



CONNECTICUT STATE DEPARTMENT OF EDUCATION

CT-SEDS
Restraint and Seclusion Module Preview
Session
June 2022

Session recorded

**Welcome and
Introductions**

**Bryan Klimkiewicz, Special
Education Division Director**

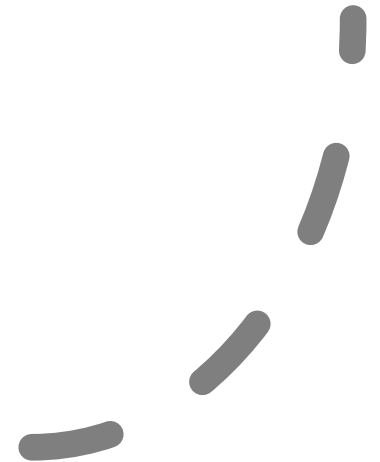
[New IEP/CT-SEDS](#) (posted
sessions)

**Sean Cronin, Bureau of
Special Education Consultant**



Learning Targets

- Preview of how CT-SEDS supports the Restraint and Seclusion documentation and reporting requirements.



WHY

- 1. To support educators in the transition from their current Restraint and Seclusion system/process.**
- 2. To Support and assist educators for the Go-Live launch of CT-SEDS on July 1, 2022.**
- 3. To share resources and technical assistance related to the Restraint and Seclusion Module.**



CT-SEDS INTERFACE

- STUDENT HISTORY
- RESTRAINT/SECLUSION
- TRACKING HOMEBOUND PLACEMENT

Student Information Events

Personal Information

UPLOAD PICTURE

First Name Student Middle Name Last Name Fourteen Suffix

Student Code 4654611 SASID 4654611 Date of Birth 09/14/2015 (Age 6 Years)

Place of Birth Gender Male Primary Language

Language of Instruction Document Language

Student is Responsible
 Yes (Student has Parent's Rights)

- Is the student an English Learner (EL)?
- Exclude From Widgets



CT-SEDS INTERFACE



Student Incident History

[CREATE NEW RESTRAINT INCIDENT](#)

[CREATE NEW SECLUSION INCIDENT](#)

Filter by Incident Type:

Filter by Incident Code:

Filter by Date Range:

From:

To:

[SEARCH](#)


Incident Code	Doc ID	Incident Type	Incident Date	Incident Location	Status	Delete	View/Edit
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CT-SEDS INTERFACE


 CT Training District
RECENT STUDENTS / ADMIN / RESTRAINT/SECLUSION


Create Incident: Restraint


 Incident Overview



 Incident Injury Details



 Incident Student & Staff Activity



CT-SEDS INTERFACE: Incident Overview

Student Name	DOB	Age	Grade	District ID	SASID
Student Fourteen	09/14/2015	6		4654611	4654611

Parent/Guardian(s)
Diane Murphy

Parent/Guardian(s)
foster lady



Restraint Details

Date of Restraint Incident
Restraint Incident: 06/02/2022

Initial Restraint Incident Report Date
Restraint Report Date: 06/02/2022

Restraint Start Time
Hours: 9, Minutes: 35, Seconds: 15, AM/PM: AM

Restraint End Time
Hours: 9, Minutes: 38, Seconds: 00, AM/PM: AM

Duration of Restraint (Minutes)
Restraint Duration: 2 Minutes 45 Seconds




Incident Location Details

Select the facility where the Restraint was administered to the student:

- Burr Elementary School (510211)
- Transportation
- Other: incident occurred in location not displayed above

If Other: _____

 CSDE will follow-up on all incidents reported using 'other' as the location, to verify that the location is reported accurately.

SAVE



CT-SEDS INTERFACE: Incident Overview

▼ Incident Data

Incident Code
130.0

Reporting Org Name
CT Training District

Reporting Org Code
CT Training SysCode

▼ Incident Location Details

Select the facility where the Restraint was administered to the student:

- Burr Elementary School (510211)
- Burr Elementary School, 510211 from Currently Valid IEP
- Transportation
- Other: incident occurred in location not displayed above

SAVE

▼ Staff Administering the Restraint

 [ADD STAFF](#)

Staff Administering the Restraint

Staff Witnessing/Monitoring the Restraint

Delete

SAVE

▼ Restraint Circumstances

What was the Reason or Circumstance for using a Restraint?

- Immediate or Imminent risk of injury to self
- Immediate or Imminent risk of injury to others
- Immediate or Imminent risk of injury to self and others


SAVE

CT-SEDS INTERFACE: Incident Overview

Add Staff Administering and Monitoring the Restraint

Staff Administering the Restraint

Restraint Staff
CM Three

Trained Staff?
 No school employee shall use a physical restraint on a student or place a student in seclusion unless such employee has received training on the proper means to perform such physical restraint or seclusion. Is the staff member administering the restraint in this incident appropriately trained?

