

# Connecticut FAFSA Challenge 2023-2024 Overview Document and School Application

[Information Webinar](#): September 13, 2023

[Application Due](#): September 29, 2023



An initiative of:

**Governor Ned Lamont**

&

**Commissioner Charlene Russell-Tucker**

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## FAFSA Challenge 2023-2024 Overview

In January 2021, Connecticut launched its first ever Free Application for Federal Student Aid (FAFSA) Challenge in 26 high schools across 16 school districts. The Challenge was designed to strengthen postsecondary access and enrollment by raising Free Application for Federal Student Aid (FAFSA) completion rates among high school seniors. Due to the COVID-19 pandemic, at the time of the release, FAFSA completion rates were down by 16 percent. Following the success of the pilot year, 40 schools participated in the 2021-22 Challenge, collectively raising their completion rate by 8 percentage points. And, in the 2022-2023 FAFSA Challenge, 57 schools increased their FAFSA completion rate by 6.9 percentage points and contributed to the state rate of 61.8 percent, the highest in recent record. For the third time in a row, the FAFSA Challenge has improved completion rates for participating schools, and enabled students, particularly those from high-needs backgrounds, to access grants and other aid to defray the costs of attending a postsecondary institution.

The Connecticut Office of the Governor and the Connecticut State Department of Education (CSDE) are launching the state's fourth FAFSA Challenge this September. Similar to previous years, the FAFSA Challenge will provide microgrants, trainings, professional development, and other resources to 109 eligible high schools serving high-needs students as a means of helping high school seniors access the financial aid they deserve to pursue a postsecondary education. This year, the state is charging all participating Challenge schools to increase their completion rates by 5 percentage points, relative to the class of 2023.

### A. Purpose

The FAFSA Challenge aims to strengthen postsecondary access and enrollment by raising FAFSA completion rates among high school seniors. Thousands of Connecticut students who are eligible for federal student aid fail to submit the FAFSA each year, leaving millions of unclaimed dollars that could support students' postsecondary education. The FAFSA is a critical access milestone in preparing high school students to pursue a higher education. Administered by the U.S. Department of Education's Office of Federal Student Aid, the FAFSA provides hundreds of millions of dollars in aid to Connecticut students.

This is critically important, in part, because more than 70 percent of Connecticut jobs require some form of education beyond a high school diploma.<sup>1</sup> While many students aspire to a higher education, less than half of Connecticut high school graduates will earn a college degree within six years of graduating from high school. College enrollment and completion data also reveal opportunity gaps for historically marginalized subgroups.<sup>2</sup> Completion of the FAFSA is one of the best predictors of whether or not seniors will enroll in college; students who complete the FAFSA are 84 percent more likely to immediately enroll in postsecondary education.<sup>3</sup> In June 2023, 61.8 percent of Connecticut's Class of 2023 completed the FAFSA.

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<sup>1</sup> <https://portal.ct.gov/-/media/Office-of-the-Governor/News/20201028-Governors-Workforce-Council-Strategic-Plan.pdf>

<sup>2</sup> [https://public-edsight.ct.gov/performance/college-enrollment-dashboard?language=en\\_US](https://public-edsight.ct.gov/performance/college-enrollment-dashboard?language=en_US)

<sup>3</sup> [National FAFSA Completion Rates for High School Seniors and Graduates](#), National College Attainment Network.

## B. FAFSA Completion Measurement

Each school's 2023-24 FAFSA completion rate will be measured as follows:

$$\frac{\text{Total FAFSAs completed by high school seniors (including early graduates) by August 2024}}{\text{Number of high school seniors}}$$

## C. Support for Selected Schools

Eligible schools may apply to receive one of two tiers of support:

