

**ANNUAL REPORT OF THE
INDIVIDUALS WITH DISABILITIES
EDUCATION ACT FEDERAL AWARD
PART B GRANTS**

**FEDERAL FISCAL YEAR 2024/
FISCAL YEAR 2025**



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Annual Report of the Individuals with Disabilities Education Act Part B Grants, Sections 611/619, FFY 24/FY 25

The Connecticut Individuals with Disabilities Education Act (IDEA) Annual Report for federal fiscal year (FFY) 2024/fiscal year (FY) 2025 identifies the total amount of the IDEA Part B, Section 611 and Section 619 funds the Connecticut State Department of Education (CSDE) receives, the total amount of those funds the Department disburses to local education agencies (LEAs), the total amount of these funds the Department disburses to sub-grantees (broken down by LEA), and how the federal funds are allocated between LEA programs and the Department with other state activities. The report also includes a brief description of the purpose and background of the IDEA Part B Grant.

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I. INTRODUCTION

The Connecticut General Assembly (CGA) requires an annual report regarding federal funds received pursuant to the federal IDEA, 20 United States Code 1400 et seq., as amended from time to time, to the joint standing committee of the CGA having cognizance of matters relating to education, in accordance with the provisions of Section 11-4a of the general statutes. Such report shall include, but need not be limited to:

- (1) The total amount of federal funds the Department receives pursuant to said IDEA, (2) the total amount of such federal funds the Department disburses to local and regional boards of education, (3) the total amount of such federal funds the Department disburses to *each* local or regional board of education, and (4) a description of how such federal funds are being spent, including, but not limited to, which programs are receiving such federal funds from the Department.

II. BACKGROUND INFORMATION

The Connecticut State Department of Education (CSDE) annually, submits an application to the Office of Special Education Programs (OSEP) for the *Assistance to States for the Education of Children with Disabilities and Preschool Grants for Children with Disabilities* - IDEA Part B, Sections 611 (ages 3 through 21¹) and 619 (ages 3 through 5). (34 Code of Federal Regulations [CFR] Sections 300 and 301, as amended in 2004). It is a two-year grant that supports the state with federal entitlement funding, to assist with the excess costs of providing special education and related services to children with disabilities in accordance with the IDEA. The maximum grant amount a state may receive is based on a formula delineated in federal law (34 CFR Section 300.700 (b)) through an established base rate, which is adjusted annually as determined by two factors of the state's school census (85 percent of the state's population of children ages 3 through 21 who are of the same age as children with disabilities for whom the state ensures the availability of a free appropriate public education [FAPE] under Part B of the act) and level of poverty (15 percent of the state's population of children who are living in poverty).

The aspects of IDEA Part B allocations to states (34 CFR Section 300.703) are divided by federal regulations into three areas:

1. State administration – for the purpose of administering Part B of the act (34 CFR Section 300.704(a));
2. Other state-level activities – reserved allocations for monitoring, enforcement and complaint investigation, and to establish and implement the mediation process, including providing for the costs of mediators and hearing officers for due process;

¹ Although IDEA Part B, Section 611 pertains to students aged 3 through 21, as of July 1, 2023, Connecticut General Statute (CGS) § 10-76d(b) requires Connecticut LEAs to provide special education and related services through the end of the school year during which the student turns age 22, or until the student graduates from high school with a regular high school diploma, whichever occurs first.

support and direct services, including technical assistance (TA), personnel preparation and professional development (PD) and training; support paperwork reduction activities, including expanding the use of technology in the individualized education program (IEP) process; assist local education agencies (LEAs) in providing positive behavioral interventions and supports and mental health services for children with disabilities; improve the use of technology in the classroom to enhance learning; support the use of technology, including technology with universal design principles and assistive technology (AT) devices, to maximize accessibility to the general education curriculum for children with disabilities; development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of students with disabilities to postsecondary activities; to assist LEAs in meeting personnel shortages; support capacity building activities and improve LEAs' services delivery, to improve results for children with disabilities; alternative programming for children with disabilities who have been expelled from school, services for children with disabilities in correctional facilities, children enrolled in state-operated or state-supported schools, and children with disabilities in charter schools; support the development and provision of appropriate accommodations for children with disabilities or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities; and provide TA to schools and LEAs and direct services, including supplemental educational services to children with disabilities and in schools or LEAs identified for improvement on the sole basis of the assessment results of the disaggregated subgroup of children with disabilities, including providing PD to special and regular education teachers who teach children with disabilities based upon scientifically-based research, to enhance educational instruction in an effort to improve academic achievement, to meet or exceed the objectives established by the state (34 CFR Section 300.704(b)(i-xi)); and

3. Sub-grants to eligible LEAs in Connecticut – An eligible LEA is a subgrantee of the grant with the calculations determined by a base payment, school census in public and private schools within the jurisdiction, and children identified as living in poverty within the LEA (34 CFR Section 300.705).

Recipients of formula grants, under Uniform Grant Guidance (UGG) are required to complete risk assessments on each subgrantee (2 CFR Section 200.331) to ensure that potential risks are identified, and appropriate monitoring is established, to mitigate those risks. The UGG further explains under 2 CFR Section 200.207, that throughout the award and in appropriate circumstances, the state education agency (SEA) may designate those conditions as “high risk” and if the identified risks are significant, can impose specific conditions. The CSDE has a fiscal management system that monitors risk through a collaborative effort between the Bureau of Special Education (BSE); Bureau of Fiscal Services (BFS), Bureau of Grants Management (BGM); Performance Office, Data Collection Unit; and the Office of Internal Audit.

The CSDE has several internal and external mechanisms in place to ensure LEA compliance with federal requirements as to the distribution and use of IDEA Part B funds at the local level (e.g., LEA attestations in the IDEA Part B Grant application). The CSDE monitors LEAs' use of IDEA Part B funds through various activities to ensure legal requirements are met and performance goals

are achieved. The BSE provides fiscal oversight for each LEA that applies as a subgrantee and receives IDEA Part B, Section 611 and Section 619 funds. If an LEA is identified as moderate or high risk, the BSE requires the LEA to examine policies and procedures, and if appropriate, change practices to address the concerns identified, to reduce the level of risk associated with the use of IDEA Part B funds.

The BSE has developed the IDEA Part B Fiscal Monitoring and Risk Rubrik to address a subrecipient monitoring system for IDEA Part B eligible Local Education Agencies (LEAs) and their subrecipient applications submitted through the electronic grant management system (eGMS). The BSE partners with other offices such as BFS/BGM and consider information they provide as potential elements of “noted concern” or “increased review” that inform if a risk factor is met and/or impacting the overall risk status (non-active, minor active, low active, moderate active, or high active) and corresponding level of engagement of an LEA.

Any LEA identified in the moderate or high-risk status are contacted and need to complete paperwork to address/examine concerns that have contributed to their status.

III. PURPOSE OF THE PROGRAM

The IDEA Part B Grants, Sections 611 and 619 awards allow the CSDE to provide federal entitlement funding to assist with the excess costs of providing special education and related services to children with disabilities as defined by 34 CFR Sections 300.16, 300.202, 300.203(a) and (b). In Connecticut the age of eligibility spans from age 3 through the end of the school year of the student’s 22nd birthday. Both the CSDE State application to OSEP and the LEA sub-grantee application for flow through funds delineate assurances that the IDEA Part B funds awarded will be expended in accordance with the applicable conditions as stated under the IDEA, federal law, and Connecticut statutes. IDEA Part B funds are intended to supplement and not supplant local and state funding (Section 613(a)(2)(A)(iii)).

IV. TOTAL AMOUNT OF INITIAL FEDERAL FUNDS RECEIVED

Chart A - IDEA Part B, Section 611 Allocations for Grants to States (ages 3-21)

The total amount of federal 611 funds is noted on the *OSEP Federal Fiscal Year (FFY) 2024 Allocations for Grants to States IDEA – Part B, Section 611 – Table I* (see attachment with highlights added—Appendix A). The table delineates the country’s distribution of grant monies for all the states’ awards with established thresholds.

Connecticut is listed to receive a total IDEA Part B, Section 611 award of \$159,185,765 for FFY 24 (note this is a reduction from last year’s award). The CSDE chose the *Maximum Available for Allowable Administration* and modified the *Maximum Other Set-Aside* from the FFY 24 allocations. The BSE uses the thresholds to generate a request for grant calculation from the BFS/BGM – see computations below.

