



**INDIVIDUAL READING PLAN Grades K-5**

*Mandated by section 10-265f of the C.G.S. – By law, this plan accompanies the student to each grade level until reading proficiency is attained.*

STUDENT \_\_\_\_\_ GRADE \_\_\_\_\_ PRINCIPAL'S SIGNATURE \_\_\_\_\_

RETAINED: YES NO IF YES, GRADE \_\_\_\_ IEP: YES NO

GRADE	TEACHER/TEAM	DATE of PLAN (m/y)	SUMMER SCHOOL (days attended/ total days)	TITLE I (y/n)	ELL (y/n)	OTHER (y/n)	OTHER (y/n)
Kindergarten							
Grade 1							
Grade 2							
Grade 3							
Grade 4							
Grade 5							

**Part 1 – Continuous Assessment Results: DRA2 and CMT**

**FALL**

**WINTER**

**SPRING**

School	School Year	Grade	Substantially Deficient	Proficient & above	Fall Score	Fluency/ Comp.	Substantially Deficient	Proficient & above	Winter Score	Fluency/ Comp.	Substantially Deficient	Proficient & above	Spring Score	Fluency/ Comp.
		Kindergarten									A or lower	4-18		
		Grade 1	A or lower	4-18			6 or lower	12-24			10 or lower	18-28NF		
		Grade 2	10 or lower	18-28NF			14 or lower	24-34			18 or lower	28NF-38		
		Grade 3	18 or lower	28NF-38			20 or lower	34-38NF			28 or lower	38NF-40		
		CMT/CCSS Reading Level From Prior Grade		CMT Prof.										
		Grade 4		3										
		Grade 5		3										

**LAS Links - Assessment of English Proficiency – MUST be completed for ELLs**

Year	Grade	Form	Date (Fall)	Date (Winter)	Date (SPRING)	Overall	Sp	List	Read	Writ	Comp	Level

***Part 2 - Focus for Instruction***

**Required: Attach DRA2 Focus for Instruction and add comments for Writing, Spelling, etc., as needed  
Attach LAS LINKS Proficiency Level Descriptors for K – 5 when planning instruction for ELLs**

***Part 3 - Suggestions for Home:***

<hr/> <p>Parent or guardian signature</p>
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***Part 4 - Disposition Based on the Review of Student Progress:***

- Discontinue plan – student is at grade-level reading proficiency
- Discontinue plan – literacy goals are being met in an IEP
- Update the current plan (requires new form – update Part 1 and complete Part 2)
- After school and/or summer reading support, through the school district, recommended
- Other interventions recommended: \_\_\_\_\_
- Plan will be updated by middle school literacy team