Tier 1: Basic Support	Tier 2: Intensive Support
<p>Tier 1 provides resources for schools who need financial support to boost FAFSA completion rates but choose not to participate in the more comprehensive Tier 2 program.</p> <p>In Tier 1, schools can apply to receive:</p> <ul style="list-style-type: none"> <li>● <b>A microgrant</b>, scaled to senior class size</li> <li>● <b>Participation in the FAFSA Challenge Community of Practice</b> (attendance optional*), where the Connecticut RISE Network<sup>4</sup> will hold monthly gatherings for staff to collaborate and share successes, challenges, and promising practices</li> <li>● <b>Access to aggregate and student-level data about FAFSA completion</b> (EdSight, Online Portal), empowering educators with information to then target student support.</li> </ul> <p>Schools that opt into Tier I will be invited to (and are encouraged to attend!) all monthly Community of Practice meetings with their school peers, but it is not a requirement.</p>	<p>Tier 2 provides similar resources for schools who wish to commit more time to improving FAFSA completion, invest in their own professional development, and learn from other schools.</p> <p>In Tier 2, schools can apply to receive:</p> <ul style="list-style-type: none"> <li>● <b>A microgrant</b>, scaled to senior class size</li> <li>● <b>Participation in the FAFSA Challenge Community of Practice</b> (attendance required*), where the RISE Network will hold monthly gatherings for staff to collaborate and share successes, challenges, and promising practices</li> <li>● <b>Training, in-person coaching<sup>***</sup>, and professional development opportunities</b> for school staff on FAFSA completion. <i>See more on coaching below.</i></li> <li>● <b>Access to aggregate and student-level data about FAFSA completion</b> (EdSight, Online Portal), empowering educators with information to then target student support.</li> </ul> <p>Schools that apply for Tier 2 will be expected to attend monthly Community of Practice meetings with their school peers.</p>

\*\*\*Schools that have participated in Tier II coaching have consistently rated it as one of the most valuable components of the FAFSA Challenge. Supported by a member of the Connecticut RISE Network, schools that opt for coaching via Tier II will receive the following:

- Monthly coaching (November-May) to review FAFSA data
- Data and strategy goal support personalized to your school needs and demographic
- Budget planning and quarterly review
- Provide support to school teams in identifying best practices for FAFSA completion
- Additional coaching priorities include marketing, FAFSA Task Force, Community Outreach, and more.

<sup>4</sup> The Connecticut RISE Network is a community of educators working together to help CT students achieve success in and beyond high school.

## D. Eligibility Determination

The CSDE determined the list of 109 eligible high schools, potential “Challenge Schools,” using 2022-23 school FAFSA completion data, free- or reduced-price meals status percentages, and senior class size. Specifically, high schools are eligible to apply if they meet the following:

- FAFSA completion rate for all students is below 70 percent for the 2022-23 school year, percentage of students receiving free- or reduced-price meals is greater than or equal to 20 percent, and the senior class was greater than or equal to 50 students in 2022-23; or
- FAFSA completion rate for students eligible for free- or reduced-price meals was below 70 percent during the 2022-23 school year and their free- or reduced-price meal cohort size was greater than or equal to 40 students.

**Individual schools that meet either of the criteria above may apply to participate.**

## E. Eligible Applicants

Schools that meet the eligibility criteria outlined in Section D will be invited to apply. Districts with eligible schools are listed below. Please see a list of eligible high schools on the [CSDE website](#) and on page 14 of this document. **Applications must be submitted by the school. For districts that have multiple eligible high schools, each should submit its own application.**

## F. Application Timeline and Submission Requirements

Activity:	Date:
Call for 2023-24 applications	September 6, 2023
Prospective applicant webinar – register <a href="#">here</a>	September 13, 2023
Application deadline	September 29, 2023
Award notification	October 6, 2023
Kickoff event (all Challenge participants invited)	October 18, 2023
Implementation period	October 2023-August 2024

Applications should be completed [online](#). For questions, contact John Scianimanico, Director of Special Projects, at [john.scianimanico@ct.gov](mailto:john.scianimanico@ct.gov).

## G. Recognition

In September 2024, the CSDE will publicly recognize schools for their growth and overall achievement in boosting FAFSA completion rates for the Class of 2024, compared to the Class of 2023. The CSDE will also recognize a FAFSA Challenge school each month for their month-to-month growth in FAFSA completion.

## H. Best Practices for Spending FAFSA Challenge Microgrant Funds

Every Tier I and II school must commit to implementing at least 2 promising practices from the table below. Schools in last year's FAFSA Challenge pursued a variety of strategies to support their FAFSA goals, with these initiatives yielding some of the best results for engaging students and families and developing a FAFSA culture in the school community.

