

# PERFORMANCE MATTERS

News from the CSDE Performance Office  
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## Profile and Performance Reports, 2024-25 Released

The CSDE has released the Profile and Performance Reports for 2024-25. These are available for download on EdSight at [Profile and Performance Reports](#).

## Accountability Results Released

The CSDE released the results from the 2024–25 Next Generation Accountability System on Thursday, October 30, 2025. Results show that Connecticut students improved on most indicators. The overall Accountability Index increased again—from 70.8 in 2023–24 to 71.8 in 2024–25—marking steady statewide progress. See [press release](#).

The results were released at an event at the Legislative Office Building. The CSDE was accompanied at [the release event](#) by three district leaders – Superintendent Anna Cutaia from Milford, Assistant Superintendent Lisa Veleas, from East Haven, and Superintendent Joseph Macary from Vernon. Two high school seniors – Grace Johnson from Vernon and Kayla Markowitz from Milford – were also part of the event, as was Appropriation Committee co-chair Representative Toni Walker. The event showcased increases in dual credit accomplishments and the need for high schools to be more responsive to workforce needs.

According to a [CT Mirror article](#),

Anna Cutaia, superintendent of Milford Public Schools, said the school **meets with industry representatives** to hear what skills are needed for the current labor market. She said they have **recently added industry certifications**, which allow students to go directly into the workforce — or into an apprenticeship, technical school or a 2- or 4-year college degree program.

Superintendent Macary said,

***“I believe that we need to create systems and structures in our high schools that are responsive, that they can be agile enough to be responsive to the workforce,”***

Grace Johnson, Senior, Rockville High School, Vernon *said*

*“I want to go into healthcare. Allied Health 1 was the highlight of all my dual enrollment courses. ... it really helped me figure out what field I want to go into... **I want to become a radiologist or radiology technician and we were able to go on many job shadows and get real world experience...**”*

Kayla Markowitz, Senior, Jonathan Law High School, Milford said

*“That has **really made me feel more confident** going into my plans for a 4-year bachelor’s degree in college,”*



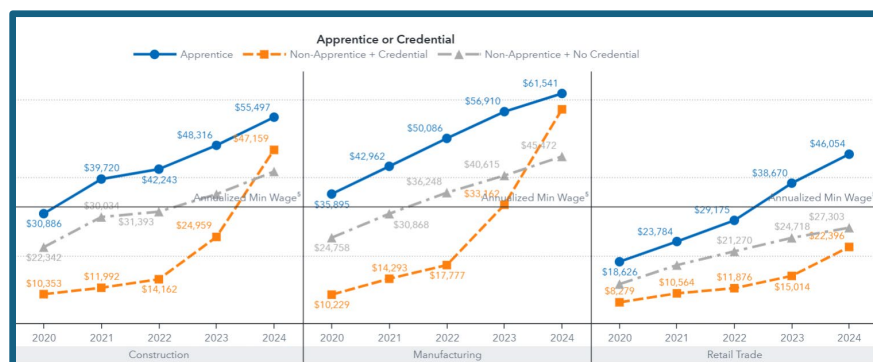
## 2025 IDEA LEA Determinations Released

The CSDE is required to report annually to the public on the performance of each school district in relation to the targets in the State Performance Plan/Annual Performance Report (SPP/APR). The 2025 LEA APR aligns with the 2023-24 data reported to the federal Office of Special Education Programs on February 3, 2025. The LEA APR Determinations are available on Edsight at: [Special Education Annual Performance Reports](#). APRs should be reviewed and analyzed to inform future strategic planning with the goal of improving educational outcomes for students with disabilities. Any district that receives a determination of Need Assistance-Level 2, Needs Intervention (Levels 1 and 2), or Needs Substantial Intervention

will receive an additional communication from the Bureau of Special Education (BSE) in the near future.

## UPDATED: EdSight Postsecondary Labor Market Outcomes Dashboard

The [Postsecondary Labor Market Outcomes dashboard](#) presents annual earnings of Connecticut high school graduates, going back to the class of 2007. This report demonstrates the measurable value of a college credential across demographic groups and industry. The new release includes updated earnings data for high school classes through 2019. Additionally, there are two new elements to the report. Earnings for graduates who have participated in registered apprenticeships are presented separately; these graduates are generally outearning their peers without college credentials. Additionally, the report now includes earnings data for recent graduates who are not in college, including those recent graduates who participated in registered apprenticeships. Please email the [EdSight helpdesk](#) with questions about this report.



## CSDE Expanding Outreach to Encourage Students to Pursue Challenging Courses

[Section 5 of Public Act 25-99](#) requires the CSDE to notify parents of public school students in Grades 8 to 11 about opportunities to pursue a challenging curriculum and the availability of courses that grant postsecondary credit. In light

of this expanded outreach, the CSDE has adopted the following three-pronged approach:

1. CSDE will continue the practice of sending [letters from the Commissioner](#) directly to parents/guardians of students in Grade 9 and 10 with the [potential to succeed](#) in rigorous courses.
2. Parents/guardians of all other students in Grades 9 and 10, as well as all students in Grade 8 will receive a [postcard](#).
3. Parents/guardians of all students in Grade 11 will receive a different [postcard](#).

