
Appendix 6:

AT Cycle Toolkit

AT Cycle Toolkit DRAFT

CONSIDER ASSISTIVE TECHNOLOGY : The Five-Step Consideration Process

| | | | | |
|---------------------------------|-------|--------|------------------------------|---------------------|
| Student Name: | Date: | Grade: | School Year: | LRE Placement: % |
| | | | | Residence School: |
| | | | | Service School: |
| | | | | Special Program: |
| Plan Completed by (Name & Role) | | | Note IEP Goals requiring AT: | |

| Student | Environment and Tasks | Tools |
|---|---|--|
| STEP 1: Review present levels of achievement and functional performance | STEP 2: Review annual IEP goals | STEP 3: Examine environment and identify tasks to accomplish IEP goals |
| | STEP 4: Determine the student's difficulty with tasks | STEP 5: Identify appropriate supports and service, including AT |

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