

2022-2023 Structured Literacy Program Training Series Calendar At-a-Glance

The Connecticut State Department of Education (CSDE), in collaboration with the State Education Resource Center (SERC), is sponsoring a training series featuring structured literacy approaches. These research-based approaches are designed to work with students with Specific Learning Disability (SLD)/Dyslexia and other decoding challenges.

All events listed below are **free for public school personnel to attend**; however, there are required materials that must be purchased by the district **prior to attending the session in order for each individual to participate**. All non-public school personnel will be required to pay to attend in addition to the required materials that need to be purchased. Detailed information regarding the training content, non-public school costs, and materials can be found in each event description.

Participants **must register for their desired event first** at <https://ctserc.org/events>, then follow the link to order the necessary materials as described. Full attendance and participation is required to receive a certificate of attendance. To ensure that certificates are properly distributed, participants are asked to register only themselves. Please do not register others on their behalf.

All events on this flyer will be held virtually during the 2022-2023 school year.

Dates	Time	Session & Material Information
Tuesday 11/1/22 – Thursday 11/3/22	9:00 AM – 3:30 PM	<p>Wilson Reading System® (WRS) Introductory Workshop - Series A</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>Participants will have electronic access to the manual and handouts. SERC will mail print copies to participants’ central offices upon completion of training. To attend the full session, non-public school personnel pay \$678 (materials included).</p>

<p>Tuesday 11/8/22, Thursday 11/10/22, Monday 11/14/22, Wednesday 11/16/22, Friday 11/18/22</p>	<p>8:30 AM – 3:30 PM</p>	<p>Orton-Gillingham Introductory Workshop - Series A</p> <p>Students who struggle learning to read, write, or spell, particularly students with specific learning disabilities (SLD)/Dyslexia, require structured literacy instruction to close their achievement gaps. This 30-hour, five-day virtual course, presented by a certified Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), will introduce the rationale for providing structured literacy instruction and the OG Approach, which is based on best practices. Educators will receive training in the components of language that underlie reading acquisition and a scope and sequence of instructional approaches appropriate for struggling learners.</p> <p>This course is one mandatory component for eligibility for certification; those seeking certification are also required to complete a 50-hour practicum (not included in this course). There is no registration fee for public school personnel attending this training, but participants must purchase materials in advance. To attend the full session, non-public school personnel pay \$1,100 (not including materials).</p>
<p>Tuesday 11/28/22 – Thursday 11/30/22</p>	<p>9:00 AM – 3:30 PM</p>	<p>Wilson Reading System® (WRS) Introductory Workshop - Series B</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>Participants will have electronic access to the manual and handouts. SERC will mail print copies to participants' central offices upon completion of training. To attend the full session, non-public school personnel pay \$678 (materials included).</p>
<p>Tuesday 12/6/22 – Friday 12/9/22</p>	<p>Cohort A: 8:00 AM – 11:30 AM</p> <p>Cohort B: 12:00 PM – 3:30 PM</p>	<p>Visualizing and Verbalizing® for Language Comprehension and Thinking</p> <p>Over four half-days, participants will learn how this program develops concept imagery for both oral and written language. Through a series of steps, students learn to create an imaged gestalt and integrate that imagery with language as a basis for language comprehension and thinking.</p> <p>Please sign up for one cohort only. Participants have the option of attending morning OR afternoon sessions for the dates listed.</p>

<p>Tuesday 12/13/22 – Thursday 12/15/22</p>	<p>9:00 AM – 3:30 PM</p>	<p>Wilson Reading System® (WRS) Introductory Workshop - Series C</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>Participants will have electronic access to the manual and handouts. SERC will mail print copies to participants' central offices upon completion of training. To attend the full session, non-public school personnel pay \$678 (materials included).</p>
<p>Monday 1/9/23 – Friday 1/13/23</p>	<p>8:30 AM – 3:30 PM</p>	<p>Orton-Gillingham Introductory Workshop - Series B</p> <p>Students who struggle learning to read, write, or spell, particularly students with specific learning disabilities (SLD)/Dyslexia, require structured literacy instruction to close their achievement gaps. This 30-hour, five-day virtual course, presented by a certified Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), will introduce the rationale for providing structured literacy instruction and the OG Approach, which is based on best practices. Educators will receive training in the components of language that underlie reading acquisition and a scope and sequence of instructional approaches appropriate for struggling learners.</p> <p>This course is one mandatory component for eligibility for certification; those seeking certification are also required to complete a 50-hour practicum (not included in this course). There is no registration fee for public school personnel attending this training, but participants must purchase materials in advance. To attend the full session, non-public school personnel pay \$1,100 (not including materials).</p>

