



CONNECTICUT STATE DEPARTMENT OF EDUCATION

**CT-SEDS
504 Preview Series
June 2022**

Session recorded



CONNECTICUT STATE DEPARTMENT OF EDUCATION

SESSION 2: Section 504 Plan

Welcome and Introductions

**Bryan Klimkiewicz, Special
Education Division Director**

[New IEP/CT-SEDS](#) (posted
sessions)

**Natalie Jones, Bureau of
Special Education Consultant**



Learning Targets



- Preview of how CT-SEDS supports the development and generation of a Section 504 Plan

WHY

- 1. To support and assist educators in the transition from their current 504 system/process.**
- 2. To Support and assist educators for the Go-Live launch of CT-SEDS on July 1, 2022.**
- 3. To provide an opportunity for you to share your questions related to the Section 504 Module.**



CT-SEDS 504 Process INTERFACE

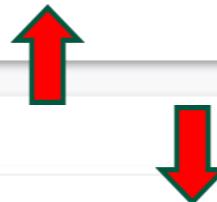
STUDENTS RECENT STUDENTS TOOLS ▾ MY ACCOUNT ▾ ADMIN ▾ REPORTING P. CARTER

DEMOGRAPHICS ▾ REFERRAL AND EVALUATIONS IEP PROCESS SP PROCESS 504 PROCESS CREATE/VIEW DOCUMENTS ADMIN ▾

 CT Training District
HOME / DASHBOARD / 504 PROCESS

Penny Carter

504 Process



- Create Section 504 Meeting Notice
- Evaluation/Reevaluation
- Determination of Eligibility
- 504 Plan Details
- State and District Testing
- Create Draft/Final 504 Plan

Complete 

Complete 

Complete 









CT-SEDS 504 Plan Details INTERFACE

▼ Section 504 Meeting Notes/Summary

Describe the team recommendations

504 Meeting Notes

On 1/10/22 the Section 504 Team convened to review the referral and determined that an evaluation was necessary to determine eligibility under Section 504. On 2/28/22 the Section 504 Team convened to review the evaluation information and determined that the Student is eligible under Section 504 and requires an accommodation Plan.



SAVE

▼ Language & Communication Plan

Is the Student Deaf or Hard of Hearing?

No

Yes

SAVE



CONNECTICUT STATE DEPARTMENT OF EDUCATION

CT-SEDS 504 Plan Details INTERFACE

▼ Section 504 Plan Components

[ADD 504 COMPONENTS](#)



Add accommodations, modifications, assistive technology, and/or adult support from this panel.



▼ Accommodations

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
----------	---------------------------	---------------------	---------	-----

▼ Modifications

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
----------	---------------------------	---------------------	---------	-----

▼ Assistive Technology

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
----------	---------------------------	---------------------	---------	-----

▼ Adult Support

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
----------	---------------------------	---------------------	---------	-----

SAVE

▼ Related Services

[ADD RELATED SERVICES](#)

[CLEAR ALL](#)



Add Related Services from this panel.



There are currently no Related Services.

SAVE

CT-SEDS INTERFACE: Add 504 Component



Add 504 components



- i Select the type of supplementary aid or service and complete the relevant details.
- i Reminder: Supplementary aids and services should be considered for use in statewide assessments.
- i [Supplementary Aids and Services Examples](#) are available for reference.

