



STATE OF CONNECTICUT

STATE DEPARTMENT OF EDUCATION



The Connecticut State Board of Education Task Force on the Implementation of IEEs, Observation and Related Matters

April 17, 2017, 9:00AM- 1:00 PM

450 Columbus Blvd Hartford Plaza North Hearing Room B

Time	Agenda Item	Leader	Purpose
9-9:05	Introductions and Norms for our meetings	E. Bobowick	Re-introduction of members who are on Task Force, setting the day's agenda.
9:05-9:15	Our charge for the Task Force and guidelines for public comment	I. Rodriguez	Setting clear expectations for public comment.
9:15-9:30	Review of last meeting highlights	I.R/E.B	
9:30-10:45	Public Comment	N/A	Hear from the public regarding issues related to IEE.
10:45-11:05	Break (members can bring lunch or purchase in cafeteria on site)	All	Personal Needs
11:05-12:30	Small group work	E. Bobowick I. Rodriguez	<ul style="list-style-type: none"> • Reflect on information to date • Identify patterns and trends in 2nd public hearing as compared to the first • Start to frame solutions
12:30-1:00	Small group reflections and next steps	E. Bobowick I. Rodriguez	Hear patterns and trend identified and what information or data is needed for future meeting discussions.

There seems to be **common agreement** - this is what we are hearing:

- ✓ Need **common policy and guidelines for implementation of IEE** across the state (timelines etc.)
- ✓ Need clearly stated and reasonable expectations for **parent involvement** in the observation process

- ✓ Need consistent **qualifications for evaluators** – state referral list
- ✓ Need a range of **reasonable fees** for IEE providers

Part 1 Post 2nd Public Comment:

What’s repetitive or different – add to from today? What did you hear patterns and trends around observation 45 minutes? What info do we need now to get to recommendations – not only how it goes through the pipeline (superintendent) not reliable, appropriate and its bias. It must be data that is clean truly representative. The information may not be readily to do – to arrive to a recommendation such as

Criteria/ Qualifications	Observations	Other
Consistent Evaluator Qualifications	How many hours	Reasonableness around costs
Some evaluations do not include school information/school setting not included – but should	Parental approval and policy	What proportion of SPED budget costs are IEE’s?
	Need Observations-appropriate guidelines	How many IEE’s are being done?
	“Neutral” observations are important	
	Goal is the evaluation of the student versus the program	
	Privacy - observations and privacy of other students may prohibit a parent from being present	
	Safety-might be reason for some observations to have a parent there	
	Building trust is important	

Part 2 Small group meetings

What are the recommendations we need to frame solutions? What would you like to see the CSDE to proceed with?

Example:

CSDE to develop a requirement that districts must have a policy on observation that include agreed upon criteria from the task force by July 1 2018, that has to be submitted SDE for review upon auditing.