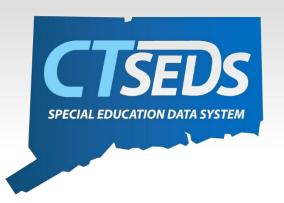
CT-SEDS Administrative Preview

Session #3 Administrative Tasks







Welcome

June 8th

Home Page and Orientation

- Dashboard and Widgets
- My Account tools
- Student Search

June 15th

Users and Caseloads

- User Types
- Adding/Inactivating Users
- Caseload Set-Up

June 22nd

Administrative Tasks

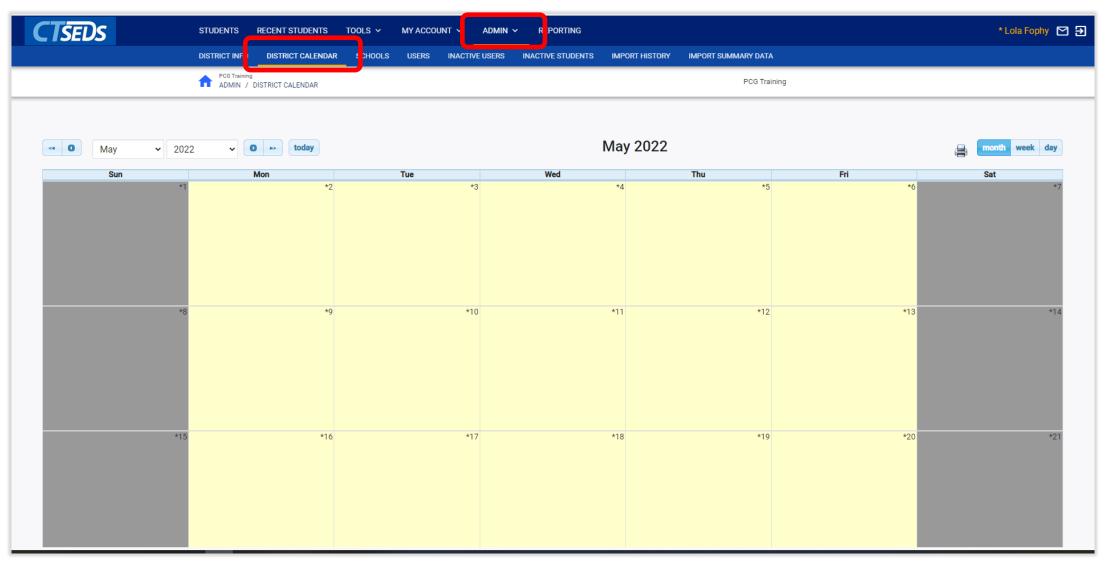
- District Calendar Management (Progress Report Periods, ESY)
- Schools Management
- Monitoring Imports

Topics Covered today

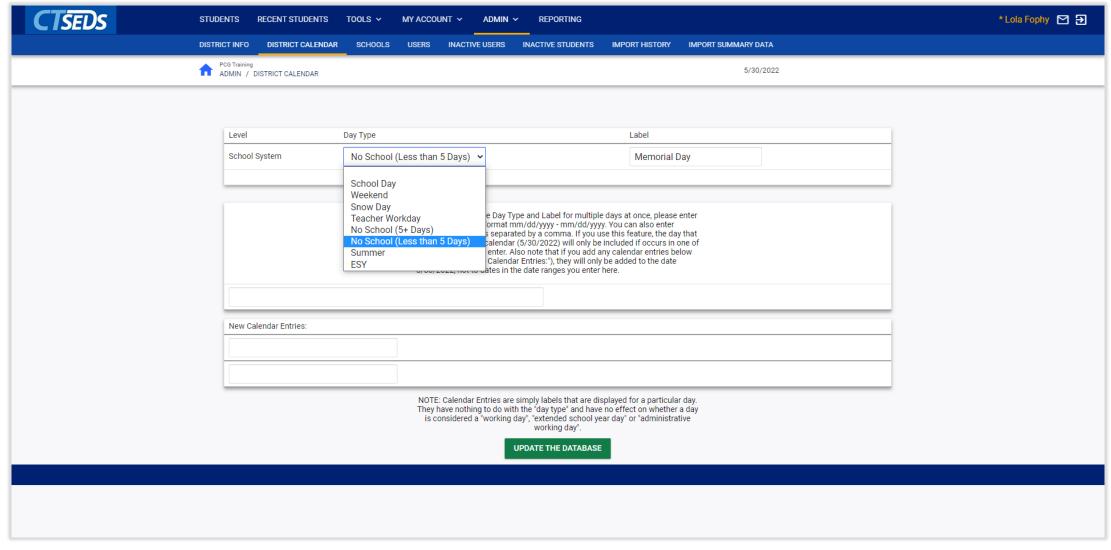
- District Calendar Management
 - Progress Reporting Periods
 - Holidays, Breaks and ESY scheduling
- School Management
 - Updating School Information
 - Managing a school's calendar
- Monitoring Imports
- Manual Event Creation
- Progress Report Options
- Parent Portal

