

**CONNECTICUT STATE
DEPARTMENT OF EDUCATION
Charlene M. Russell-Tucker
Commissioner of Education**

Office of Strategic Planning and Partnerships



**Application for Open Choice Program
Grant-In-Aid
Section 10-266aa(k)(3) of the Connecticut General Statute**

Applications Due: September 19, 2025

Published: August 2025

CONNECTICUT STATE DEPARTMENT OF EDUCATION

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Background

On April 18, 1989, eighteen school-aged children from the metropolitan Hartford, Connecticut area, acting through their parents, commenced the civil action *Sheff v. O'Neill* in the Hartford Superior Court against the State of Connecticut. In 1996, the Connecticut Supreme Court rendered a decision in the case and held that the de facto racial, ethnic and economic isolation of schools in Hartford violated Hartford students' State Constitutional rights. Since 2003, the Plaintiffs and the State have entered into several sequential stipulated agreements from Phase I through Phase IV and the final agreement, signed by the Connecticut Superior Court on March 21, 2022, spelling out certain goals for reducing racial and ethnic isolation in Hartford and the steps the state would take to achieve such goals. The Comprehensive School Choice Plan (CCP), signed by the state defendants, the plaintiffs and the City of Hartford on January 26, 2022 and the Connecticut Superior Court on March 21, 2022 as an Order of the Court, reflects the final agreement of the parties and articulates a plan for meeting demand of Hartford-resident students for a diverse educational environment through a sustainable system of integrated education.

The Open Choice Program is among the voluntary interdistrict programs identified in the CCP as a means of reducing the isolation of Hartford resident students and will play a consequential role in achieving the goals of the CCP. Beyond the commitment in the CCP, the Open Choice Program also provides opportunity for students outside the Greater Hartford Region in several other regions of the state to attend schools in neighboring school districts to access challenging academics and reduce racial, ethnic and economic isolation. Various grants are available pursuant to Section 10-266aa of the Connecticut General Statutes (C.G.S.) to support student participation and success in the Program.

Purpose

The purpose of this grant is to promote academic and social success for students participating in the Open Choice Program through wrap-around services as set forth in C.G.S. Section 10-266aa(k)(3). Activities funded by this grant should support student academic and social progress through academic tutoring, family support, experiential learning opportunities, college and career preparedness and other wrap-around services.

Legal Authority

C.G.S. Section 10-266aa et seq. authorizes participation in the Open Choice Program by students from Hartford, New Haven, Bridgeport and other specified towns and codifies various funding provisions for supporting the program, including a tiered funding structure for student participation in the program based on enrollment. C.G.S. Section 10-266aa(k)(3) directs the allocation of funding amounts, up to \$2 million, that are remaining after distributing Open Choice funding for student participation in the program to support wrap-around services for students enrolled in the program to include academic tutoring, family support, experiential learning opportunities and other support services.

Eligibility

To be eligible for the Open Choice grant-in-aid pursuant to C.G.S. Section 10-266aa(k)(3), the applicant must submit an application, as required herein, outlining the strategies and activities that the program will implement to provide wrap-around services support to students participating in the Open Choice Program.

This is a competitive grant program. Eligible applicants include local and regional boards of education, as well for profit, not-for profit, and nonsectarian organizations that are qualified to provide wrap-around services for Open Choice students. Such services must be qualified and credentialed individuals based on the type of service provided.

Note:

When writing the application, applicants are encouraged to collaborate and coordinate with the Regional Education Service Centers (RESC) in their region that administers the Open Choice Program. The applicable RESCS include the following entities:

Bridgeport – Cooperative Educational Services (CES)

Hartford - Capitol Region Education Council (CREC)

New Haven- Area Cooperative Educational Services (ACES)

Funding

This grant award is subject to the availability of sufficient funding.

It is anticipated that there will be up to approximately \$2,000,000 available to fund wrap-around services for Open Choice students for the 2025-26 school year pursuant to C.G.S. 10-266aa(k)(3), subject to available funding and the Connecticut State Department of Education's (CSDE) approval of the required grant application. Awards will typically range from \$150,000 to \$250,000 per proposal; however, higher amounts may be awarded based on the extent of services included in a proposal and the quality and evaluation score of the applicant proposal.

