

**CONNECTICUT STATE DEPARTMENT OF EDUCATION
Hartford**

RSCO/SHEFF OFFICE



**Application for
Interdistrict Magnet School Academic and Social Support Grant
(*Sheff* Region)**

Fiscal Year 2021

Purpose: To support and encourage interdistrict magnet school operators in the *Sheff* Region to develop and implement plans to improve compliance outcomes and high quality programming and remediate the impacts of COVID on students and student learning

Applications Due: March 15, 2021

Published: March 1, 2021

CONNECTICUT STATE DEPARTMENT OF EDUCATION
Hartford

Dr. Miguel Cardona, Commissioner of Education

The Connecticut State Department of Education is committed to a policy of affirmative action/equal opportunity for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to:

Levy Gillespie
Equal Employment Opportunity Director/Americans with Disabilities Coordinator (ADA)
Connecticut State Department of Education
450 Columbus Boulevard, Suite 505
Hartford, CT 06103-1841
860-807-2071
Levy.Gillespie@ct.gov

The Connecticut State Department of Education is an affirmative action/equal opportunity employer.

Table of Contents		Page
Sections		
I.	Background	1
II.	Purpose	1
III.	Eligibility	2
IV.	Funding	2
V.	Allowable Costs	2
VI.	Grant Period	3
VII.	Submission Requirements	3
VIII.	Review of Proposals and Grant Awards	3
IX.	Freedom of Information Act	3
X.	Management Control of the Program and Grant Consultation Role of the CSDE Personnel	3
Application Packet		Page
Cover Page		5
Program Narrative		6
Budget Form: ED114		8
Budget Narrative: Program		9
Affirmative Action Certificate		10
Statement of Assurances		11
Appendix A – Interdistrict Magnet Schools		16
Appendix A-1 – Interdistrict Magnet School Academic and Social Support Grant (RSCO/Sheff Region) Program Final Status Report		17

Section	I.	Background
----------------	-----------	-------------------

On January 10, 2020, the Connecticut Superior Court signed the Phase IV Stipulation and Order in the *Sheff v. O’Neill* case, approving the agreement among the state defendants, the plaintiffs and the City of Hartford as an Order of the Court through June 30, 2022. The Phase IV Stipulation and Order (Phase IV Stipulation) articulates a complex and detailed strategic blueprint to increase opportunities for integrated, high quality educational opportunities for Hartford-resident students and students throughout Connecticut. The Connecticut State Department of Education (CSDE) is committed to furthering the goals outlined in the Agreement and anticipates the availability of approximately \$4 million in grant funding to improve programming and attractiveness of choice options.

The Phase IV Stipulation represents the most recent compromise agreement among the parties to the *Sheff v. O’Neill* desegregation education case, which stems from a 1996 decision by the Connecticut Supreme Court (“Court”) that Hartford-resident minority students are entitled to attend school in reduced isolation settings as a matter of educational equity under the Connecticut State Constitution. The Court did not specify a goal, remedy, or timetable to resolve the problem, but, instead, assigned responsibility for reducing isolation to the legislative and executive branches. In response to that obligation, the state has engaged extensive human and fiscal resources over the last 25 years to address such isolation through voluntary participation in interdistrict programming, including interdistrict magnet schools authorized by Section 10-264l of the Connecticut General Statutes. Interdistrict Magnet Schools in the *Sheff* Region are public schools operated by Hartford Public Schools, school districts within the *Sheff* Region and/or third parties or a consortium of school districts that offer high quality, themed education options for Hartford-resident students and suburban students to support racial, ethnic and economic diversity goals. (The *Sheff* Region includes the school districts of Avon, Bloomfield, Canton, East Granby, East Hartford, East Windsor, Ellington, Farmington, Glastonbury, Granby, Hartford, Manchester, Newington, Rocky Hill, Simsbury, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, and Windsor Locks.)

The plaintiffs and the state have entered into several sequential stipulated agreements since 2003 spelling out certain goals for reducing racial and ethnic isolation in Hartford and the steps the state would take to achieve such goals. Interdistrict magnet schools have and continue to provide the primary means for reducing isolation pursuant to the various agreements among the parties. In fiscal year 2020, more than 18,600 Connecticut students attended *Sheff* magnet schools, including over 8,200 Hartford-resident students. This represents over 44% of all Hartford-resident students.

The Phase IV Stipulation reflects the parties’ commitment to advancing educational equity and expanding high quality, integrated opportunities for Hartford-resident students and students throughout Connecticut. This Interdistrict Magnet School Academic and Social Support Grant seeks to increase high quality programming at interdistrict magnet schools in the *Sheff* Region.

