

THE SCHOOL NURSE BULLETIN

JUNE 2017

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2016-17 School Health Services Program Information Survey and Concussion Reporting

Extended Deadline: June 30, 2017

Public Act No. 14-66, An Act Concerning Youth Athletics and Concussions requires that for the school year commencing July 1, 2014, and annually thereafter, the State Board of Education shall require all local and regional school districts to collect and report all occurrences of concussions to the board.

In response to this new reporting requirement, the CSDE has incorporated concussion questions into the existing CSDE Survey that is completed annually by school nurses and school nurse supervisors throughout the state since 2004. While the full completion of the Survey is not mandatory, the concussion questions are mandatory and must be completed by all local and regional school districts in order to comply with the concussion reporting requirements of Public Act No. 14-66.

All information needed to complete the Survey is located on the EdAdvance Web site at http://edadvance.org/schools-districts/research-evaluation-cpre/state-department-of-education-health-services-survey

ED 513 Report - Reimbursement of Health Services for Children in Nonprofit Private Schools

DISCONTINUED!

ED513 Reporting, which served as a collection tool for health services provided to eligible nonprofit private school is **no longer being collected**. The information pertinent to reimbursement is already being collected via the ED017 which is certified by school superintendents. Therefore, ED513 reporting has been discontinued!

School nurse supervisors, please connect with your internal local administrators regarding the **ED017 reporting that is** already being done in your districts.

!!! DISCONTINUED !!!

Report of Epinephrine Administration Form

The School Health Services Information Survey has been updated to capture data on epinephrine administration in schools. Therefore, please discontinue completion of the Epinephrine Administration Form.

Thank you school nurses for another successful school year!

Professional Development Opportunities

Fall School Nurse Supervisor Conference October 4, 2017

SAVETHE DATE

Location: Radisson Hotel, 100 Berlin Road, Cromwell, CT 06416

The Association of School Nurses of Connecticut

Presents

School Nurse Summer Institute

Clinical Skills Training

Wednesday, July 12th

This full day summer training program is designed to provide school nurses with a comprehensive approach to clinical assessments for students' acute and chronic health issues and common complaints. School nurses will receive information to enhance existing assessment skills and learn new information which may be applied to current practices. Each session will include an overview of the relevant body systems, history and physical assessments, treatment modalities, documentation and referral protocols. New school nurses are encouraged to attend this training as part of their orientation to the practice of school nursing.

National School Nurse Certification Review Course

Thursday, July 13th

The National Board for Certification of School Nurses (NBCSN) endorses the concept of voluntary certification by examination for all school nurses. Professional certification in school nursing provides an ongoing, quality credentialing process for eligible school nurses. Certification represents a national standard of preparation, knowledge, and practice. To assist with this recognition, the NBCSN provides the opportunity for school nurses to set the standards for their specialty area through voluntary professional certification. This will be a review course for Certification Examination for School Nurses.

Register at: http://archive.constantcontact.com/fs160/1102573120877/archive/1127781362364.html For additional information and questions: info@graffwood.com

New Updates to NACDD School Health Online Resource Guide

The National Association of Chronic Disease Directors (NACDD) has released an expansion of the School Health Online Resource Guide (http://www.nacdd1305.org/schoolhealth/). The new updates primarily include content for **oral health and additional resources for seizure disorders** to assist efforts regarding the management and care of chronic conditions in schools.

NACDD's School Health Online Resource Guide is designed to help all states in the implementation of school health strategies and performance measures for Domains 2 and 4 of the 1305 State Public Health Actions federal grant, funded by the Centers for Disease Control and Prevention. It is targeted to state health and education departments implementing CDC FOA-1305 (Domains 2 & 4) although valuable for all school-related work in nutrition, physical education and physical activity, and/or the management and care of chronic conditions. The resource guide includes key resources and policy guidance, example activities, strategies and tools to support school health partnerships with information on the Whole School, Whole Community, Whole Child model, an interactive school environment to access model and sample policies, and more.

To access the NACDD School Health Online Resource Guide and additional NACDD resource guides along with general information on CDC FOA-1305, please visit http://www.nacdd1305.org

New CDC Resources on School Health Services and the Management of Chronic Health Conditions

(The information below was taken from the CDC web site at http://www.cdc.gov/healthyschools/)



The Centers for Disease Control and Prevention (CDC) is pleased to share new resources on the role of school health services in the management of chronic health conditions. School health services is one of the key components of the Whole School, Whole Community, Whole Child (WSCC) model. An important role of health services is the facilitation of access or referrals by linking school staff, students, families, community, and health care providers together to promote the health care of students in the school environment.

In efforts to help students complete each day at school, healthy, safe and ready to learn, the CDC added new information to the CDC Healthy Schools web site on acute and emergency care, care coordination, family engagement, and chronic disease management in schools. New resources are now available that give evidence-based strategies schools can use to manage chronic health conditions and that focus on the relationship between chronic health conditions and academic achievement.

- "Addressing the Needs of Students with Chronic Health Conditions" is a research brief that provides several
 strategies and activities schools and school districts can use to focus on the needs of students with chronic health conditions. It is based on a CDC systematic literature review on the role of school health services as well as guidelines and
 position statements from national organizations with a focus on school health.
- "Chronic Health Conditions and Academic Achievement" is a research brief that describes the relationship between students' chronic health conditions and their academic achievement, based on a review of the scientific literature. It reports current knowledge about the associations between five chronic health conditions (seizure disorders/epilepsy, asthma, diabetes, poor oral health, and food allergies) and academic performance in areas such as cognitive skills, attendance, grades, and test scores.
- Two new fact sheets have also been added. "Managing Chronic Conditions in Schools: The Role of the School
 Nurse" explains the importance of the school nurse and gives three main roles school nurses often play in managing
 chronic health conditions. The "Health Insurance for Children: How Schools Can Help" fact sheet provides
 schools with guidance on how to improve educational outcomes of students by connecting them to health insurance.

The CDC also recently published a systematic review of literature in the <u>Journal of School Nursing</u> on how direct access to school nursing and other health services improves the health and academic outcomes of students with chronic health conditions. The CDC's National Asthma Control Program has also released a compilation of resources, <u>"Strategies for Addressing Asthma in Schools"</u>, to assist with school personnel planning or maintaining an asthma management program.

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