Final IDEA Part B, Section 611 Award	Final Total Award	Final Max Available for Administration	Final Other Set-Aside	Final Flow-through to LEAs
Connecticut Total IDEA Part B, Section 611 Award 7/1/2024	\$159,185,765	\$3,920,210	\$16,438,580	\$138,826,975

The Connecticut IDEA Part B Section 611 Total Award Calculation amounts for 7/1/24 are:

Calculation to determine the amount to be distributed to LEAs—

$$\$159,185,765 - \$20,358,790 (\$3,920,210 + \$16,438,580) = \$138,826,975$$

IDEA Part B Section 611 Federal Grant Award of \$159,185,765 minus the combination of the maximum amount allowable for *Maximum Available for Administration* (\$3,920,210) and modified the maximum amount allowable for *Maximum State Set-Aside* (NOTE: the maximum amount allowable was \$17,711,819, this amount has been adjusted to \$16,438,580 to reflect the same amount as last year, with the difference being forwarded to the LEAs) for a sum of \$20,358,790. That computation leaves a total distribution of \$138,826,975 or 87 percent flow-through to the LEAs as subgrantees.

Chart B - IDEA Part B, Section 619 Allocations for Preschool Grants (ages 3–5)

The total amount of federal 619 funds is noted on the *OSEP FFY 2024 Allocations for Preschool Grants IDEA – Part B, Section 619 - Table II* (see attachment with highlights added—Appendix B). The table delineates the country’s distribution of grant monies for all the states’ awards with established thresholds.

Connecticut is listed to receive a total IDEA Part B, Section 619 award of \$5,398,783 for FFY 24 (note this is the same amount as last year’s award). The CSDE chose the *Maximum Available for*

Administration Set-Aside and modified the *Maximum Other Set-Aside* from the FFY 24 allocations. The BSE uses the thresholds to generate a request for grant calculation from the BFS/BGM – see computations that follow.

Final IDEA Part B, Section 619 Award	Final Total Award	Final Maximum Available for Administration	Final Other Set- Aside	Final Flow- through to LEAs
Connecticut Total IDEA Part B, Section 619 Award 7/1/2024	\$5,398,783	\$276,229	\$690,573	\$4,431,981

The Connecticut IDEA Part B Section 619 Total Award Calculation amounts for 7/1/24 are:

Calculation to determine the amount to be distributed to LEAs -

$$\$5,398,783 - \$966,802 (\$276,229 + \$690,573) = \$4,431,981$$

IDEA Part B, Section 619 Federal Grant Award of \$5,398,783 minus the combination of the *Maximum Available for Administration* (\$276,229) and the adjusted (50%) maximum amount allowable for *Maximum State Set-Aside* (\$1,381,147 x 50% = \$690,573) for a sum of \$966,802. The computation leaves a total for distribution of \$4,431,981 or 82 percent flow-through to the LEAs as subgrantees.

V. TOTAL IDEA PART B AWARD BROKEN DOWN BY LEA (34 CFR Section 300.705)

A. IDEA Part B, Section 611 Award Flow-through to LEAs

The IDEA Part B, Section 611 (ages 3 through 21) total flow-through grant award is \$138,826,975 to LEAs or 87 percent of the entire award of \$159,185,765.

		IDEA Part B 611 Dollar Amount 7/1/24-6/30/26
District Key	District	
0000000001-00	ANDOVER	55,406
0000000002-00	ANSONIA	732,444
0000000003-00	ASHFORD	112,502
0000000004-00	AVON	715,471
0000000005-00	BARKHAMSTED	66,210
0000000007-00	BERLIN	695,403
0000000008-00	BETHANY	99,661
0000000009-00	BETHEL	790,006
0000000011-00	BLOOMFIELD	595,286
0000000012-00	BOLTON	164,562
0000000013-00	BOZRAH	62,398
0000000014-00	BRANFORD	797,874
0000000015-00	BRIDGEPORT	6,268,675
0000000017-00	BRISTOL	2,226,298
0000000018-00	BROOKFIELD	580,657
0000000019-00	BROOKLYN	252,443
0000000021-00	CANAAN	32,238
0000000022-00	CANTERBURY	168,865
0000000023-00	CANTON	343,486
0000000024-00	CHAPLIN	46,156
0000000025-00	CHESHIRE	1,102,540
0000000026-00	CHESTER	64,196
0000000027-00	CLINTON	423,479
0000000028-00	COLCHESTER	561,735
0000000029-00	COLEBROOK	25,061
0000000030-00	COLUMBIA	136,645
0000000031-00	CORNWALL	39,834
0000000032-00	COVENTRY	397,800
0000000033-00	CROMWELL	449,323
0000000034-00	DANBURY	2,954,354
0000000035-00	DARIEN	940,336
0000000036-00	DEEP RIVER	72,479

		IDEA Part B 611 Dollar Amount 7/1/24-6/30/26
District Key	District	
0000000037-00	DERBY	416,101
0000000039-00	EASTFORD	45,318
0000000040-00	EAST GRANBY	177,143
0000000041-00	EAST HADDAM	274,583
0000000042-00	EAST HAMPTON	424,217
0000000043-00	EAST HARTFORD	2,044,382
0000000044-00	EAST HAVEN	749,983
0000000045-00	EAST LYME	568,126
0000000046-00	EASTON	231,105
0000000047-00	EAST WINDSOR	275,303
0000000048-00	ELLINGTON	509,265
0000000049-00	ENFIELD	1,522,140
0000000050-00	ESSEX	70,677
0000000051-00	FAIRFIELD	2,584,779
0000000052-00	FARMINGTON	917,118
0000000053-00	FRANKLIN	50,061
0000000054-00	GLASTONBURY	1,307,337
0000000056-00	GRANBY	400,599
0000000057-00	GREENWICH	2,773,760
0000000058-00	GRISWOLD	413,397
0000000059-00	GROTON	1,169,957
0000000060-00	GUILFORD	763,508
0000000062-00	HAMDEN	1,858,533
0000000063-00	HAMPTON	26,856
0000000064-00	HARTFORD	6,829,827
0000000065-00	HARTLAND	38,053
0000000067-00	HEBRON	163,449
0000000068-00	KENT	182,760
0000000069-00	KILLINGLY	704,516
0000000071-00	LEBANON	254,873
0000000072-00	LEDYARD	600,382
0000000073-00	LISBON	126,137
0000000074-00	LITCHFIELD^	0
0000000076-00	MADISON	649,685
0000000077-00	MANCHESTER	2,151,901
0000000078-00	MANSFIELD	286,353
0000000079-00	MARLBOROUGH	111,026
0000000080-00	MERIDEN	2,636,483
0000000083-00	MIDDLETOWN	1,483,688
0000000084-00	MILFORD	1,590,633

		IDEA Part B 611 Dollar Amount 7/1/24-6/30/26
District Key	District	
0000000085-00	MONROE	764,168
0000000086-00	MONTVILLE	653,901
0000000088-00	NAUGATUCK	1,231,575
0000000089-00	NEW BRITAIN	3,266,915
0000000090-00	NEW CANAAN	982,836
0000000091-00	NEW FAIRFIELD	493,374
0000000092-00	NEW HARTFORD	120,040
0000000093-00	NEW HAVEN	7,183,563
0000000094-00	NEWINGTON	937,107
0000000095-00	NEW LONDON	1,073,993
0000000096-00	NEW MILFORD	969,353
0000000097-00	NEWTOWN	961,528
0000000098-00	NORFOLK	22,110
0000000099-00	NORTH BRANFORD	431,406
0000000100-00	NORTH CANAAN	84,242
0000000101-00	NORTH HAVEN	650,729
0000000102-00	NORTH STONINGTON	202,462
0000000103-00	NORWALK	2,662,519
0000000104-00	NORWICH	1,633,414
0000000106-00	OLD SAYBROOK	291,977
0000000107-00	ORANGE	370,071
0000000108-00	OXFORD	377,272
0000000109-00	PLAINFIELD	569,391
0000000110-00	PLAINVILLE	548,990
0000000111-00	PLYMOUTH	361,133
0000000112-00	POMFRET	199,758
0000000113-00	PORTLAND	288,411
0000000114-00	PRESTON	134,398
0000000116-00	PUTNAM	406,687
0000000117-00	REDDING	218,054
0000000118-00	RIDGEFIELD	985,937
0000000119-00	ROCKY HILL	598,626
0000000121-00	SALEM	110,105
0000000122-00	SALISBURY	287,319
0000000123-00	SCOTLAND	30,626
0000000124-00	SEYMOUR	566,137
0000000125-00	SHARON	50,556
0000000126-00	SHELTON	1,025,891
0000000127-00	SHERMAN	61,594
0000000128-00	SIMSBURY	1,162,697