District Calendar Management

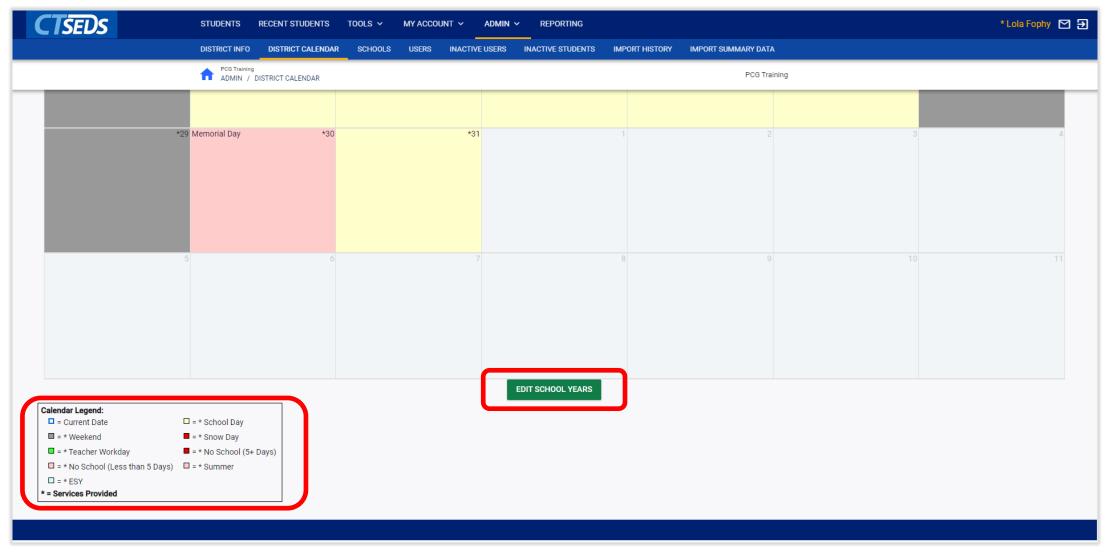
District Calendar



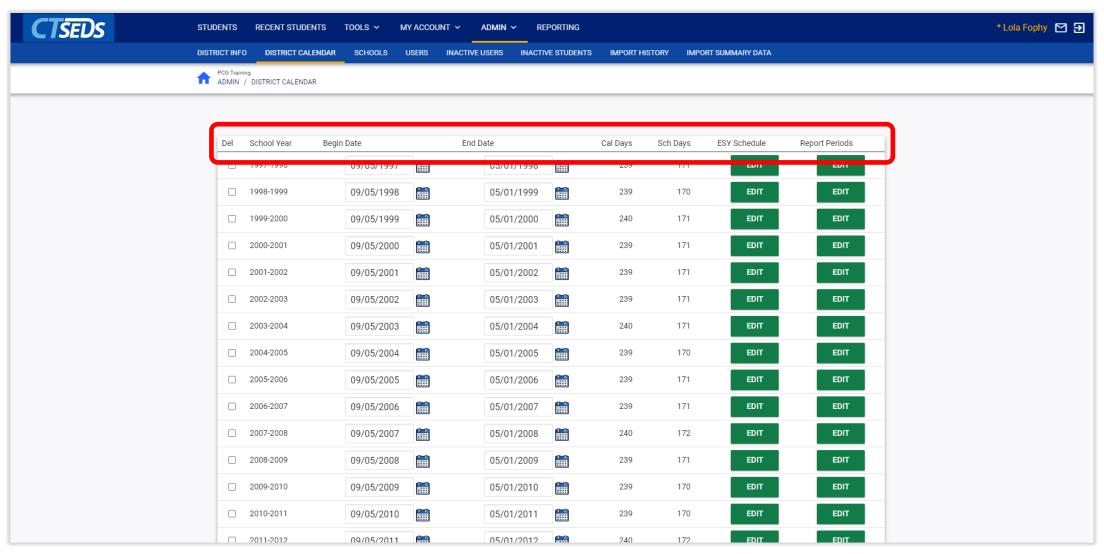
District Calendar



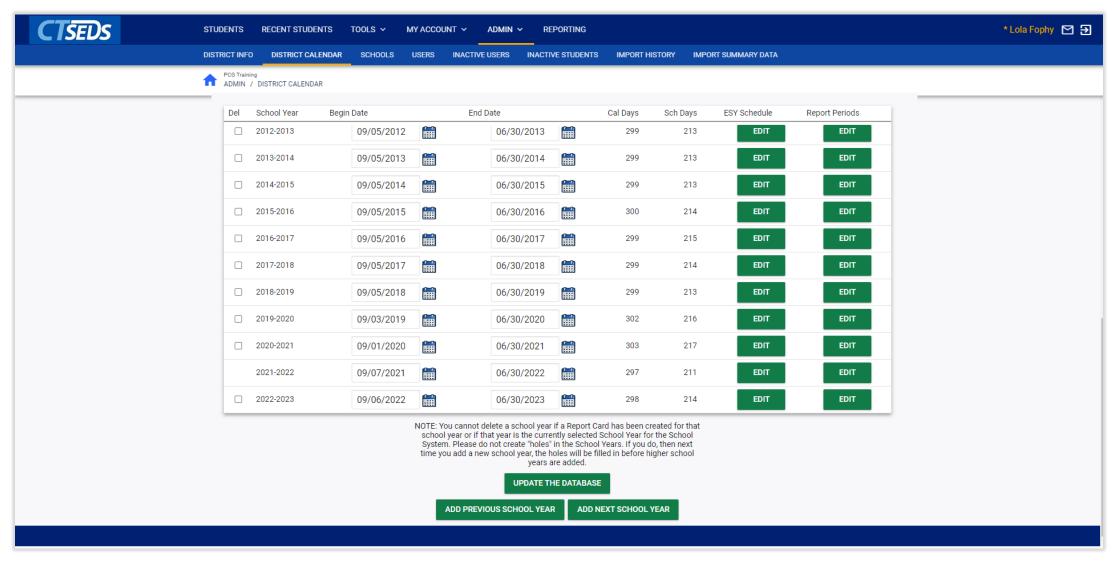
District Calendar



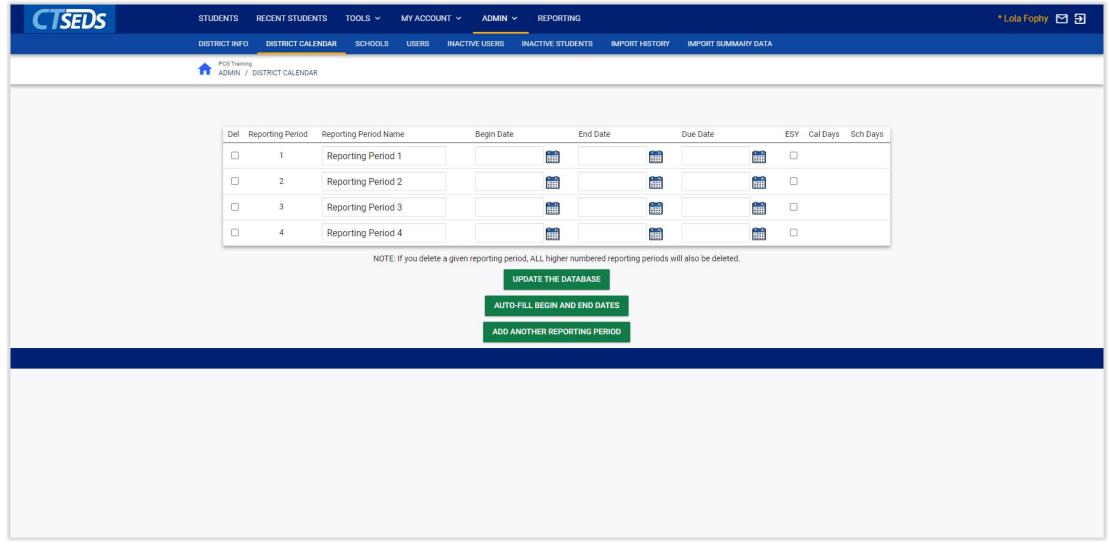
Edit School Years



Edit School Years

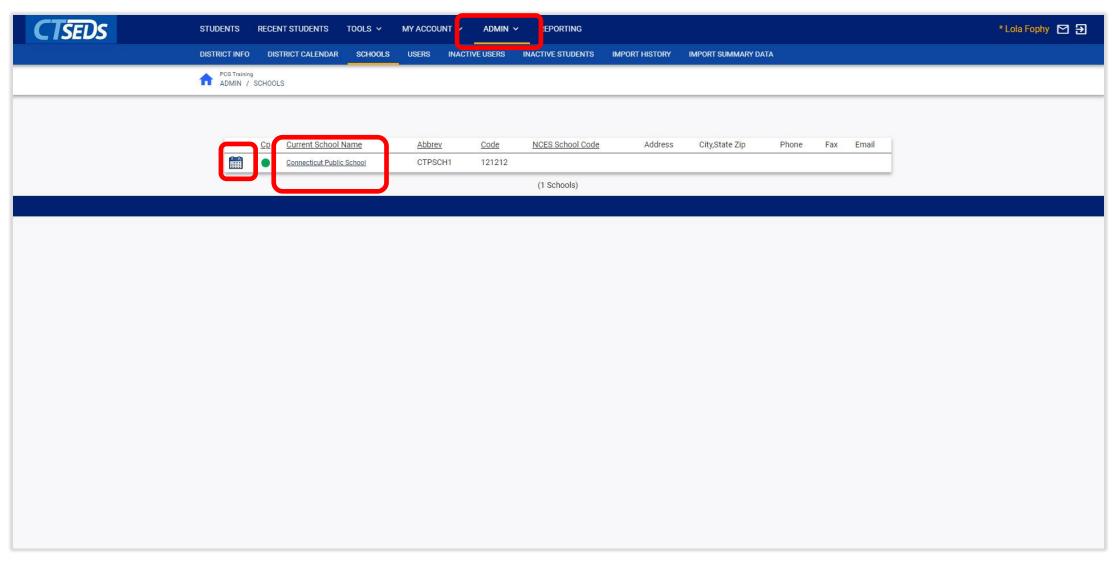


Edit Reporting Periods

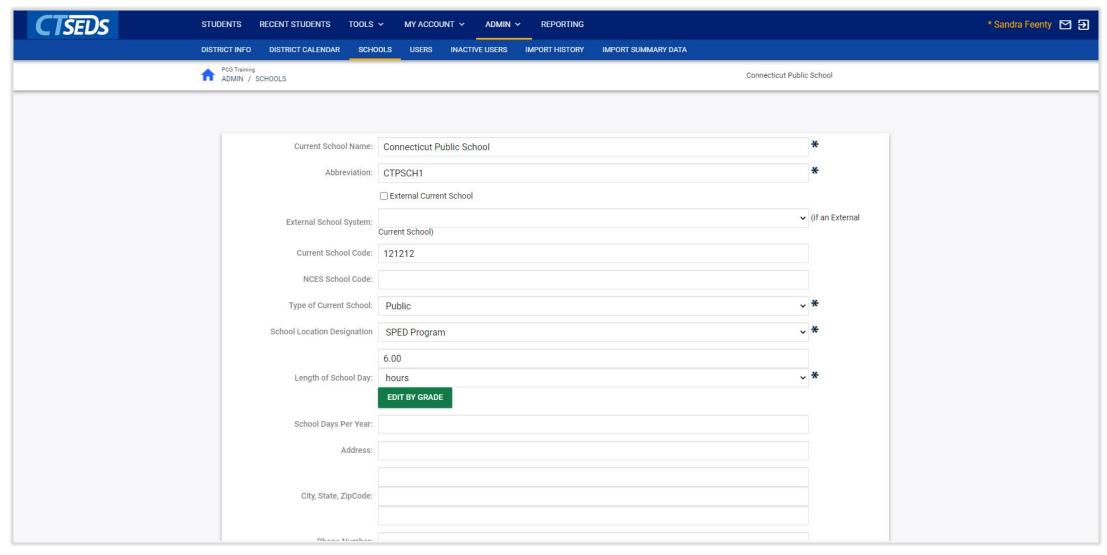