The CSDE shall base its grant awards on the strength of each project proposal, particularly its ability to provide wrap-around services that promote academic and social success, as outlined under "Purpose". The CSDE also reserves the right not to award all grants, negotiate specific grant amounts, and to select grantees, regardless of points awarded, as part of the evaluation process to meet the State Board of Education's (CSBE) priorities.

When determining how to use these grant funds, the grant applicant should consider the academic and social needs of the students in the Open Choice Program and the types of support that will improve and enrich their school experience. Students benefitting from programs or services funded by the grant must include, but are not limited to, students enrolled in a district through the Open Choice Program. For the proposal to be approved, the applicant must propose and implement wrap-around services to improve the academic work and social experiences of students participating in the Program.

Activities that may be funded through this grant include, but are not limited to:

- before-and after-school enrichment programs;
- weekend academic and social support academies;
- summer academic and social support programs;
- academic tutoring services;
- family engagement activities, including program information and academic development;
- bilingual services for English learners and/or parents;
- supplemental reading and/or mathematics programs;
- field trips; and
- experiential learning opportunities.

Allowable costs for this grant, in support of academic, student and social support activities, such as those listed above, include the following:

- salaries and benefits;
- staff stipends;
- instructional supplies and materials, including educational software and technology;
- rent for property;
- snacks for before-and/or after-school and/or weekend academic and social activities;
- enrichment programming;
- field trips and college visits;
- social-emotional support and community-building activities;
- experiential learning activities; and
- student transportation for field trips and social/experiential learning activities.

Indirect costs are not allowable for this grant.

Costs for other activities, programs and supports may be approved beyond those listed in this section. All budgeted expenses must clearly support the grant purpose.

Grant Period

The CSDE shall award this grant for fiscal year 2025-26. The CSDE anticipates that the grant period will begin upon the grant award and conclude June 30, 2026. The final status report for the 2025-26 grant must be submitted by July 31, 2026.

Submission Requirements

A completed application packet must be e-mailed to Janet Foster and Meliha Korkutovic at janet.foster@ct.gov and Meliha.Korkutovic@ct.gov. The application packet must include: Application cover page, program narrative; ED 114 budget form; budget narrative; and a signed Standard Statement of Assurances. Facsimile copies of the application will not be accepted.

Review of Proposals and Grant Awards

Applications and scoring rubrics will be sent electronically to teams of reviewers, to review and rate proposals.

The CSDE reserves the right to make grant awards under this program without discussion with the applicants.

All applicants (awarded and not awarded) will be notified regarding the outcome of the proposal review process. If a proposal is selected for funding, the Office of Strategic Planning and Partnerships (OSPP) will initiate a grant award letter in the state's eGMS. The level of funding and effective dates of the programs will be set forth in the notification of the grant award. The CSDE will retain all proposals submitted and such proposals will become part of the public domain.

Freedom of Information Act

All of the information contained in any proposal submitted in response to this RFP is subject to the provisions of the Connecticut Freedom of Information Act (FOIA), C.G.S. Sections 1-200 *et seq.* The FOIA states that, except as provided by Federal or State law, records maintained by any public agency (as defined in FOIA) are public records, and every person has the right to inspect and request a copy of such records.

Management Control of the Program and Grant Consultation

Role of CSDE Personnel

The grantee has complete management control of this grant. While CSDE staff may be consulted for their expertise, they will not be directly responsible for the selection of sub-grantees or vendors, nor will they be directly involved in the expenditure and payment of funds.

Grant Timelines

August 2025	Release Date
September 19, 2025	Application Due
October 2025	Notification of Awards

Application Cover Page
Connecticut State Department of Education
Office of Strategic Planning and Partnerships
Hartford, Connecticut

Program Title:	
District/Town:	
Program's Contact Name and Title:	
Phone:	
Email:	

I hereby certify that the information contained in this application is true and accurate to the best of my knowledge and belief.

Superintendent/Designee/Director

Date

Program Narrative

In this section, please provide narrative responses of the proposed program, identifying the needs and wrap-around services to be addressed. Maximum scores will be assigned to applications which respond fully and with detail to each narrative request and describe programs directed at supporting the academic and social development of students participating in Open Choice.