		IDEA Part B 611 Dollar Amount 7/1/24-6/30/26
District Key	District	
0000000129-00	SOMERS	328,254
0000000131-00	SOUTHINGTON	1,626,187
0000000132-00	SOUTH WINDSOR	1,078,027
0000000133-00	SPRAGUE	104,724
0000000134-00	STAFFORD	372,437
0000000135-00	STAMFORD	4,409,907
0000000136-00	STERLING	106,248
0000000137-00	STONINGTON	532,621
0000000138-00	STRATFORD	1,740,601
0000000139-00	SUFFIELD	503,873
0000000140-00	THOMASTON	238,512
0000000141-00	THOMPSON	327,432
0000000142-00	TOLLAND	478,189
0000000143-00	TORRINGTON	1,190,007
0000000144-00	TRUMBULL	1,735,505
0000000145-00	UNION	11,485
0000000146-00	VERNON	1,037,480
0000000147-00	VOLUNTOWN	77,378
0000000148-00	WALLINGFORD	1,450,530
0000000151-00	WATERBURY	5,969,187
0000000152-00	WATERFORD	615,692
0000000153-00	WATERTOWN	764,346
0000000154-00	WESTBROOK	148,217
0000000155-00	WEST HARTFORD	2,650,527
0000000156-00	WEST HAVEN	1,941,616
0000000157-00	WESTON	503,295
0000000158-00	WESTPORT	1,278,097
0000000159-00	WETHERSFIELD	846,138
0000000160-00	WILLINGTON	109,936
0000000161-00	WILTON	899,931
0000000162-00	WINCHESTER	343,674
0000000163-00	WINDHAM	1,015,741
0000000164-00	WINDSOR	1,116,168
0000000165-00	WINDSOR LOCKS	422,515
0000000166-00	WOLCOTT	516,522
0000000167-00	WOODBIDGE	224,701
0000000169-00	WOODSTOCK	360,177
0000000201-00	DISTRICT NO. 1	95,829
0000000204-00	DISTRICT NO. 4	188,686
0000000205-00	DISTRICT NO. 5	472,113

		IDEA Part B 611 Dollar Amount 7/1/24-6/30/26
District Key	District	
0000000206-00	DISTRICT NO. 6^	0
0000000207-00	DISTRICT NO. 7	211,409
0000000208-00	DISTRICT NO. 8	267,106
0000000209-00	DISTRICT NO. 9	172,161
0000000210-00	DISTRICT NO. 10	473,384
0000000211-00	DISTRICT NO. 11	71,686
0000000212-00	DISTRICT NO. 12	348,395
0000000213-00	DISTRICT NO. 13	367,901
0000000214-00	DISTRICT NO. 14	452,470
0000000215-00	DISTRICT NO. 15	895,011
0000000216-00	DISTRICT NO. 16	437,453
0000000217-00	DISTRICT NO. 17	460,983
0000000218-00	DISTRICT NO. 18	323,038
0000000219-00	DISTRICT NO. 19	262,841
0000000220-00	DISTRICT NO. 20*	455,193
SDEM1-00	CTECS	3,029,605
DOCM1-00	USD 1 (DOC)	221,743
DCFM1-00	USD 2 (DCF)	215,389
	Total	\$ 138,826,975.00
	Avg. Award	\$ 846,444.25
	Median	\$ 449,323.00

^ No allocation noted – districts combined to form * District No. 20

B. IDEA Part B, Section 619 Award Flow-through to LEAs

The IDEA Part B, Section 619 (ages 3 through 5) total flow-through grant award is \$4,431,981 to LEAs or 82 percent of the entire award of \$5,398,783.

		IDEA Part B 619 Dollar Amount 7/1/24-6/30/26
District Key	Name	
0000000001-00	ANDOVER	3,762
0000000002-00	ANSONIA	11,289
0000000003-00	ASHFORD	7,382
0000000004-00	AVON	21,608
0000000005-00	BARKHAMSTED	5,684
0000000007-00	BERLIN	24,623
0000000008-00	BETHANY	8,918
0000000009-00	BETHEL	29,614
0000000011-00	BLOOMFIELD	17,268
0000000012-00	BOLTON	4,445
0000000013-00	BOZRAH	4,152
0000000014-00	BRANFORD	31,833
0000000015-00	BRIDGEPORT	194,743
0000000017-00	BRISTOL	71,006
0000000018-00	BROOKFIELD	23,032
0000000019-00	BROOKLYN	11,618
0000000021-00	CANAAN	643
0000000022-00	CANTERBURY	14,904
0000000023-00	CANTON	11,579
0000000024-00	CHAPLIN	5,141
0000000025-00	CHESHIRE	36,732
0000000026-00	CHESTER	8,113
0000000027-00	CLINTON	17,884
0000000028-00	COLCHESTER	30,126
0000000029-00	COLEBROOK	2,059
0000000030-00	COLUMBIA	5,643
0000000031-00	CORNWALL	1,602
0000000032-00	COVENTRY	22,900
0000000033-00	CROMWELL	12,294
0000000034-00	DANBURY	90,288
0000000035-00	DARIEN	26,025

		IDEA Part B 619 Dollar Amount 7/1/24-6/30/26
District Key	Name	
0000000036-00	DEEP RIVER	6,703
0000000037-00	DERBY	17,528
0000000039-00	EASTFORD	2,201
0000000040-00	EAST GRANBY	1,731
0000000041-00	EAST HADDAM	9,940
0000000042-00	EAST HAMPTON	15,856
0000000043-00	EAST HARTFORD	69,901
0000000044-00	EAST HAVEN	39,804
0000000045-00	EAST LYME	14,073
0000000046-00	EASTON	4,558
0000000047-00	EAST WINDSOR	11,489
0000000048-00	ELLINGTON	14,146
0000000049-00	ENFIELD	57,839
0000000050-00	ESSEX	3,923
0000000051-00	FAIRFIELD	68,114
0000000052-00	FARMINGTON	22,054
0000000053-00	FRANKLIN	1,793
0000000054-00	GLASTONBURY	36,039
0000000056-00	GRANBY	12,806
0000000057-00	GREENWICH	63,795
0000000058-00	GRISWOLD	21,255
0000000059-00	GROTON	63,089
0000000060-00	GUILFORD	24,191
0000000062-00	HAMDEN	54,243
0000000063-00	HAMPTON	1,623
0000000064-00	HARTFORD	233,825
0000000065-00	HARTLAND	2,590
0000000067-00	HEBRON	6,443
0000000068-00	KENT	5,333
0000000069-00	KILLINGLY	34,676
0000000071-00	LEBANON	10,709
0000000072-00	LEDYARD	22,880
0000000073-00	LISBON	10,396
0000000074-00	LITCHFIELD^	0
0000000076-00	MADISON	12,427

		IDEA Part B 619 Dollar Amount 7/1/24-6/30/26
District Key	Name	
0000000077-00	MANCHESTER	76,600
0000000078-00	MANSFIELD	17,817
0000000079-00	MARLBOROUGH	5,073
0000000080-00	MERIDEN	88,267
0000000083-00	MIDDLETOWN	44,967
0000000084-00	MILFORD	69,686
0000000085-00	MONROE	27,556
0000000086-00	MONTVILLE	17,198
0000000088-00	NAUGATUCK	28,986
0000000089-00	NEW BRITAIN	113,797
0000000090-00	NEW CANAAN	21,645
0000000091-00	NEW FAIRFIELD	14,923
0000000092-00	NEW HARTFORD	9,531
0000000093-00	NEW HAVEN	154,508
0000000094-00	NEWINGTON	26,026
0000000095-00	NEW LONDON	34,572
0000000096-00	NEW MILFORD	37,998
0000000097-00	NEWTOWN	31,703
0000000098-00	NORFOLK	2,025
0000000099-00	NORTH BRANFORD	18,993
0000000100-00	NORTH CANAAN	7,760
0000000101-00	NORTH HAVEN	26,813
0000000102-00	NORTH STONINGTON	5,633
0000000103-00	NORWALK	95,047
0000000104-00	NORWICH	45,537
0000000106-00	OLD SAYBROOK	11,079
0000000107-00	ORANGE	13,854
0000000108-00	OXFORD	12,291
0000000109-00	PLAINFIELD	17,118
0000000110-00	PLAINVILLE	12,949
0000000111-00	PLYMOUTH	16,327
0000000112-00	POMFRET	5,869
0000000113-00	PORTLAND	10,248
0000000114-00	PRESTON	4,587
0000000116-00	PUTNAM	25,399