School Management

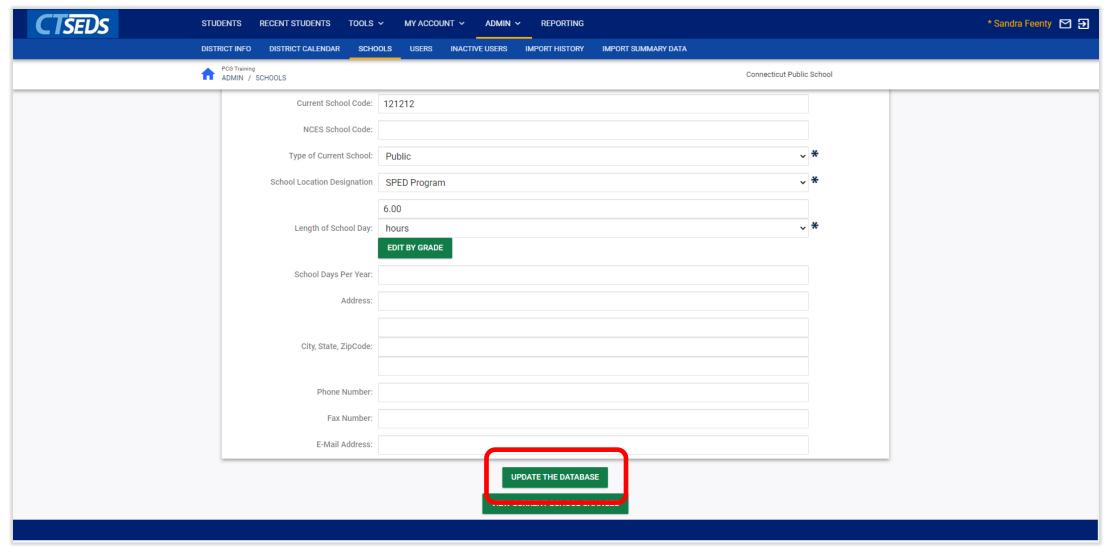
Schools



Schools

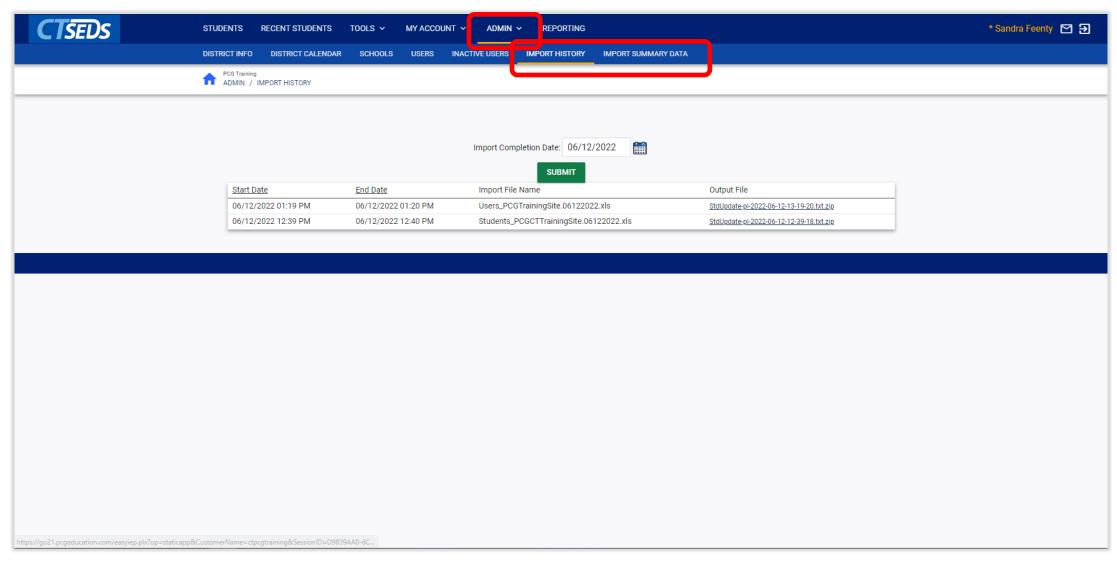


Schools

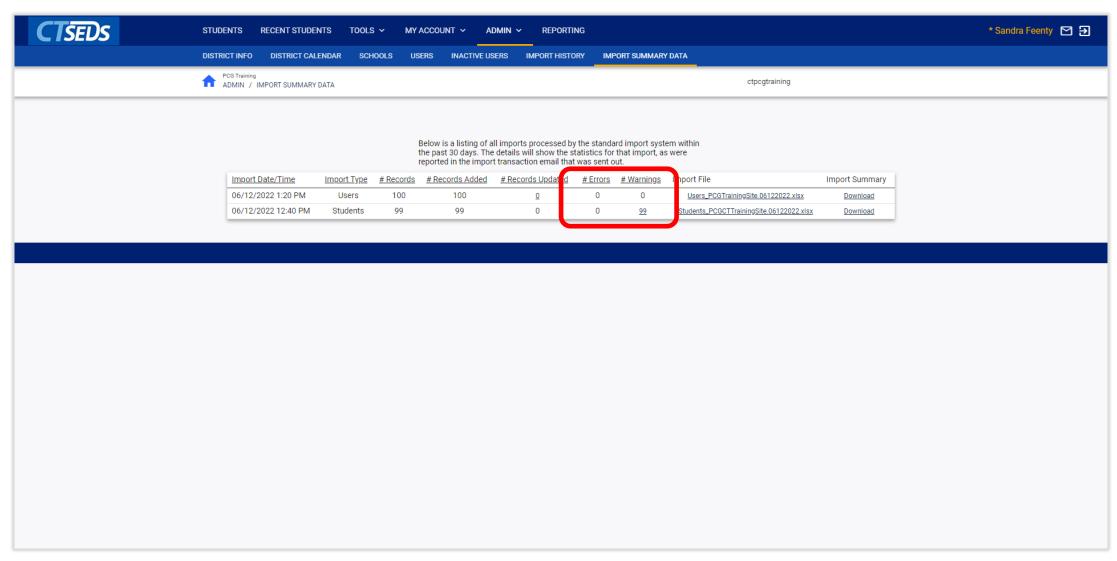


Monitoring Imports

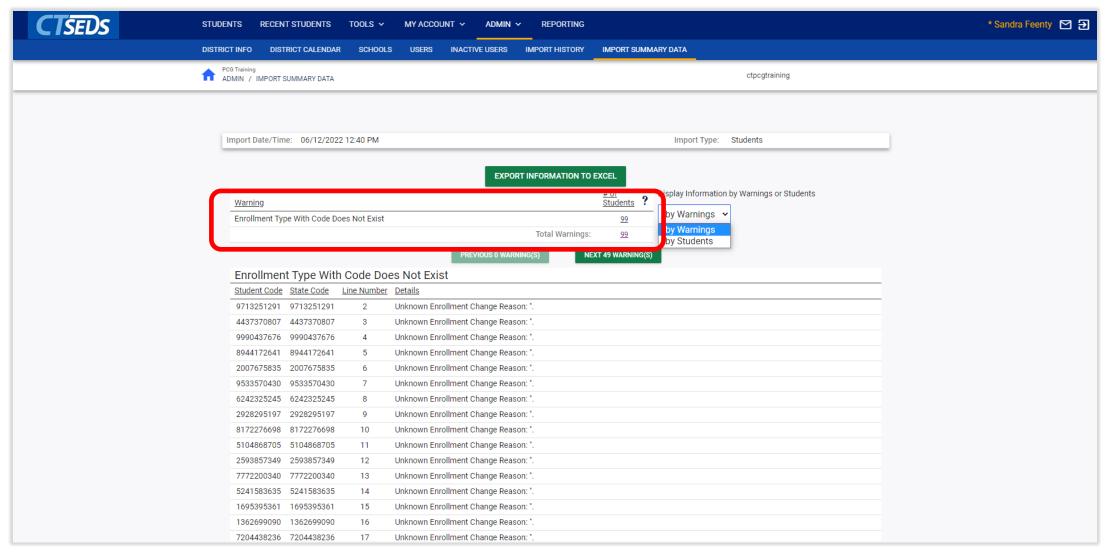
Imports



Import Summary Data

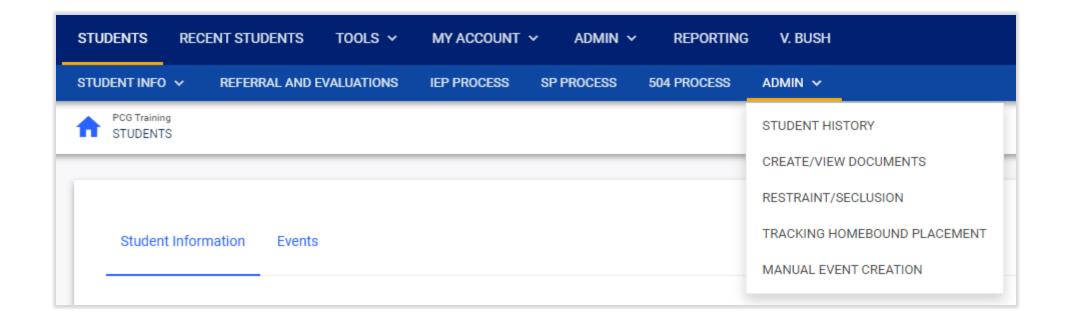


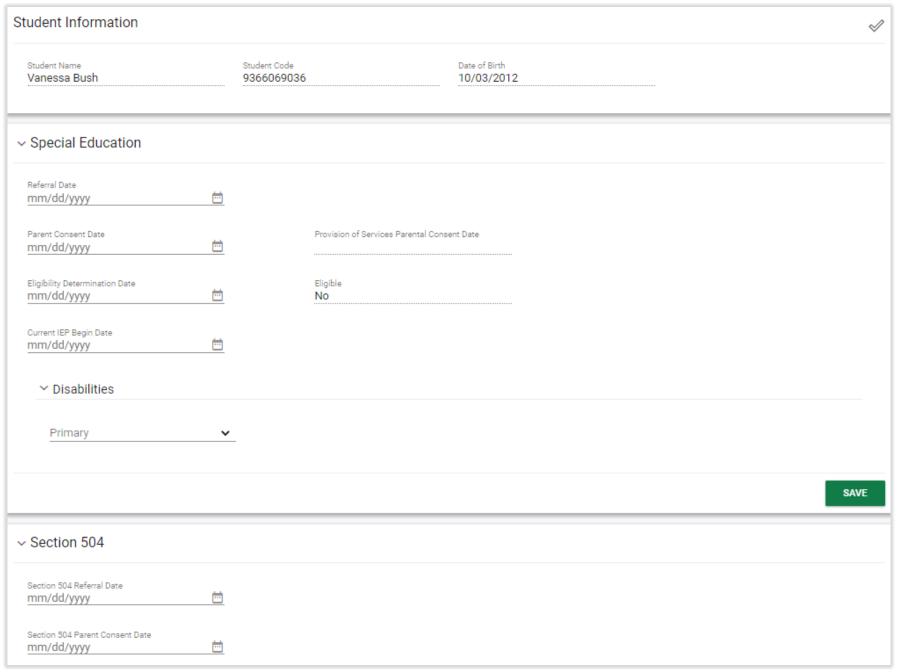
Import Summary Data



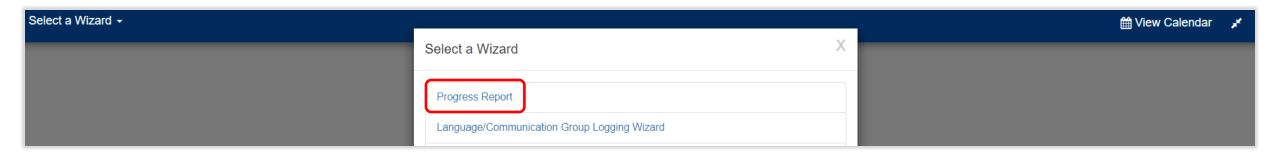
