

PERFORMANCE MATTERS

News from the CSDE Performance Office



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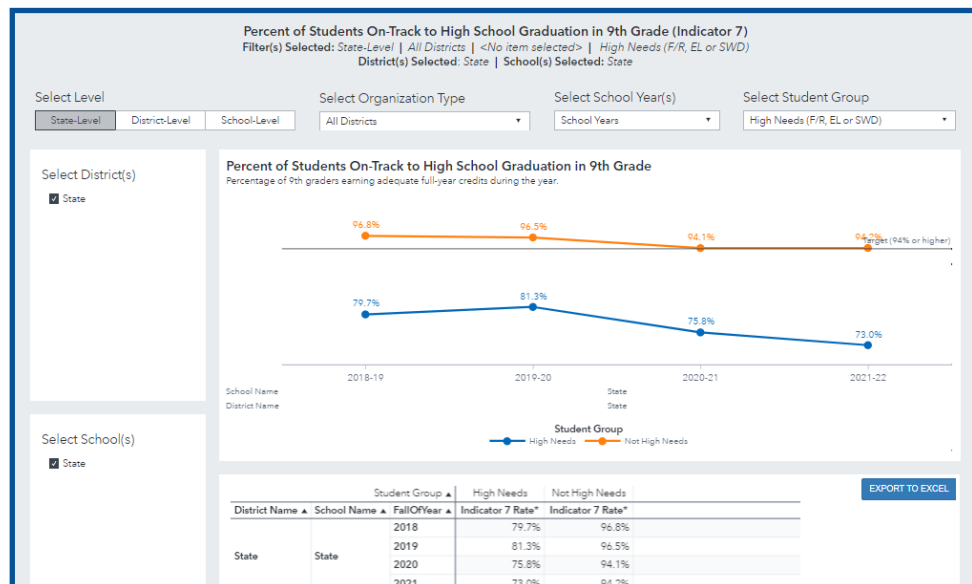
Dual Credit Expansion Grant Program Now Accepting Applications

On Monday, May 1, the CSDE announced the [Dual Credit Expansion Grant Program](#). The program is designed to provide funding for public school districts for start-up costs associated with increasing the number and types of dual credit courses offered in partnership with Connecticut's institutions of higher education (IHE). These college-level courses can be part of traditional academic pathways or career-oriented pathways leading to industry-recognized credentials. Dual credit courses include dual enrollment (taken on a college campus) and concurrent

enrollment courses (taken on the high school campus). The goal of these expansion efforts is to increase the number of students earning non-remedial college credit while enrolled in high school and the number of college credits students earn prior to high school graduation. District grant applications must be received by 5 pm on July 17, 2023. The CSDE hosted a virtual information session for districts on Monday May 8, 2023. The [recording](#) is available on the CSDE's YouTube Channel. Please direct questions to Renee Savoie at renee.savoie@ct.gov.

On-Track to High School Graduation: Detailed Dashboard Available on EdSight Public

Check out the [On-track to High School Graduation \(ct.gov\)](#) dashboard on EdSight Public. These data represent Indicator 7 of the Next Generation Accountability System. The dashboard allows users to disaggregate data for individual student groups and compare trends across districts and schools. A secure report providing student-level data will be available through EdSight Secure in the next two weeks. Questions? Please contact the EdSight help desk at edsight.sde@ct.gov.



Performance Office Offers New Professional Learning Series

The Performance Office’s new professional learning series is called [Behind the Numbers: From Data to Dashboards](#). The sessions in this series will show how data from different sources are incorporated into EdSight reports/ dashboards including Next Generation Accountability reports. They will also highlight the proactive steps that districts can take to ensure that data are accurate and complete when submitted to the CSDE. Three virtual sessions will be offered for the 2022-23 school year. The first session, *Next Generation Accountability Indicators Supported by the Teacher Course Student (TCS) Collection* took place on Friday, April 21. The [recording](#) is available on the CSDE YouTube Channel. Session 2 is scheduled for Friday, May 12, at 1 p.m. [Registration](#) remains open!



