

PERFORMANCE MATTERS

News from the CSDE Performance Office
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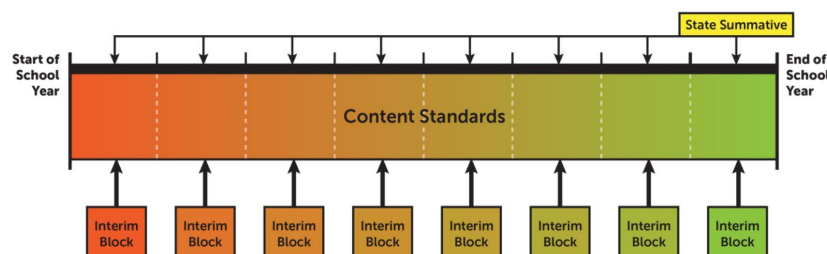
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Analyses Confirm Positive Relationship between Student Participation on the Smarter Balanced Interim Assessment Blocks and Student Growth on the 2023-24 Smarter Balanced Summative Assessment

The Performance Office released an initial analysis of the relationship between “sustained participation” in the Smarter Balanced interim assessment blocks (IABs) and growth in terms of vertical scale score on the summative assessment in [March 2020](#) and replicated the analyses using 2022-23 data (released in [March 2024](#)) and most [recently using 2023-24 data](#). “Sustained participation” is defined as a student who participates in at least four different IABs in a subject area during the school year. All reports show a positive relationship between IAB participation and improved achievement.

The recent report, “affirms that in both ELA and math, in all grades, and regardless of the performance level or socioeconomic status of the student, those who take four or more different IABs during the year generally demonstrate greater mean scale score gains than those taking fewer or no IABs.” The [full report](#) is posted in the [CSDE Research Library](#).



Student Summary Report Now Includes Course History and Monthly Attendance

The Student Summary report in EdSight Secure has been updated to include a listing of all the prior year courses for a student that were reported to the CSDE by all previous public schools that the student attended within the State of Connecticut. The new Course History tab in the Student Summary report presents key course data including the National Center for Education Statistics (NCES) course name, course grade earned, credits earned, course dates, and the school where the course was taken. The Attendance History tab in

the Student Summary report now includes the monthly attendance pattern for the student for the four most recent years including the current year. The Assessment History tab also now indicates whether the student received a letter from the Commissioner encouraging participation in rigorous coursework. The CSDE has made these enhancements so educators can make timely and appropriate placement decisions and implement targeted interventions and supports to increase student engagement and success in school. Please contact the EdSight helpdesk at edsight.sde@ct.gov with any questions about this report.

Updates to Educator Vacancy Survey Underway

On February 3, the CSDE launched a survey to gauge the extent of unfilled vacancies for teaching endorsements, special service endorsements, and instructional paraprofessionals in Connecticut public school districts and approved private special education programs (APSEPs) during the 2024-25 school year. Unfilled vacancies are budgeted positions that the district is actively trying to fill. Superintendents received the survey link with a request to provide information by Monday, February 24, 2025. For questions about the survey, please contact Kimberly Johnson in the Performance Office at kimberly.johnson@ct.gov.

Assessment Audit Data Collection Due February 21

Section 1 of [Public Act 24-93](#) requires the Department of Education to conduct a comprehensive audit of the assessments that are administered to students by public school districts. The goals of this audit are to eliminate redundant assessments, discourage test preparation, reduce testing time, and maximize assessments for classroom teachers. Based on feedback from district assessment staff and national experts, the CSDE created this [collection Excel form](#). The CSDE shared the information with Superintendents and District Administrators (DA's in TIDE), held an information session to explain expectations for gathering and submitting necessary information, and generated an [FAQ](#) based on questions fielded from district personnel. All resources are posted on the [Assessment Audit](#) webpage. The completed audit Excel file along with a copy of the district assessment calendar must be emailed to ctstudentassessment@ct.gov by February 21, 2025.

Revenue Sources Report

The [Revenue Sources interactive report on EdSight](#), which is available from the Overview > Fiscal Resources menu has long provided the percentage of total expenditures coming from four revenue sources i.e., Local, State, Federal, and Tuition & Other. Those percentages have been reported in the Profile and Performance Report for over two decades. The [Revenue Sources interactive report on EdSight](#) has been updated to not only show the percentages, but also show the actual dollar amounts that underlie the percentages. The dollar amounts are provided starting with the 2017-18 data. The amounts are based on data reported by the school district and grant payment records, so please check with your school business official if you have any questions about the data.

		School Year									
		2018-19		2019-20		2020-21		2021-22		2022-23	
District	Revenue Type	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
School District	Local	\$41,495,554	82.4	\$42,087,107	81.3	\$43,845,446	80.5	\$47,215,919	82.5	\$48,811,543	83.3
	State	\$7,931,509	15.7	\$7,932,675	15.3	\$8,057,640	14.8	\$7,870,191	13.8	\$7,874,292	13.4
	Federal	\$875,018	1.7	\$878,414	1.7	\$1,434,465	2.6	\$1,155,721	2.0	\$1,523,944	2.6
	Tuition & Other	\$71,821	0.1	\$855,874	1.7	\$1,137,716	2.1	\$956,839	1.7	\$372,837	0.6
	Total	\$50,373,902	100.0	\$51,754,070	100.0	\$54,475,266	100.0	\$57,198,671	100.0	\$58,582,616	100.0

Connecticut Scores Stable on the Nation's Report Card

The National Center for Education Statistics released NAEP 2024 results on January 29, 2025. Connecticut's Grade 4 and 8 mathematics and reading results in 2024 were not different than the last time NAEP state-level results were reported in 2022. Compared with national averages, Connecticut's fourth-grade students outperformed their peers in reading and scored on par in mathematics. Connecticut's eighth-grade students outperformed the nation in both subjects. For more information, see the CSDE [press release](#) and [detailed briefing slides](#).

Thank you for Timely Data Submissions

The Performance Office extends a sincere "thank you" to districts for submitting October Public School Information System (PSIS) Collection and Educator Data System (EDS) Snapshot Data on time. Enrollment data for 2024-25 are posted on EdSight. Updates to staff reports will be available soon.

