

# THE SCHOOL NURSE BULLETIN

March 2012



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#### Ordering School Health Records for 2012-13 Attention School Nurse Supervisors

It is time to order Cumulative Health Records (CHR-1) and Health Assessment Records (HAR-3) for delivery in May and use in the 2012-13 school year. Each district must determine the number of CHR-1 and HAR-3 forms needed based on its student population and number of forms currently in stock. Please order sufficient numbers to share with charter, private and parochial schools served by your district and with all health care provider offices in your community. The Connecticut State Department of Education (CSDE) only distributes CHR-1 and HAR-3 forms to public school districts. You are responsible for providing the health care providers in your community with forms.

One order form is required per district and must be returned to Glenda Stuckey **before March I**, 2012. We do not stock an excess of extra forms at the CSDE, therefore please order enough to cover your needs for one year. **Please remember your district needs to share its supply with appropriate medical practitioners and other schools in its community.** Orders will be sent to the school district by the end of May 2012. Please contact Stephanie Knutson at <u>stephanie.knutson@ct.gov</u> if you have any questions.

#### <u>The Association of School Nurses of Connecticut (ASNC)</u> <u>Call for Nominations</u>

Announcing, the newly revised ASNC's recognition nomination form and process. Please consider nominations for:

- Peer Recognition;
- School Nurse of the Year;
- School Nurse Administrator of the Year; and
- Advocate of School Nursing.

Nominations must be postmarked by March 30, 2012. All award recipients will be recognized at the ASNC's Spring Dinner Meeting, to be held on School Nurse Day, May 9, 2012. Details of the nomination form and process can be found on the ASNC's Web site at <u>http://www.ctschoolnurses.org/nominations-ct.html</u>.

#### Critical Issues in School Health Conference - March 29, 2012:

**Topics of interest** 

(a.m. session)

1. Role of the School Nurse in pre-K Programs:

- reviews the school nurse's role in Department of Public Health licensed pre-K programs versus board of education pre-K programs; and
  - reviews mandatory standards of care in Board of education pre-K programs.



#### (p.m. session)

2. Revised Cumulative Health Records Guidelines:

 highlights the 2012 changes to the CHR-1 form;

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- *provides updates in school health record keeping; and*
- provides guidance for electronic and manual school health record keeping in Connecticut schools.



## Coordinated School Health Services Cadre of Nurse Trainers

The Connecticut State Department of Education (CSDE) is pleased to announce an exciting opportunity for qualified individuals to join the **Coordinated School Health Services Cadre of Nurse Trainers** (Cadre of Nurse Trainers) team. The Cadre of Nurse Trainers provides quality professional development to school districts throughout Connecticut.

Attached with the dissemination of the March 2012, School Nurse Bulletin are:

- The application;
- Coordinated School Health Services Cadre of Nurse Trainers informational document; and
- The Statement of Support Form.

This is a wonderful opportunity for professional growth! The application deadline is March 15, 2012.

#### Oral Health Connections Linking School Nurses to Health and wellness Resources

The National Association of School Nurses (NASN) and the American Dental Association (ADA) have teamed up to support school nurses in promoting awareness of oral health in schools. The 2011 campaign, *Empowering School Nurses to Change Oral Health Perceptions*, was funded by a grant to NASN from the DentaQuest Foundation. The goals of the campaign were to:

- support school nurses in their efforts to keep children healthy and ready to learn;
- assess the knowledge, perceptions and practices of school nurses related to promoting an awareness of oral health;
- provide school nurses with relevant oral health resources and messages, while Improving the mechanism through which these are delivered; and
- encourage and improve collaboration between school nurses and oral health professionals in states and communities.

The Oral Health Connections Web site may be accessed at <a href="http://www.oralhealthconnections.org/Home/AboutUs">http://www.oralhealthconnections.org/Home/AboutUs</a>.



### CDC Releases New Resource — Parent Engagement: Strategies for Involving Parents in School Health

The Centers for Disease Control and Prevention's (CDC) Division of Adolescent and School Health (DASH) is pleased to announce the release of **Parent Engagement: Strategies for Involving Parents in School Health**. This new resource defines and describes parent engagement and identifies specific strategies and actions that schools can take to increase parent engagement in school health activities. This document was developed in collaboration with expert researchers, public health practitioners, and educators.