Best Practice	Summary of Practices	Potential Expenses
<b>FAFSA Task Force</b>	Collaborative team of counselors and teachers providing one-on-one support to students and families with FAFSA completion. <ul style="list-style-type: none"> <li>● Group of educators with caseload of students assigned</li> <li>● Coordinator of program</li> <li>● Biweekly meetings with team to review data, celebrate successes and set next steps with student caseload</li> </ul>	<ul style="list-style-type: none"> <li>● Staff stipends/hourly rate</li> <li>● Correspondence to families sharing the strategy.</li> </ul>
<b>Student Incentives &amp; Celebrations</b>	Student prize drawings and giveaways to increase student engagement with FAFSA completion, including senior class celebrations for those who completed the FAFSA. <ul style="list-style-type: none"> <li>● FAFSA breakfast</li> <li>● Refer a friend</li> <li>● Monthly raffles</li> <li>● Food Truck Celebration</li> <li>● Classroom Competitions</li> </ul>	<ul style="list-style-type: none"> <li>● Flyers/marketing</li> <li>● Swag/incentives</li> <li>● Refreshments</li> </ul>
<b>Family Engagement</b>	Communication with families to provide additional information and resources to educate families on the importance of FAFSA completion. <ul style="list-style-type: none"> <li>● Saturday family FAFSA workshops</li> <li>● Evening events</li> <li>● Communication to parents (letters from coaches, email blasts for events, postcards)</li> </ul>	<ul style="list-style-type: none"> <li>● Flyers/marketing</li> <li>● Guest Speakers on Financial Aid/FAFSA</li> <li>● Refreshments</li> <li>● Incentives/Raffles</li> </ul>
<b>Culture-Building Activities</b>	Consistent opportunities to establish FAFSA culture among school communities. <ul style="list-style-type: none"> <li>● Posters with financial aid vocabulary</li> <li>● Photos displayed when applications completed</li> <li>● Classroom competitions (FSA ID, Applications completed)</li> <li>● Weekly announcements</li> <li>● Staff Awareness</li> <li>● Classroom Activities (Financial Aid Bingo w/prizes)</li> </ul>	<ul style="list-style-type: none"> <li>● Posters for hallways (multiple languages)</li> <li>● T-shirts for completed applications</li> <li>● Checklists for teacher classrooms</li> </ul>
<b>Marketing &amp; Promotion</b>	Intentional spaces in school buildings to promote and highlight FAFSA completion and FAFSA Campaign initiatives. <ul style="list-style-type: none"> <li>● Postcards home</li> <li>● Posters in classrooms</li> <li>● Flyers to promote events and incentives</li> <li>● FAFSA family toolkit</li> <li>● T-shirts for students/staff #FAFSA to promote</li> <li>● School Announcements</li> <li>● Weekly raffles announced</li> </ul>	<ul style="list-style-type: none"> <li>● Poster/postcard printing</li> <li>● Mailing expenses</li> <li>● T-shirts to promote completion</li> <li>● Flyers for parents/students at sporting events</li> </ul>

	<ul style="list-style-type: none"> <li>• Announcements/tables at sporting events</li> </ul>	
<b>Community Partnerships</b>	<p>Collaboration with community based organizations including community colleges to increase FAFSA completion and support team goals.</p> <ul style="list-style-type: none"> <li>• In-kind gifts from local businesses</li> <li>• FAFSA Fridays partnering with local community college</li> <li>• CAPFAA partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Staff stipends/hourly rates for community outreach</li> <li>• Postcard/poster printing for collaboration events</li> </ul>



# FAFSA Challenge Application Narrative

**Directions:** All eligible schools wishing to [apply](#) for resources through the FAFSA Challenge must complete Questions 1-4 in the application. **Applications must be completed by school-level staff with input from district staff.** Schools are also encouraged to solicit input from an outside partner (i.e. community based organization, institution of higher education, or other partner). Schools seeking to receive Tier 2 resources must complete Question 5 as well in order to be considered. Please keep each response limited to 300 words max (2,000 characters).