Section	II.	Purpose
----------------	------------	----------------

The purpose of the Interdistrict Magnet School Academic and Social Support Grant is to support *Sheff* interdistrict magnet schools in effective and meaningful ways to advance high quality programming that increases integrated educational opportunities and supports students and student learning through the challenges from the pandemic. The grant seeks to enhance programming by

supporting programs that address the social and emotional needs of students, enhanced extracurricular opportunities for students, programs to increase attractiveness of the magnets, and increased professional learning opportunities for staff.

Section	III.	Eligibility
----------------	-------------	--------------------

Within available appropriations, the commissioner may make grants to the entities listed in C.G.S. 10-264l (c)(10) operating the interdistrict magnet schools listed on Appendix A to the Phase IV Stipulation. Applications may be made by the interdistrict magnet schools on behalf of the operating entities.

Each applicant interdistrict magnet school must enroll both Hartford and suburban-resident students and must submit a proposal that outlines the strategies, actions and/or programs that the operator will implement to improve compliance outcomes, support students and student learning, and advance high quality programming. Operators that do not submit a complete grant application by the application due date on or before **4:00 p.m., on March 15, 2021**, will not be eligible for funding pursuant to this grant opportunity.

Section	IV.	Funding
----------------	------------	----------------

It is anticipated that there will be up to \$4 million available to support the Interdistrict Magnet School Academic and Social Support Grant. This funding is in addition to other funding provided by CSDE and through other sources. The distribution of the grant awards will be determined by CSDE based on the number and content of the proposals and will be communicated to recipients via an award notice.

Section	V.	Allowable Activities and Costs
----------------	-----------	---------------------------------------

Allowable costs include expenditures which support the aforementioned purpose set forth in Section II and are authorized via the application process based on the applicant's budget submission. Activities that may be funded through this grant include, but are not limited to:

- programs or resources that support the social/emotional needs of students;
- programs to support student re-engagement and specialized extra-curricular experiences (e.g., culinary arts, robotic clubs, internships, tutorial services, etc.);
- curriculum development and/or educational programming to increase the attractiveness of the magnet program; and
- professional learning to support high quality educational programming.

This grant is intended to provide immediate support to address the aforementioned needs. Allowable costs include costs that support the grant priorities and are expendable in the fiscal year, including, for example, costs for staff and tutor stipends; substitute teachers to provide release time for professional learning; instructional supplies and materials, including software; contracts for academic and/or social support services by an outside agency or community partner; extracurricular programs/club costs; program enhancements expendable within the fiscal year; and professional learning and school climate services. Funding from this program should not be directed to longer term commitments that extend beyond the grant award period.

Section	VI.	Grant Period
----------------	------------	---------------------

The CSDE will communicate grant awards to successful applicants by March 26, 2021, with the expectation that funding will be utilized or earmarked by June 30, 2021.

Section	VII.	Submission Requirements
----------------	-------------	--------------------------------

Grant applications should respond fully and accurately to the application requirements and must include, at a minimum: (1) the need that will be addressed with the funding; (2) a description of the program and timeline for implementation; (3) intended outcomes; (4) how the proposal meets objectives of the grant, and (5) a breakdown of associated costs.

A completed application packet must be e-mailed to Jessica Cabanillas at Jessica.Cabanillas@ct.gov no later than **4:00 p.m., on March 15, 2021**. To be eligible for consideration, the application packet must include:

- cover page;
- program narrative;
- budget narrative;
- Certification that a Current Affirmative Action Plan is on File page; and
- Standard Statement of Assurances.

Section	VIII.	Review of Proposals and Grant Awards
----------------	--------------	---

Funds will be awarded to eligible districts, subject to availability, based on the criteria described in this grant application. The CSDE reserves the right to request additional information from applicants prior to making the award, including information about both program and cost effectiveness. Pursuant to this application, the CSDE will only award grants to applicants that articulate proposals that describe activities designed to support student learning and social emotional well-being, improve programming and attractiveness of specific choice options, and advance the state's efforts to reduce racial, ethnic, and economic isolation in the *Sheff* Region.

Section	IX.	Freedom of Information Act
----------------	------------	-----------------------------------

All of the information contained in a proposal submitted in response to this Interdistrict Magnet School Academic and Support Grant solicitation is subject to the provisions of the Freedom of Information Act (FOIA), C.G.S. § 1-200 *et seq.* The FOIA states that records maintained or kept on file by any public agency (as defined in the statute) are public records and every person has the right to inspect such records and receive a copy of such records except as provided by federal law or state statute.

Section	X.	Management Control of the Program and Grant Consultation Role of the CSDE Personnel
----------------	-----------	--

Recipients of awards pursuant to this Interdistrict Magnet School Academic and Support Grant maintain management control of the grant. While CSDE staff may be consulted for their expertise, they will not be directly responsible for the selection of subgrantees or vendors nor will they be directly involved in the expenditure and payment of the funds.

Please submit any questions about this grant opportunity to Jessica.Cabanillas@ct.gov.