Type (Required)

Area(s)/Location(s)

<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Social Studies	<input type="checkbox"/> Music
<input type="checkbox"/> Vocational Activities	<input type="checkbox"/> All Classes	<input type="checkbox"/> Reading
<input type="checkbox"/> Science	<input type="checkbox"/> Art	<input type="checkbox"/> Lunch
<input type="checkbox"/> PE	<input type="checkbox"/> Nonacademic/Extracurricular Activities	<input type="checkbox"/> All Areas
<input type="checkbox"/> Library	<input type="checkbox"/> Study Hall/Study Skills	<input type="checkbox"/> Writing
<input type="checkbox"/> Resource/Related Services Room	<input type="checkbox"/> Technology Education	<input type="checkbox"/> Math
<input type="checkbox"/> Separate Classroom/Program	<input type="checkbox"/> Computer Science	<input type="checkbox"/> Guidance/Counseling
<input type="checkbox"/> Other		<input type="checkbox"/> Health

CLOSE

SAVE

SAVE AND ADD ANOTHER AID/SERVICE

CT-SEDS INTERFACE: Add 504 Component

Add 504 components

- i* Select the type of supplementary aid or service and complete the relevant details.
- i* Reminder: Supplementary aids and services should be considered for use in statewide assessments.
- i* [Supplementary Aids and Services Examples](#) are available for reference.

Type

Accommodations

Modifications

Assistive Technology

Adult Support

Science

PE

Library

Resource/Related Services Room

Separate Classroom/Program

Other

Social Studies

All Classes

Art

Nonacademic/Extracurricular Activities

Study Hall/Study Skills

Technology Education

Computer Science

Music

Reading

Lunch

All Areas

Writing

Math

Guidance/Counseling

Health

CLOSE

SAVE

SAVE AND ADD ANOTHER AID/SERVICE

CT-SEDS INTERFACE: Add Accommodation

A Add 504 components

Accommodations

Category

Presentation Student Response Environment Timing/Scheduling
 Organization Behavioral Interventions and Support Instructional Strategies

Supplementary Aid/Service
Extra Time to complete assignment

Area(s)/Location(s)

English/Language Arts Social Studies Music
 Vocational Activities All Classes Reading
 Science Art Lunch
 PE Nonacademic/Extracurricular Activities All Areas
 Library Study Hall/Study Skills Writing
 Resource/Related Services Room Technology Education Math
 Separate Classroom/Program Computer Science Guidance/Counseling
 Other Health

Supplementary Aids/Services Already Added

CLOSE **SAVE** **SAVE AND ADD ANOTHER AID/SERVICE**



CT-SEDS INTERFACE: Add Supplementary Aid/Service

Add 504 components X

i [Supplementary Aids and Services Examples](#) are available for reference.

Type ▼
(Required)

Area(s)/Location(s)

<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Social Studies	<input type="checkbox"/> Music
<input type="checkbox"/> Vocational Activities	<input type="checkbox"/> All Classes	<input type="checkbox"/> Reading
<input type="checkbox"/> Science	<input type="checkbox"/> Art	<input type="checkbox"/> Lunch
<input type="checkbox"/> PE	<input type="checkbox"/> Nonacademic/Extracurricular Activities	<input type="checkbox"/> All Areas
<input type="checkbox"/> Library	<input type="checkbox"/> Study Hall/Study Skills	<input type="checkbox"/> Writing
<input type="checkbox"/> Resource/Related Services Room	<input type="checkbox"/> Technology Education	<input type="checkbox"/> Math
<input type="checkbox"/> Separate Classroom/Program	<input type="checkbox"/> Computer Science	<input type="checkbox"/> Guidance/Counseling
<input type="checkbox"/> Other		<input type="checkbox"/> Health

▼ Supplementary Aids/Services Already Added

Type	Category	Supplementary Aid/Service	Area(s)/Location(s)
Accommodations	Timing/Scheduling	Extra Time to complete assignments.	Reading Science Math

▼ 

▼

CLOSE **SAVE** **SAVE AND ADD ANOTHER AID/SERVICE**

CT-SEDS INTERFACE: Accommodations Listed

Section 504 Plan Components [ADD 504 COMPONENTS](#)

i Add accommodations, modifications, assistive technology, and/or adult support from this panel.