## **Applicant Information:**

**Name of School-Level Staff Completing Application:**

**District:**

**High School:**

**Title:**

**Email:**

**District Point of Contact Name:**

**District Point of Contact Title:**

**District Point of Contact Email:**

**District Budget Officer/Fiscal Officer Point of Contact Name:**

**District Budget Officer/Fiscal Officer Point of Contact Email:**

- 1. Use of Data:** What was your school's FAFSA completion rate in 2022-23 (you can use the [EdSight tool](#) for school FAFSA completion rates)? How will your district use real-time [data posted on EdSight](#) to achieve a 5 percentage point increase during the 2023-24 school year?
- 2. Strategy and Commitment to Equity:** Describe how your school intends to use its microgrant in order to raise FAFSA completion rates among high school seniors by at least 5 percentage points during the 2023-24 school year, compared to the Class of 2023. Explain how the school will use new resources to pursue new and innovative strategies, promote equity, and close opportunity gaps.
- 3. Implementation:** Summarize key implementation milestones in the fall, winter, and spring. Additionally, please discuss at least two best practices your school commits to implementing over the following year using your microgrant.
- 4. Cross-Sector Collaboration:** Please identify all organizations that are collaborating in your school's FAFSA completion initiative and explain their role. **High schools are strongly encouraged to partner with an outside organization, whether it be a community based organization (CBO), institution of higher education, or other college access organization.**
- 5. [For Tier 2: Intensive Support Applicants Only]:** Please (1) explain why your school is interested in the more comprehensive set of resources provided in Tier 2 -- larger microgrants; monthly Community of Practice meetings with other Challenge schools; and professional development, training, and coaching opportunities on FAFSA completion -- and (2) provide the names and roles of at least one additional team member from your school who will participate in the recurring Community of Practice sessions. Schools should plan to send at least 2 participants to each Community of Practice session.

## Scoring Rubric

District: \_\_\_\_\_ Tier 1 Applicant

School: \_\_\_\_\_ Tier 2 Applicant

**Overview:** For each of the five application review criteria outlined below, applications will be scored at three levels, providing minimal, moderate, or strong evidence as defined below.

- **Minimal Evidence:** Applicant fails to offer detailed or compelling responses in alignment with review criteria. Application raises significant questions or concerns.
- **Moderate Evidence:** Applicant offers some strong and compelling details; however, it also raises some questions or leaves certain elements feeling incomplete.
- **Strong Evidence:** Applicant provides clear, detailed, and compelling responses that build confidence in the applicant’s plan and abilities to pursue that plan.

Application Review Criteria	Minimal Evidence	Moderate Evidence	Strong Evidence
<b>Innovative Approach:</b> Application presents new and creative ideas to support students and families in completing the FAFSA.	● 2 points	● 4 points	● 6 points
<b>Actionable Approach:</b> Application offers a clear implementation plan, indicating that the applicant is prepared to fully pursue proposed strategies and approaches.	● 2 points	● 4 points	● 6 points
<b>Commitment to Equity:</b> Application demonstrates a commitment to educational equity and meeting the individual needs of diverse learners and families.	● 1 point	● 2 points	● 3 points
<b>Data-Driven Approach:</b> Application shows a commitment to results and data-driven continuous improvement.	● 1 point	● 2 points	● 3 points
<b>Capacity:</b> Application outlines capacity to successfully implement FAFSA strategies, which may include school staff or collaborating with partner organizations.	● 2 points	● 4 points	● 6 points
<b>Total Score (Range 8-24)</b>	_____ / 24 total points		