**Interdistrict Magnet School Academic
and Social Support Grant
(*Sheff* Region)**

Application Packet

COVER PAGE

Connecticut State Department of Education
RSCO/*Sheff* Office
Hartford, Connecticut
GRANT APPLICATION FY 2021
Interdistrict Magnet School Academic and Support Grant (*Sheff* Region)

Name of Applicant Magnet School	
District Code	
Contact Person's Name and Title	
Address	
Phone	
Fax	
E-mail	
Funds Requested	
School Principal	
School Enrollment, including Hartford and non-Hartford resident enrollment	

I hereby certify that the information contained in this application is true and accurate to the best of my knowledge and belief.

Superintendent or Designee Name: _____

Signature: _____ Date: _____

PROGRAM NARRATIVE

If you plan to utilize the Interdistrict Magnet School Academic and Social Support Grant to fund more than one proposal, please copy this page and provide one page per proposal and title appropriately for clarification.

Please provide narrative responses in the corresponding row for each question and attach additional sheets as necessary to complete the narrative and provide appropriate data support for your responses, detailed timeline, and/or action plans. Program narrative should not exceed three pages in total.

Proposal Title:	
1. Describe the need to be addressed with this funding. How did you determine there was a need in this area? Provide data to support evidence of these needs.	
2. Describe the program, which you will implement, including the research base and other evidence of effectiveness that supports the proposal. Please include a timeline for implementation and a description of the population to be served. If this is an initiative continued from a prior year, please include data indicating evidence of success/progress.	
3. What is (are) the intended outcome(s)?	

4. Please specify how the proposal is specifically targeted to support students and student learning, improve compliance outcomes and high quality programming, mitigate impacts of the pandemic, and/or increase applicants' interest in the magnet program?



ED 114

Fiscal Year 2021

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME:		
GRANT TITLE: Academic and Social Support Grant PROJECT TITLE: Interdistrict Magnet School Academic and Social Support Grant (<i>Sheff</i> Region) CORE-CT CLASSIFICATION: FUND: 11000 SPID: 17057 PROGRAM: 82160 BUDGET REFERENCE: 2021 CHARTFIELD 1: 170101 CHARTFIELD 2:		
GRANT PERIOD: Fiscal Year 7/1/20 - 6/30/21 AUTHORIZED AMOUNT: \$		
CODES	DESCRIPTIONS	BUDGET AMOUNT
100	Personal Services/Salaries	
200	Personal Services/Employee Benefits	
300	Purchased Professional and Technical Services	
500	Other Purchased Services	
600	Supplies and Instructional Technology	
800	Other Objects	
	TOTAL	

ORIGINAL
REQUEST DATE

CSDE PROGRAM
MANAGER AUTHORIZATION

DATE

Budget Narrative: Program

CODE	OBJECT	AMOUNT
100	PERSONAL SERVICES-SALARIES: Amounts paid to both permanent and temporary grantee employee, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the grantees.	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS: Amounts paid by the grantee on behalf of employees; these amounts are not included in the gross salary but are in addition to that amount. Such payments are fringe benefit payments and, while not paid directly to employees, nevertheless is part of the cost of personal services.	
300	PURCHASED PROFESSIONAL/TECHNICAL SERVICES: Services that can be performed only by persons or firms with specialized skills and knowledge. While a product may or may not result from the transaction, the primary reason for the purchase is the services provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.	
500	OTHER PURCHASED SERVICES: Amounts paid for services rendered by organizations or personnel not on the payroll of the grantee (separate from professional, technical or property services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	
600	SUPPLIES: Amounts paid for items that are consumed, worn out or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances, which includes instructional technology with a value under \$5,000 and a useful life less than five years.	
800	OTHER OBJECTS: Amounts paid for goods and services not otherwise classified above.	
	TOTAL AMOUNT	

AFFIRMATIVE ACTION CERTIFICATE

CERTIFICATION THAT CURRENT AFFIRMATIVE ACTION PACKET IS ON FILE

*According to the Connecticut Commission on Human Rights and Opportunities (CHRO), **municipalities** that operate **school districts** and also file a federal and/or state Affirmative Action Plan(s) are exempt from the requirement of filing an Affirmative Action Plan with the Connecticut State Department of Education. **Agencies with an Affirmative Action Plan on file need to certify such by signing the statement below.***

I, the undersigned authorized official, hereby certify that the applying organization/agency: _____, has a current affirmative action packet on file with the Connecticut State Department of Education. The affirmative action packet is, by reference, part of this application.

