



## High Quality Special Education Incentives Grant

Established under Connecticut Public Act 25-93, Sec. 19. This High Quality Special Education Incentives grant application opportunity is available to local and regional boards of education.

### An Equal Opportunity/Affirmative Action Employer

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of: race; color; religious creed; age; sex; pregnancy; sexual orientation; workplace hazards to reproductive systems; gender identity or expression; marital status; national origin; ancestry; retaliation for previously opposed discrimination or coercion; intellectual disability; genetic information; learning disability; physical disability (including, but not limited to, blindness); mental disability (past/present history thereof); military or veteran status; status as a victim of domestic violence; or criminal record in state employment, in accordance with applicable statutes, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Attorney Louis Todisco, Connecticut State Department of Education, by mail 450 Columbus Boulevard, Suite 605, Hartford, CT 06103-1841; or by telephone 860-713-6594; or by email [louis.todisco@ct.gov](mailto:louis.todisco@ct.gov).

## I. Grant Overview

### Purpose

The purpose of this competitive grant program is to support local and regional boards of education in enhancing, expanding, or establishing in-district or regional special education programming and services for students with disabilities. The program is designed to reduce reliance on out-of-district placements, increase access to high quality general education instruction, and promote practices that increase the sense of belonging for students.

### Need for Competitive Grant

The Individuals with Disabilities Education Act (IDEA) requires that student's with disabilities who have an Individualized Education Program receive their education and related services in the least restrictive environment and requires school districts to provide a continuum of supports and services. Connecticut school districts, however, face several challenges with the provision of high quality programming along the continuum, including but not limited to staffing/capacity

limitations, lack of expertise to meet the needs of students with intensive needs, low incidence populations, and facility constraints. This grant addresses the need to:

- build sustainable in-district or regional programming for students with intensive needs;
- increase equity of access to high quality programming;
- strengthen district capacity through planning, staffing, and professional development; and
- reduce outplacement costs while improving educational outcomes.

A competitive grant structure ensures that funding is awarded to districts with the strongest plans to advance educational practices that serve all learners, educational quality, and long-term sustainability.

### Focus Areas

Grant-funded activities may focus on:

- Development or expansion of high quality in-district or regional special education programming.
- Flexible learning models such as unified classes and co-teaching.
- Increased instructional time with non-disabled peers for identified students.
- Planning and start-up costs for new and/or existing programming.
- Operating costs for new and/or expanding existing programming.
- Staffing, assistive technology, instructional materials, and professional development.
- Capital improvements as necessary to support in-district programming.

### Resources

- [Aligning Inclusive Leadership Practices with the Professional Standards for Educational Leaders](#)
- [Least Restrictive Environment Self-Assessment](#)
- [Walkthrough Protocol](#)
- [Division for Early Childhood Recommended Practices](#)
- [Early Childhood Technical Assistance Center \(ECTA\) Indicators of High Quality Inclusion](#)
- [ECTA Local District Preschool Inclusion Self-Assessment](#)
- [Ten Ways Schools Can Foster Belonging Among Students With and Without Disabilities](#)
- [THRIVE Framework](#)
- [THRIVE Self-Assessment](#)

## Evaluation Criteria

The Evaluation Criteria include the following components:

- The extent to which the proposed program increases students’ access to high quality instruction in the least restrictive environment;
- The degree to which the program enhances in-district or regional special education services, particularly for students with intensive needs;
- Evidence of practices that increase identified students’ time with non-disabled peers;
- The applicant’s plan to evaluate the impact of the programming proposal;
- Readiness to implement and sustain programming that proactively reduces instructional barriers through flexible design; and
- Priority consideration for districts designated as Alliance Districts pursuant to Section 10-262u of the Connecticut General Statutes.

## Key Expected Outcomes

- Increased instructional time with non-disabled peers for identified students.
- Improved academic, behavioral, and social outcomes for students with disabilities.
- Increased district capacity to serve students with intensive needs.
- More efficient and sustainable use of special education resources.
- Increased regional collaboration to meet the needs of students with disabilities.
- Reduction in the need to access out-of-district private programs.