Manual Event Creation

Manual Event Creation





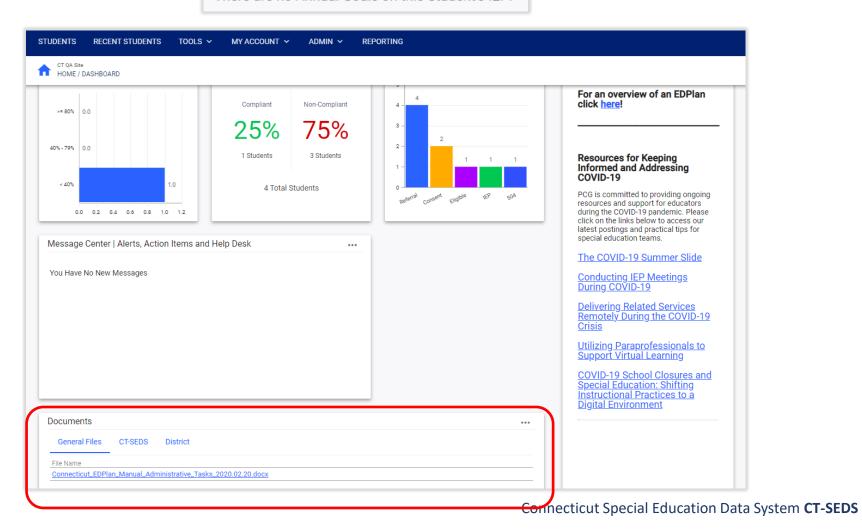
Progress Report Options



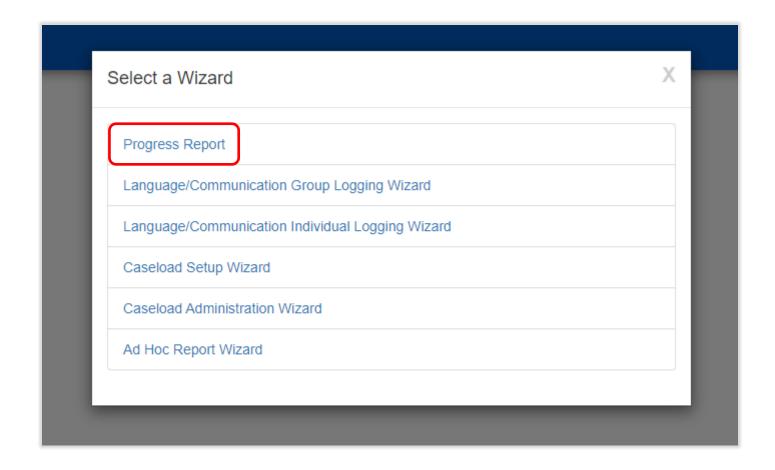
Documents:	○ Prior Written Notice	Summary of Planning and Placement Team (PPT) Meeting					
bootinents.	O Parent Notice of Referral to Determine Eligibility for Special Education and Related Services	Laws Relating to Seclusions and Restraints					