Accommodations

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
Timing/Scheduling	Extra Time to complete assignments.	Reading, Science, Math		
Behavioral Interventions and Support	Proximity/Touch Control	All Classes		
Behavioral Interventions and Support	Daily Feedback to Student	All Classes		

Modifications

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
----------	---------------------------	---------------------	---------	-----

Assistive Technology

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
----------	---------------------------	---------------------	---------	-----

Adult Support

Category	Supplementary Aid/Service	Area(s)/Location(s)	Details	Del
----------	---------------------------	---------------------	---------	-----

SAVE



CT-SEDS INTERFACE: Add Assistive Technology

Add 504 components

Type: **Assistive Technology**

Category

Presentation Student Response Environment Timing/Scheduling
 Organization Behavioral Interventions and Support Instructional Strategies Accessible Educational Materials (AEM)

Supplementary Aid/Service
Speech to Text

Area(s)/Location(s)

English/Language Arts Social Studies Music
 Vocational Activities All Classes Reading
 Science Art Lunch
 PE Nonacademic/Extracurricular Activities All Areas
 Library Study Hall/Study Skills Writing
 Resource/Related Services Room Technology Education Math
 Separate Classroom/Program Computer Science Guidance/Counseling
 Other Health

Supplementary Aids/Services Already Added

CLOSE **SAVE** **SAVE AND ADD ANOTHER AID/SERVICE**



CT-SEDS 504 Module INTERFACE: Add Related Services



Related Services

[ADD RELATED SERVICES](#)[CLEAR ALL](#)

Add Related Services from this panel.



There are currently no Related Services.

[SAVE](#)

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CT-SEDS INTERFACE: Add Related Service

Add Related Service

X



Complete the details for the service to add the service to the student's Section 504 Plan.

Service

Counseling Group



Custom Service

Duration

30

Unit of Time

Minutes

Frequency

1

Per

week



Responsible Staff

School Psychologist



Service Implementer

School Psychologist



Begin Date

02/28/2022



End Date

02/27/2023



Instructional Site

Related Service Setting



Instructional Service Delivery

Group

SAVE AND ADD ANOTHER SERVICE

CLOSE

SAVE

CT-SEDS INTERFACE: Related Services Listed

Related Services

[ADD RELATED SERVICES](#) [CLEAR ALL](#)

i Add Related Services from this panel.

▼ **Counseling Group** trash can icon | edit icon

Duration 30 Minutes	Frequency 1 per week	Responsible Staff School Psychologist	Service Implementer School Psychologist
Start Date 02/28/2022	End Date 02/27/2023	Site Related Service Setting	Instructional Service Delivery Group

SAVE



CT-SEDS INTERFACE: Add Indirect Services

Indirect Services

[ADD INDIRECT SERVICES](#)

Supports are required for school personnel to implement this 504 Plan.

 There are currently no Indirect Services

SAVE



Indirect Services

[ADD INDIRECT SERVICES](#)

Supports are required for school personnel to implement this 504 Plan.

 There are currently no Indirect Services

SAVE



CT-SEDS INTERFACE: Add Indirect Service



Add Indirect Service



Select the indirect service and indicate relevant details.



Indirect Services are provided to the adult(s) who are working with the student; support the implementation of the Section 504 Plan;

Most commonly, indirect services include: specific staff training, classroom-level support, consultation, collaboration, and specific parent training.

Type
Indirect Service

Indirect Service
Teacher Consult with Psychologist

Duration
30

Unit of Time
Minutes

Frequency
1

Per
month
▼

Responsible Staff
School Psychologist
▼

Begin Date
02/28/2022

End Date
02/27/2023



SAVE AND ADD ANOTHER SERVICE

CLOSE

SAVE



CT-SEDS INTERFACE: Indirect Services Listed

Indirect Services

[ADD INDIRECT SERVICES](#)

Supports are required for school personnel to implement this 504 Plan.