		IDEA Part B 619 Dollar Amount 7/1/24-6/30/26
District Key	Name	
0000000117-00	REDDING	9,138
0000000118-00	RIDGEFIELD	37,134
0000000119-00	ROCKY HILL	15,312
0000000121-00	SALEM	5,466
0000000122-00	SALISBURY	10,589
0000000123-00	SCOTLAND	2,134
0000000124-00	SEYMOUR	28,615
0000000125-00	SHARON	4,041
0000000126-00	SHELTON	45,271
0000000127-00	SHERMAN	1,824
0000000128-00	SIMSBURY	37,860
0000000129-00	SOMERS	11,321
0000000131-00	SOUTHINGTON	53,533
0000000132-00	SOUTH WINDSOR	25,637
0000000133-00	SPRAGUE	7,461
0000000134-00	STAFFORD	14,775
0000000135-00	STAMFORD	119,247
0000000136-00	STERLING	3,972
0000000137-00	STONINGTON	14,175
0000000138-00	STRATFORD	59,929
0000000139-00	SUFFIELD	17,378
0000000140-00	THOMASTON	19,639
0000000141-00	THOMPSON	15,728
0000000142-00	TOLLAND	16,433
0000000143-00	TORRINGTON	33,125
0000000144-00	TRUMBULL	45,704
0000000145-00	UNION	1,533
0000000146-00	VERNON	51,620
0000000147-00	VOLUNTOWN	3,284
0000000148-00	WALLINGFORD	45,667
0000000151-00	WATERBURY	171,793
0000000152-00	WATERFORD	20,405
0000000153-00	WATERTOWN	19,513
0000000154-00	WESTBROOK	7,297
0000000155-00	WEST HARTFORD	68,368

		IDEA Part B 619 Dollar Amount 7/1/24-6/30/26
District Key	Name	
0000000156-00	WEST HAVEN	66,799
0000000157-00	WESTON	11,482
0000000158-00	WESTPORT	29,055
0000000159-00	WETHERSFIELD	19,255
0000000160-00	WILLINGTON	5,498
0000000161-00	WILTON	37,487
0000000162-00	WINCHESTER	15,385
0000000163-00	WINDHAM	41,404
0000000164-00	WINDSOR	39,100
0000000165-00	WINDSOR LOCKS	23,871
0000000166-00	WOLCOTT	21,740
0000000167-00	WOODBRIIDGE	12,192
0000000169-00	WOODSTOCK	14,303
0000000210-00	DISTRICT NO. 10	9,122
0000000212-00	DISTRICT NO. 12	13,788
0000000213-00	DISTRICT NO. 13	14,156
0000000214-00	DISTRICT NO. 14	16,116
0000000215-00	DISTRICT NO. 15	31,656
0000000216-00	DISTRICT NO. 16	20,940
0000000217-00	DISTRICT NO. 17	22,124
0000000218-00	DISTRICT NO. 18	16,592
0000000220-00	DISTRICT NO. 20*	17,164
DCFM1-00	USD 2 (DCF)	566
	Total	\$ 4,431,981.00
	Avg. Award	\$ 28,046.93
	Median	\$ 17,035.50

^ No allocation noted – districts combined to form * District No. 20

VI. HOW IDEA PART B FEDERAL FUNDS ARE ALLOCATED

The BFS/BGM calculates the LEA flow-through allocations that are based on a federal formula (34 CFR Section 300.705 and Section 300.815) through an established base rate, which is adjusted annually as determined by two factors of census and level of poverty.

The CSDE uses an electronic grants management system (eGMS) to support the IDEA grant process. All grant applications feature a consistent interface, which greatly simplifies training. The application process includes budgeting, program activities, and document upload. The system allows grantees to initiate and complete budget revisions. Changes are tracked between revisions so that reviewers can quickly approve or reject budget amendments—greatly improving efficiency.

In the State of Connecticut, eligible LEAs can apply for IDEA Part B flow through if they meet the State’s definition of an LEA and are responsible for providing FAPE to children with disabilities under the IDEA. The eligible LEA must submit a subrecipient application in the eGMS and be substantially approved to receive IDEA Part B, Section 611 and Section 619 subgrants. The application provides assurances that the LEA meets specific requirements regarding the use of funds, has policies and procedures in place to ensure that children with disabilities receive FAPE, and demonstrates the funds are used to supplement not supplant local and state funding.

To ensure LEAs have funds available to identify or serve children with disabilities who subsequently enroll or are identified during the year, the LEA is eligible for the Section 611 and Section 619 subgrants even if the LEA is not serving children with disabilities. LEAs do not need to have preschool programs to be eligible for Section 619 subgrants—subgrants are made based on the ages of children who may be served, not based on existing programs for children with disabilities. If an LEA could serve five-year-olds in kindergarten, regardless of whether the children have disabilities, the LEA is eligible for a Section 619 subgrant. However, if an LEA is not responsible for educating children ages 3 through 5 such as an LEA with only a high school, it is not eligible for a Section 619 subgrant.

NOTE: Under specific circumstances, an LEA may return Part B funds. If the BSE determines that any portion of a Section 611 or Section 619 subgrant is not needed by a particular LEA to provide FAPE to children with disabilities, the CSDE may reallocate those funds to other LEAs in the state that are “not adequately providing special education and related services (FAPE) to all children with disabilities residing in their jurisdictions.”

The CSDE may also redistribute Section 611 or Section 619 subgrants that had been allocated to an eligible LEA if that LEA is no longer serving any children with disabilities and the SEA determines that the LEA will not use the funds. The SEA may reallocate those funds to other LEAs in the state that are “not adequately providing special education and related services (FAPE) to all children with disabilities.” If the state has not reserved the maximum amount allowed for a state set-aside, then the SEA may choose to retain funds that have been returned from an LEA that does not need them or from an LEA not serving children with disabilities, for use at the state level. For more details, see 34 CFR Section 300.705(c) and Section 300.817.

The CSDE processes funds requests with support from the BFS/BGM and the BSE IDEA funds manager through the Fund Request in the eGMS. The BSE completes budget revisions or follow-up communications to address unexpended funds throughout the funding timeline as needed. Throughout the process, eligible LEAs must meet the requirements contained in the IDEA, including the use of a separate accounting system that includes an audit trail of the expenditure of funds received under this act and prohibition of commingling funds (as defined by 34 CFR Section 300.162 (b)).

IDEA Part B funds must be used to supplement state, local, and other federal funds—not to supplant or reduce the level of expenditures for the education of children with disabilities unless exceptions and adjustments are requested and granted. To ensure that IDEA Part B funding is utilized as mandated and to determine eligibility for receipt of IDEA Part B, Sections 611 and 619 entitlement grants, each district must demonstrate maintenance of effort (MOE) for special education expenditures from year to year in two areas (1) MOE eligibility standard and (2) MOE compliance standard.

The MOE eligibility standard compares the amount budgeted for the year in which the LEA is applying for Part B funds to the amount expended in the most recent prior year for which data are available (Section 300.203(a)). The MOE compliance standard addresses a district's need to maintain or increase the amount of local or state and local funds it spends for the education of children with disabilities (special education expenditures) when compared to the preceding fiscal year which met the subsequent year rule or the last year when MOE was met. MOE can be demonstrated through four methods (1) comparing local to local, (2) comparing the combination of local and state, (3) comparing the per capita local to per capita local, or (4) comparing the per capita combination of local and state to per capita combination of local and state (Section 300.203(b)).

There is also a Maintenance of State Financial Support requirement for the State of Connecticut. The state must not reduce the amount of financial support for special education and related services for children with disabilities below the amount of that fiscal support for the preceding fiscal year, to receive IDEA Part B funds in the subsequent year (as established in the IDEA Section 618(a)(3)).

The BFS/BGM uses object code definitions from the *Financial Accounting for Local and State School Systems*, a United States Department of Education publication. There are nine major object categories with subcategories and qualifiers utilized by the State for the IDEA Part B Grant.

