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| Purpose of Observations | Understand the child’s functioning in a variety of settings  Identify strengths and challenges  Understand the child’s relationships  Gather information for IEP development |
| Perspective | What is the observed student doing compared with peers?  How is the teacher interacting with the student compared with other peers?  What is the child’s perspective? |
| Engagement | Which types of instruction or which activities does the student seem to respond to best?  In which ways is the student participating in the instruction or activity (responding to questions, interacting with peers, reading, taking notes, etc.)?  How is the student following classroom and school routines and norms? |
| Relationship with Peers | Is the your student having positive interactions with other students in an academic and social setting as appropriate?  Is your student being successful in developing positive relationships with peers? What adult actions facilitate this? |
| Relationship with Adults | What is the nature of interaction between the student and adults (positive, warm, supportive, reciprocal, etc.)?  What type of support is the student receiving (one-to-one, small group, “check in,” etc.) and from whom?  How can your role as a surrogate positively impact these relationships? |
| General Social / Emotional | What is the child’s general affect in situations? Do they appear relaxed or nervous in situations?  Where do they appear the most and least comfortable?  How do they respond to challenging situations and conflict? |