

PERFORMANCE MATTERS

News from the CSDE Performance Office
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In this Issue

Next Generation Accountability Reporting Underway	2
CT Learning Hub Includes New Curriculum Design Toolkit..	4
Talk Tuesday Celebrating 5 Years!.....	5
Variety of Public Acts Affecting Education Passed in 2025 ...	5
NAEP 2026 Update.....	6

Next Generation Accountability Reporting Underway

The CSDE will release 2024-25 state summative assessment results publicly by the end of August. Districts will have an opportunity to preview final results prior to the public release. The release will include subject performance indices for English language arts (ELA), mathematics, and science (Indicator 1) as well as Smarter Balanced growth (Indicators 2a-d).

The final annual attendance results submitted through the June Public School Information System (PSIS) Collection and certified by districts is now available in both [EdSight Public](#) and EdSight Secure. The chronic absenteeism data for the All Students and High Needs student groups is Indicator 4 in the Next Generation Accountability System.

Assessment and attendance data are an important part of the Next Generation Accountability results, but there are other indicators currently under review. On August 15, authorized users of EdSight Secure gained access to a preview of three Next Generation accountability indicators based on Teacher-Course-Student (TCS) data. These are: Indicator 5 – College and Career Readiness Course Taking; Indicator 7 – On Track to High School Graduation; and Indicator 12 – Arts Access.

The TCS Accountability Indicators Preview Reports in EdSight Secure provide aggregate results *and* a list of students included in the numerator and denominator of each indicator. Changes greater than $\pm 10\%$ from the prior year are highlighted in the report. Districts can use this report to validate their TCS submissions and make changes if necessary. The deadline for all changes is **3:00 p.m. on Wednesday, September 3**. The following timeline is provided to support districts in ensuring TCS data are complete and accurate.

- Friday, August 15: Report available in EdSight Secure with TCS data as of August 11.
- Thursday, August 21: Report refreshed in EdSight Secure with TCS data as of August 20.
- Thursday, August 28: Report refreshed in EdSight Secure with TCS data as of August 27.
- Wednesday, September 3 at 3 pm: FINAL deadline for TCS submission.

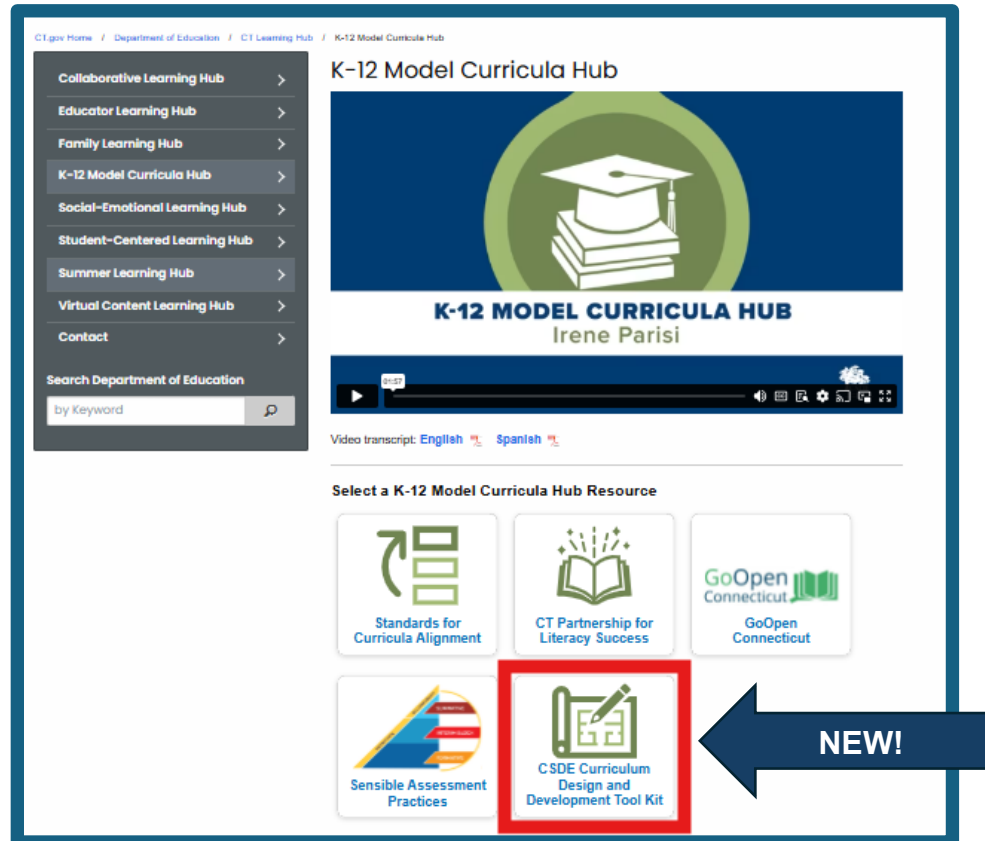
- Monday, September 8: Report refreshed with FINAL TCS data as of September 3.