1. **Personal Services - Salaries** - Amounts paid to both permanent and temporary grantee employees, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the grantees. The category is split into two subcategories:
 - a. non-instructional - amounts paid to administrative employees not involved in providing direct services to pupils/clients. This includes all gross salary payments for these individuals while they are on the payroll, including overtime salaries or salaries paid to employees of a temporary nature and cannot exceed more than 10 percent of the total budget; and

- b. instructional - salaries for employees providing direct instruction/counseling to pupils/clients. Include employees who are on the payroll with benefits (a person who is paid a fee with no obligation for benefits is not included).
- 2. **Personal Services - Employee Benefits** - Amounts paid on behalf of the non-instructional and instructional employees (see above – 1i and 1ii). These amounts are not included in the gross salary but are fringe benefit payments and while not paid directly to employees, nevertheless, are part of the cost of personal services such as the employer's cost of group insurance, social security contribution, retirement contribution, tuition reimbursement, unemployment compensation, and worker's compensation insurance.
- 3. **Purchased Professional and Technical Services** - Services that can be performed only by persons or firms with specialized skills and knowledge. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. The category is split into twelve subcategories:
 - a. professional educational services - services supporting the instructional program and its administration, including curriculum improvement services, assessment, counseling and guidance services, library and media support, and contracted instructional services;
 - b. tutors - payments for services performed by qualified persons directly engaged in providing learning experiences for students, including the services of teachers and teachers' aides who are not on the payroll or in the instructional non-payroll services;
 - c. in-service - payments for services performed by persons qualified to assist teachers and supervisors, which includes instructional program improvement services, to enhance the quality of the teaching process, including curriculum consultants, in-service training specialists, etc., who are not on the payroll;
 - d. pupil services expense - a non-payroll services expense for certified or licensed individuals who are not on the payroll and who assist in solving pupils' mental and physical problems, including medical doctors, therapists, audiologists, neurologists, psychologists, and psychiatrists;
 - e. field trips - costs incurred for conducting educational activities off site, including admission costs to educational centers and fees for tour guides;
 - f. parental activities - expenditures related to services for parenting, including workshop presenters, counseling services, babysitting services, and overall seminar/workshop costs;
 - g. employee training and development services - services supporting the professional and technical development of school district personnel, including instructional, administrative, and service employees; course registration fees (fees that are not tuition reimbursement); charges from external vendors to conduct training courses (at school district facilities or off site); and other expenditures associated with training or PD by third-party vendors are included;
 - h. other professional services - professional services other than educational services that support the operation of the school district, including medical doctors, lawyers,

- architects, auditors, accountants, therapists, audiologists, dieticians, editors, negotiations specialists, paying agents, systems analysts, and planners;
- i. audit - direct cost for the audit of the grant program by an independent auditor;
 - j. technical services - services to the school district that are not regarded as professional but require basic scientific knowledge, manual skills, or both, including data-processing services, purchasing and warehousing services, and graphic arts;
 - k. data-processing and coding services - data entry, formatting, and processing services other than programming; and
 - l. other technical services - technical services other than data-processing/related services.
4. **Purchased Property Services** - Services purchased to operate, repair, maintain, and rent property owned or used by the grantee. These services are performed by persons other than grantee employees and while a product may or may not result from the transaction, the primary reason for the purchase is the service provided. The category is split into four subcategories:
- a. repairs and maintenance services - expenditures for repairs and maintenance services not provided directly by school district personnel;
 - b. rentals - costs for renting or leasing land, buildings, equipment, and vehicles;
 - c. construction services - includes amounts for constructing, renovating, and remodeling buildings or infrastructure assets paid to contractors. This accounts for the costs of non-permanent site improvements, such as fencing, walkways, and roads that are related to buildings and the building site; and expenditures for the contracted construction of buildings for major permanent structural alterations and for the initial or additional installation of heating and ventilating systems, fire protection systems, and other service systems; and
 - d. other purchased property services - purchased property services that are not classified above.
5. **Other Purchased Services** - Amounts paid for services rendered by organizations or personnel not on the payroll and separate from professional and technical services or property services. The category is split into five subcategories:
- a. student transportation services - expenditures for transporting pupils to and from school and other activities;
 - b. communication - services provided by persons or businesses to assist in transmitting and receiving messages or information, including voice communication services; data communication services to establish or maintain computer-based communications, networking, and internet services; video communications services to establish or maintain one- or two-way video communications via satellite, cable, or other devices; postal communications services to establish or maintain postage machine rentals, postage, express delivery services, and couriers;
 - c. advertising - expenditures for announcements in professional publications, newspapers, or broadcasts over radio and television for such purposes as personnel recruitment, legal ads, new and used equipment, and sale of property. Costs for professional advertising or public relations services are not recorded here;

- d. tuition - expenditures to reimburse other educational agencies for instructional services to pupils; and
 - e. travel - expenditures for transportation, meals, hotel, and other expenses associated with staff travel.
6. **Supplies** - Amounts paid for items that are consumed, worn out or deteriorated through use, or items that lose their identity through fabrication or incorporation into different or more complex units or substances. The category is split into two subcategories:
- a. books and periodicals - expenditures for books, textbooks, and periodicals prescribed and available for general use, including reference books, the cost of workbooks, textbook binding or repairs, textbooks that are purchased to be resold or rented, and costs of binding or other repairs to school library books; and
 - b. supplies—technology-related - includes supplies that are typically used in conjunction with technology-related hardware or software such as CDs, flash or jump drives, parallel cables, and monitor stands.
7. **Property** - Expenditures for acquiring fixed assets, including land, or existing buildings, improvements of grounds, initial equipment, additional equipment, and replacement of equipment. In accordance with the Connecticut State Comptroller's definition of equipment, included in this category are all items of equipment (machinery, tools, furniture, vehicles, apparatus, etc.) with a value of over \$5,000 and the useful life of more than one year, and data processing equipment that has a unit price under \$1,000 and a useful life of not less than five years. The category is split into five subcategories:
- a. land and land improvements - expenditures for the purchase of land and the improvements thereon. Purchases of air and mineral rights, for example, are included in this category. Also included are special assessments against the school district for capital improvements such as streets, curbs, and drains;
 - b. buildings - expenditures for acquiring existing buildings, except payments to public school housing authorities or similar agencies; expenditures for the contracted construction of buildings for major permanent structural alterations; and for the initial or additional installation of heating and ventilating systems, fire protection systems, and other service systems in existing buildings are recorded under object code 450. Buildings built and alterations performed by the school district's own staff are charged to object codes 100, 200, and 600, and equipment object code 730 [specify unit(s) and cost(s)] is used for tangible property having a useful life of more than one year and an acquisition cost equal to or greater than \$5,000 as appropriate. This code is used with governmental funds only;
 - c. equipment - expenditures for initial, additional, and replacement items of equipment such as machinery, furniture and fixtures, and vehicles, which will allow children to benefit from special education and related services;
 - d. technology-related hardware - expenditures for technology-related equipment and technology infrastructure. These costs include those associated with the purchase of network equipment, servers, PCs, printers, other peripherals, and devices. Technology-related supplies should be coded to object code 650 supplies—technology related; and

- e. technology software - expenditures for purchased software used for educational or administrative purposes that exceed the capitalization threshold. Expenditures for software that meet the standards for classification as a supply should be coded to object code 650, supplies—technology related.
- 8. **Debt Service and Misc** - Amounts paid for goods and services not otherwise classified above.
- 9. **Other Items** - A series of codes used to classify transactions, which are not properly recorded as expenditures to the grantee but require budgetary or accounting control. The category is split into two subcategories:
 - a. internal transfers - includes all transactions conveying financial resources from one fund to another within the district; and
 - b. indirect costs - costs incurred by the grantee, which are not directly related to the program but are a result thereof. Grantees must submit indirect cost proposals to the CSDE to apply for a restricted and unrestricted rate. Only grantees that have received rate approvals are eligible to claim indirect costs. **Note:** Grantees who receive most of their grant funds other than through the CSDE may use rate approved by another federal agency.

Note: Grantees who receive most of their grant funds other than through the CSDE may use the rate approved by another federal agency.