Physical Fitness Assessment Data Collection Webinar

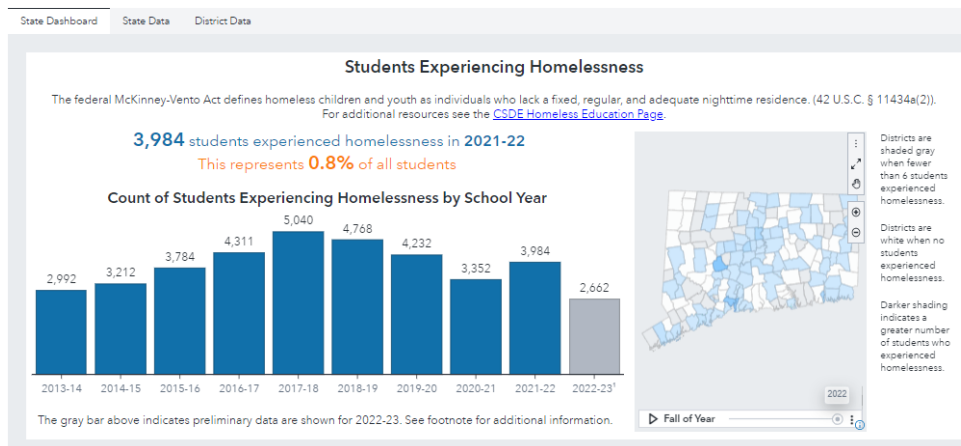
As previously mentioned, the CSDE is collecting individual student assessment achievement levels for the Connecticut Physical Fitness Assessment (CPFA) in 2022-23. Districts are required to provide the achievement level attained for all four CPFA components for all students in tested grades through the [CPFA Individual Student Collection](#) by **July 6, 2023**.

To further support this collection effort, the Performance Office is hosting a [webinar on May 19 at 2:30 p.m.](#) to briefly review the collection application. The training will be recorded and posted for future viewing for anyone who cannot attend. Please email any questions about this collection or webinar to ctstudentassessment@ct.gov.

New EdSight Dashboard Brings Attention to Students Experiencing Homelessness

In February 2023, the CSDE launched its “[No Matter What](#)” campaign to highlight resources available for students experiencing homelessness and housing instability. To bring needed attention to this critical

issue, the Performance Office has created a new dashboard available through EdSight. The [Students Experiencing Homelessness Dashboard](#) shows the number and percent of students reported through October and June PSIS collections and includes



aggregate data at the state and district level for viewing on screen or downloading to Excel. These data bring necessary attention to a vulnerable

student population that requires a coordinated network of supports to promote stability and academic success.

shows the number and percent of students reported through October and June PSIS collections and includes

Nine CCERC Projects Underway

The Center for Connecticut Education Research Collaboration (CCERC) is a research partnership between the Connecticut State Department of Education (CSDE) and institutions of higher education across Connecticut. The mission of CCERC is to address pressing issues in the state's public schools through high quality evaluation and research that leverages the expertise of researchers from different institutions possessing varied methodological expertise and content knowledge. District and school leaders across our state are critical partners in this work. Many of the projects require an in-depth review of local policies and practices, especially when there have been large investments in the area of study. These important evaluation studies require district cooperation with researchers.