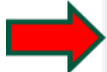
Yes No

Staff Witnessing/Monitoring the Restraint

Restraint Witness

- CM Three
- DA One
- Loren Dennis
- Brandon Franklin
- Lee Chambers
- Other
- None

CT-SEDS INTERFACE: Incident Overview



▼ Staff Administering the Restraint ADD STAFF

Staff Administering the Restraint	Staff Witnessing/Monitoring the Restraint	Delete
CM Three	School Nurse	

SAVE

▼ Restraint Circumstances

What was the Reason or Circumstance for using a Restraint?

- Immediate or Imminent risk of injury to self
- Immediate or Imminent risk of injury to others
- Immediate or Imminent risk of injury to self and others

SAVE

▼ Restraint Type

Which type of Restraint was used during this incident?

- Physical Restraint
- Forcible Escort

SAVE

CT-SEDS INTERFACE: Incident Overview

Restraint Circumstances

What was the Reason or Circumstance for using a Restraint?

- Immediate or Imminent risk of injury to self
- Immediate or Imminent risk of injury to others
- Immediate or Imminent risk of injury to self and others

SAVE

Restraint Type

Which type of Restraint was used during this incident?

Physical Restraint i

Select the type of Physical Restraint Used (check all that apply)

- Sitting Hold/Control
- Standing Hold/Control
- Floor Hold/Control
- Forcible Escort i



SAVE

Incident Injury

Was the student Injured during the Restraint ?

- Yes, there was an injury to the student
- No, no injury or additional intervention required
- No, No injury. However, ambulance called and student transported to hospital for psychiatric evaluation because student could not be calmed without additional intervention
- No, No injury occurred during the Restraint. However, the student sustained an injury during the behavior that necessitated staff to respond by using Restraint.

SAVE

CT-SEDS INTERFACE: Incident Injury Details



∨ Injury Details

Student Injury Details (Select all that apply)

- Bite Mark(s)
- Bruising, Red Mark(s) and/or Petechiae
- Bump(s) and/or swelling
- Headache
- Minor Bleeding
- Minor Cut, Laceration, Scratch and/or abrasion(s)
- Head Injury assessment by school personnel was Negative for a concussion
- Numbness, Tenderness, Discomfort and/or Pain Reported
- Immediate Medical Evaluation/Intervention Required ⓘ
- Later Medical Evaluation/Intervention Reported ⓘ

(Required)

SAVE

CT-SEDS INTERFACE: Incident Injury Details

▼ First Aid and Injury Location

Select type of First Aid provided to the student (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Evaluated by Nurse | <input type="checkbox"/> Band-Aid |
| <input type="checkbox"/> Ice | <input type="checkbox"/> Neosporin or Bacitracin Ointment |
| <input type="checkbox"/> Student declined medical attention | <input type="checkbox"/> No medical treatment required |

(Required)

Location of Injury on Student Body

Select type the location of injury(s) on the student's body(check all that apply):

- Head/Face/Mouth
- Front Torso
- Rear Torso
- Left Arm / Elbow / Hand
- Right Arm / Elbow / Hand
- Left leg / Knee / Foot
- Right leg / Knee / Foot

(Required)

Injury Site at School

Please identify the location in the school or other site where the was student injured.

- Hallway
- Classroom
- Timeout Area
- Office
- Outdoors
- Community Setting
- Other

(Required)

SAVE AND CONTINUE

CT-SEDS INTERFACE: Serious Injury

∨ Outcome of Medical Evaluation

During the evaluation by a medical professional, was an injury identified?

- Yes, Injury from Restraint incident was identified through the medical evaluation.
- No, the evaluation conducted by an outside medical professional did not indicate AN injury, no further treatment required. Student cleared to return to school.

SAVE

∨ Injury Result

Did the injury result in the death of the student?

- Yes
(Required)
- No

SAVE AND CONTINUE

CT-SEDS INTERFACE: Serious Injury



Outcome of Medical Evaluation

During the evaluation by a medical professional, was an injury identified?

Yes, Injury from Restraint incident was identified through the medical evaluation.

Describe the injury and the reported results of the medical evaluation.

(Required)

No, the evaluation conducted by an outside medical professional did not indicate AN injury, no further treatment required. Student cleared to return to school.

SAVE

Injury Cause

Has the Cause of Injury been determined?

Yes

Pending

(Required)

SAVE

Injury Result

Did the injury result in the death of the student?

Yes

No

(Required)

SAVE

CT-SEDS INTERFACE: Serious Injury

Investigation of Incident

Please identify if your agency/organization is investigating this incident.