Signature of Authorized Official: _____ Date: _____

Name and Title: _____

STATEMENT OF ASSURANCES

CONNECTICUT STATE DEPARTMENT OF EDUCATION
STANDARD STATEMENT OF ASSURANCES
GRANT PROGRAMS

PROJECT TITLE: Interdistrict Magnet School Academic & Social Support Grant
Grant Award Fiscal Year: July 1, 2020 - June 30, 2021

THE APPLICANT: _____ **HEREBY ASSURES THAT:**

(Insert Agency/School/CBO Name)

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;

- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

L. REQUIRED LANGUAGE (NON-DISCRIMINATION)

References in this section to “contract” shall mean this grant agreement and to “contractor” shall mean the Grantee.

(a) For purposes of this Section, the following terms are defined as follows:

- i. “Commission” means the Commission on Human Rights and Opportunities;
- ii. “Contract” and “contract” include any extension or modification of the Contract or contract;
- iii. “Contractor” and “contractor” include any successors or assigns of the Contractor or contractor;
- iv. “Gender identity or expression” means a person’s gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person’s physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person’s core identity or not being asserted for an improper purpose.
- v. “good faith” means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- vi. “good faith efforts” shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- vii. “marital status” means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;
- viii. “mental disability” means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association’s “Diagnostic and Statistical Manual of Mental Disorders”, or a record of or regarding a person as having one or more such disorders;
- ix. “minority business enterprise” means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and
- x. “public works contract” means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real

property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms “Contract” and “contract” do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (2) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (3) the federal government, (4) a foreign government, or (5) an agency of a subdivision, state or government described in the immediately preceding enumerated items (1), (2), (3), or (4).

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, status as a veteran, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action-equal opportunity employer” in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers’ representative of the Contractor’s commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works contract, municipal public works contract or contract for a quasi-public agency project, the Contractor agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works or quasi-public agency projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- (g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to C.G.S. § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56 as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Superintendent
Signature:

Name: *(typed)*

Title: *(typed)*

Date:

Appendix A – Interdistrict Magnet Schools

Academy of Aerospace and Engineering
Academy of Aerospace and Engineering Elementary
Academy of Science and Innovation
Ana Grace Academy of the Arts Elementary School
Betances Learning Lab Magnet School
Betances STEM Magnet School
Breakthrough Magnet School, North
Breakthrough Magnet School, South
Capital Preparatory Magnet School
Civic Leadership High School
Classical Magnet School
Connecticut IB Academy
Connecticut River Academy
Discovery Academy
Environmental Sciences Magnet at Hooker School
Glastonbury/East Hartford Magnet School
Global Experience Magnet School
Great Path Academy at MCC
Greater Hartford Academy of the Arts High School - Full Time
Greater Hartford Academy of Arts - Part Time
Greater Hartford Academy of the Arts Magnet Middle
Hartford Magnet Trinity College Academy
Hartford Prekindergarten Magnet School
International Magnet School for Global Citizenship
Kinsella Magnet School of Performing Arts
Metropolitan Learning Center for Global and International Studies
Montessori Magnet at Batchelder School
Montessori Magnet at Fisher School
Montessori Magnet School
Museum Academy
Pathways Academy of Technology and Design
Reggio Magnet School of the Arts
Riverside Magnet School at Goodwin College
Sport and Medical Sciences Academy
STEM Magnet at Annie Fisher School
Two Rivers Magnet Middle School
University High School of Science and Engineering
University of Hartford Magnet School
Webster Micro Society Magnet School
Wintonbury Early Childhood Magnet School

Appendix A-1

Interdistrict Magnet School Academic and Social Support Grant (RSCO/Sheff Region)

Program Final Status Report

Instructions: Use this form to report on the status of your grant. Provide information on program implementation, outcomes, and final expenditures.

Report should relate directly to the program narrative and budget provided in the grant application.

The final status report is due **December 30, 2021**.

Description of Program: Describe the program implemented with the funds.

Implementation: Describe the services/activities provided, including the number of students/staff/family members/others served by grade level.

Progress Towards Intended Outcome: Provide data indicating progress towards the intended outcome described in your application.

Method of Measuring Progress: Describe how such progress was measured.

Program Description:

Implementation:

Progress towards Intended Outcome:

Method of Measuring Progress:

Appendix A-1 (continued)

**Interdistrict Magnet School Academic and Social Support Grant
(RSCO/Sheff Region)**

Program Final Status Report (continued)

Budgeted Amount: Amount budgeted for the budget code per approved budget.

Expended: Amount expended per budget code.

Code	Object	Budgeted Amount	Expended
100	PERSONAL SERVICES SALARIES		
200	PERSONAL SERVICES-EMPLOYEE BENEFITS		
300	PURCHASED PROFESSIONAL/TECHNICAL SERVICES		
500	OTHER PURCHASED SERVICES		
600	SUPPLIES AND EDUCATIONAL TECHNOLOGY		
800	OTHER OBJECTS		
TOTAL AMOUNT			

An electronic copy of the final status report must be submitted to Jessica Cabanillas at Jessica.Cabanillas@ct.gov, from the district contact person for the grant. No signed original/hard copy is needed.