Teacher Consult with Psychologist



Duration
30 Minutes

Frequency
1 per month

Responsible Staff
School Psychologist

Start Date
02/28/2022

End Date
02/27/2023

[SAVE](#)



CONNECTICUT STATE DEPARTMENT OF EDUCATION

CT-SEDS 504 Module INTERFACE: Transportation

Transportation



Transportation is a related service if it is required to assist a student with a disability to benefit from special education.

Does the Student require special transportation as a related service?

- No
- Yes

SAVE



CONNECTICUT STATE DEPARTMENT OF EDUCATION

CT-SEDS 504 Module INTERFACE: Add Transportation

Transportation



Transportation is a related service if it is required to assist a student with a disability to benefit from special education.

Does the Student require special transportation as a related service?

No

Yes

Supports

Specialized Equipment

Vehicle Requirements

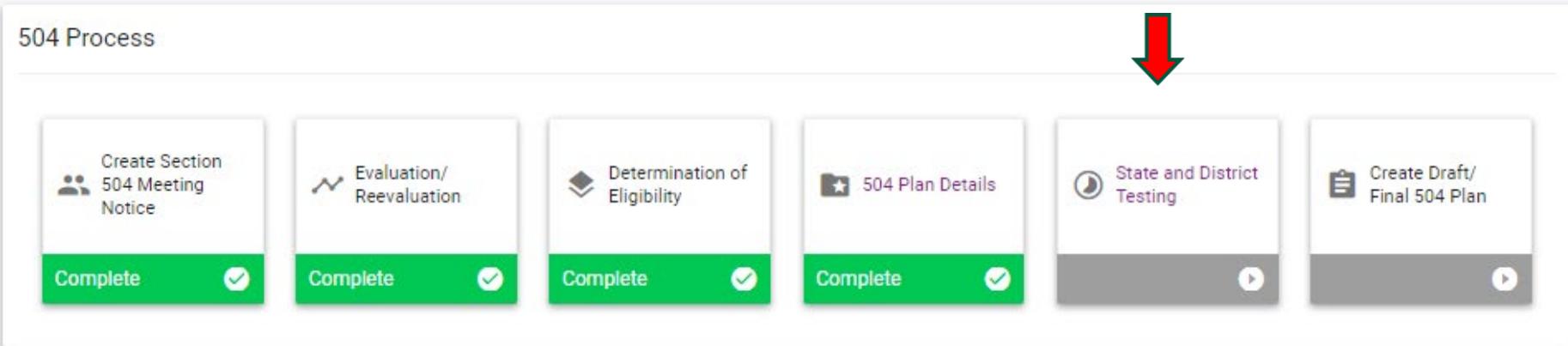
SAVE



CONNECTICUT STATE DEPARTMENT OF EDUCATION

CT-SEDS 504 Process INTERFACE

504 Process



CT-SEDS 504 Module INTERFACE: State Testing Information

State Testing Information



Only those accommodations listed in the "504 Plan Details" section of this 504 Plan and regularly used by the student in the classroom instruction and classroom testing may be used during statewide assessments.

Statewide Assessment Information



Indicate the grade the student will be in during the next statewide assessment testing window, and confirm whether the student has been identified as an English Learner.

What grade will the student be in during the next statewide assessment testing window?

5th Grade

6th Grade

Has the student been identified as an English Learner?

No

SAVE



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CT-SEDS INTERFACE: 5th Grade State Assessment Example



5th Grade State Assessments

- i** Select the participation level for each of the state assessments the student will take, and add designated supports and accommodations if applicable.
- i** For all testing accommodations added, equivalent accommodations should be provided to the student in the classroom.

Connecticut Smarter Balanced Assessments

- i** The [Smarter Balanced CSDE Website](#) and [Connecticut Comprehensive Assessment Program Portal](#) are available for reference.

The student will participate in the Smarter Balanced Assessments.



Assessment
Smarter Balanced Assessment ELA - Grade 5

Participation Level



Assessment
Smarter Balanced Assessment Math - Grade 5

Participation Level



Next Generation Science Standards Assessment

- i** The [CSDE Website NGSS Test Administration Resources](#) are available for reference.

