

STATE OF CONNECTICUT

STATE DEPARTMENT OF EDUCATION



School Governance Council Use of a Similar Model In Place of State Mandated Model

Section 10-223j of the Connecticut General Statutes allows schools to adopt a model that is "similar" but not identical to the state mandated model for School Governance Councils.

For a model to be considered similar to the state mandated model it must meet the following requirements of duration, membership and current use.

- A. <u>Duration</u> The model must have been in place at the time the school was designated as in need of improvement or as a low-achieving school.
- B. <u>Membership</u> The membership must conform to the list of persons/position identified in the law (i.e., parents, teachers from <u>each</u> grade level or subject area, administrators, and paraprofessionals). The number of members participating in a similar model will likely be different than the number required for the state model; although, the number of parents in the similar model should be comparable to the state mandated model which requires seven parents making up 50 percent of the total number of voting members on the council.

The terms of members are governed by the requirements of the state model, which means that members may serve a two-year term and no members shall serve more than two terms. However, members of a similar model are not required to be elected by their peers as they are for the state model.

C. <u>Current Use</u> – The model must have been adopted by the school and currently in use as of July 1, 2011.

The statute gives the similar councils the same statutory powers and responsibilities as the existing state mandated councils. Please see <u>www.sde.ct.gov/sde/SGC</u> for a list of those responsibilities.

The CSDE has developed the attached form to assist schools in determining if they have a model that may be considered in place of the state mandated model. <u>A school that wishes to petition to</u> <u>use a similar model should complete the Application to Use a Similar Model in Place of State</u> <u>Mandated Model and submit it by June 28, 2013.</u>

School Governance Council Use of a Similar Model In Place of State Mandated Model

Application Form

Purpose of this form: Public Act 11-135 amended the School Governance Council legislation (Section 10-223) of the Connecticut General Statutes) to allow a school to adopt a model that is "similar" but not identical to the state mandated model for School Governance Councils. This form is designed to assist schools in determining if they have a model that is qualified to be used in place of the state mandated model.

For a model to be considered similar to the state mandated model, it must meet the following requirements:

- 1. **Duration** the similar model must have been in place at the time the school was designated as in need of improvement or as a low-achieving school;
- 2. **Membership** the membership must conform to the list of persons/position identified in the law (i.e., parents, teachers from each grade level or subject area, administrators, and paraprofessionals); and
- 3. **Current Use** the similar model must have been in place and adopted by the school on or before July 1, 2011.

If a school proposes to adopt a similar model, this form must be completed and submitted to the Connecticut State Department of Education by June 28, 2013. Return the form to:

Judy Carson, Ph.D. 25 Industrial Park Road, Middletown, CT 06457 Fax: 860-807-2127 E-mail: judy.carson@ct.gov

Please Type

School Name: ______

District: _____

Evidence is attached.

No

Yes

1. Duration:

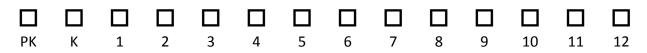
To qualify as an alternative to the state mandated model, a similar model must have been in place when the school was identified as in need of improvement or low performing.

- a. Date school was identified in need of improvement or low performing:
- b. Please attach evidence that the similar model of school governance was in place at the time the school was identified as in need of improvement or low performing (for example, council meeting minutes or local board of education meeting minutes).

2. Membership:

To qualify as an alternative to the state mandated model, a similar model must include teachers from each grade level or subject area, parents, administrators and paraprofessionals.

a. Indicate all grade levels served by this school (check all that apply):



b. <u>Teacher Members</u>: Please identify if your model includes teachers from each grade level OR teachers from each subject area and then indicate the members' names.

Members Include Teachers of All Grade Levels		OR		clude Teachers of bject Areas
Grade Level *	Teacher Name		Subject Area**	Teacher Name

^{*} must include all grade levels served by this school

c. <u>Parent Members</u>: To qualify as an alternative to the state mandated model, a similar model must include parents. Please identify if your model includes parent members and their names.

Parent Members			
Parent Name	Child's Grade Level		

^{**} must include all subject areas in this school

d. <u>Administrator Members</u>: To qualify as an alternative to the state mandated model, a similar model must include administrators. Please identify if your model includes administrator members and their names.

Administrator Members			
Name	Title/Position		

e. <u>Paraprofessional Members</u>: To qualify as an alternative to the state mandated model, a similar model must include paraprofessionals. Please identify if your model includes paraprofessional members and their names.

Paraprofessional Members			
Name	Title/Position		

3. Current Use:

To qualify as an alternative to the state mandated model, a similar model must be currently functioning in the school in an advisory capacity.

 Please attach evidence the similar model of school governance was operational in the school as of July 1, 2011, (for example, meeting minutes or meeting agenda).

No No	
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Yes

b. Please describe the responsibilities of	the similar model:		
incipal's Name:		Date:	

Phone:	E-mail:

Signature: _____