VII. IDEA PART B – CSDE USE OF FUNDS

The CSDE aligns state level activities with state and federally required special education responsibilities. Priorities are established by reviewing and analyzing data from stakeholders across general monitoring and supervision activities. The administration portion of the IDEA Part B Grant supports a limited number of payroll positions and Other Set-Aside for State Level Activities to fund components of the IDEA such as general monitoring and supervision, and dispute resolution process activities (including complaint investigations, mediations, and due process hearings). The funds are also used to support technical assistance activities, PD, and our surrogate parent program. The CSDE also utilizes Other State Set-Aside funds to establish special education stipend opportunities for school districts. Stipend applications are available to school districts in the eGMS and are in alignment with established areas of priority. Special education recovery activities were identified as priority areas during the previous two years. Past stipend priority areas include least restrictive environment, students with cognitive impairments, special education recovery, secondary transition, and para educator training and support.

The CSDE has established multiple partnerships to carry out special education activities throughout the state. The CSDE has established positive relationships with state agencies to support students with disabilities across the state. The Office of Early Childhood collaborates with the CSDE to inform families and school districts about the requirements of Child Find, and students' transition between Birth-to-Three and the public school setting. The CSDE also partners with adult agencies such as the Department of Developmental Services, the Department of Aging and Disability Services, the Bureau of Education and Services for the Blind, the Department of Children and Families, the Department of Mental Health and Addiction Services, the Department of Social Services, the Department of Labor, and the Department of Public Health.

IDEA funding supports our partnership with the Connecticut Parent Advocacy Center (CPAC). CPAC is our federally appointed parent training and information center. In addition to their call center, CPAC provides information and training to parents and families throughout the state. They also work closely with school districts to establish parent advisory structures. The State Education Resource Center (SERC) provides a comprehensive array of PD activities that are aligned with the State Performance Plan. SERC also supports stakeholder communication structures and special education committees throughout the year. The Regional Educational Service Centers (RESC) Alliance plays a critical role in supporting regional special education activities and supports a variety of professional communities of practice. New England Assistive Technology (NEAT) Center of Oak Hill School supports LEAs and families to access to assistive technology (AT) services to include AT devices, AT evaluations, and other needed resources for students with disabilities. AT supports were expanded for all LEAs throughout the state through NEAT membership (paid by the BSE for all LEAS). The membership provides LEAs opportunities for specific trainings on AT and educational technology related to matching the devices and learning tools to the needs of the LEAs and students (such as trialing technology before purchasing the items) and aspects of distance learning. The NEAT membership has an expanded

subscription for specific LEAs (based on a cohort model) to access AT professionals through consultative and AT assessments for complex augmentative alternative communication (AAC) needs. NEAT has also introduced an AT Champions program to increase AT capacity throughout the state of Connecticut.

Additionally, there are multiple contracts established between the CSDE and outside contractors, such as the Special Education Connections, and Microscribe. Memoranda of agreements (MOA) to address training demands and PD such as, but not limited to, IEP development, planning-and-placement team chair training, universal design principles, and AT devices to meet the needs of children with disabilities.

The CSDE/BSE implemented a new IEP document and the Connecticut Special Education Data System (CT-SEDS) in the 2022-23 school year. The CSDE entered into a partnership with the Public Consulting Group (PCG) to support its goals and vision of developing a comprehensive statewide Special Education Data System to make available to all its local school district partners. CT-SEDS' adaptive electronic IEP document is being designed to improve format and flow of information with intuitive, easy to use displays. The new system will include a parent portal for families to access their student's IEP and other important information, as well as a language translation feature to ensure that parents receive information in their native language. The new and improved document will also assist planning and placement teams in navigating the special education process, leading to the development of high-quality IEPs for Connecticut's students. American Institute for Research (AIR) supports this work with professional development with the design and implementation of IEP Quality training.

VIII. IDEA PART B - LEA SUBGRANTEE USE OF FUNDS

LEAs expend IDEA Part B funds for many programs and activities for students with disabilities based upon the goals and objectives identified by the LEA, in alignment with the intent of the IDEA, on the sub-grantee application. Some examples of the expenditures include hiring special education teachers and paraprofessionals, providing PD, developing unique programs around literacy or for students with specific needs, providing tuition for students publicly placed in private schools to meet their unique needs, funding preschool special education programs for 3–5-year-olds, and providing transition services and programs for students ages 18 through the end of the school year of their 22nd birthday.

School districts receiving IDEA Part B funding must expend a proportionate amount of funding for the benefit of eligible students who had FAPE made available to them and whose parents elected to place them in private schools. As noted in the *Provisions Related to Children with Disabilities Enrolled by Their Parent in Private Schools* - U.S. Department of Education, "IDEA is designed to improve educational results for all children with disabilities, providing benefits and services to children with disabilities in public schools, and also requires LEAs to make services and benefits available to children with disabilities enrolled by their parents in nonpublic (private) schools, to ensure the equitable participation of parentally placed children with disabilities in programs assisted by, or carried out under, the equitable participation requirements that apply to them."

As part of an annual, timely, and meaningful consultation with private schools (nonpublic schools within the geographic boundaries of the district), an LEA is required to determine the number of students with disabilities enrolled in the school/district. Children with disabilities enrolled in public schools or publicly placed in private schools, are entitled to FAPE and must receive the full range of services under the IDEA Section 300.133 (c). The LEA is obligated to spend a proportionate amount of IDEA Part B funds to provide equitable services (direct/indirect) as determined by the meaningful consultation, to children with disabilities enrolled in private schools by their parents (34 CFR Section 300.130 through 300.144). IEPs for children publicly placed in private schools are more comprehensive than the services plans developed for parentally placed private school students (PPPSS), since PPPSS do not have an individual entitlement to any or all the services they would receive if they were enrolled in a public school. An individualized services plan only reflects direct services offered to them.

The LEA can also use IDEA Part B funds to conduct coordinated early intervening services (CEIS) for students without disabilities. Under Section 300.226, “An LEA may not use more than 15 percent of the amount the LEA receives under Part B of the act for any fiscal year to develop and implement CEIS, which may include interagency financing structures for students in kindergarten through Grade 12 (with a particular emphasis on students in kindergarten through Grade 3) who are not currently identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.”

CEIS is noted on the IDEA Part B Grant application as a voluntary component unless the LEA has been identified through the BSE’s monitoring system as having significant disproportionality in either the identification, placement, or discipline of students with disabilities. In this case, 15 percent of IDEA Part B funds for comprehensive coordinated early intervening services (CCEIS) is required to be used for students with and without disabilities to address the data of concern.

IX. Summary:

The CSDE provides training, support, and technical assistance to support LEAs’ IDEA Part B grant, Sections 611 and 619 application, award, and related fiscal practices. These federal dollars are awarded and disseminated to LEAs to assist with the excess costs of providing special education and related services for children and students with disabilities ages three through 21 (in Connecticut, the end of the school year in which the student turns 22 years old). In addition to the flow-through dollars allocated to our LEAs, the IDEA Part B grant also provides Administrative and Other State Activities funds for the CSDE to carry out its responsibilities as an SEA. Although the SEA and LEAs have distinct responsibilities under the IDEA, the CFR, and the Regulations of Connecticut State Agencies, we work collaboratively with our families to improve outcomes for students with disabilities across the state.

Appendix A: Federal Fiscal Year 2024 Allocations for Grants to States IDEA - Part B, Section 611 – Table I