## II. Funding Overview

Detail	Description
Total Funds Available	\$8,900,000 for Programming; \$10,000,000 for Capital Improvement
Award Amount	<b>For Individual District Proposals:</b> Up to \$350,000/Programming and/or Capital Improvement. <b>For Collaborative Proposals:</b> Up to \$500,000/Programming and/or Capital Improvement.
Grant Period	July 1, 2026 – June 30, 2027
Number of Awards	TBD
Eligible Applicants	Connecticut local and regional boards of education <b>Note:</b> Grant funds may not be expended on special education programming or services provided pursuant to a contract with a third party or private provider of special education services.

## Priority Considerations

- Clear, measurable outcomes and evaluation plans.
- Demonstrated benefit for students with and without disabilities.
- Increased regional programming for students with disabilities.
- Alignment with best practices that meet the needs of all learners.
- Serving students with intensive and complex needs.
- Reducing reliance on private or third-party special education providers.
- Including a sustainable model beyond the grant period.
- Alliance District proposals pursuant to Section 10-262u of the Connecticut General Statutes.

## III. High Quality Special Education Incentive Grant Application

- I am only applying for individual programming funds.
- I am only applying for collaborative programming funds.
- I am only applying for individual capital improvement funds.
- I am only applying for collaborative capital improvement funds.
- I am applying for both individual programming and individual capital improvement funds.
- I am applying for both collaborative programming and collaborative capital improvement funds.

### I. Applicant Information

- Local Education Agency (LEA): \_\_\_\_\_
- Primary Contact Name: \_\_\_\_\_
- Title: \_\_\_\_\_
- Phone: \_\_\_\_\_
- Email: \_\_\_\_\_
- Address: \_\_\_\_\_

### II. Executive Summary (250 words maximum)

#### **Executive Summary Guidance for Competitive Grant Applicants**

Applicants should provide a concise, comprehensive overview of the proposal.

#### A. Key Objectives and Anticipated Outcomes

- The executive summary should provide a clear statement of the primary objectives of the proposed programming and include the following components:
  - The specific student population to be served.

- How the program will enhance or establish in-district or regional special education services.
- Anticipated short-term and long-term outcomes for students and the district.

### III. Narrative Questions

#### A. Need for the Competitive Grant

1. Describe the district's mission, vision, and/or core values as it relates to inclusive programming for students.
2. Describe the district's current needs and challenges related to supporting students with disabilities (SWDs) in their least restrictive environment and how the district will address the identified needs.

#### B. Description of Proposed Programming

1. Describe the following:
  - Programming location and student population served.
  - Description of coordination of regional programming (if applicable).
  - Staffing needs for the programming and services.
  - Professional development needs for implementation.
  - Assistive Technology (AT) or materials necessary to implement programming and services.
  - General Education access and integration.
  - Any necessary capital improvement needs, (if applicable).

Within the description, include how the proposed key objectives and anticipated outcomes outlined in the Executive Summary will be accomplished.

#### C. Family & Community Engagement

1. What strategies and activities do you propose to engage parents/families and students in this work?
2. Identify any training needs for parents/families to support this work.

#### D. Sustainability Plan

1. Describe any existing efforts/initiatives related to high quality, inclusive programming for students with disabilities.
2. If the grant is awarded, how will the district sustain programming beyond the grant period?

## E. Evaluation & Measurable Outcomes

1. How will the district collect, analyze, and use data to guide decision-making, support continuous improvement, and ensure accountability for implementation and outcomes? This may include:
  - Measurable indicators of student outcomes.
  - Methods for tracking increased time with non-disabled peers.
  - Monitoring changes/trends in student outplacements.
  - Use of data to inform continuous improvement.

Note: not later than September 30, 2027, and annually thereafter, any local or regional board of education that has received a grant under the program in the prior fiscal year shall submit a report to the Commissioner of Education that assesses the impact of the grant on student outcomes, including the increase in time with non-disabled peers across the school district and the number of outplaced students, and district expenditures. The report shall contain any information and data requested by the CSDE Commissioner.

## F. Capital Improvement (If your proposal involves Capital Improvement, please complete the next five questions.)

1. Describe your Capital Improvement needs that align with this proposal.
2. What do you plan to accomplish with this project?
3. Provide an outline of your projected timeline/schedule and key milestones with dates.
4. What is the estimated project cost? (Please include quote or justification of cost estimate).
5. If the actual cost exceeds the estimated projection and the district is awarded the amount in this application, would the district be able to complete the project by combining this grant with another funding source? (Yes/No) If yes, describe.

