

PERFORMANCE MATTERS

News from the CSDE Performance Office



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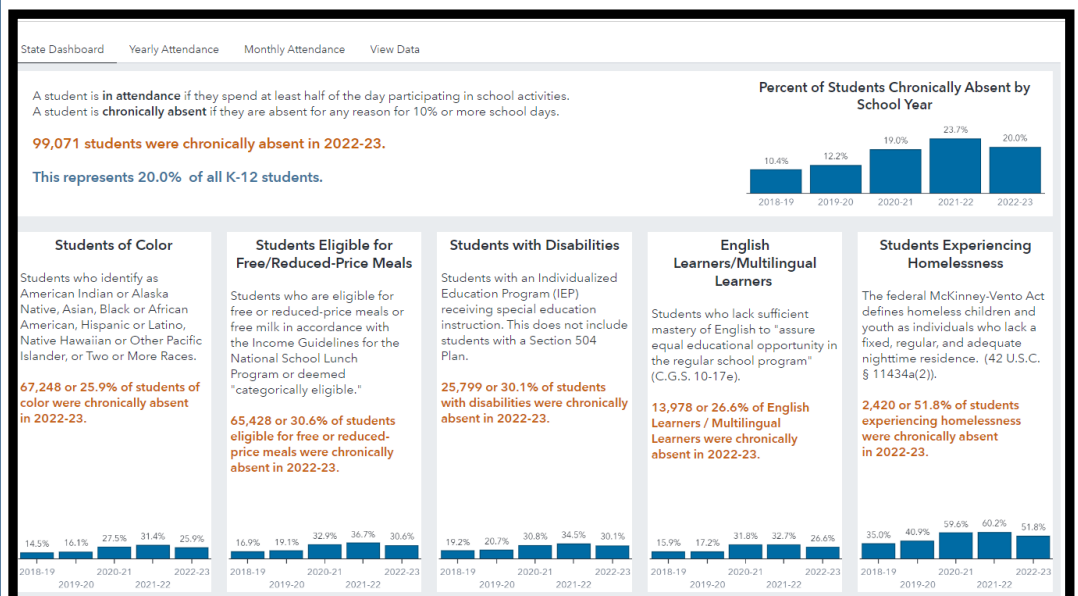
“Stop Trying to Use Commercial Interim Tests for Instructional Purposes”, says a recent blog post from the Center for Assessment

The expert team at [The National Center for the Improvement of Educational Assessment](#), known as the Center for Assessment, regularly authors blog posts about educational assessment and accountability. This month, Dr. Carla Evans, a Senior Associate at the Center, presents a case for “strategic abandonment” of commercial interim assessments as a tool used by teachers for instructional purposes. Read the [full post](#) to learn more



New Attendance Dashboard on EdSight

The CSDE released a [new Attendance Dashboard](#) on EdSight. This [new Attendance Dashboard](#) provides counts and rates for chronic absence, average daily attendance, and truancy. It includes new visualizations and summary charts. Both yearly and monthly attendance data are available within this report. Data are available at the state, district, and school-levels, and can be disaggregated by various student groups. The dashboard is accessible under *Students > Attendance* from the EdSight menu. The data for this report were submitted by districts through the [Public School Information System \(PSIS\) June Collection](#) and the [Monthly Attendance Data Collection](#). For questions about the report, please contact the EdSight helpdesk at edsight.sde@ct.gov.



Seal of Biliteracy Report Updated in EdSight Secure

During the 2021-22 year, the CSDE began collecting student-level results for the students who took assessments in Grades 10, 11, or 12 in a language other than English to demonstrate their proficiency in those languages. The data for 2022-23 have been processed and are now visible in the Seal of Biliteracy secure report on EdSight secure. Authorized users in EdSight Secure can view test results for students who attempted to become eligible for the Seal of Biliteracy upon high school graduation. The report disaggregates test results by student characteristics such as race,



gender, English learner/multilingual learner, students with disabilities, and high needs status. As with other assessment data in EdSight Secure, the test results will transfer if the student enrolls in a new district/school; the results will be viewable both by the district that administered the test (i.e., tested district) and the district where the student is currently enrolled (i.e., current district). For questions about the report, please contact the EdSight helpdesk at edsight.sde@ct.gov.