	○ Reading Worksheet	O Parent Guide to Special Education in CT					
	O Notice of PPT Meeting	O Procedural Safeguards					
	O PPT Record of Meeting	○ Transition Bill of Rights					
	$\bigcirc \ Multidisciplinary \ Evaluation \ Report \ for \ Students \ Suspected \ of \ Having \ a \ Specific \ Learning \ Disability$	O Learning Mode IEP Implementation Plan					
	O PPT Attendance Excusal Document	O Mathematics Worksheet					
	OCT Summary of Performance	O Written Expression Worksheet					
	Progress Report	○ Building a Bridge					
	Letters: (No Letters Available) CREATE DRAFT (WILL BE SAVED FOR 30 DAYS)						
	CREATE FINAL DOCUMENT (WILL BE SAVED)						
	UPLOAD EXTERNAL DOCUMENT(S)						

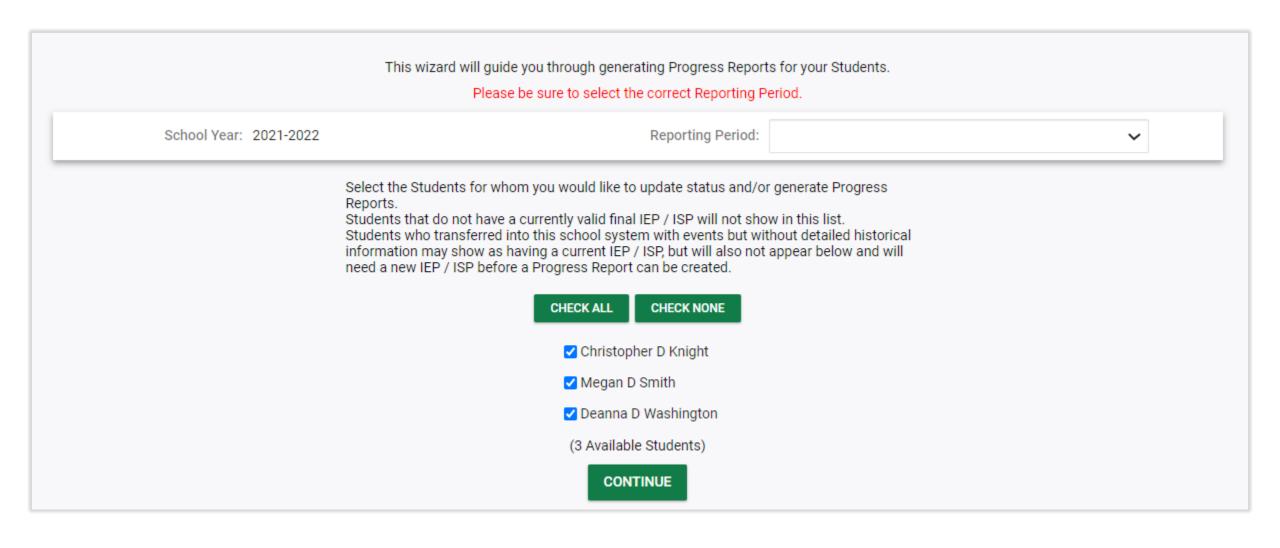
Error You cannot create a Progress Report for this Student because there is no current IEP for this Student.