The student will participate in the NGSS Assessments.

Assessment
NGSS Assessment - Grade 5

Participation Level



For all testing supports and accommodations added, equivalent supports and accommodations are provided to the student during instruction and are included as supplementary aids and services.



SAVE

CT-SEDS INTERFACE: Add Accommodation for State Assessment

▼ Connecticut Smarter Balanced Assessments



The Smarter Balanced CSDE Website and Connecticut Comprehensive Assessment Program Portal are available for reference.

The student will participate in the Smarter Balanced Assessments.

Assessment
Smarter Balanced Assessment ELA - Grade 5

Participation Level
With Accommodations



[ADD ACCOMMODATIONS](#)

Accommodations

Accommodations

Del

Assessment
Smarter Balanced Assessment Math - Grade 5

Participation Level
With Accommodations



[ADD ACCOMMODATIONS](#)

Accommodations

Accommodations

Del



Smarter Balanced designated supports and accommodations will be submitted directly to the testing vendor on behalf of the district.

▼ Next Generation Science Standards Assessment



The CSDE Website NGSS Test Administration Resources are available for reference.

The student will participate in the NGSS Assessments.

Assessment
NGSS Assessment - Grade 5

Participation Level
Without Accommodations

SAVE



CT-SEDS INTERFACE: Add/Edit Accommodations State Assessment

Add/Edit Accommodations

i Select the appropriate accommodations.

Assessment
Smarter Balanced Assessment ELA - Grade 5

Category
Smarter Balanced Assessment
ELA - Grade 5

- Alternate Response Options (Non-Embedded Accommodation)
- Braille Booklet (Non-Embedded Accommodation)
- Closed Captioning (Embedded)
- Color Contrast (Non-Embedded Designated Support)
- Large Print (Non-Embedded Accommodation)
- Masking (Embedded Designated Support)
- Mouse Pointer (Embedded Designated Support)
- Permissive Mode (Embedded Accommodation)
- Print Size (Embedded Designated Support)
- Read Aloud of items (Non-Embedded Designated Support)
- American Sign Language Video (Embedded Accommodation)
- Braille Type (Embedded Accommodation)
- Color Contrast (Embedded Designated Support)
- Color Overlay (Non-Embedded Designated Support)
- Magnification (Non-Embedded Designated Support)
- Medical Device (Embedded Accommodation)
- Noise Buffers (Non-Embedded Designated Support)
- Print on Demand (Non-Embedded Special Documented Accommodation)
- Read Aloud of ELA Passages (Non-Embedded Special Documented Accommodation)
- Scribe (Non-Embedded Special Documented Accommodation)

ADD ANOTHER ACCOMMODATION **CLOSE** **SAVE**

CT-SEDS INTERFACE: Add/Edit Accommodations State Assessment

SEARCH TOOLS MY DOCUMENTS REPORTS READING LEVEL

Add/Edit Accommodations

Alternate Response Options (Non-Embedded Accommodation)

Braille Booklet (Non-Embedded Accommodation)

Closed Captioning (Embedded)

Color Contrast (Non-Embedded Designated Support)

Large Print (Non-Embedded Accommodation)

Masking (Embedded Designated Support)

Mouse Pointer (Embedded Designated Support)

Permissive Mode (Embedded Accommodation)

Print Size (Embedded Designated Support)

Read Aloud of items (Non-Embedded Designated Support)

Separate Setting (Non-Embedded Designated Support)

Speech-to-Text (Embedded Accommodation)

Text-to-Speech (Embedded Designated Support)

Translated Test Directions (Non-Embedded Designated Support)

Special Documented Accommodations needed

American Sign Language Video (Embedded Accommodation)

Braille Type (Embedded Accommodation)

Color Contrast (Embedded Designated Support)

Color Overlay (Non-Embedded Designated Support)

