the provisional educator certificate may be issued only upon recommendation of the preparing institution in accordance with Section 10-145d-408; and
 - (3) That the internship be completed in conjunction with such BEST program for school psychologists as may have been made available by the Board.

Sec. 10-145d-561. Provisional educator certificate requirements

To receive a provisional educator certificate for school psychologist, an applicant shall present evidence of meeting the preparation and eligibility requirements for an initial educator certificate to serve as a school psychologist, in addition to meeting the following requirements:

- (a) Has successfully completed the BEST assessment, as may have been made available by the Board, and 10 school months of successful service under the initial educator certificate or interim educator certificate or durational shortage area permit; or
- (b) Has completed, within 10 years prior to application, at least 30 school months of successful service as a school psychologist in a public school, approved nonpublic school or nonpublic school approved by the appropriate governing body in another state; or
- (c) Has served a board of education successfully under a provisional teaching or provisional educator certificate for the school year immediately preceding application. The subject area or field taught during the preceding year shall be the same for which provisional educator certification is sought.

Sec. 10-145d-562. Professional educator certificate requirements

To receive a professional educator certificate for school psychologist, an applicant shall present evidence of having met the general conditions, in addition to meeting the following requirements:

- (a) Has completed 30 school months of successful service under the provisional educator certificate, interim educator certificate or provisional teaching certificate; and
- (b) Has completed 60 semester hours of graduate credit in psychology and related areas at an approved institution or institutions, including those required for the initial educator certificate.

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School Social Work

Sec. 10-145d-563. When required