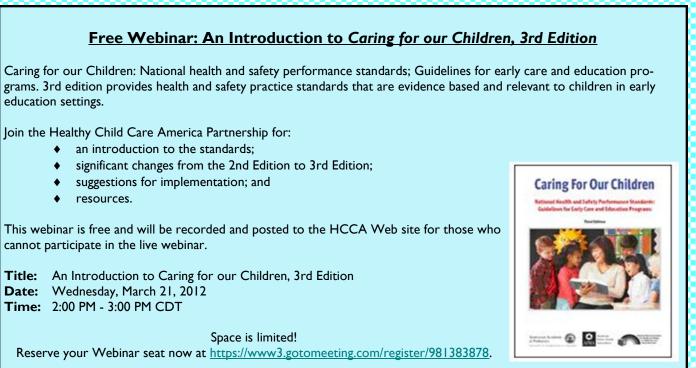
Parent engagement in schools can promote positive health and academic behaviors among children and adolescents. Research shows that parent engagement in schools is closely linked to better student behavior, higher academic achievement, and enhanced social skills. Parent engagement also makes it more likely that children and adolescents will choose healthier behaviors, such as avoiding tobacco, alcohol, and other drug use.

CDC synthesized research and best practices related to parent engagement in schools to develop the strategies and actions recommended in this publication. Specifically, the document describes strategies for <u>connecting</u> with parents, <u>engaging</u> parents in school health activities, and <u>sustaining</u> parent engagement.

In a school setting, these three overarching strategies need to occur simultaneously to foster successful parent engagement. It is important to note, though, that not every strategy and action in the document will be appropriate for every school. Schools and school districts should determine which actions are most feasible and appropriate, according to the needs of the school and available resources.

The document is live on the DASH Web site at: <u>http://www.cdc.gov/healthyyouth/adolescenthealth/</u>protective.htm#engagement.

# **Professional Development Opportunities**



### The Center for Healthy Schools & Communities



EDUCATION CONNECTION, a Regional Education Service Center (RESC) in Connecticut, is pleased to announce the Center for Healthy Schools & Communities. The Center provides innovative school health and wellness programs, training for educators, healthy food service planning, and high value consultation and technical assistance in coordinated school health including wellness policy development, and health program assessment and evaluation. Center evidence-based programs include in school, after school, and summer options, are cross-curricular, and align with state and national standards.

Services Include:

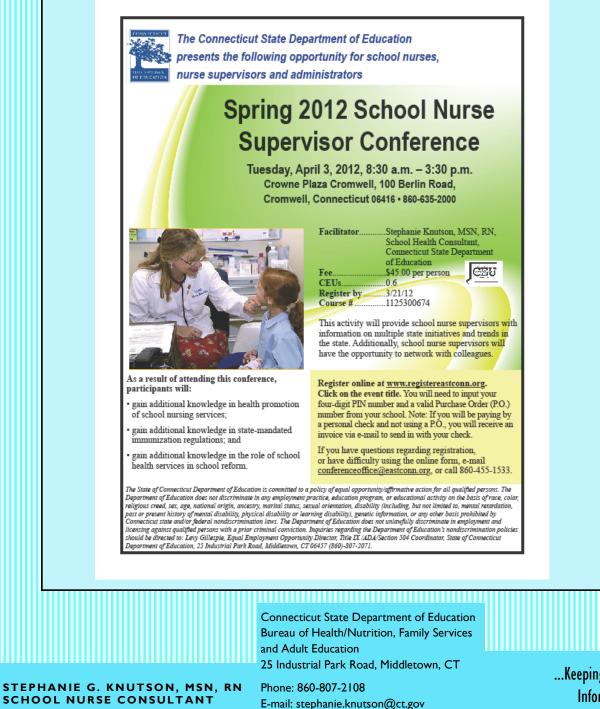
- Delivery of school health programs:
  - Nutrition & Fitness; and
    - School-Based Tobacco Use Prevention & Cessation;
- Training and Consulting in:
  - Early Childhood/pre-K Nutrition and Health;
  - Coordinated School Health Leadership;
  - School Health Index Assessment & Improvement Planning; and
  - Healthy Food Service Planning and Enhancements;
- School and Community Health Survey development, administration, and analysis;
- Health data research and report preparation;
- Focus group design and facilitation;
- Evaluation of health programs and services; and
- Community Health Assessment design, project leadership, and report preparation.

Contact: Mary Bevan at <u>bevan@educationconnection.org</u> or at 860-567-0863 extension 179.



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# Professional Development Opportunities Cont'd



...Keeping CT School Nurses Informed and Involved!

#### **Nondiscrimination Statement**

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Connecticut State Department of Education

Division of Family and Student Support Services

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