

# PERFORMANCE MATTERS

News from the CSDE Performance Office



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## Next Generation Accountability Reports for 2022-23

On Friday, September 8, 2023, the Performance Office hosted the fourth installment of the [Behind the Numbers](#) webinar series. In this session, staff demonstrated how to use available information with the online [Accountability Estimator Tool](#) to estimate a school or district's overall Accountability Index before final accountability reports are issued. The majority of accountability indicators have been released publicly with the two most recent releases being [Postsecondary Readiness \(Indicator 6\)](#) and [Postsecondary Entrance \(Indicator 10\)](#). Recordings of all *Behind the Numbers* sessions are included in a [playlist](#) posted on the CSDE YouTube Channel.

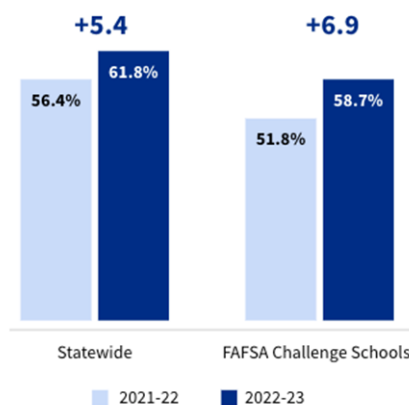
## Thirty-Seven High Schools Identified as FAFSA Challenge Winners

On September 15, 2023, the CSDE [announced](#) that overall statewide Free Application for Federal Student Aid (FAFSA) completion rates increased by more than five percentage points from 56.4 percent to

61.8 percent. At the same time, schools participating in the FAFSA Challenge improved completion rates by nearly seven percentage points.

There were 57 high schools across 35 districts that participated in the 2022-23 FAFSA Challenge. Thirty-seven of the 57 high schools increased FAFSA completion rates by more than five percentage points. These schools are named 2022-23 FAFSA Challenge Winners ([see page 4](#)).

Congratulations to the winners! The FAFSA Challenge celebration was hosted and [livestreamed](#) by Middletown Public Schools.



## Better FAFSA

The FAFSA is undergoing a transformation. The new “Better FAFSA” for 2024-25 will be released in December 2023. To support implementation of the “Better FAFSA,” the CSDE has curated a collection of [online resources](#).



## Percentage of Students Earning College Credit Increased in 2022-23

[Postsecondary Readiness](#) (Indicator 6) results for 2022-23 are available on EdSight. The data show that 44.3 percent of students in Grades 11 and 12 in 2022-23 demonstrated postsecondary readiness as measured by this indicator. Since initial implementation of the accountability system, student benchmark attainment on at least one of the following exams has counted for Indicator 6: SAT, ACT, AP, or IB. In 2021-22, the CSDE added passage of dual credit courses (i.e., dual enrollment or concurrent enrollment) to this indicator. The overall 2022-23 Postsecondary Readiness results show a slight increase from 43.5 percent to 44.3 percent; the percentage of Grade 11 and 12 students earning three or more college credits prior to graduation increased from 22.3 percent to 24.1 percent, representing an additional 1,383 students.

The CSDE expects the percentage of students earning college credit in high school to increase annually in part due to the Dual Credit Expansion Grant awarded to 89 districts this year. On Tuesday, September 26, Governor Lamont, along with Commissioner Russell-Tucker and other dignitaries [announced the awarding of the Dual Credit Expansion Grants](#).



The press event featured representatives from Ansonia and Clinton and highlighted the importance of earning college credit (traditional academic or career-oriented) while in high school and the critical role that high schools and colleges can play through strategic partnerships. In addition to the superintendents, we were thrilled to hear from the perspectives of students and a business leader. The [press release](#) is posted on the Dual Credit Opportunities website.



A [summary of all district plans](#) submitted through the Dual Credit Expansion Grant applications is posted in the [Programs and Partnerships](#) section of the [Dual Credit Opportunities](#) website. Review the summary document to learn more about the range of high-interest options districts are developing for their students in partnership with institutions of higher education.