Yes

No

(Required)



SAVE AND CONTINUE

CT-SEDS INTERFACE: Incident Student Staff Activity

▼ Student Activity or Behavior Precipitating the Incident

Describe the location and activity in which the student was engaged just prior to the incident, and describe the observed behavior that led staff to classify this incident as an emergency.

Student Behavior

(Required)

SAVE

▼ Staff Activity or Response to the Incident

Describe steps, including de-escalation strategies, implemented to prevent the emergency.

Staff Activity

(Required)

SAVE

▼ Staff Monitoring of Student Physical Distress

The staff monitored the student for physical distress during the incident:
(Required)

Did the student demonstrate physical distress during the restraint?

Yes

No

(Required)

SAVE

CT-SEDS INTERFACE: Incident Student Staff Activity

Staff Monitoring of Student Physical Distress

The staff monitored the student for physical distress during the incident:

Did the student demonstrate physical distress during the restraint?

Yes No

What signs of physical distress in the student were noted by the staff?

Student Distress Describe

(Required)

SAVE

Cessation of Incident

How did the incident terminate?

- Determination by staff member that student was no longer a risk to themselves or others
- Intervention by administrator(s) to facilitate de-escalation
- Staff sought in-house medical assistance
- Emergency personnel arrived
- Other

(Required)

SAVE AND CONTINUE

CT-SEDS INTERFACE: Parent Notification & Further Actions

▼ Parent Guardian Notification

Manner of notification of incident within 24 hours:

- Verbal notification in-person
- Phone Call
- Sent note home with student
- Email

How will the district provide the parent a copy of the incident report?

- Hand Deliver
- Incident report will be sent home
- Incident report will be mailed home
- Incident report will be sent via parent portal

SAVE

▼ Further Action to be Taken

The school will take the following actions (check all that apply):

- PPT will convene to review/revise IEP.
- PPT will convene to discuss FBA.
- PPT will convene to develop/revise BIP.
- Meeting required for general education student.
- Convene Crisis Team Meeting
- Debrief with staff regarding incident.
- Review incident with student to address behavior that precipitated the incident.
- Consider whether follow-up is necessary for students who witnessed the incident.
- Staff will meet to review de-escalations strategies to reduce reoccurrence.
- Other

DISPLAY ALL ERRORS

CREATE DRAFT

CREATE FINAL

DRAFT

Student Name: Randy Adams

Incident Code: 130.0

SASID: 9713251291

Incident Location: Burr Elementary School
(510211)

INCIDENT DETAILS

Date of Restraint Incident: 06/02/2022

Initial Restraint Incident Report Date: 06/02/2022

Restraint Start Time: 9:35:15 AM **Restraint End Time:** 9:38:00 AM **Duration of Restraint:** 2 Minutes 45 Seconds

Staff Administering/Witnessing the Restraint

Staff Administering the Restraint

Staff Witnessing/Monitoring the Restraint

CM Three

School Nurse

Restraint Circumstances: Immediate or Imminent risk of injury to self and others

Restraint Type: Physical Restraint- Sitting Hold/Control

Incident Injury: Yes, there was an injury to the student

INCIDENT INJURY DETAILS

Initial Injury Details reported by School Staff: - Bite Mark(s)

Basic First Aid Provided to the Student by School Staff: Evaluated by Nurse

Location of Injury on Student Body: Right Arm / Elbow / Hand

Location in the School or other site where the student was injured: Hallway

Draft Restraint Report



INCIDENT STUDENT AND STAFF ACTIVITY**Student Activity or Behavior Precipitating the Incident**

The student was in his math class engaged in an individual assignment at his desk. The student became upset/frustrated with the task and was unable to appropriately communicate his frustrations. The student ripped up his assignment and tipped over his desk and engaged in began running to the back of the classroom while biting his right arm.

Staff Activity or Response to the Incident

The teacher attempted to prompt the student to use his coping strategies and to take a break. The paraeducator used a visual aid to attempt to deescalate the student while ensuring other students in the classroom were safe. The paraeducator then directed the student to his break area and cleared miscellaneous items from the student's path. The student began biting his arm and swinging arms aggressively at the paraeducator.

- The staff monitored the student for physical distress during the incident.

Did the student demonstrate physical distress during the restraint?

No

How did the incident terminate?

Determination by staff member that student was no longer a risk to themselves or others

NOTIFICATION AND NEXT STEPS

Parent Guardian Notification

Notification Method: Phone Call

Delivery of Incident Report: Incident report will be sent home

The school will take the following actions: Review incident with student to address behavior that precipitated the incident., Staff will meet to review de-escalations strategies to reduce reoccurrence.

Draft Restraint Report



Final Summary

- Preview of how CT-SEDS supports the Restraint and Seclusion documentation and reporting requirements.

Content Questions:

Bureau of Special Education

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Data Collection Questions

Performance Office

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Thank You!



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