Connecticut		FFY	2023	
REGULAR AWARD AMOUNT Est.				\$159,205,389
TOTAL AWARD AMOUNT				\$159,205,389
ADMINISTRATION				
Maximum Available for Administration.			ec. II	\$3,800,054
How much do you want to set aside for A	dministration in dollars?			\$3,800,054
You must distribute, in whole dollars, Administration among the following ac				
coordination of activities under Part	EA Part B including Preschool Grants under 20 U.S.C. 1419, a High Cost Fund, a B with, and providing technical assistance to, other programs that provide services funds may be used for Administering but not Financing a High Cost Fund)			
		a	a. \$3,800,054	
For the administration of Part C of II	DEA, if the SEA is the Lead Agency for the State under Part C.	b	o. \$0	
Activities. Additional funds for these	Administration funds resulting from inflation for the following 4 Other State-Level purposes may also be set aside under Other State-Level Activities. Based on the for Administration, the maximum amount of Administration funds that you may	ne		
\$1,445,369				
	For support and direct services, including technical assistance, personnel preparent and professional development and training.		c. \$0	
	To assist local educational agencies in providing positive behavioral intervention supports and appropriate mental health services for children with disabilities.		I. \$0	

To assist local	Aducational	agancies in	mooting	narcannal	chartages
10 assist 100ai	euucalionai	agencies in	meeting	personner	Shortages.

e. \$0

To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.

f. \$0

Subtotal, Administration funds used for Other State-Level Activities

\$0

If you receive a Preschool Grant under 20 U.S.C. 1419, you may use Administration funds, along with other funds, to develop and implement a State policy jointly with the lead agency under Part C and the SEA to provide early intervention services (which must include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) in accordance with Part C to children with disabilities who are eligible for services under the Preschool Grant program and who previously received services under Part C until such children enter, or are eligible under State law to enter, kindergarten, or elementary school as appropriate.

g. \$0

The total of details for your Administration set-aside is

\$3.800.054

OTHER STATE-LEVEL ACTIVITIES

If you propose to set aside more than \$850,000 for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

na

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside more than \$850,000 for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$16,438,580

If you propose to set aside \$850,000 or less for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is: Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.	na	
If you propose to set aside \$850,000 or less for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:	na	
Do you wish to use funds for a High Cost Fund? (Yes or No)	No	
Based on the amount that you intend to set aside for Administration, the size of your total award, and your decision NOT TO use set aside funds to support a High Cost Fund, the maximum that you may use for Other State-Level Activities is: How much do you want to set aside for Other State-Level Activities?	\$16,438,580	\$16,438,580
You must distribute the amount you want to set aside for Other State-Level Activities the following activities. You can distribute amounts in any order you wish. The total balance remaining to be distributed at any time appears in red.		
Required Activities:		
For monitoring, enforcement, and complaint investigation. (You must use at least \$1 for this purpose)	h. \$2,350,000	
To establish and implement the mediation process required by 20 U.S.C. 1415(e),		

including providing for the cost of mediators and support personnel. (You must use at least \$1 for this purpose)	i	\$350,000
For support and direct services, including technical assistance, personnel preparation, and professional development and training	j	\$9,280,299
To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.	k	\$350,000
To assist local educational agencies in meeting personnel shortages.	I.	\$1,128,763
To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.	n.	\$270,670
To support paperwork reduction activities, including expanding the use of technology in the IEP process.	n	\$1,622,502
To improve the use of technology in the classroom by children with disabilities to enhance learning.	o.	
To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.	p	\$450,000
Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children with disabilities to		\$050.000
postsecondary activities. Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities in correctional facilities, children	q.L_	\$350,000
enrolled in State-operated or State-supported schools, and children with disabilities in charter schools.	r	\$286,346
To support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities, in		

accordance with Sections 1111(b) and 1201 of the Elementary and Secondary

Optional Authorized Activities:

Ec	ducation Act of 1965.	S.	
di dis im 11 su sp sc ac	o provide technical assistance to schools and LEAs, and direct services, including frect student services described in section 1003A(c)(3) of the ESEA to children with sabilities, to schools or LEAs implementing comprehensive support and inprovement activities or targeted support and improvement activities under section 111(d) of the ESEA on the basis of consistent underperformance of the disaggregated abgroup of children with disabilities, including providing professional development to be be be and regular education teachers, who teach children with disabilities, based on cientifically based research to improve educational instruction, in order to improve cademic achievement based on the challenging academic standards described in action 1111(b)(1) of the ESEA.	t.	
	The total of details for your Other State-Level Activities set-aside is		\$16,438,580
You are almost done. If you are using money for a High Cost Fund much you will use for each of the following to	d. You must report how two activities. You reported that you would use \$0		
ag	o establish and make disbursements from the high cost fund to local educational gencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal ears of the high cost fund.	u.	
ar re	o support innovative and effective ways of cost sharing by the State, by an LEA, or mong a consortium of LEAs, as determined by the State in coordination with epresentatives from LEAs, subject to 20 U.S.C. 1411(e)(3)(B)(ii) (Amount may not be core than 5% of the amount reserved for the LEA Risk Pool.)	v	
of	stablishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i) - A State shall not use any the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i), but may use the ends the State reserves under 20 U.S.C. 1411(e)(1), to establish and support the high		

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