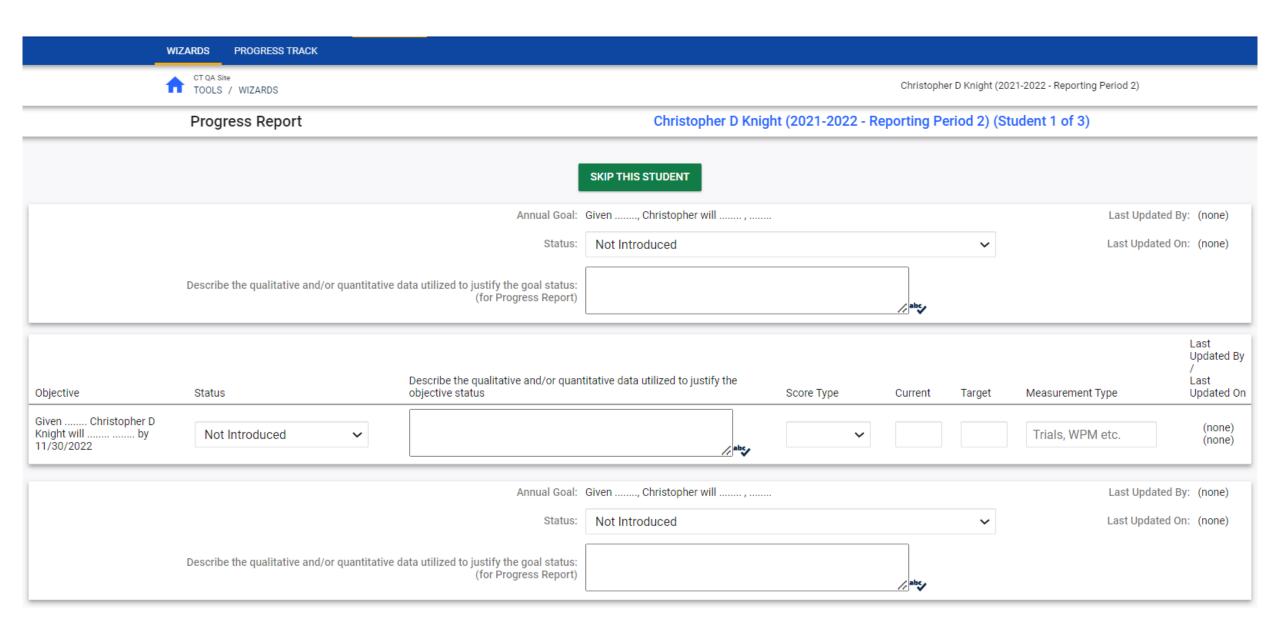
There are no Annual Goals on this Student's IEP!



