

# 2023-24 IEP Quality & CT-SEDS Professional Support

The Connecticut State Department of Education, in collaboration with the RESC Alliance, invites you to join **VIRTUAL or IN-PERSON** professional learning opportunities to support development of high-quality Individualized Education Programs (IEPs) and navigating the Connecticut Special Education Data System (CT-SEDS). For technical

## IEP Quality Training

### 12-Hour Core Training

This multi-session course is designed to strengthen educators' capacity to develop and implement high-quality IEPs, with explicit connections to CT-SEDS via live demonstration of the system's design and functionality.

### Refreshers

These one-hour refreshers are designed for educators who have previously completed IEP Quality Training (as described above). Each session provides an overview of quality indicators of a specific component of the IEP, including PLOPS, Goals & Objectives, SAS, Service Delivery, and Progress Reports. A three-hour PreK IEP Development Refresher is also offered. Educators may register for one or more module(s).

## CT-SEDS Proficiency Training

### CT-SEDS Onboarding

This full-day (in-person) **or** two-part (virtual) series is designed for new special educators, or those new to CT-SEDS.

### CT-SEDS Targeted Sessions

These 90-minute, virtual sessions offer an opportunity for school-based professionals to gain knowledge and increase competency within a specific topic. Information includes system updates, with live CT-SEDS demonstrations (when applicable).

## CT-SEDS Collaborative Working Sessions

This 2-hour, in-person session offers a brief demonstration of the IEP Process and Progress Reporting modules and how to avoid common errors in CT-SEDS. The informational component of each session is followed by an opportunity for small group collaboration.



For support with Protraxx registration,  
e-mail [servicedesk@aces.org](mailto:servicedesk@aces.org) (hashtag #CT.IEPTraining in the subject line).