1. Describe the overall purpose of the program and identify the specific wrap-around services to be implemented to promote the academic and social success of participating students.
2. Describe the goals of the program and how those goals align with providing wrap-around services for participating students.
3. Detail the services to be provided, including who will provide the services, the credentials of such service providers, where the services will be provided, and how the services will be implemented. As part of your response, identify the specific need to be addressed, how the program will address that need, anticipated challenges, how any such challenges will be addressed, a timeline for implementation, and a description of the implementation plan.
4. Describe the qualifications of the applicant to provide the specific wrap-around services through the proposed program and the qualifications and credentials of all staff provided the services.
5. Describe the strategies to be implemented to recruit and retain eligible students in the program. As part of the response, please identify the number of students expected to participate in the program and the grades of such students.
6. Describe the process to determine the academic and social needs of participating students.
7. Describe your performance metrics /assessment, monitoring plans, and a strategy for adjusting, as necessary, to ensure the program achieves the expected outcomes.

Grantee Name:		
Grant Title: Wrap-Around Services Project Title Core-ct Classification: Fund: 11000 Spid: 17053 Program: 82159 Budget Reference: Chatfield 1: 170037 Chatfield 2:		
Grant Period: 7/01/25– 6/30/26 Authorized Amount: \$		
Code	Descriptions	Budget Amount
100	Personal Services/Salaries	
200	Personal Services/Employee Benefits	
300	Purchased Professional & Technical Services	
400	Purchased Property Services	
500	Other Purchased Services	
600	Supplies	
700	Property	
800	Miscellaneous	
	Total:	

Budget Narrative

Code	Object	AMOUNT
100	Personal Services-Salaries: Amounts paid to both permanent and temporary grantee employee, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the grantees.	
200	Personal Services-employee Benefits: Amounts paid by the grantee on behalf of employees; these amounts are not included in the gross salary, but are in addition to that amount. Such payments are fringe benefit payments and, while not paid directly to employees, nevertheless are parts of the cost of personal services.	
300	Purchased Professional/Technical services: Services, which by their nature can be performed only by persons or firms with specialized skills and knowledge. While a product may or may not result from the transaction, the primary reason for the purchase is the services provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.	
400	Purchased Property Services: Services purchased to operate, repair, maintain, and rent property owned or used by the grantee. These services are performed by persons other than grantee employees. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	
500	Other Purchased Services: Amounts paid for services rendered by organizations or personnel not on the payroll of the grantee (separate from Professional and Technical Services or Property Services). While a product may or may not result	

	from the transaction, the primary reason for the purchase is the service provided.	
600	Supplies: Amounts paid for items that are consumed, worn out, or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.	
700	Property: Expenditures for acquiring fixed assets, including land or existing buildings, improvements of grounds, initial equipment, additional equipment, and replacement or equipment.	
800	Miscellaneous: Amounts paid for goods and services not otherwise classified above.	
Total Amount		

Standard Statement of Assurances for Grant Programs

Connecticut State Department of Education

Project Title:	
Applicant:	

The Applicant hereby assures the Connecticut State Department of Education that:

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant.
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application.
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant.
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education.
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency.
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded.
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary.
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summaries, abstracts, reports, publications, records and materials resulting from this project and this grant.
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding.
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant.

K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the C.G.S., and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit.

L. Nondiscrimination

1) For purposes of this Section, the following terms are defined as follows:

- a. "Commission" means the Commission on Human Rights and Opportunities;
- b. "Contract" and "contract" means this grant;
- c. "Contractor" and "contractor" means the applicant and any successors or assigns;
- d. "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose;
- e. "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- f. "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- g. "marital status" means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;
- h. "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
- i. "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and
- j. "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

2) For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (a) a political subdivision of the state, including, but

- not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (b) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (c) the federal government, (d) a foreign government, or (e) an agency of a subdivision, state or government described in the immediately preceding enumerated items (a), (b), (c), or (d).
- 3) (a) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, status as a victim of domestic violence, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to ensure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, status as a victim of domestic violence, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (b) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action equal opportunity employer” in accordance with regulations adopted by the Commission; (c) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission advising the labor union or workers’ representative of the Contractor's commitments under this Section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (d) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (e) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works contract, municipal public works contract or contract for a quasi-public agency project, the Contractor agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works or quasi-public agency projects.
- 4) Determination of the Contractor’s good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.

