



Name: _____

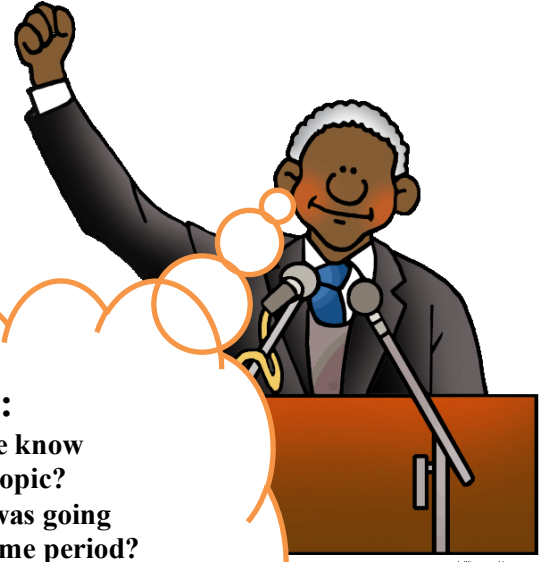
Date: _____

Resource

Four Corners Annotations

POV:

- What is the author's name?
- Where is this person from?
- What is their role/job?
- What else do we know about this person that might help us to understand their perspective? (*Culture, Race, Gender, Political association, Location*)



HC:

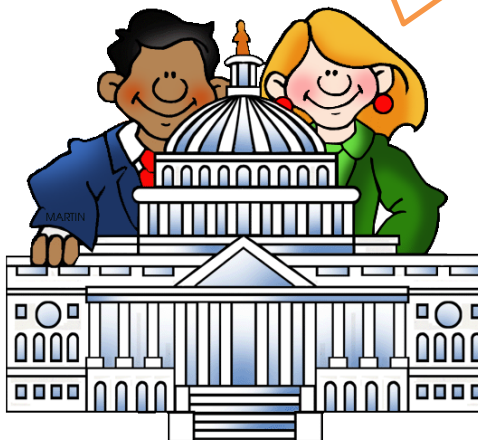
- What do we know about this topic?
- What else was going on at this time period?
- What key historical academic vocabulary can I box?
- How can I connect this to other units?

AUD:

- How does the type of source influence who would have read/heard/seen it?
- WHO would the author need to reach in order to achieve that action, even or change? (*Revise/add after filling in AP*)

AP:

- Why did this author use this type of source to communicate this message at this time to these people?
- What were the author's motives, given what we know about the person and this time period?
- What specific actions, events, or changes did the author want to come about as a result of this source?



SIG:

- How does this document answer the prompt?
- How can I group this document with the others to make a strong argument?