Magnification (Non-Embedded Designated Support)

Medical Device (Embedded Accommodation)

Noise Buffers (Non-Embedded Designated Support)

Print on Demand (Non-Embedded Special Documented Accommodation)

Read Aloud of ELA Passages (Non-Embedded Special Documented Accommodation)

Scribe (Non-Embedded Special Documented Accommodation)

Simplified Test Directions (Non-Embedded Designated Support)

Streamline (Embedded Designated Support)

Text-to-Speech of ELA Passages (Embedded Accommodation)

 ADD ANOTHER ACCOMMODATION

CLOSE

SAVE



CT-SEDS INTERFACE: State Assessment Accommodations Listed

The student will participate in the Smarter Balanced Assessments.

Assessment

Smarter Balanced Assessment ELA - Grade 5

Participation Level

With Accommodations



Accommodations

[ADD ACCOMMODATIONS](#)



Accommodations

Simplified Test Directions (Non-Embedded Designated Support)

Del



Assessment

Smarter Balanced Assessment Math - Grade 5

Participation Level

With Accommodations



Accommodations

[ADD ACCOMMODATIONS](#)

Accommodations

Simplified Test Directions (Non-Embedded Designated Support)

Del



Smarter Balanced designated supports and accommodations will be submitted directly to the testing vendor on behalf of the district.

▼ Next Generation Science Standards Assessment



The [CSDE Website NGSS Test Administration Resources](#) are available for reference.

The student will participate in the NGSS Assessments.

Assessment

NGSS Assessment - Grade 5

Participation Level

Without Accommodations



For all testing supports and accommodations added, equivalent supports and accommodations are provided to the student during instruction and are included as supplementary aids and services.



[SAVE](#)

CT-SEDS 504 Module process INTERFACE:

STUDENTS RECENT STUDENTS TOOLS ▾ MY ACCOUNT ▾ ADMIN ▾ REPORTING P. CARTER

DEMOCRAPHICS ▾ REFERRAL AND EVALUATIONS IEP PROCESS SP PROCESS 504 PROCESS CREATE/VIEW DOCUMENTS ADMIN ▾



CT Training District

RECENT STUDENTS / 504 PROCESS

Penny Carter

504 Process



Create Section 504 Meeting Notice

Complete

Evaluation/ Reevaluation

Complete

Determination of Eligibility

Complete

504 Plan Details

Complete

State and District Testing

Complete

Create Draft/ Final 504 Plan



CONNECTICUT STATE DEPARTMENT OF EDUCATION

CT-SEDS INTERFACE: Create Draft/Final 504 Plan

Section 504 Plan Information

[CREATE A NEW MEETING NOTICE](#)

Section 504 Plan Meeting Date
02/28/2022

Meeting Purpose
Review Referral and if applicable, design evaluation, determine eligibility, and develop plan

Date this Section 504 Plan Begins
03/01/2022

Date this Section 504 Plan Ends
02/28/2023

Case Manager
RNAgg Test

History of meeting dates

Prior Scheduling Date
01/21/2022
01/10/2022

Prior Meeting Date
02/28/2022
01/13/2022

[SAVE](#)

Demographic and Parent

Student Name
Penny Carter

Grade
KF

Student Code
130

SASID
5302256414

DOB
09/30/2015

Age
6

Gender
M

Primary Language
English

Ethnicity
White

School
Burr Elementary School (510211)

Parent/Guardian(s)
Dad Carter, Mom Carter

[SAVE](#)

CT-SEDS INTERFACE: Create Draft/Final 504 Plan

Meeting Participants



Check "attended meeting" box for every participant in order for name lines to appear on the Section 504 Plan document. Click "add participant" and click "attended meeting" or blank lines to appear on document.