A. State	B. Total Award	C. LEA Base Allocation	D. Maximum Available for Administration	E. Maximum Other Set Aside If ACTUAL Administration is Greater than \$850,000 With Risk Pool	F. Maximum Other Set-Aside If ACTUAL Administration is Greater than \$850,000 Without Risk Pool	G. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 With Risk Pool	H. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 Without Risk Pool	I. July 1 to September 30 Regular Awards	J. Regular Awards After October 1
TOTAL	\$14,213,704,000	\$3,165,587,906	\$307,683,319	\$1,615,865,469	\$1,510,206,004	\$1,696,658,742	\$1,535,072,198	4,930,321,000	9,283,383,000
Alabama	221,641,371	51,763,442	5,009,237	25,919,243	24,224,415	27,215,205	24,623,280	75,502,962	146,138,409
Alaska	45,313,330	9,185,518	1,331,885	5,017,584	4,689,490	5,268,463	4,766,705	15,436,156	29,877,174
Arizona	250,457,071	45,947,295	4,068,019	25,098,685	23,457,513	26,353,619	23,843,751	85,319,140	165,137,931
Arkansas	138,994,081	30,654,695	2,843,128	15,987,521	14,942,116	16,786,897	15,188,145	47,348,854	91,645,227
California	1,474,208,303	323,428,031	29,941,440	174,863,214	163,429,123	183,606,375	166,120,053	502,194,581	972,013,722
Colorado	200,426,786	38,914,504	3,663,653	21,257,027	19,867,056	22,319,878	20,194,176	68,276,136	132,150,650
Connecticut	159,185,765	39,795,094	3,920,210	18,951,001	17,711,819	19,898,551	18,003,451	54,227,227	104,958,538
Delaware	44,304,842	8,418,502	1,331,885	4,598,602	4,297,905	4,828,532	4,368,672	15,092,610	29,212,232
Florida	787,872,110	179,007,131	16,550,476	89,748,810	83,880,245	94,236,250	85,261,369	268,391,586	519,480,524
Georgia	423,088,943	80,774,679	7,235,433	44,123,125	41,237,968	46,329,281	41,916,969	144,126,834	278,962,109
Hawaii	49,346,394	10,617,384	1,331,885	5,690,122	5,318,052	5,974,628	5,405,616	16,810,034	32,536,360
Idaho	71,082,417	14,289,101	1,331,885	7,736,513	7,230,632	8,123,339	7,349,688	24,214,492	46,867,925
Illinois	603,909,221	145,798,830	13,561,281	72,183,143	67,463,175	75,792,300	68,573,986	205,723,939	398,185,282
Indiana	316,468,699	76,006,114	7,090,030	36,449,543	34,066,152	38,272,020	34,627,065	107,806,248	208,662,451
Iowa	146,297,658	36,799,117	3,487,695	17,400,914	16,263,089	18,270,959	16,530,868	49,836,845	96,460,813
Kansas	131,779,586	30,299,450	2,837,950	15,231,290	14,235,335	15,992,855	14,469,726	44,891,210	86,888,376

A. State	B. Total Award	C. LEA Base Allocation	D. Maximum Available for Administration	E. Maximum Other Set Aside If ACTUAL Administration is Greater than \$850,000 With Risk Pool	F. Maximum Other Set-Aside If ACTUAL Administration is Greater than \$850,000 Without Risk Pool	G. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 With Risk Pool	H. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 Without Risk Pool	I. July 1 to September 30 Regular Awards	J. Regular Awards After October 1
Kentucky	196,982,170	45,623,168	4,359,903	22,497,677	21,026,582	23,622,561	21,372,793	67,102,714	129,879,456
Louisiana	225,870,075	49,394,457	4,756,425	26,981,696	25,217,396	28,330,780	25,632,611	76,943,487	148,926,588
Maine	65,522,445	16,493,688	1,669,454	7,799,243	7,289,260	8,189,205	7,409,281	22,320,466	43,201,979
Maryland	248,902,727	57,921,866	5,364,383	28,538,322	26,672,236	29,965,239	27,111,406	84,789,646	164,113,081
Massachusetts	340,056,295	85,565,027	8,153,114	40,460,473	37,814,812	42,483,496	38,437,449	115,841,451	224,214,844
Michigan	474,682,995	107,923,610	9,923,365	57,094,350	53,361,021	59,949,068	54,239,633	161,702,541	312,980,454
Minnesota	233,557,694	55,057,097	5,189,757	27,055,755	25,286,612	28,408,543	25,702,967	79,562,303	153,995,391
Mississippi	145,236,238	32,007,733	3,355,736	16,961,939	15,852,818	17,810,036	16,113,842	49,475,269	95,760,969
Missouri	273,823,231	68,230,162	6,441,363	32,376,862	30,259,779	33,995,705	30,758,019	93,278,910	180,544,321
Montana	46,079,040	9,748,203	1,331,885	5,238,294	4,895,769	5,500,209	4,976,380	15,696,998	30,382,042
Nebraska	91,145,177	22,507,423	2,044,597	10,642,911	9,946,984	11,175,056	10,110,765	31,048,946	60,096,231
Nevada	97,171,184	17,279,374	1,536,666	9,438,849	8,821,654	9,910,791	8,966,906	33,101,728	64,069,456
New Hampshire	56,831,337	14,262,653	1,354,554	6,764,146	6,321,847	7,102,354	6,425,939	19,359,808	37,471,529
New Jersey	433,037,784	108,952,520	10,376,848	51,519,536	48,150,736	54,095,512	48,943,559	147,515,943	285,521,841
New Mexico	109,028,430	27,026,021	2,518,590	12,990,278	12,140,859	13,639,791	12,340,764	37,140,943	71,887,487
New York	907,542,158	224,098,730	21,162,113	108,199,705	101,124,659	113,609,690	102,789,720	309,157,636	598,384,522
North Carolina	415,410,616	85,734,091	7,876,870	44,596,504	41,680,393	46,826,329	42,366,679	141,511,183	273,899,433
North Dakota	38,970,645	6,835,722	1,331,885	3,734,009	3,489,847	3,920,710	3,547,309	13,275,496	25,695,149
Ohio	522,032,502	119,359,351	11,584,821	62,385,838	58,306,505	65,505,130	59,266,546	177,832,328	344,200,174
Oklahoma	181,770,478	41,638,213	3,782,701	21,082,155	19,703,618	22,136,263	20,028,047	61,920,794	119,849,684

A. State	B. Total Award	C. LEA Base Allocation	D. Maximum Available for Administration	E. Maximum Other Set Aside If ACTUAL Administration is Greater than \$850,000 With Risk Pool	F. Maximum Other Set-Aside If ACTUAL Administration is Greater than \$850,000 Without Risk Pool	G. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 With Risk Pool	H. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 Without Risk Pool	I. July 1 to September 30 Regular Awards	J. Regular Awards After October 1
Oregon	160,235,236	36,242,655	3,268,258	18,382,060	17,180,079	19,301,163	17,462,957	54,584,733	105,650,503
Pennsylvania	520,266,863	117,400,583	11,046,023	60,881,144	56,900,200	63,925,201	57,837,086	177,230,856	343,036,007
Rhode Island	52,378,545	13,181,363	1,331,885	6,232,969	5,825,403	6,544,618	5,921,321	17,842,948	34,535,597
South Carolina	220,716,928	51,358,930	4,653,319	24,965,282	23,332,833	26,213,546	23,717,018	75,188,048	145,528,880
South Dakota	43,942,745	8,143,124	1,331,885	4,448,177	4,157,316	4,670,585	4,225,768	14,969,261	28,973,484
Tennessee	289,921,473	66,522,917	6,427,418	33,240,052	31,066,526	34,902,055	31,578,050	98,762,836	191,158,637
Texas	1,217,469,323	252,423,854	23,664,789	137,341,985	128,361,361	144,209,085	130,474,886	414,735,486	802,733,837
Utah	143,329,690	28,382,690	2,762,225	15,203,029	14,208,921	15,963,180	14,442,877	48,825,796	94,503,894
Vermont	37,553,494	6,590,941	1,331,885	3,600,298	3,364,879	3,780,313	3,420,283	12,792,738	24,760,756
Virginia	346,708,347	79,717,764	7,413,287	40,145,113	37,520,074	42,152,369	38,137,858	118,107,497	228,600,850
Washington	275,516,895	59,195,558	5,486,763	31,547,711	29,484,845	33,125,097	29,970,326	93,855,862	181,661,033
West Virginia	90,973,987	22,891,709	2,325,300	10,824,625	10,116,816	11,365,856	10,283,394	30,990,630	59,983,357
Wisconsin	250,231,958	60,304,853	5,660,212	29,672,535	27,732,284	31,156,162	28,188,908	85,242,454	164,989,504
Wyoming	39,392,186	6,914,550	1,331,885	3,777,069	3,530,091	3,965,923	3,588,216	13,419,096	25,973,090
District of Columbia	24,143,429	4,232,848	1,331,885	2,312,190	2,160,999	2,427,800	2,196,581	8,224,550	15,918,879
Puerto Rico	149,961,858	28,086,566	2,361,497	15,342,271	14,339,059	16,109,385	14,575,158	51,085,069	98,876,789
Dept of the Interior	106,525,906		4,261,036					106,525,906	
American Samoa	8,269,376		413,469					2,816,994	5,452,382
Guam	18,800,038		940,002					6,404,303	12,395,735
Northern Marianas	6,142,095		307,105					2,092,328	4,049,767

A. State	B. Total Award	C. LEA Base Allocation	D. Maximum Available for Administration	E. Maximum Other Set Aside If ACTUAL Administration is Greater than \$850,000 With Risk Pool	F. Maximum Other Set-Aside If ACTUAL Administration is Greater than \$850,000 Without Risk Pool	G. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 With Risk Pool	H. Maximum Other Set-Aside If ACTUAL Administration is Less than or Equal to \$850,000 Without Risk Pool	I. July 1 to September 30 Regular Awards	J. Regular Awards After October 1
Virgin Islands	7,641,376	6,639,005	382,069	1,334,080	1,246,846	1,400,784	1,267,376	2,603,063	5,038,313
Freely Associated	7,895,168							2,689,522	5,205,646
Other	27,500,000	27,500,000							
Unallocated	157,286	53,580							103,706

NOTE: The minimum total amount that a State must pass on to LEAs (excluding funds in a risk pool) is the Total Award (in Column B) less the amount in available to the State for Admin (Column D), less the amount set-aside for other activities (in either Column E, F, G, or H). If a State establishes a risk pool, at least 10 Percent of the amount ACTUALLY set aside (under Column E or G) must be used for the risk pool.

