

2023-2024 Structured Literacy Program Training Series Calendar At-a-Glance Fall and Winter

The Connecticut State Department of Education (CSDE), in collaboration with the State Education Resource Center (SERC), is sponsoring a training series featuring structured literacy approaches. These research-based approaches are designed to work with students with Specific Learning Disability (SLD)/Dyslexia and other decoding challenges.

Events on this flyer may be held virtually or in person. The cost to attend each session for public school personnel is \$50. Non-public school personnel will be required to pay the full participant cost to attend each session. Additionally, there are required materials that must be purchased **prior to attending the session in order for each individual to participate**. Detailed information regarding the training content, session costs, and materials costs can be found in each event description. Please read the description carefully.

Participants **must register for their desired event at <https://ctserc.org/events>, then follow the link to order any necessary materials**. Materials costs are subject to change without notice. Full attendance and participation is required to receive a certificate of attendance. To ensure certificates are properly distributed, please do not register others on their behalf.

Please note: If registration is full, participants may join a waitlist on a first-come, first-served basis. Waitlisted participants will be notified of available spots typically within one month prior to the session. Please notify SERC as soon as possible if you are no longer able to attend the session, so the spot can be offered to the next person on the waitlist. SERC is not able to switch names out within districts, schools, or agencies.

Additional sessions for spring to be released shortly.

Dates	Time	Session & Material Information
<p>Tuesday 11/7/23 - Thursday 11/9/23</p>	<p>9:00 AM - 3:30 PM</p>	<p>Wilson Reading System® (WRS) Introductory Workshop - Series A</p> <p>This session will be held at the Hilton Garden Inn: 555 Corporate Drive, Windsor, CT. Lunch is not provided. One registration ticket registers you for the entire series. Full attendance is required for a certificate of attendance.</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>The cost to attend this session, which includes materials, is \$50 for public school personnel and \$675 for non-public school personnel. Participants will receive training materials at the session.</p>

Dates	Time	Session & Material Information
<p>Monday 11/13/23 - Friday 11/17/13</p>	<p>9:00 AM - 3:30 PM</p>	<p>Orton-Gillingham Introductory Workshop - Series A</p> <p>32.5 hours of the course are live synchronous sessions through Zoom, with an additional hour of asynchronous homework each day, and 8 hours are asynchronous assignments to be completed prior to the start of the training. One registration ticket registers you for the entire series. This training is held on five separate days, in 5.5-hour live sessions each day (includes time for breaks and lunch) with an additional hour of asynchronous homework each day. <i>Plan to complete 1 day of asynchronous prerequisite assignments prior to the first day of the course.</i> Full attendance is required for a certificate of attendance.</p> <p>Using a personal email to register for this event is strongly encouraged for ease of access to digital materials.</p> <p>The Orton-Gillingham Approach is a structured, systematic, multisensory, and diagnostic-prescriptive approach for the teaching of language skills (including reading, spelling, and handwriting) for students with Dyslexia/SLD. This course will provide participants with an introduction to the basics of the Orton-Gillingham Approach within a classroom or small group.</p> <p>Completion of this course and a supervised practicum* will prepare the trainee to apply for OG Classroom Educator Certification through the Orton-Gillingham Academy (OGA, formerly AOGPE). 30 hours of the course are live synchronous sessions through Zoom and 8 hours are asynchronous assignments.</p> <p><i>*limited Classroom Educator practicum seats available for an additional fee</i></p> <p><i>*limited Associate 1:1 tutoring practicum seats available with completion of additional coursework for an additional fee</i></p> <p>The cost to attend this session—materials are NOT included—is \$50 for public school personnel and \$1,100 for non-public school personnel. Ordering information for training materials is provided upon registration. Materials are estimated at \$139, not including shipping costs.</p>

Dates	Time	Session & Material Information
<p>Tuesday 12/12/23 - Thursday 12/14/23</p>	<p>9:00 AM - 3:30 PM</p>	<p>Wilson Reading System® (WRS) Introductory Workshop - Series B</p> <p>This session will be held virtually. One registration ticket registers you for the entire series. Full attendance is required for a certificate of attendance.</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>The cost to attend this session, which includes materials, is \$50 for public school personnel and \$675 for non-public school personnel. Training materials are mailed directly to participants at no additional cost.</p>

Dates	Time	Session & Material Information
<p>Tuesday 1/23/24 - Thursday 1/25/24</p>	<p>9:00 AM - 3:30 PM</p>	<p>Wilson Reading System® (WRS) Introductory Workshop - Series C</p> <p>This session will be held virtually. One registration ticket registers you for the entire series. Full attendance is required for a certificate of attendance.</p> <p>This three-day course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Participants examine how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade 2 and above with persistent phonological coding deficits.</p> <p>Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.</p> <p>The cost to attend this session, which includes materials, is \$50 for public school personnel and \$675 for non-public school personnel. Training materials are mailed directly to participants at no additional cost.</p>

Dates	Time	Session & Material Information
<p>Monday 1/29/24 - Friday 2/2/24</p>	<p>9:00 AM - 3:30 PM</p>	<p>Orton-Gillingham Introductory Workshop - Series B</p> <p>32.5 hours of the course are live synchronous sessions through Zoom, with an additional hour of asynchronous homework each day, and 8 hours are asynchronous assignments to be completed prior to the start of the training. One registration ticket registers you for the entire series. This training is held on five separate days, in 5.5-hour live sessions each day (includes time for breaks and lunch) with an additional hour of asynchronous homework each day. <i>Plan to complete 1 day of asynchronous prerequisite assignments prior to the first day of the course.</i> Full attendance is required for a certificate of attendance.</p> <p>Using a personal email to register for this event is strongly encouraged for ease of access to digital materials.</p> <p>The Orton-Gillingham Approach is a structured, systematic, multisensory, and diagnostic-prescriptive approach for the teaching of language skills (including reading, spelling, and handwriting) for students with Dyslexia/SLD. This course will provide participants with an introduction to the basics of the Orton-Gillingham Approach within a classroom or small group.</p> <p>Completion of this course and a supervised practicum* will prepare the trainee to apply for OG Classroom Educator Certification through the Orton-Gillingham Academy (OGA, formerly AOGPE). 30 hours of the course are live synchronous sessions through Zoom and 8 hours are asynchronous assignments.</p> <p><i>*limited Classroom Educator practicum seats available for an additional fee</i></p> <p><i>*limited Associate 1:1 tutoring practicum seats available with completion of additional coursework for an additional fee</i></p> <p>The cost to attend this session—materials are NOT included—is \$50 for public school personnel and \$1,100 for non-public school personnel. Ordering information for training materials is provided upon registration. Materials are estimated at \$139, not including shipping costs.</p>