The table below lists the various components of the Next Generation Accountability system with planned release dates. Indicators that have already been publicly reported have release dates marked with an asterisk. Final accountability reports are scheduled to be released in early November. In the meantime, the online [Accountability Estimator Tool](#) can be used to estimate a school or district's overall Accountability Index before final accountability reports are issued. The Performance Office hosted a *Behind the Numbers* session in September 2023 to demonstrate how to use the online tool. The [recording](#) is available on the CSDE YouTube Channel.

Report	Accountability Indicator	Release Date
Performance Index (DPI/SPI)	1 a-f	August 2025
Smarter Balanced Growth	2 a-d	August 2025
LAS Links Growth	2 e-f	June 2025*
Chronic Absenteeism	4	August 2025*
College-and-Career-Readiness: Course-Taking	5	October 2025
Preparation for Postsecondary and Career Readiness- Exams and College Credit	6	October 2025
On-Track in Grade 9	7	October 2025
4-year graduation rate (all students)	8	June 2025*
6-year graduation rate (students with high needs)	9	August 2025
College Entrance and Persistence	10	October 2025
CT Physical Fitness Assessment	11	September 2025
Arts Access	12	October 2025

CT Learning Hub Includes New Curriculum Design Toolkit

The Academic Office launched a new comprehensive [curriculum design, development and implementation toolkit](#) on the [CT Learning Hub](#) in July. It offers a cohesive collection of resources that serves as a complete toolkit to guide the curriculum renewal process for every stage from initial planning through professional development.



When you visit the [CSDE Curriculum Design and Development Toolkit](#), you will find:

- [10 Things You Can Do to Renew District Curricula](#) - Practical action steps for immediate curriculum improvement;
- [K-12 Universal Curriculum Design Principles](#) - Foundational framework for effective curriculum design;
- [K-12 Curriculum Design Principles Implementation Readiness Indicator Tool](#)- Assessment tool to gauge your district's readiness for implementation; and

- [Connecting Assessment Data to Curriculum Planning - Tools for Connecticut Educators](#) PD Playlist.

Talk Tuesday Celebrating 5 Years!

Talk Tuesdays are biweekly virtual gatherings (10–11 a.m.) to explore practical strategies for improving student attendance and engagement. The community of practice kicks off its fifth year on August 19. Discussion topics include effective attendance teams, health and wellness, MTSS supports, family partnerships, and home visiting best practices. All educators, staff, and community partners are welcome. [REGISTER](#) for access to the series.

On September 9, Briana Hennessy from the Performance Office will lead a session focused on data access. She will share how to conduct attendance monitoring using EdSight Secure and EdSight Public.

To revisit topics from past sessions and view recordings and relevant materials, visit the Talk Tuesday [archive](#) on the CSDE website.



Variety of Public Acts Affecting Education Passed in 2025

On August 5, the CSDE provided Superintendents with a summary of education-related legislation enacted in the 2025

regular legislative session. To review the summaries and access the full language of the acts, see the [Circular Letter](#) posted on the [Superintendent's Digest](#) page.



NAEP 2026 Update

Districts and schools selected to participate in the 2026 administration of the National Assessment of Educational Progress (NAEP) have been notified.

The NAEP 2026 cycle will include the three assessment programs listed below. NAEP will be administered to Connecticut students in a sample of approximately 180 schools from January 26 to March 20, 2026. Students will respond to questions in mathematics, reading, civics, or U.S. history, and each student will answer questions in only one subject.

- State-level assessments: Grades 4 and 8 mathematics and reading
- National-level assessments: Grade 8 civics and U.S. history
- Pilot testing: Grades 4, 8, and 12 mathematics and reading

For questions about NAEP, please contact Renée Savoie at renee.savoie@ct.gov or by calling 860-713-6858.