<p>Tuesday 1/24/23 – Friday 1/27/23</p>	<p>Cohort A: 8:00 AM – 11:30 AM</p> <p>Cohort B: 12:00 PM – 3:30 PM</p>	<p>Seeing Stars®: Symbol Imagery for Phonological and Orthographic Processing in Reading and Spelling (SI)</p> <p>Over four half-days, participants will learn how this program develops symbol imagery: the ability to visualize sounds and letters in words for both phonological and orthographic processing. Students move through a series of steps from single consonants/vowels to multisyllable and contextual reading to develop the imagery-language connection for competency in written language. To attend the full session, non-public school personnel pay \$585 (not including materials).</p> <p>Please sign up for one cohort only. Participants have the option of attending morning OR afternoon sessions for the dates listed.</p>
<p>Monday 2/6/23 – Friday 2/10/23</p>	<p>8:30 AM – 3:30 PM</p>	<p>Orton-Gillingham Introductory Workshop - Series C</p> <p>Students who struggle learning to read, write, or spell, particularly students with specific learning disabilities (SLD)/Dyslexia, require structured literacy instruction to close their achievement gaps. This 30-hour, five-day virtual course, presented by a certified Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), will introduce the rationale for providing structured literacy instruction and the OG Approach, which is based on best practices. Educators will receive training in the components of language that underlie reading acquisition and a scope and sequence of instructional approaches appropriate for struggling learners.</p> <p>This course is one mandatory component for eligibility for certification; those seeking certification are also required to complete a 50-hour practicum (not included in this course). There is no registration fee for public school personnel attending this training, but participants must purchase materials in advance. To attend the full session, non-public school personnel pay \$1,100 (not including materials).</p>
<p>Monday 2/27/23 – Friday 3/3/23</p>	<p>Cohort A: 8:00 AM – 12:00 PM</p> <p>Cohort B: 12:00 PM – 4:00 PM</p>	<p>Lindamood Phoneme Sequencing® Program for Reading, Spelling, and Speech (LiPS)</p> <p>Over five half-days, participants will learn how this program develops phonemic awareness. Students learn to recognize how their mouths produce the sounds of language. This kinesthetic feedback enables reading, spelling, and speech. To attend the full session, non-public school personnel pay \$765 (not including materials).</p> <p>Please sign up for one cohort only. Participants have the option of participating in morning OR afternoon sessions for the dates listed.</p>

<p>Monday 3/6/23, Wednesday 3/8/23, Friday 3/10/23, Tuesday 3/14/23, Thursday 3/16/23</p>	<p>8:30 AM – 3:30 PM</p>	<p>Orton-Gillingham Introductory Workshop - Series D</p> <p>Students who struggle learning to read, write, or spell, particularly students with specific learning disabilities (SLD)/Dyslexia, require structured literacy instruction to close their achievement gaps. This 30-hour, five-day virtual course, presented by a certified Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), will introduce the rationale for providing structured literacy instruction and the OG Approach, which is based on best practices. Educators will receive training in the components of language that underlie reading acquisition and a scope and sequence of instructional approaches appropriate for struggling learners.</p> <p>This course is one mandatory component for eligibility for certification; those seeking certification are also required to complete a 50-hour practicum (not included in this course). There is no registration fee for public school personnel attending this training, but participants must purchase materials in advance. To attend the full session, non-public school personnel pay \$1,100 (not including materials).</p>
<p>Tuesday 3/28/23 – Thursday 3/30/23</p>	<p>9:00 AM – 3:30 PM</p>	<p>Wilson Reading System® (WRS) Introductory Workshop - Series D</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>Participants will have electronic access to the manual and handouts. SERC will mail print copies to participants' central offices upon completion of training. To attend the full session, non-public school personnel pay \$678 (materials included).</p>

<p>Monday 4/24/23 – Friday 4/28/23</p>	<p>8:30 AM – 3:30 PM</p>	<p>Orton-Gillingham Introductory Workshop - Series E</p> <p>Students who struggle learning to read, write, or spell, particularly students with specific learning disabilities (SLD)/Dyslexia, require structured literacy instruction to close their achievement gaps. This 30-hour, five-day virtual course, presented by a certified Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), will introduce the rationale for providing structured literacy instruction and the OG Approach, which is based on best practices. Educators will receive training in the components of language that underlie reading acquisition and a scope and sequence of instructional approaches appropriate for struggling learners.</p> <p>This course is one mandatory component for eligibility for certification; those seeking certification are also required to complete a 50-hour practicum (not included in this course). There is no registration fee for public school personnel attending this training, but participants must purchase materials in advance. To attend the full session, non-public school personnel pay \$1,100 (not including materials).</p>
<p>Tuesday 5/9/23 – Thursday 5/11/23</p>	<p>9:00 AM – 3:30 PM</p>	<p>Wilson Reading System® (WRS) Introductory Workshop - Series E</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>Participants will have electronic access to the manual and handouts. SERC will mail print copies to participants' central offices upon completion of training. To attend the full session, non-public school personnel pay \$678 (materials included).</p>

To register for these and other CSDE/SERC events, please go to <https://ctserc.org/events>.

Registration questions: please contact **Lauren Johns**, SERC Project Specialist, 860-613-7472, or johns@ctserc.org.

Content questions: please contact **Claire Conroy**, SERC Consultant, 860-740-4261, or conroy@ctserc.org.