## IV. Budget & Budget Narrative

Program Budget (if applicable) (up to \$350,000 for Individual, up to \$500,000 if Collaborative Proposal)

- 111A - Non-Instructional
- 111B - Instructional
- 200 - Personal Services – Employee Benefits
- 321 - Tutors
- 322 – In-Services
- 323 - Pupil Services
- 325 - Parent Activities
- 330 - Employee Training and Developmental Services
- 510 - Student Transportation Services
- 560 - Tuition

## HIGH QUALITY SPECIAL EDUCATION INCENTIVE GRANT

- 580 - Travel
- 600 - Supplies
- 320 \_ Professional Educational Services
- 340 - Other Professional Services
- 730 - Equipment
- 734 - Technology-Related Hardware
- 735 - Technology Software
- Other - Specify

### Budget Narrative

Provide a narrative that details the costs associated with each line item.

### Capital Improvement Budget (If applicable) (up to \$350,000 for Individual, up to \$500,000 for Collaborative Proposal)

- 340 – Other Professional Services
- 430 – Repairs and Maintenance Services
- 440 – Rentals
- 450 – Construction Services
- 490 – Other Purchased Property Services
- 710 – Land and Land Improvements
- 720 – Buildings
- 730 – Equipment
- 734 – Technology-Related Hardware
- Other – Specify

### Budget Narrative

Provide a narrative that details the costs associated with each line item.

- Other Professional Services: \$\_\_\_\_\_ (Services purchased to operate, repair, maintain, and rent property owned or used by the grantee. These services are performed by persons other than grantee employees. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.)
- Repairs and Maintenance Services: \$\_\_\_\_\_ (Expenditures for repairs and maintenance services not provided directly by school district personnel.)
- Rentals: \$\_\_\_\_\_ (Costs for renting or leasing land, buildings, equipment, and vehicles.)
- Construction Services: \$\_\_\_\_\_

## HIGH QUALITY SPECIAL EDUCATION INCENTIVE GRANT

(Includes expenditures for constructing, renovating, and remodeling buildings or infrastructure assets paid to contractors. Account for the costs of non-permanent site improvements, such as fencing, walkways, and roads that are related to buildings and building sites.)

- Other Purchased Property Services: \$\_\_\_\_\_ (For acquiring fixed assets, including land or existing buildings, improvements of grounds, initial equipment, additional equipment, and replacement of equipment. In accordance with the Connecticut State Comptroller's definition equipment, included in this category are all items of equipment (machinery, tools, furniture, vehicles, apparatus, etc.) with a value of over \$5,000.00 and the useful life of more than one year and data processing equipment that has unit price under \$5,000.00 and a useful life of not less than five years.)
- Land and Land Improvements: \$\_\_\_\_\_ (Expenditures for the purchase of land and the improvements thereon. Purchases of air and mineral rights, for example, are included here. Also included are special assessments against the school district for capital improvements such as streets, curbs, and drains.)
- Buildings: \$\_\_\_\_\_ (Expenditures for acquiring existing buildings, except payments to public school housing authorities or similar agencies.)
- Equipment: \$\_\_\_\_\_ (Expenditures for initial, additional, and replacement items of equipment, such as machinery, furniture and fixtures, and vehicles.)
- Technology Related Hardware: \$\_\_\_\_\_ (Expenditures for technology-related equipment and technology infrastructure. These costs include those associated with the purchase of network equipment, servers, PCs, printers, other peripherals, and devices.)
- Other (specify): \$\_\_\_\_\_

### Budget Narrative

Provide a narrative that details the costs associated with each line item.

### V. Letters of Commitment

If developing collaborative programming, each district must submit a letter of commitment supporting the proposed program.

Letters of commitment may be submitted as a separate attachment.

## VI. Submission Instructions

- Due Date: July 10, 2026
- Format: Electronic submission (Insert link to application)
- Contacts: [bryan.klimkiewicz@ct.gov](mailto:bryan.klimkiewicz@ct.gov) and [hendry@ctserc.org](mailto:hendry@ctserc.org)

## VII. Review Process, Criteria, and Grant Award Decisions

The Connecticut State Department of Education (CSDE) will review all completed applications submitted by the deadline. Grant awards will be negotiated and finalized, with modifications as needed, and successful applicants will be required to complete all mandatory assurances affirming full compliance with CSDE and all other relevant regulations before any award is issued.