Title	Name	Attended Meeting?
Father	Dad Carter	<input type="checkbox"/>
Mother	Mom Carter	<input type="checkbox"/>
Administrator	CM Three	<input type="checkbox"/>
General Education Teacher	Mr. Jones	<input type="checkbox"/>
School Psychologist	Ms. Scott	<input type="checkbox"/>

ADD MORE PARTICIPANTS

Additional Comments

DISPLAY ALL ERRORS

CREATE DRAFT

CREATE FINAL

SAVE

Documents

[ATTACH DOCUMENTATION](#)



View documents that have been created for the student from this page, and create or attach additional relevant documents.

Doc ID ↑↓	Date Generated ↓↑	Generated By ↑↓	Document ↑↓	Status ↑↓	Include in Batch
2668	05/31/2022	CM Three	504 Notice of Meeting	Final	<input type="checkbox"/>
2662	05/31/2022	CM Three	504 Notice of Meeting	Final	<input type="checkbox"/>

Showing 1 to 2 of 2 entries

(2 Documents)

CREATE DOCUMENT BATCH



NC



Section 504 Document Printout

DRAFT

Student Name: Penny Carter	Meeting Date: 02/28/2022
SASID: 5302256414	Case Manager: RNAgg Test
Date of Birth: 09/30/2015	Parent/Guardian Name: Dad Carter, Mom Carter
Current Grade: KF	Impairment: 504 - ADD/ADHD
Current Enrolled School: Burr Elementary School (510211)	School Next Year:
Section 504 Begin Date: 02/28/2022	Section 504 End Date: 02/27/2023
Most Recent Evaluation Date: 02/28/2022	Next Reevaluation Date: 02/28/2025
Most Recent Annual Review Date: 02/28/2022	Next Annual Review Date: 03/07/2022

Meeting Date 02/28/2022	Reason for Meeting: Review Referral and if applicable, design evaluation, determine eligibility, and develop plan
----------------------------	--

504 TEAM MEMBERS PRESENT

Name	Role	Attended Meeting?
Dad Carter	Father	Yes
Mom Carter	Mother	Yes
CM Three	Administrator	Yes
Mr. Jones	General Education Teacher	Yes
Ms. Scott	School Psychologist	Yes

Eligibility Determination 504 - ADD/ADHD , 02/28/2022
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Section 504 Meeting Notes/Summary On 1/10/22 the Section 504 Team convened to review the referral and determined that an evaluation was necessary to determine eligibility under Section 504. On 2/28/22 the Section 504 Team convened to review the evaluation information and determined that the Student is eligible under Section 504 and requires an accommodation Plan.

Section 504 Document Printout



504 Plan

DRAFT

ACCOMMODATION

Area(s)/Locations

Extra Time to complete assignments.	Reading, Science, Math
Proximity/Touch COntrol	All Classes
Daily Feedback to Student	All Classes

Indirect Services

Are supports required for school personnel to implement this 504?

Yes No

Supports required for school personnel to implement this 504 include:

Service	Frequency	Duration	Responsible Staff	Start Date	End Date
Teacher Consult with Psychologist	1 x per month	30 Minutes	School Psychologist	02/28/2022	02/27/2023

RELATED SERVICES

Service	Frequency	Duration	Responsible Staff	Service Implementer	Start Date	End Date	Site	Instructional Service Delivery
Counseling Group	1 x per week	30 Minutes	School Psychologist	School Psychologist	02/28/2022	02/27/2023	2c	Group

***Instructional Site Codes:**

- 1a. General Education Setting 50% or more non-disabled peers
- 1b. General Education Setting less than 50% non-disabled peers
- 2a. Resource Setting
- 2b. Separate Setting/Program
- 2c. Related Service Setting
- 3a. Community-Based Setting 50% or more non-disabled peers
- 3b. Community-Based Setting less than 50% non-disabled peers

