

## Responsibility

CT [H&BLCF](#) Standard 13: Exhibit responsible personal and social behavior that respects self and others in physical activity settings.

<b>Student</b>	<b>Below Standard</b>	<b>Developing</b>	<b>Proficient</b>	<b>Exemplary</b>
<b>Ownership for Learning</b>	Student is generally non-compliant to teacher direction and obstructs learning for self or others.	Student participates but generally takes a passive and compliant role in his or own learning and sometimes can work through obstacles to success.	Student actively seeks opportunities to challenge his or herself to further learning and shows a willingness to work through obstacles to success.	Student takes the lead in directing her/his own learning and performance, including overcoming obstacles for the purpose of meeting objectives that are the result of personal interest, goal-setting and planning.
<b>Respects Self, Others and Equipment</b>	Student needs constant individual reminders regarding appropriate manners toward people or equipment.	Student responds to cues given to the class as a whole regarding appropriate manners toward people and equipment.	Student is respectful toward people and equipment—does not need reminders.	Student is respectful toward people and equipment and positively encourages others to do the same.
<b>Leadership and Supportive Roles</b>	Student puts self-interest ahead of others, is apathetic toward objective, or takes on the role of cynic or disrupter in a way that keeps the group from succeeding.	Student stays within comfort zone when taking roles to assist the groups' success.	Student will demonstrate a willingness to accept different roles within a group in order to facilitate the groups' success.	Student is able to ascertain the needs of the group and take on whatever role helps the group succeed.