Specific Learning Disability (SLD) and SLD/Dyslexia Free Online Training Modules

These free, self-paced modules in this series on SLD/Dyslexia, offered in partnership between the Connecticut State Department of Education (CSDE) and the State Education Resource Center (SERC), are presented on the **Canvas Learning Management System**. The modules may be joined and accessed at any time during the 2025-2026 school year.

Access Instructions for New Users

1. Visit the link to register for your chosen module listed on the next page.

2. After registration, you will receive an automated email from Eventbrite inviting you to register for your Canvas module.

3. Click on the registration link in your Eventbrite email, enter your email address, and check the box indicating that you are a new user to the system.

4. Enter your first and last name, and click, "Enroll in the Course."

5. The next screen should read, **"You have successfully enrolled in _____ ."**

6. **Important**: Before beginning the module, be sure to go to your email, check the message from "SERC Canvas Online Learning" (Topic/ Confirm Registration: Canvas), and click the link labeled, "*Click here to finish the registration process*". This link will bring you to an account setup page where you will choose a password for the module.

7. For future access, use https://ctserc.instructure.com to access the module, using your email address and the password you chose in step six.

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For Canvas access questions:
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For content questions:
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Increasing Awareness of SLD/Dyslexia: Implications for CT Educators

Registration Link: https://26-58-033.eventbrite.com

Description: A two-hour archived webinar that traces CSDE's response to Connecticut's SLD/Dyslexia legislation, exploring issues related to identification, presenting an overview of evidence-based practices for structured literacy instruction, and offering a systematic method for school teams to conduct special education file reviews.

Using Literacy Screening Data to Support Students with Reading Difficulties

Registration Link: https://26-58-036.eventbrite.com

Description: A two-hour archived webinar that explores different patterns of reading difficulty based on screening data derived from the curriculum-based assessments in Connecticut's Approved Menu of Research-based Grades K-3 Universal Screening Reading Assessments.

Remediating and Accommodating Students with SLD/Dyslexia at the Secondary Level

Registration Link: https://26-58-035.eventbrite.com

Description: A two-hour archived webinar that focuses on secondary-level specialized reading and writing instruction and assistive technology (AT) supporting access to general education.

Identifying Students with Specific Learning Disabilities (SLD/Dyslexia)

Registration Link: https://26-58-032.eventbrite.com

Description: A six and one-half hour self-paced online learning module that uses a case-study comprehensive approach to understanding reading difficulties, supporting literacy development via tiers of general education support, and appropriately identifying students with SLD/Dyslexia.

It's Never Too Late: How to Motivate and Teach Older Struggling Readers with SLD/Dyslexia

Registration Link: https://26-58-034.eventbrite.com

Description: A two-hour and fifteen minute online learning module that discusses setting priorities for older students with SLD/Dyslexia, providing evidence-based instructional approaches most effective for this population of students.

Case Study Review of a Connecticut Student with SLD/Dyslexia

Registration Link: https://26-58-028.eventbrite.com

Description: A two-hour online learning module that describes the educational profile of a Connecticut public school student identified with SLD/Dyslexia and following the student's trajectory of learning to read in the early elementary grades through high school.

SLD/Dyslexia: Connecting Research to Practice in Connecticut

Registration Link: https://26-58-029.eventbrite.com

Description: An advanced-level twelve-hour online learning module that addresses the foundations of reading acquisition, identification of SLD/Dyslexia, and evidence-based structured literacy instructional practices.

Identifying Students Who Are Gifted and Talented and Have SLD or SLD/Dyslexia

Registration Link: https://26-58-031.eventbrite.com

Description: An awareness-level one-hour online learning module that discusses principles of giftedness and how to use data from curriculum-based assessments and standardized measures of cognitive and reading ability to identify students who are Gifted-SLD.

Distinguishing Between Typically Developing English Learners (ELs) and Students with Reading Difficulties

Registration Link: https://26-58-030.eventbrite.com

Description: An awareness-level two-hour online learning module that explores the factors related to distinguishing between below-level linguistic proficiency and a reading disability in ELs.