Applications will be evaluated using a scoring rubric designed to ensure that successful applicants are well positioned to meet the requirements of the High Quality Special Education Grant

The CSDE reserves the right to award grants in whole or in part, to reject any proposal in whole or in part, and to waive technical defects, irregularities, or omissions when, in its judgment, doing so is in the best interest of the state. After reviewing submitted applications, the CSDE may negotiate specific grant amounts and may select certain grantees, regardless of points awarded, to meet state requirements or the priorities of the State Board of Education.

The CSDE also reserves the right to adjust grant award amounts as necessary to align with available state funding. The level of funding and the effective dates of awarded projects will be specified in the official grant award notification. All awards are contingent upon the availability of state funds, and no award is final until the grant award letter is executed.

All submitted proposals will be retained by the CSDE and will become part of the public domain.

## VIII. Freedom of Information Act

All of the information contained in any proposal submitted in response to this RFP is subject to the provisions of the Connecticut Freedom of Information Act (FOIA), C.G.S. Sections 1-200 et seq. The FOIA states that, except as provided by Federal or State law, records maintained by any public agency (as defined in FOIA) are public records, and every person has the right to inspect and request a copy of such records.

## VXI. Standard Statement of Assurances for Grant Programs

Connecticut State Department of Education

Project Title:	
Applicant:	

The Applicant hereby assures the Connecticut State Department of Education that:

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant.
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application.
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant.
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education.
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency.
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded.
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary.
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summaries, abstracts, reports, publications, records and materials resulting from this project and this grant.
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding.

- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant.
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the C.G.S., and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit.
- L. Nondiscrimination
- 1) For purposes of this Section, the following terms are defined as follows:
    - a. “Commission” means the Commission on Human Rights and Opportunities;
    - b. “Contract” and “contract” means this grant;
    - c. “Contractor” and “contractor” means the applicant and any successors or assigns;
    - d. “gender identity or expression” means a person’s gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person’s physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person’s core identity or not being asserted for an improper purpose;
    - e. “good faith” means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
    - f. “good faith efforts” shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
    - g. “marital status” means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;
    - h. “mental disability” means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association’s "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
    - i. “minority business enterprise” means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and

- j. “public works contract” means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.
- 2) For purposes of this Section, the terms “Contract” and “contract” do not include a contract where each contractor is (a) a political subdivision of the state, including, but not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (b) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (c) the federal government, (d) a foreign government, or (e) an agency of a subdivision, state or government described in the immediately preceding enumerated items (a), (b), (c), or (d).
- 3) (a) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, status as a victim of domestic violence, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to ensure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, status as a victim of domestic violence, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (b) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action equal opportunity employer” in accordance with regulations adopted by the Commission; (c) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission advising the labor union or workers’ representative of the Contractor's commitments under this Section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (d) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (e) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of

the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works contract, municipal public works contract or contract for a quasi-public agency project, the Contractor agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works or quasi-public agency projects.

- 4) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- 5) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- 6) The Contractor shall include the provisions of subsection (3) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding the State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- 7) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- 8) (a) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (b) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this Section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (c) the

HIGH QUALITY SPECIAL EDUCATION INCENTIVE GRANT

Contractor agrees to comply with each provision of this Section and with each regulation or relevant order issued by said Commission pursuant to C.G.S. § 46a-56; and (d) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.

- 9) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- 10) Nondiscrimination Certification. Pursuant to subsection (c) of Section 4a-60 and subsection (b) of Section 4a-60a of the Connecticut General Statutes, the Contractor, for itself and its authorized signatory of this Contract, affirms that it understands the obligations of this Section and that it will maintain a policy for the duration of the Contract to assure that the Contract will be performed in compliance with the nondiscrimination requirements of such Sections. The Contractor and its authorized signatory of this Contract demonstrate their understanding of this obligation by signing this Statement of Assurances below.

- M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.
- N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the C.G.S. concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Signature of Authorized Official:	
Name: <i>(typed)</i>	
Title: <i>(typed)</i>	
Date:	