LAS Links Results Available on EdSight

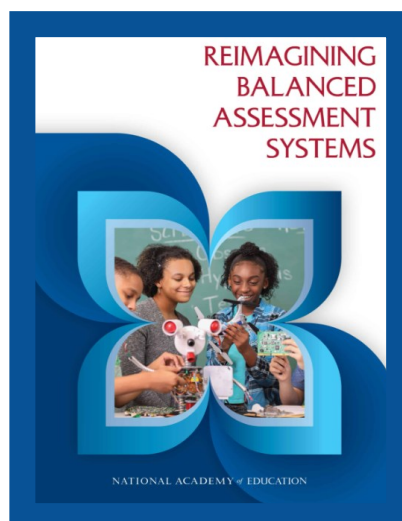
The LAS Links Achievement/Mastery and Growth reports on EdSight have been updated to show the 2023-24 results. To support with the interpretation of results, the CSDE created a video series titled [Using EdSight to Support Students who are EL/ML](#). Please email ctstudentassessment@ct.gov if you have any questions.

2022-23 Four-Year Cohort Graduation Rates on EdSight

The 2022-23 four-year adjusted cohort graduation rates for the state, districts, schools, and student groups are [available on EdSight](#). Unsuppressed counts for individual districts and schools are available to authorized users through EdSight Secure. Five- and six-year graduation rates for the cohorts of 2021-22 and 2020-21, respectively, will be released later this summer.

National Academy of Education Releases *Reimagining Balanced Assessment Systems*

Reimagining Balanced Assessment Systems includes a review of the history of balanced assessment systems and explores how a reimagined system can support teaching and learning. The volume provides guidance to state agencies, school districts, schools, and teachers in how to improve policies, processes, systems, and practices to support “equitable and ambitious teaching and learning.”



The publication is organized into nine chapters, each focusing on a different topic connected to balanced assessment systems. Each chapter is co-written by two highly regarded subject matter experts with extensive research and assessment experience. To read more about the project and download the full report, visit <https://naeducation.org/reimagining-balanced-assessment-systems-project/>.

UConn Hosts Regional Conference Focused on Dual Credit

The Annual New England Alliance of Concurrent Enrollment Partnerships (NEACEP) Conference was held on Friday, May 17, 2024, at the University of Connecticut, Storrs, CT. The CSDE Performance Office represented the agency during the conference where many Connecticut school district personnel and their higher education partners were in attendance. The [conference program](#) featured presentations by educators from high schools and institutions of higher education across New England. The following sessions focused on work in Connecticut:

[Echoes of Excellence: UConn Early College Experience Alumni Moderated Panel](#), Todd Blodgett & Carissa Rutkauskas, University of Connecticut

[Improving Early College Access for All through a Collaborative Initiative by a State University](#), Olcay Yavuz & Dr. Trudy Milburn, Southern Connecticut State University

[Exploring the Perspectives of Students and School Counselors on Advanced Course Patterns in Connecticut](#), Olcay Yavuz, Eric Loken, John Settlage, Meg E. Bishop, Richard Baidoo, & Aaron Richardson, Southern Connecticut State University

[Walking in Both Worlds: Preparing Students to Simultaneously Navigate Diverse Learning Landscapes](#), Kristin Stryker, Laura Buffi, & Melissa Jacobs, EASTCONN

[CT State Community College - Early College Program; Past, Present and Future](#), Karen Hynick, Ed.D., CEO, CT State Quinebaug Valley; H. Justin Moore, Ph.D., School Dean of Engineering and Technology; Sarah E. Gager, Dean of Student Affairs, CT State Naugatuck Valley; Antonio Santiago, Ed.D., Dean, CT State Naugatuck Valley/Danbury; T. J. Barber, Campus Associate Dean of Student Development/Student Affairs, CT State Manchester; Celia Carvalho-Rubino, Coordinator of Dual Enrollment & CCP Programs, CT State Gateway; Blayre L. Millo, Campus Director of College Access & Outreach, CT State Naugatuck Valley; & Mathew Baker, Coordinator of Dual Enrollment, CT State Norwalk



NACEP Professional Learning Opportunities: Save the Date!

The National Alliance of Concurrent Enrollment Partnerships (NACEP) is the sole recognized entity nationally for the accreditation of dual credit programs. The CSDE has engaged in a three-year contract with NACEP to support Connecticut institutions of higher education (IHEs) and their K-12 partners to implement best practices with respect to dual credit programs and for the IHEs to attain NACEP accreditation. NACEP has provided three virtual professional learning opportunities for Connecticut educators this year. Recordings are posted in the [Standards and Accreditation \(ct.gov\)](#) section of the [Dual Credit Opportunities \(ct.gov\)](#) website.