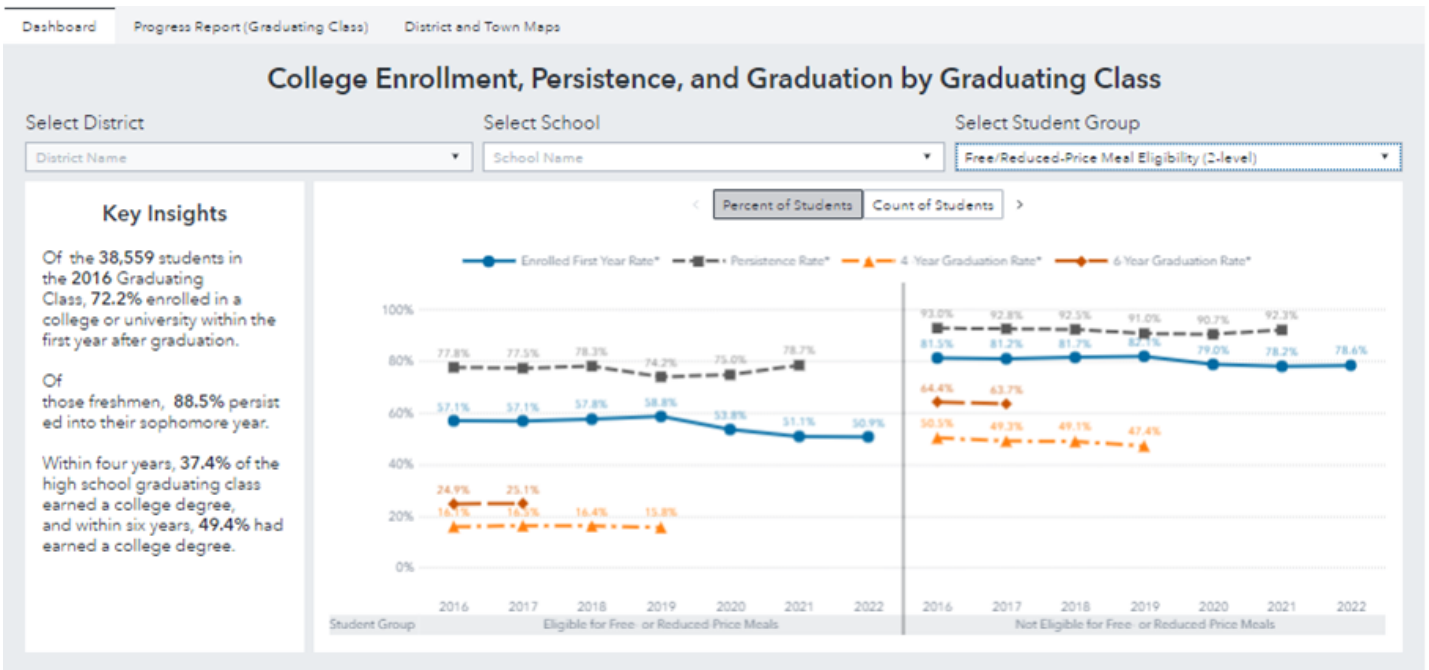
## Register for *Behind the Numbers* – Multiple Ways of Understanding Student Growth

The Performance Office is continuing its *Behind the Numbers* webinar series on Tuesday, October 31, 2023 at 2 p.m. [Registration is open](#) for this session. Presenters will review the different ways student growth is evaluated using Smarter Balanced assessments and reported through EdSight Public and EdSight Secure. The discussion will include interpretive guidance and how the data may be used locally.

**Behind the Numbers:  
From Data to Dashboards**

## Postsecondary Entrance Rates for the Class of 2022 Available on EdSight

Indicator 10 of the Next Generation Accountability system has been [posted on EdSight](#). This indicator is the percentage of students in a graduating class who enroll in a 2- or 4-year postsecondary institution any time during the first year after high school graduation. The most recent results for students in the graduating class of 2022 show that among students from low-income families, the postsecondary entrance rate continued to decline to its lowest level in the past 15 years. Indicator 10 is one component of the [Postsecondary Outcomes](#) report on EdSight. The dashboard also incorporates college persistence and graduation rates.



## Early Indication Tool (EIT) Data Updated in EdSight Secure

The Early Indication Tool (EIT)—CSDE's early warning system that identifies students who may need additional support to reach academic milestones and facilitates timelier, targeted interventions – is available in EdSight Secure and has been updated to include 2022-23 attendance and assessment data for currently enrolled students in grades 1 to 12. EIT support levels (i.e., Low, Medium, High) have been updated for students in Grades 1 to 6 for whom CSDE has longitudinal data; support levels for students in Grades 7 to 12 will be updated this month. Reminder: EdSight Secure users can double-click

on any student row in the EIT to open the Student Summary, a cross-domain, longitudinal student-level report that is printable and exportable. In addition, the EIT for Teachers report is available to facilitate sharing of longitudinal data with teachers. Would you like a review of EIT and the Student Summary Report and their potential uses? If so, please [REGISTER](#) for *Behind the Numbers: Navigating and Using the Early Indication Tool (EIT) and Student Summary Report* scheduled for Friday, November 17, at 1 p.m.

## Suggest a Topic for *Behind the Numbers*

We want your ideas! Please suggest topics for future *Behind the Numbers* sessions by completing this short [survey](#).



## Winners of the 2022-23 FAFSA Challenge



DISTRICT	SCHOOL
Bridgeport School District	Central High School
Bridgeport School District	Warren Harding High School
Bristol School District	Bristol Central High School
Capitol Region Education Council	Academy of Computer Science and Engineering
Connecticut Technical Education and Career System	Bullard-Havens Technical High School
Connecticut Technical Education and Career System	Vinal Technical High School
Connecticut Technical Education and Career System	Windham Technical High School
Derby School District	Derby High School
East Haven School District	East Haven High School
Goodwin University Educational Services (GUES)	Connecticut River Academy at Goodwin University
Great Oaks School District	Great Oaks Charter School
Hamden School District	Hamden High School
Hartford School District	Great Path Academy at MCC
Hartford School District	Hartford Public High School
Hartford School District	Weaver High School
Killingly School District	Killingly High School
Manchester School District	Manchester High School
Middletown School District	Middletown High School
New Britain School District	New Britain High School
New Haven School District	Metropolitan Business Academy
New Haven School District	New Haven Academy
North Stonington School District	Wheeler High School
Norwich Free Academy District	Norwich Free Academy
Old Saybrook School District	Old Saybrook Senior High School
Plainfield School District	Plainfield High School
Plainville School District	Plainville High School
Putnam School District	Putnam High School
Regional School District 06	Wamogo Regional High School
Regional School District 19	E. O. Smith High School
Stamford School District	Stamford High School
Stratford School District	Bunnell High School
Stratford School District	Stratford High School
Vernon School District	Rockville High School
Waterbury School District	John F. Kennedy High School
Waterbury School District	Wilby High School
Waterford School District	Waterford High School
Windham School District	Windham High School