## ASSURANCES AND COMPLIANCE

- Failure to comply with all Assurances and Certifications in this application, all relevant provisions and requirements of the ARP Act of 2021, Public Law 117-2, enacted on March 11, 2021, or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; Office of Management and Budget (OMB) Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Office in 2 CFR part 3485; and 18 USC § 1001, as appropriate;
- The sub-grantee, contractor, subcontractor, successor, transferee, and assignee shall comply with Title VI of the Civil Rights Act of 1964, which prohibits recipients of federal financial assistance from excluding from a program or activity, denying benefits of, or otherwise discriminating against a person on the basis of race, color, or national origin (42 U.S.C. § 2000d et seq.), as implemented by the Department of the Treasury's Title VI regulations, 31 CFR Part 22, which are herein incorporated by reference and made a part of this contract (or agreement). Title VI also includes protection to persons with "Limited English Proficiency" in any program or activity receiving federal financial assistance, 42 U.S.C. § 2000d et seq., as implemented by the Department of the Treasury's Title VI regulations, 31 CFR Part 22, and herein incorporated by reference and made a part of this contract or agreement;
- Utilize funds only for activities allowable under section 2001 of the ARP Act of 2021. No funds shall be used to subsidize or offset executive salaries or benefits of individuals who are not employees of the applicant or engaged partners or for expenditures related to state or local teacher or faculty unions or associations;
- Provide reports as may be required by the CSDE which could include but are not limited to: the methodology used to provide services or assistance to students and staff; the uses of funds (by the applicant organization and/or other entities) and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations;
- All requests for payment shall be based upon allowable purposes and made in accordance with cash management principles;
- Cooperate with any examination of records with respect to such ARPA funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the United States Department of Education and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority;
- Comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D-Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E-Cost Principles (2 CFR §§200.400-475), which states that funds must be used for purposes that are reasonable, necessary, and allocable under the ARP Act;
- Comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as

regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474;

- Each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
- Control of funds and property acquired using program funds will be maintained and administered by the appropriate organization;
- Fiscal control and fund accounting procedures will be used to ensure proper disbursement of, and accounting for, federal funds;
- The organization will make reports to the state agency or board and to the Secretary as may be needed for the state agency or board and the Secretary to perform their duties under each program, and each organization will maintain records (as required in Section 443) and provide access to those records as the state board or agency Secretary deems necessary to carry out their responsibilities;
- The organization will provide opportunities for the participation in, planning for, and operation of each program by teachers, parents, and other interested agencies, organizations, and individuals;
- Applications, evaluations, plans, or reports related to each program will be made available to parents and the public;
- Facilities constructed under any program will be consistent with overall state construction plans and standards and with the requirements of Section 504 of the Rehabilitation Act of 1973 in order to ensure that the facilities are accessible to and usable by individuals with disabilities;
- The organization has adopted effective procedures for acquiring and disseminating information and research regarding the programs and for adopting, where appropriate, promising educational practices to teachers and administrators participating in each program;
- None of the funds expended under any applicable program will be used to acquire equipment if such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees;
- Our organization has discussed this grant application with other stakeholders in our community including the school district to ensure we are enhancing and not duplicating services.

## Supplemental Information

**CSDE Reserves the Right:** The CSDE reserves the right to withdraw this Request For Proposals after the proposals are received if the CSDE, in its sole discretion, determines that no applicant has met the requirements. The CSDE also reserves the right to accept a proposal subject to conditions that CSDE imposes.

**Request For Proposals Grant Awards:** Applicants are required to submit narratives to the CSDE electronically. The CSDE reserves the right to make changes to the RFP grant awards without discussion with the applicants. Therefore, proposals should represent the applicant's best effort to ensure a quality proposal from both a technical and cost standpoint. All awards are subject to the availability of state and federal funds. The grant award is not final until the award letter is executed. The CSDE will issue notification of the RFP award. The effective dates of the project will be set forth in the notification of the RFP award.

**Freedom of Information Act:** All of the information contained in a proposal submitted in response to this RFP is subject to the Freedom of Information Act, Connecticut General Statutes Sections 1-200 et seq (the FOIA). The FOIA provides that, except as provided by federal law or state statute, records maintained or kept on file by any public agency (as defined in the statute) are public records, and every person has the right to inspect such records and receive a copy of such records.