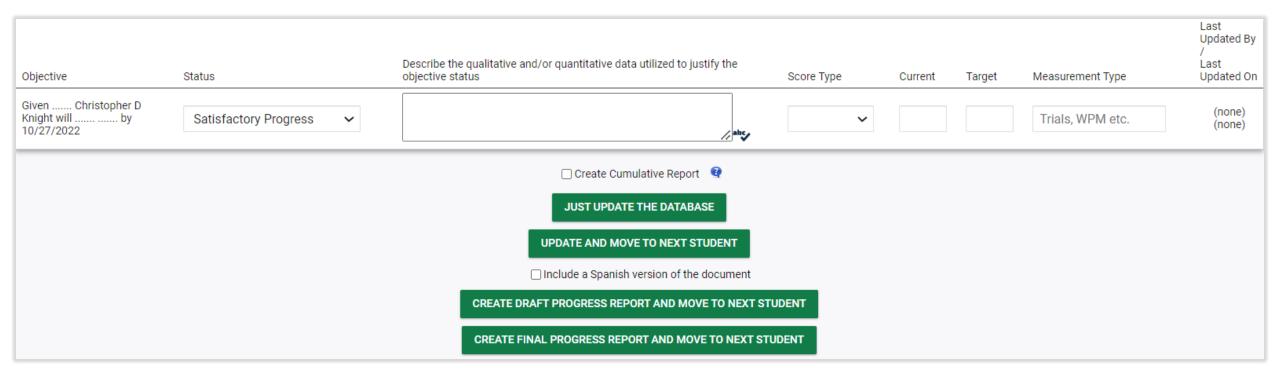
Progress Report

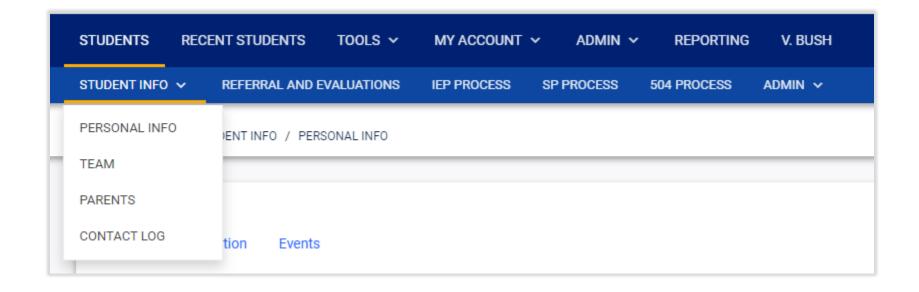


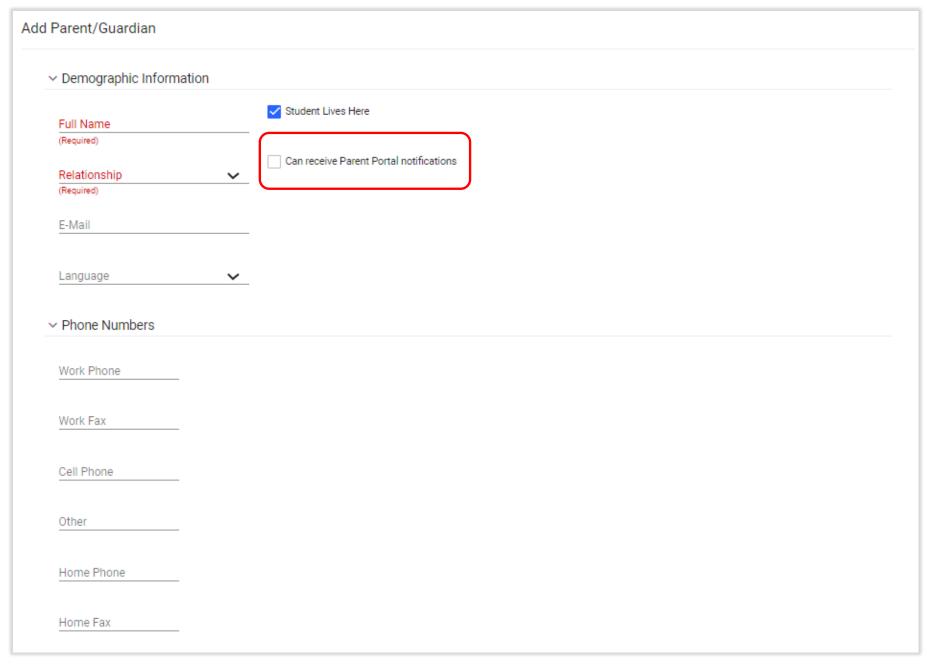




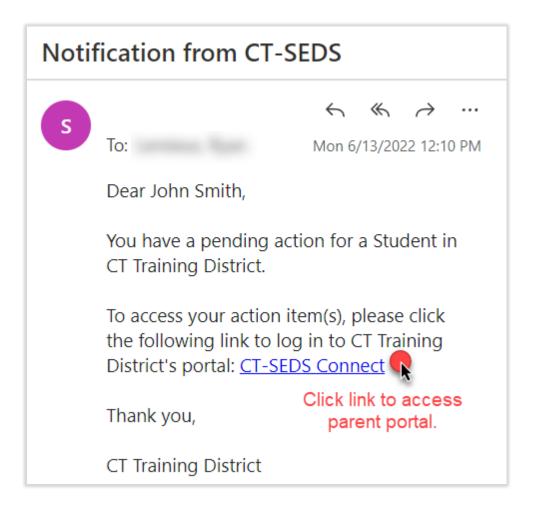
Progress Report

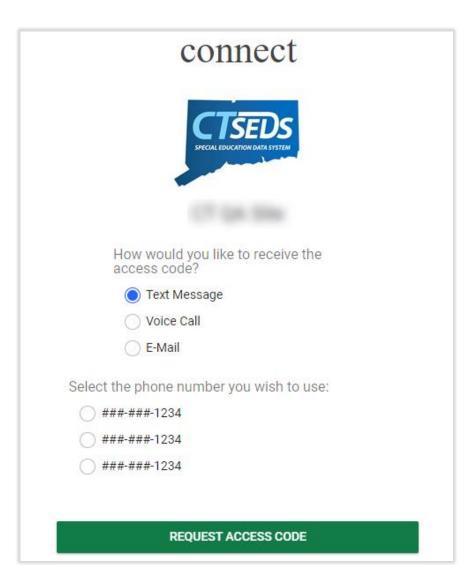


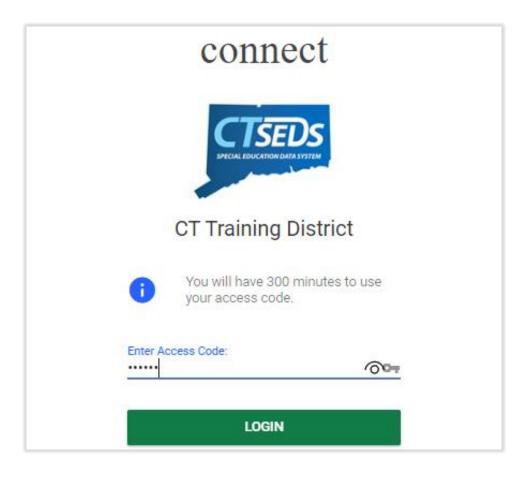




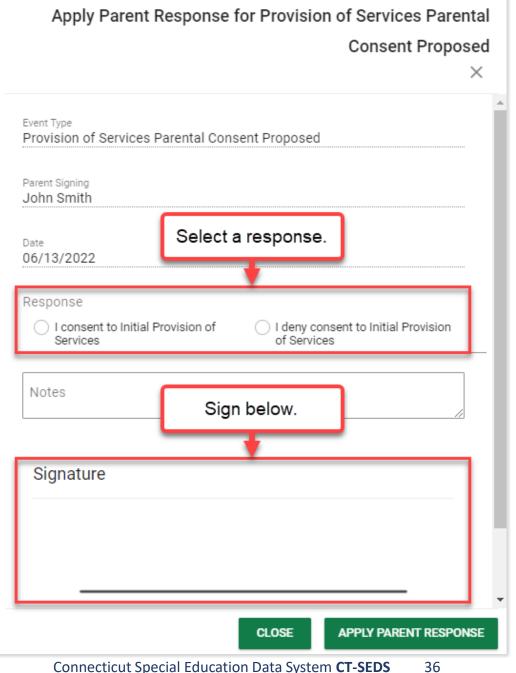
∨ Addresses						
Address						
City	State	Zip				
Has Separate Mailing Add	dress					
∨ Team Access						
✓ Include on IEP Team						
Include on Section504 Te	am					
✓ EDPlan Connect Acces	ss					
Disable Portal Access SEND ADHOC ACCESS EM	IAIL					
∨ Comments						
Comments						
					BACK	SAVE

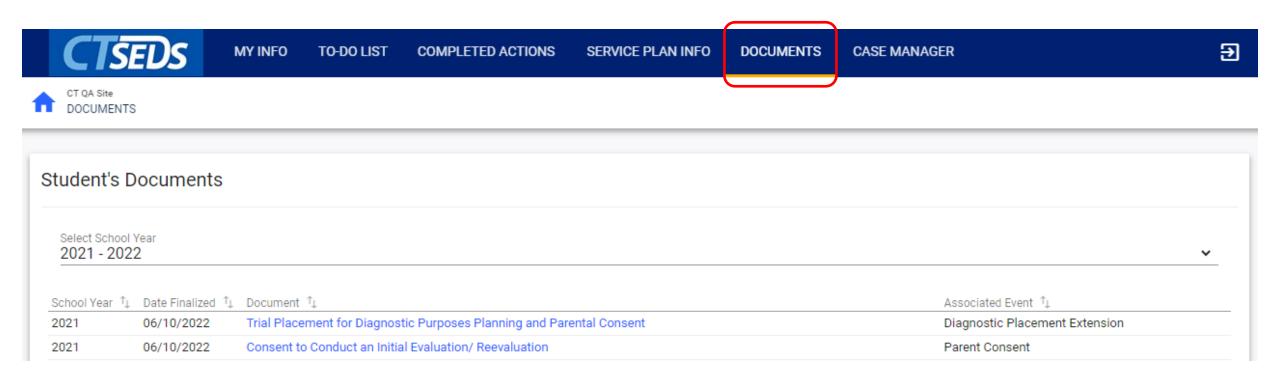












Preview Sessions

June 8th

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June 15th

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