

PERFORMANCE MATTERS

News from the CSDE Performance Office



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Connecticut Sees Improvement in Attendance, and Math and Science Scores

On August 28, the Connecticut State Department of Education (CSDE) [released](#) chronic absenteeism data from 2022-23 along with results from the spring 2023 state assessments. The results were shared in a [press release](#) and discussed during a briefing at the Legislative Office Building in Hartford.

District leaders from Bristol, Derby, Somers, and Thompson participated in a panel discussion during the event to share strategies they have implemented as well as continuing challenges. A [recording of the event](#) by CT-N is also available.



Seal of Biliteracy Report Available in EdSight Secure *Join a virtual training session to learn more!*

During the 2021-22 year, the CSDE began collecting student-level results for the students who took assessments in Grades 10, 11, or 12 in a language other than English to demonstrate their proficiency in those languages. Those data have been processed and are visible in the Seal of Biliteracy secure report on EdSight secure. Authorized users in EdSight Secure can view test results from the 2021-22 year for students who attempted to become eligible for the Seal of Biliteracy upon high school graduation. The report disaggregates test results by student characteristics such as race, gender, English learner/multilingual learner, students with disabilities, and high needs status. As with other assessment data in EdSight Secure, the test results will transfer if the student enrolls in a new district/school; the results will be viewable both by the district that administered the test (i.e., tested district) and the district where the student is currently enrolled (i.e., current district).

[Register](#) for a virtual training session scheduled for Wednesday, September 6 from 1-2 p.m. Attendees do not need to be authorized EdSight Secure users to attend. Presenters will provide information on how one can gain access to EdSight Secure. For questions about the report and this session, please contact the EdSight helpdesk at edsight.sde@ct.gov.



Updated Customizable Alternative Income Form Available for 2023-24

Some district leaders have expressed concern that reporting students' eligibility for free or reduced-priced school meals in PSIS when either individual schools or an entire district is not collecting school meals applications by virtue of participating in the Community Eligibility Provision (CEP) or not participating in the National School Lunch Program, School Breakfast Program, or the Special Milk Program does not accurately account for all students living in households with low incomes. These data impact reports where data are disaggregated by eligibility for free or reduced-priced meals and may inadvertently limit potential benefits for individual students (e.g., fee waivers for dual credit courses). While schools participating in CEP cannot administer the traditional school meals applications, they may use an alternative income form. Last year, the CSDE prepared a sample alternative income form for local customization and optional use. There is an [updated form](#) (in Word) available for use in the 2023-24 school year. Alternative income forms are not school meals applications and the costs associated with collecting household income information in CEP schools may not be charged to the nonprofit school food service account. Data from the alternative income form can be reported in PSIS. For questions about the alternative income form, please contact Renee Savoie at renee.savoie@ct.gov.

Join the Dual Credit Community of Practice

The CSDE approved 83 [Dual Credit Expansion Grants](#) totaling \$3.8 million. All grant recipient districts agreed to participate in a Dual Credit Community of Practice as part of the grant application. The first monthly meeting will be held on Tuesday, September 12, from 2:30 to 3:30. We have encouraged all IHEs partnering with school districts to attend these meetings and we welcome any school district staff interested in this work to join the conversation. The September 12th meeting will set the stage for future sessions and includes a brief presentation by representatives from the [National Alliance of Concurrent Enrollment Partnerships](#) (NACEP).

They will introduce their national quality standards for concurrent enrollment programs to the group, and we will discuss long-term plans to ensure high quality programs statewide. Please [REGISTER](#) to receive the meeting link.

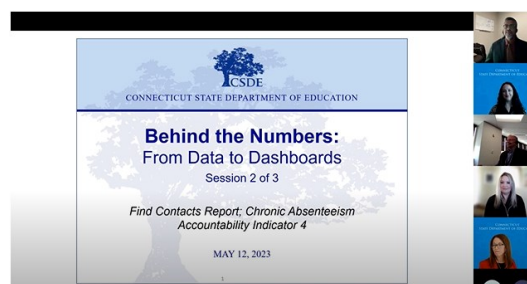


Are Your District's Contacts Up to Date?

The CSDE uses the [Find Contacts](#) report on EdSight to disseminate important communication to relevant staff in your district. This report presents contacts from three primary source applications: Contacts Manager, the Educator Data System (EDS), and Directory Manager (DM). To ensure that your district and school staff are receiving critical information in a timely manner, please make sure that your district colleagues keep these sources up-to-date, especially at the beginning of the school year when many changes occur.

Not sure who works on EDS or Contacts manager? Simply select the EDS LEA Writer and/or the Contacts Manager Writer in the [Find Contacts](#) report. The [Report Notes](#) lists the specific contacts maintained in each source application.

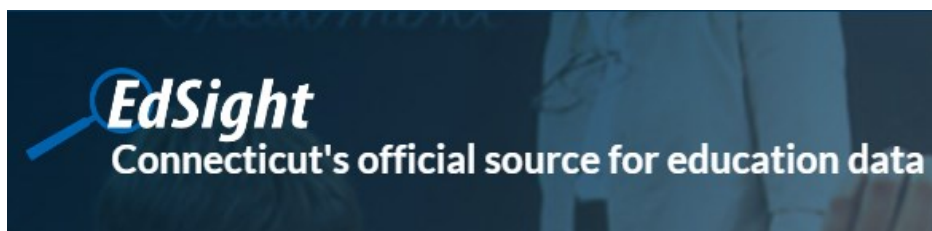
For a detailed explanation of the report, you can view the first 20 minutes of the webinar, [Behind the Numbers: From Data to Dashboards, Session 2 of 3](#) available on the CSDE's YouTube Channel.



Summer Updates to EdSight Reports

Throughout the summer, Performance Office staff have been intently focused on processing and releasing data on EdSight and EdSight Secure as quickly as possible. The following public reports have been updated to reflect 2022-23 results.

Report	Accountability	
	Indicator	Release Date
Performance Index (DPI/SPI)	1 a-f	August 2023
Smarter Balanced Growth	2 a-d	August 2023
LAS Links Growth	2 e-f	July 2023
Chronic Absenteeism	4	August 2023
4-year graduation rate (all students)	8	June 2023
6-year graduation rate (students with high needs)	9	August 2023



Performance Office Continues *Behind the Numbers: From Data to Dashboards* Webinar Series

In 2022-23, the Performance Office hosted three webinars in the *Behind the Numbers: From Data to Dashboards* series. The session recordings are available using the links to the right. The first session this year scheduled for September 8 at 1 p.m. will focus on the [Accountability Index Estimator Tool](#) available on EdSight.

[Register](#) for this session to learn how you can use available data to estimate your school or district's accountability index before final accountability reports are issued.

2022-23 Recordings

[Session 1: Next Generation Accountability Indicators and TCS](#) (Indicators 5, 7, 12)

[Session 2: Find Contacts Report and Chronic Absenteeism](#) (Indicator 4)

[Session 3: Postsecondary Readiness Report](#) (Indicator 6)

**Behind the Numbers:
From Data to Dashboards**

Performance Matters Forum 2023, Thursday, October 12, 2023



In July, the CSDE issued a call for session proposals and received an overwhelming response from school and district leaders. Thank you!!! The 2023 Performance Matters Forum program featuring many of these leaders will be available when registration opens in early September. Again, the event will be held at the Connecticut Convention Center in Hartford. The keynote will begin promptly at 8:30 a.m. and the conference will conclude at 1 p.m. We hope you can join us for this event.