## 2023-24 FAFSA Challenge Eligible High Schools

District Name	School Name	District Name	School Name
Ansonia School District	Ansonia High School	CTECS	Emmett O'Brien Technical High School
Area Cooperative Educational Services	CREATE at Whitney Academy	CTECS	H. C. Wilcox Technical High School
Berlin School District	Berlin High School	CTECS	H. H. Ellis Technical High School
Bethel School District	Bethel High School	CTECS	Henry Abbott Technical High School
Branford School District	Branford High School	CTECS	Howell Cheney Technical High School
Bridgeport School District	Bassick High School	CTECS	J. M. Wright Technical High School
Bridgeport School District	Bridgeport Military Academy	CTECS	Norwich Technical High School
Bridgeport School District	Central High School	CTECS	Oliver Wolcott Technical High School
Bridgeport School District	Warren Harding High School	CTECS	Platt Technical High School
Bristol School District	Bristol Central High School	CTECS	Vinal Technical High School
Bristol School District	Bristol Eastern High School	CTECS	W. F. Kaynor Technical High School
Capitol Region Education Council	Academy of Science and Innovation	CTECS	Windham Technical High School
Capitol Region Education Council	Greater Hartford Academy of the Arts High School - Full Day	Danbury School District	Danbury High School
Clinton School District	The Morgan School	East Hartford School District	East Hartford High School
CTECS	A. I. Prince Technical High School	East Haven School District	East Haven High School
CTECS	Bullard-Havens Technical High School	East Windsor School District	East Windsor High School
CTECS	E. C. Goodwin Technical High School	Enfield School District	Enfield High School
CTECS	Eli Whitney Technical High School	Glastonbury School District	Glastonbury High School
CTECS	Ella T. Grasso Technical High School	Goodwin University Educational Services (GUES)	Connecticut River Academy at Goodwin University

District Name	School Name	District Name	School Name
Great Oaks Charter School District	Great Oaks Charter School	New Britain School District	New Britain High School Satellite Careers Academy
Griswold School District	Griswold High School	New Canaan School District	New Canaan High School
Groton School District	Robert E. Fitch High School	New Haven School District	Cooperative High School - Inter-District Magnet
Hamden School District	Hamden High School	New Haven School District	Hill Regional Career High School
Hartford School District	Bulkeley High School	New Haven School District	James Hillhouse High School
Hartford School District	Hartford Magnet Trinity College Academy	New Haven School District	Metropolitan Business Academy
Hartford School District	Hartford Public High School	New Haven School District	Wilbur Cross High School
Hartford School District	Pathways Academy of Technology and Design	New London School District	New London High School
Hartford School District	Sport and Medical Sciences Academy	New London School District	Science and Technology Magnet Pathway for High School Grades
Hartford School District	University High School of Science and Engineering	New Milford School District	New Milford High School
Hartford School District	Weaver High School	Newington School District	Newington High School
Killingly School District	Killingly High School	Newtown School District	Newtown High School
Ledyard School District	Ledyard High School	North Haven School District	North Haven High School
Manchester School District	Manchester High School	Norwalk School District	Brien McMahon High School
Meriden School District	Success Academy	Norwalk School District	Norwalk High School
Middletown School District	Middletown High School	Norwich Free Academy District	Norwich Free Academy
Milford School District	Jonathan Law High School	Old Saybrook School District	Old Saybrook Senior High School
Montville School District	Montville High School	Plainfield School District	Plainfield High School
Naugatuck School District	Naugatuck High School	Plainville School District	Plainville High School
New Britain School District	New Britain High School	Plymouth School District	Terryville High School

District Name	School Name	District Name	School Name
Putnam School District	Putnam High School	Torrington School District	Torrington High School
Regional School District 01	Housatonic Valley Regional High School	Vernon School District	Rockville High School
Regional School District 05	Amity Regional High School	Wallingford School District	Lyman Hall High School
Regional School District 07	Northwestern Regional High School	Wallingford School District	Mark T. Sheehan High School
Regional School District 15	Pomperaug Regional High School	Waterbury School District	Crosby High School
Regional School District 19	E. O. Smith High School	Waterbury School District	John F. Kennedy High School
Seymour School District	Seymour High School	Waterbury School District	Wilby High School
Shelton School District	Shelton High School	Waterford School District	Waterford High School
Southington School District	Southington High School	Watertown School District	Watertown High School
Stamford School District	Stamford High School	West Hartford School District	Hall High School
Stamford School District	The Academy of Information, Technology & Engineering	West Haven School District	West Haven High School
Stamford School District	Westhill High School	Wethersfield School District	Wethersfield High School
Stratford School District	Bunnell High School	Windham School District	Windham High School
Stratford School District	Stratford High School	Windsor School District	Windsor High School
The Gilbert School District	The Gilbert School	Wolcott School District	Wolcott High School
Thompson School District	Tourtellotte Memorial High School		