Next up is a two day, in-person, intensive Quality Institute at the Gateway campus of CT State Community College on August 13 and 14, 2024. The event will be led by NACEP staff and content experts from the fields of secondary and postsecondary staff, faculty, and program quality and accreditation. The NACEP team will facilitate topical and collaborative work sessions that explore the logistics of building and managing a quality dual credit program. Registration will open soon. Whether you want to bolster an existing dual credit partnership or build a new one, this experience will support the work you are doing to provide high-quality learning experiences for your students. Plan to attend and bring a team!

Timely and Accurate Data Submissions Drive Public Reporting

Over the last several years, data submission and review timelines have been tightened in response to requests for earlier public reporting. All data collections with remaining 2023-24 deadlines are listed below. Included in the table are the Teacher Course Student collection (TCS) due July 10, and the June Public School Information System (PSIS) due July 1. The two collections are important to many facets of the 2023-24 Next Generation Accountability reporting. Although we are months away from that official release, we can expect to see reports linked to specific indicators available in the coming months.

The LAS Links growth results released in May provide an early view of Indicators 2e and 2f of the Next Generation Accountability reports. The 2022-23 four-year adjusted cohort graduation rate for all students is Indicator 8. Districts and schools can use these published data to begin to estimate their accountability index using the [Accountability Estimator Tool](#) available on EdSight. The Performance Office held a *Behind the Numbers* session on using the Accountability Estimator Tool in September 2023. The [recording](#) is available on the [CSDE YouTube channel](#).

Data Collections	Data Year	Open Date	Submission Due Date (TIMELY)	Final Revision Date (ACCURATE)	FREEZE DATES
Public School Information System (PSIS) <i>Registration</i>	2023-24	Always Open	Cases Resolved within 10 school days.	No Open Cases more than 20 school days old.	N/A
		June 2024	July 1, 2024	July 19, 2024	July 29, 2024
Teacher - Course - Student (TCS)	2023-24	January 2024	July 10, 2024	August 21, 2024	September 4, 2024
Student Achievement Module (SAM, <i>housed within TCS</i>)	2023-24	May 2024	N/A	August 21, 2024	September 4, 2024
ED166: Disciplinary Offense	2023-24	October 2023	July 10, 2024	August 21, 2024	September 4, 2024
Due Process Hearing Requests - Resolution Meetings	2023-24	Always Open	15 business day reporting rule	N/A	August 1, 2024
CT-SEDS Evaluation Timelines (APR Ind. 11)	2023-24	Always Open			November 15, 2024
CT-SEDS Restraint & Seclusion	2023-24	Always Open	2 business day reporting rule	2-week revision rule	August 1, 2024
Early Childhood Outcomes (ECO)	2023-24	Always Open	Pretest October 1, 2023 Posttest June 30, 2024	October 15, 2024	November 1, 2024
Directory Manager: Verification of Facilities	2024-25	Always Open	May 1, 2024	June 15, 2024	N/A
Directory Manager: Verification of Users/Roles	2023-24	Always Open	N/A	N/A	N/A
ED165: Connecticut School Data Report	2023-24	May 19, 2024	June 20, 2024	July 20, 2024	August 20, 2024
Educator Data System - <i>End of Year Certification</i>	2023-24	June 1, 2024	June 30, 2024	July 19, 2024	July 26, 2024
Profile and Performance Report (PPR) Narratives	2023-24	May 1, 2024	May 31, 2024	June 28, 2024	July 12, 2024

Connecticut Alternate Assessment (CTAA) Report on EdSight Public and Secure

The CSDE has released an [interactive report for the Connecticut Alternate Assessment \(CTAA\) for ELA and Math](#) on EdSight Public. This report contains participation and achievement data for eligible students in Grades 3-8, and 11, and replaces data previously provided in Excel spreadsheets. Authorized EdSight Secure users can access associated student-level data in an accompanying report on [EdSight Secure](#). The EdSight Secure Student Summary has also been updated to include CTAA ELA and Math data. Please note that data for the Connecticut Alternate Science (CTAS) Assessment continues to be available on EdSight Public in Excel spreadsheets.

CT State Free College Program Updated

The Connecticut legislature established Pledge to Advance CT (PACT) in 2019 to provide free tuition for students attending our twelve community colleges. On Friday, June 7, 2024, the Performance Office hosted a webinar featuring Steven McDowell, Associate Vice President for Financial Aid Services & Title IV Compliance at CT State. Steven provided attendees with the latest updates to the debt-free college program including expanded program eligibility. If you missed the session, view the [recording](#) on the [CSDE YouTube channel](#).