Final Navigation Notes

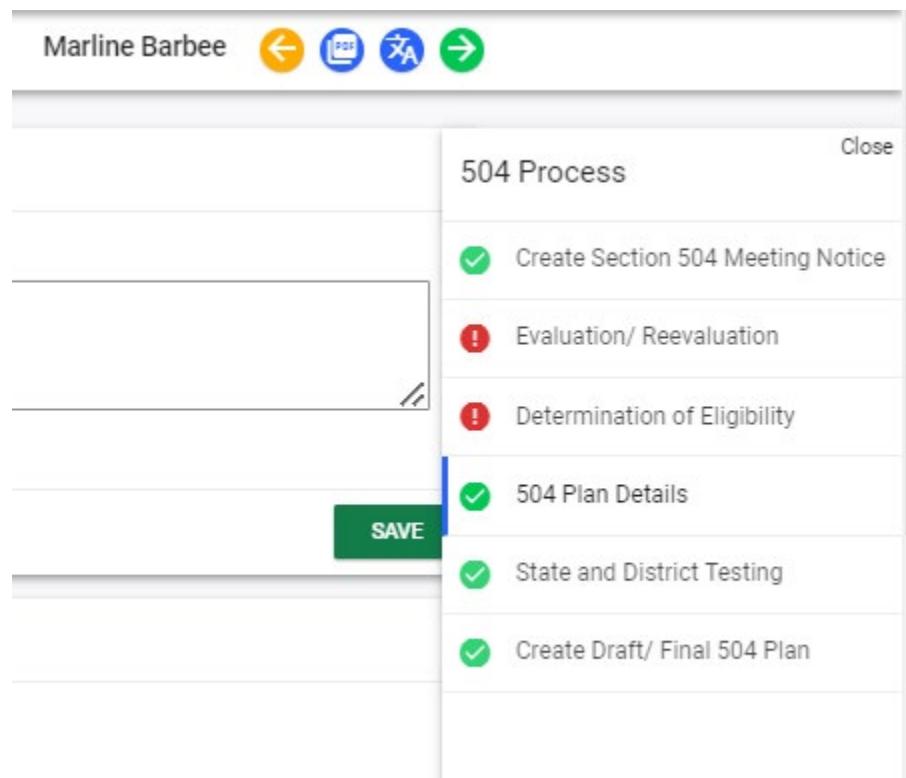
Navigation through the Section 504 Process is the same as other processes:

- The green arrow  runs an error check on the page and directs the user to the next step of the process
- The yellow arrow  returns the user to the previous page without saving the data on the current page
- The side navigation panel will allow the user to navigate to any page in the process

The  button is available on select pages and will allow the user to generate a print view of the section of the Section 504 Plan the user is working on. This can be helpful to proofread and check the user's work.

The  button is available on select pages and will provide the user with a translated view of that section of the Section 504 Plan (if the student has *Document Language* set on the Student Information Page).

Final Navigation Notes



The screenshot shows a software interface with a navigation bar at the top. The bar includes the name "Marline Barbee" and icons for back, forward, PDF, and search. Below the bar, a list of steps is displayed under the heading "504 Process". The steps are: "Create Section 504 Meeting Notice" (green checkmark), "Evaluation/ Reevaluation" (red exclamation mark), "Determination of Eligibility" (red exclamation mark), "504 Plan Details" (green checkmark), "State and District Testing" (green checkmark), and "Create Draft/ Final 504 Plan" (green checkmark). A "SAVE" button is visible at the bottom left of the list. A "Close" button is located in the top right corner of the list area.

Step	Status
Create Section 504 Meeting Notice	Completed (Green Checkmark)
Evaluation/ Reevaluation	In Progress (Red Exclamation)
Determination of Eligibility	In Progress (Red Exclamation)
504 Plan Details	Completed (Green Checkmark)
State and District Testing	Completed (Green Checkmark)
Create Draft/ Final 504 Plan	Completed (Green Checkmark)

Summary

- Preview of how CT-SEDS supports the development and generation of a Section 504 Plan



Thank You!



CONNECTICUT STATE DEPARTMENT OF EDUCATION

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