The list of students receiving the letters will be available in EdSight Secure. Mailing is expected to occur between January 8 and January 16, 2026, so students and families will have time to plan course selection in advance of initial registration deadlines. An FAQ in [English](#) and [Spanish](#) is linked in these communications so district/school staff are prepared for questions. We encourage you to continue your own efforts to inspire all students to enroll in courses that meet their needs and challenge them. This communication from the Department should serve as added encouragement and be viewed as complementary to your efforts. Please contact Chief Performance Officer Ajit Gopalakrishnan at [ajit.gopalakrishnan@ct.gov](mailto:ajit.gopalakrishnan@ct.gov) if you have any questions.



## 2024-25 Education Financial System, Special Education Excess Cost Grant System, Public School Information System, and Independent Accountant's Report

Superintendents were notified that it is time to begin the independent accountant's review process, utilizing the Agreed-Upon Procedures (AUP), of certain expenditure data. The 2024-25 Independent Accountant's Report is due to the Connecticut State Department of Education (CSDE) no later than January 31, 2026. However, since that date falls on a weekend next year, the deadline to submit is the next business day, **Monday, February 2, 2026**. Pursuant to Section 10-227 of the Connecticut General Statutes (C.G.S.), **a penalty of not less than \$1,000 nor more than \$10,000 may be assessed if your district fails to comply with this deadline**. Please note that, pursuant to statute, the **CSDE cannot grant extensions for any reason**, and town audit extensions approved by the Office of Policy and Management do not apply to this report.

### Data Collection Due in January

The following data collections have imminent due dates:

- [October PSIS Collection](#):
  - January 8, 2026 — Final Accurate Date
  - January 31, 2026 — Freeze Date
- [Kindergarten Entrance Inventory](#)
  - January 9, 2026 — Final Accurate Date
  - February 27, 2026 — Freeze Date
- [Non-Certified Staff Collection](#)
  - January 7, 2026 — Final Accurate Date
  - January 31, 2026 — 2026 Freeze Date
- [Educator Data System](#)
  - February 1, 2026 — Freeze Date 10/1 Reporting Extract

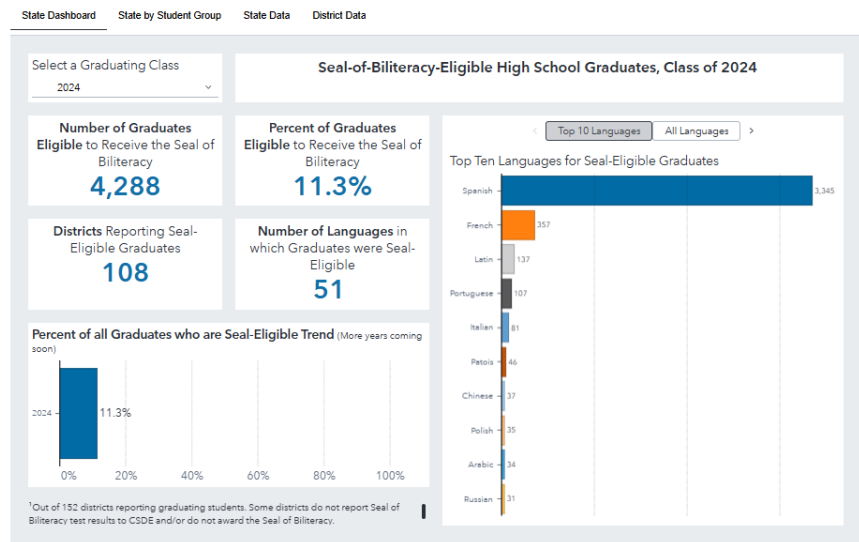
See [2025-26 Summary of Timely/Accurate Deadlines & Freeze Dates](#) for more information.

## K-3 Data Collection – FAQ Items Added

Recently the CSDE has received questions from some districts about the K-3 literacy universal screener data collection. To follow up, the CSDE has developed brief responses to those questions and updated the FAQ document, which can be found here: [Revised Updated FAQ K-3 Literacy Universal Screening](#). See items D.10 to D.21 on pages 16-19.

## NEW: Seal-of-Biliteracy Public Dashboard

EdSight now offers a new [Seal-of-Biliteracy-Eligible Graduate Dashboard](#). The Seal of Biliteracy recognizes high school graduates who have attained proficiency in English and one or more other languages. The interactive dashboard shows the counts and percentages of high school graduates who have passed a test in a non-English language, demonstrating their proficiency in that language. This information was previously released to districts on EdSight Secure. For more information on the Seal of Biliteracy, please see the [Seal of Biliteracy Guidelines](#). For more information about the dashboard, email the EdSight helpdesk at [EDsight.SDE@ct.gov](mailto:EDsight.SDE@ct.gov).





## Implementing Balanced Assessment Systems: A Practical Guidebook for Districts & Schools

This Center for Assessment and National Academy of Education (NAEd) practical guidebook translates the research on balanced assessment systems into practical support and guidance for district and school leaders. This Guidebook is a companion to the 2024 volume, [Reimagining Balanced Assessment Systems](#). It can help school and district leaders address questions such as:

- How balanced is our local assessment system and how would we know?
- What might be out of balance with our local system of assessments, given our instructional vision?
- How could we begin to improve the balance of our local assessment system?