- 5) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- 6) The Contractor shall include the provisions of subsection (3) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding the State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- 7) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- 8) (a) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (b) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this Section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (c) the Contractor agrees to comply with each provision of this Section and with each regulation or relevant order issued by said Commission pursuant to C.G.S. § 46a-56; and (d) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.
- 9) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of

Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

10) Nondiscrimination Certification. Pursuant to subsection (c) of Section 4a-60 and subsection (b) of Section 4a-60a of the Connecticut General Statutes, the Contractor, for itself and its authorized signatory of this Contract, affirms that it understands the obligations of this Section and that it will maintain a policy for the duration of the Contract to assure that the Contract will be performed in compliance with the nondiscrimination requirements of such Sections. The Contractor and its authorized signatory of this Contract demonstrate their understanding of this obligation by signing this Statement of Assurances below.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the C.G.S. concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Signature of Authorized Official:	
Name: <i>(typed)</i>	
Title: <i>(typed)</i>	
Date:	

Sample Scoring Rubric

Applicant Name	
Reviewer Name (Printed)	
Reviewer Name (Signature)	
Date Reviewed	

Points Summary

Sections	Reviewer's Score	Maximum Points
Purpose of the Program		20
Goals of the Program		20
Eligible Students Participation		10
Academic and Social Needs of Students		20
Performance Assessment		20
Qualifications of applicants to provide Service		10
Program Cost		10
TOTAL Points		110

Total Score _____ **(maximum 110 points)**

Purpose of the Program					
The application clearly describes the purpose of the program and identifies meaningful wrap-around services to support the academic and social development of students in the Open Choice Program.	Excellent 20 points (well-conceived and thoroughly developed)	Good 10 points (clear and complete)	Fair 5 points (requires additional clarification)	Weak 1 points (lacks sufficient information)	Inadequate 0 points (information not provided)
Total		Maximum 20 Points)			

Comments:

Goals of the Program					
The application clearly describes the goals of the program and how those goals meet the intent of the legislation.	Excellent 20 points (well-conceived and thoroughly developed)	Good 10 points (clear and complete)	Fair 5 points (requires additional clarification)	Weak 1 points (lacks sufficient information)	Inadequate 0 points (information not provided)
Total		Maximum 20 Points			

Comments:

Eligible Students Participation					
The application describes strategies to recruit and retain eligible students to participate in the program and estimates the number of students to be served through the program.	Excellent 10 points (well-conceived and thoroughly developed)	Good 5 points (clear and complete)	Fair 2 points (requires additional clarification)	Weak 1 points (lacks sufficient information)	Inadequate 0 points (information not provided)
Total		Maximum 10 Points			

Comments:

Academic and Social Needs			
The application identifies and describes specific wrap-around services that support, in meaningful ways, efforts to address the academic and social needs of the participating students, and details a thoughtful and comprehensive implementation plan.	Excellent 20 points (well-conceived and thoroughly developed)	Good 10 point (clear and complete)	Inadequate 0 points (information is unclear or not provided)
Total <input type="text"/> Maximum 20 Points			

Comments:

Performance Assessment			
The application describes how students are assessed or what metrics will be used to monitor student outcomes in alignment with the program goals and articulates a process for adjusting if those outcomes are not attained.	Excellent 20 points (well-conceived and thoroughly developed)	Good 10 point (clear and complete)	Inadequate 0 points (information is unclear or not provided)
Total <input type="text"/> Maximum 20 Points			

Comments:

Qualifications of Applicant			
The application lists the qualifications of the applicant to provide wrap-around services through the proposed program and describes the qualifications and credentials of all staff providing services.	Excellent 10 points (well-conceived and thoroughly developed)	Good 5 point (clear and complete)	Inadequate 0 points (information is unclear or not provided)
Total <input type="text"/> Maximum 10 Points			

Comments:

Program Cost			
The application program costs support the program goals and objective, are reasonable and are calculated correctly.	Excellent 10 points (well-conceived and thoroughly developed)	Good 5 point (clear and complete)	Inadequate 0 points (information is unclear or not provided)
Total	<input type="text"/>	Maximum 10 points	
Comments:			