In addition to the evaluation studies released on [LEAP](#), [summer enrichment](#), and [remote learning](#), nine additional projects are underway and listed on the [CCERC website](#):

- [Investigating variations in ARP-ESSER funding applications](#)
- [Theories of Action in ARP-ESSER plans](#)
- [Categorizing and Understanding Facilities and Long-term \(Capital\) Investments](#)
- [High-dosage Tutoring](#)
- [Equity in Academic Recovery](#)
- [Advanced Course Taking Patterns in Connecticut High Schools](#)
- [Identifying Effective and Equitable Socio-Emotional Supports for Students and Educators](#)
- [Evaluation of the Learner Engagement and Behavioral Health Pilot \(BHP\)](#)
- [Teachers' and Leaders' Perceptions, Turnover, and Supply](#)

Districts Identify Postsecondary Readiness Leads

The CSDE is working on several fronts to expand dual credit opportunities for high school students. As part of this effort, districts were asked in March to report at least one **Postsecondary Readiness Lead** through the Contacts Manager Application. Postsecondary Readiness Leads are individuals at the district and school-level who are responsible for developing and nurturing partnerships with postsecondary institutions and business/industry to expand pathway options for high school students. Postsecondary Readiness Lead information is available through EdSight's

[Find Contacts Report](#). The CSDE has already started to use this list to communicate key updates, resources, and opportunities directly to Postsecondary Readiness Leads who can share the information more broadly with appropriate high school staff. While only one Lead is required per district, we encourage districts to designate a Lead, if available, for each high school in the district. If you have any questions, please contact Renee Savoie at renee.savoie@ct.gov.

Find Contacts
Additional Reports: [Contact Clair](#)
See [related links](#)

Search by District: [Enter District] Search by School: [Enter School] Search by Name: [Enter Name] Include: Search

Select Contact Type(s):
Category: District Support Contacts
Role: EdSight User Ed Assessment Contact (E...) Homeless Education Liase... LEA Directory Center LEA Security Manager Postsecondary Readiness L... Postsecondary Readiness S... Principal RESC Executive Director School Counselor School Nurse Supervisor Special Education Director Superintendent TCC LEA User Title II LEA Coordinator

Count of Records: 125

District	School	Title	First Name	Last Name	Phone	Email
Meriden School District	Meriden School District	Postsecondary Readiness LEA Lead (PRL)	Joseph	Dibacco	(203) 736-5095	jdibacco@meriden.org
Anne Arundel Cooperative Educational Services	Anne Arundel Cooperative Educational Services	Postsecondary Readiness LEA Lead (PRL)	William	Gunn	(301) 498-6800	wgunn@aceso.org
Berlin School District	Berlin School District	Postsecondary Readiness LEA Lead (PRL)	Kara	Watson	(860) 828-6581	kwatson@berlin.k12.ct.us
Berlin School District	Berlin School District	Postsecondary Readiness LEA Lead (PRL)	Kim	Brandstad	(203) 794-8600	kbrandstad@berlin.k12.ct.us
Bolton School District	Bolton School District	Postsecondary Readiness LEA Lead (PRL)	Monica	Ogline-Kearney	(860) 443-1561	mogline@bolton.k12.ct.us
Bridgeport School District	Bridgeport School District	Postsecondary Readiness LEA Lead (PRL)	Carli	Bocha-Ribas	(203) 278-1287	cbocha@bridgeport.k12.ct.us
Bristolfield School District	Bristolfield School District	Postsecondary Readiness LEA Lead (PRL)	Nicole	Usher	(203) 775-7725	nusher@bristolfield.k12.ct.us
Clinton School District	Clinton School District	Postsecondary Readiness LEA Lead (PRL)	Donna	Mackozai	(860) 693-7704	dmackozai@clinton.k12.ct.us
Clinton School District	Clinton School District	Postsecondary Readiness LEA Lead (PRL)	Jan	Bishop	(860) 693-7704	jbishop@clinton.k12.ct.us
Capital Preparatory Harbor School District	Capital Preparatory Harbor School District	Postsecondary Readiness LEA Lead (PRL)	Ayanna	Carter	(860) 968-3300	ayanna.carter@capitalprep.org
Capital Region Education Council	Capital Region Education Council	Postsecondary Readiness LEA Lead (PRL)	Ashley	Mazzoli	(860) 372-7820	amazzoli@crrec.org