Appendix B: Federal Fiscal Year 2024 Allocations for Preschool Grants IDEA - Part B, Section 619 – Table II

	Total Award	Maximum State Set-Aside	Maximum Available for Administration	Base Payment for LEAs (1997 Flow-Through)	Allocation to LEAs Based on Population/Pover ty Factors	Minimum Flow- Through to LEAs
A	B	C	D	E	F	G
TOTAL	\$420,000,000	\$107,021,583	\$21,404,295	\$270,038,117	\$42,940,300	\$312,978,417
Alabama	\$6,182,504	\$1,573,386	\$314,677	\$3,981,010	\$628,108	\$4,609,118
Alaska	\$1,394,380	\$355,472	\$71,094	\$896,807	\$142,101	\$1,038,908
Arizona	\$6,010,894	\$1,517,869	\$303,573	\$3,756,686	\$736,339	\$4,493,025
Arkansas	\$5,904,428	\$1,510,505	\$302,101	\$3,827,091	\$566,832	\$4,393,923
California	\$42,175,137	\$10,695,357	\$2,139,071	\$27,055,716	\$4,424,064	\$31,479,780
Colorado	\$5,503,524	\$1,396,038	\$279,207	\$3,519,254	\$588,232	\$4,107,486
Connecticut	\$5,398,783	\$1,381,147	\$276,229	\$3,499,346	\$518,290	\$4,017,636
Delaware	\$1,387,906	\$353,601	\$70,720	\$891,952	\$142,353	\$1,034,305
Florida	\$20,530,932	\$5,215,229	\$1,043,045	\$13,133,108	\$2,182,595	\$15,315,703
Georgia	\$11,021,675	\$2,789,512	\$557,902	\$6,937,513	\$1,294,650	\$8,232,163
Hawaii	\$1,114,695	\$281,950	\$56,390	\$695,791	\$136,954	\$832,745
Idaho	\$2,415,909	\$615,738	\$123,147	\$1,560,066	\$240,105	\$1,800,171
Illinois	\$19,409,261	\$4,965,963	\$993,192	\$12,582,011	\$1,861,287	\$14,443,298
Indiana	\$9,794,517	\$2,505,690	\$501,138	\$6,348,542	\$940,285	\$7,288,827
Iowa	\$4,393,488	\$1,123,967	\$224,793	\$2,847,740	\$421,781	\$3,269,521
Kansas	\$4,770,287	\$1,220,362	\$244,072	\$3,091,971	\$457,954	\$3,549,925
Kentucky	\$11,241,786	\$2,875,939	\$575,187	\$7,286,622	\$1,079,225	\$8,365,847
Louisiana	\$7,111,602	\$1,819,620	\$363,924	\$4,610,280	\$681,702	\$5,291,982

	Total Award	Maximum State Set-Aside	Maximum Available for Administration	Base Payment for LEAs (1997 Flow-Through)	Allocation to LEAs Based on Population/Pover ty Factors	Minimum Flow- Through to LEAs
Maine	\$2,766,436	\$707,726	\$141,545	\$1,793,129	\$265,581	\$2,058,710
Maryland	\$7,350,989	\$1,876,154	\$375,230	\$4,753,517	\$721,318	\$5,474,835
Massachuset ts	\$10,888,209	\$2,785,485	\$557,097	\$7,057,443	\$1,045,281	\$8,102,724
Michigan	\$13,783,294	\$3,527,323	\$705,464	\$8,937,000	\$1,318,971	\$10,255,971
Minnesota	\$8,176,457	\$2,091,749	\$418,349	\$5,299,759	\$784,949	\$6,084,708
Mississippi	\$4,649,156	\$1,189,508	\$237,901	\$3,013,798	\$445,850	\$3,459,648
Missouri	\$6,621,358	\$1,680,400	\$336,080	\$4,245,633	\$695,325	\$4,940,958
Montana	\$1,315,398	\$334,031	\$66,806	\$837,571	\$143,796	\$981,367
Nebraska	\$2,499,586	\$637,319	\$127,463	\$1,607,650	\$254,617	\$1,862,267
Nevada	\$2,530,340	\$639,446	\$127,889	\$1,583,373	\$307,521	\$1,890,894
New Hampshire	\$1,714,696	\$438,663	\$87,732	\$1,111,420	\$164,613	\$1,276,033
New Jersey	\$12,523,500	\$3,203,834	\$640,766	\$8,117,395	\$1,202,271	\$9,319,666
New Mexico	\$3,508,798	\$897,640	\$179,528	\$2,274,308	\$336,850	\$2,611,158
New York	\$37,147,853	\$9,503,419	\$1,900,683	\$24,078,335	\$3,566,099	\$27,644,434
North Carolina	\$12,532,895	\$3,188,405	\$637,681	\$8,070,782	\$1,273,708	\$9,344,490
North Dakota	\$901,424	\$231,744	\$46,348	\$561,294	\$108,386	\$669,680
Ohio	\$13,794,617	\$3,508,495	\$701,699	\$8,875,335	\$1,410,787	\$10,286,122
Oklahoma	\$4,089,078	\$1,034,316	\$206,863	\$2,566,608	\$488,154	\$3,054,762
Oregon	\$4,257,895	\$1,081,474	\$216,294	\$2,735,579	\$440,842	\$3,176,421
Pennsylvania	\$15,349,111	\$3,927,658	\$785,531	\$9,951,311	\$1,470,142	\$11,421,453
Rhode Island	\$1,839,796	\$470,667	\$94,133	\$1,192,506	\$176,623	\$1,369,129

	Total Award	Maximum State Set-Aside	Maximum Available for Administration	Base Payment for LEAs (1997 Flow-Through)	Allocation to LEAs Based on Population/Pover ty Factors	Minimum Flow- Through to LEAs
South Carolina	\$7,859,585	\$2,010,685	\$402,137	\$5,094,371	\$754,529	\$5,848,900
South Dakota	\$1,612,818	\$412,600	\$82,520	\$1,045,385	\$154,833	\$1,200,218
Tennessee	\$7,629,788	\$1,940,586	\$388,117	\$4,900,152	\$789,050	\$5,689,202
Texas	\$25,698,103	\$6,490,289	\$1,298,057	\$16,012,409	\$3,195,405	\$19,207,814
Utah	\$3,974,569	\$1,006,863	\$201,372	\$2,533,105	\$434,601	\$2,967,706
Vermont	\$960,590	\$245,010	\$49,002	\$599,167	\$116,413	\$715,580
Virginia	\$10,107,218	\$2,570,273	\$514,054	\$6,512,172	\$1,024,773	\$7,536,945
Washington	\$9,045,402	\$2,300,253	\$460,050	\$5,828,035	\$917,114	\$6,745,149
West Virginia	\$3,834,657	\$981,004	\$196,200	\$2,485,521	\$368,132	\$2,853,653
Wisconsin	\$10,426,012	\$2,667,243	\$533,448	\$6,757,860	\$1,000,909	\$7,758,769
Wyoming	\$1,183,554	\$299,788	\$59,957	\$743,860	\$139,906	\$883,766
District of Columbia	\$270,255	\$70,531	\$14,106	\$168,485	\$31,239	\$199,724
Puerto Rico	\$3,394,855	\$873,657	\$174,731	\$2,172,343	\$348,855	\$2,521,198