

### Section III

#### **Description of Use of Funds Under Part B of the Individuals with Disabilities Education Act—20 U.S.C. 1411(e)(5); 34 CFR § 300.171**

States must provide the Description of Use of Funds by completing and submitting the Excel Interactive Spreadsheet with the FFY 2025 Application.

Describe how the amount retained by the State educational agency under 20 U.S.C. 1411(e)(1) will be used to meet the following activities under Part B. (20 U.S.C. 1411(e)(1)-(3), (6) and (7).) The Department annually identifies for States the maximum amounts that a State may retain under Section 1411(e)(1) and (2).<sup>1</sup> The dollar amounts **listed in the Excel Interactive Spreadsheet** by the State for administration and for other State activities should add up to less or equal to the dollar amount provided to the State by the Department for each of these activities.

**Enter whole dollar amounts (do not enter cents) in appropriate cells on the State's Excel Interactive Worksheet. The Excel Interactive Spreadsheet must be submitted as part of the State's application.**

Describe the process used to get input from LEAs regarding the distribution of amounts among activities described in the Excel Interactive Spreadsheet to meet State priorities. (20 U.S.C. 1411(e)(5)(B); 34 CFR § 300.704)

A public notice was printed in all daily newspapers in the State of Connecticut informing all residents of Connecticut of the availability to review the Annual State Application under Part B of the Individuals with Disabilities Education Act (IDEA) as amended in 2004 for Federal Fiscal Year 2025. The plan was on file (and posted on the Connecticut State Department of Education website) for public notice/input from March 12, 2025, through May 12, 2025, with a thirty-day comment period from April 1, 2025, through April 30, 2025.

Print copies were available at the Regional Educational Service Centers (RESCs): ACES, 350 State Street, North Haven; CREC, 111 Charter Oak Avenue, Hartford; CES, 40 Lindeman Drive, Trumbull; EASTCONN, 376 Hartford Turnpike, Hampton; EdAdvance, 355 Goshen Road, Litchfield; and LEARN, 44 Hatchetts Hill Road, Old Lyme. Print copies were also available at the Connecticut Parent Advocacy Center (CPAC), 5 Shaws Cove, Suite 102, New London and the State Education Resource Center (SERC), 175 Union Street, Waterbury. The public was notified as to the specific individual at the Bureau of Special Education, Connecticut State Department of Education where written comments could be directed. In addition, the Bureau of Special Education, Connecticut State Department of Education hosted two in-person conference hearings to accommodate public comments on April 11, 2025, from 1:30–2:30 p.m. and April 25, 2025, from 10:00–11:00 a.m.

Additionally, the application, including the amounts set-aside for administration and other state level activities were shared with the executive board of the Connecticut Council of Administrators of Special Education (ConnCASE) and the State Advisory Council (SAC) for their input.

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<sup>1</sup>Each State may reserve for each fiscal year not more than the maximum amount the State was eligible to reserve for State administration under this section for fiscal year 2004 or \$800,000 (adjusted in accordance with 20 U.S.C. 1411(e)(1)(B)), whichever is greater; and each outlying area may reserve for each fiscal year not more than 5 percent of the amount the outlying area receives under 20 U.S.C. 1411(b)(1) for the fiscal year or \$35,000, whichever is greater.

For each fiscal year beginning with fiscal year 2005, the Secretary shall cumulatively adjust: 1) the maximum amount the State was eligible to reserve for State administration under this part for fiscal year 2004; and 2) \$800,000, by the rate of inflation as measured by the percentage increase, if any, from the preceding fiscal year in the Consumer Price Index For All Urban Consumers, published by the Bureau of Labor Statistics of the Department of Labor.