

Performance Matters Forum – Interim Assessments

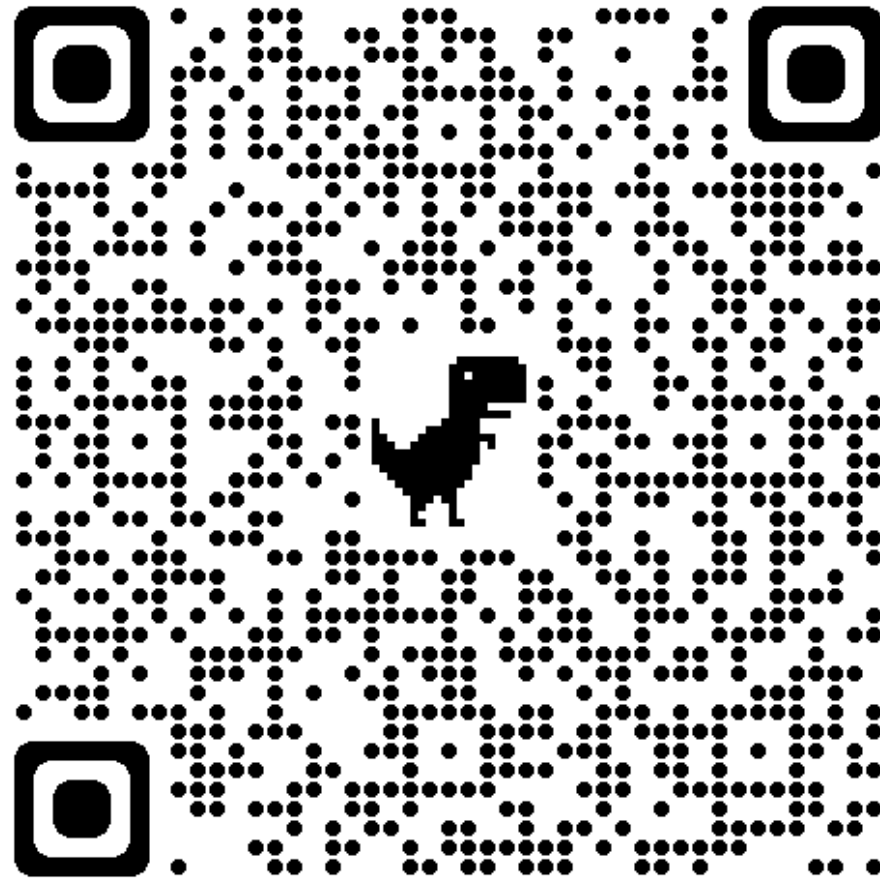


Connecticut Convention Center – Hartford, CT

Connecticut State Department of Education



QR for this Presentation





Session Presenters



- Laura Corpora, **East Hartford**
- Ellen Delgado, **East Hartford**
- Tawana Graham-Douglas,
Plainville
- Wendy Bender, **Plainville**
- Jessica Cochrane, **Plainville**
- Jeff Greig, **CSDE**
- Cristi Alberino, **CSDE**
- Deirdre Ducharme, **CSDE**
- Abe Krisst, **CSDE**





Session Purpose



This session will review some of the resources and updated information available for the Next Generation Science Standards (NGSS) and Smarter Balanced Interim Assessments. Several districts will join the session to discuss strategies that incorporate the NGSS/Smarter Balanced Interim Assessments as tools to inform curriculum and instruction. Attendees will be able to hear accounts of best practices from **East Hartford and Plainville.**



Presentation Agenda



CSDE Overview/Update

East Hartford Public Schools

Plainville Public Schools



Interims By The Numbers – Fall 2023



Test	Completed
NGSS	10, 563 Tests
Smarter ELA	8, 951 Test
Smarter Math	5, 589 Tests



Interims By The Numbers – 2022-23



Test	Completed
NGSS	401, 499 Tests
Smarter ELA	481, 513 Tests
Smarter Math	387, 536 Tests



What do We know about Districts Taking Interims?



- [The Relationship between Student Participation on the Smarter Balanced Interim Assessment Blocks and Student Growth on the Smarter Balanced Summative Assessment Study](#)
- Students “who take four or more different IABs during the year generally demonstrate substantially greater mean scale score gain than those taking fewer or no IABs.”
- We are updating this report with 2022-23 results, and we are seeing similar trends.

The Relationship between
Student *Participation* on the
Smarter Balanced Interim Assessment Blocks and
Student *Growth* on the
Smarter Balanced Summative Assessment



Phase 1 Report: March 2020

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Why are Interims Assessments Valuable?



- Inform ongoing curricular and instructional decisions
- Aligned to state standards
- Free
- All supports and accommodations are available when activated in CT SEDS
- Open to all students in Grades 1–12
- Linked to the Centralized Reporting System



Why are Interim Assessments Valuable?



- Data is quickly available
- Not standardized
- Same platform as summative assessment
- Provide exposure to various question types
- Short and focused tests
- Supporting materials for math and ELA



What Resources are Available?



- CSDE Interim Page
- All interim resources can be located here, including Smarter Balanced Consortium interim resources.

Connecticut Interim Assessments: Smarter Balanced and Next Generation Science

Overview

Related Resources

Contact

Provided by:
Department of Education

What are Interim Assessments?

The interims are a useful way to check student progress and to gather information about learning that can alter the instruction provided. Interims offer flexibility, and can be used for professional development or in class with students in a variety of ways.

Interim assessments are just one part of a comprehensive assessment system.








What Resources are Available?



Interim Assessments:
Smarter Balanced and
Next Generation
Science Standards

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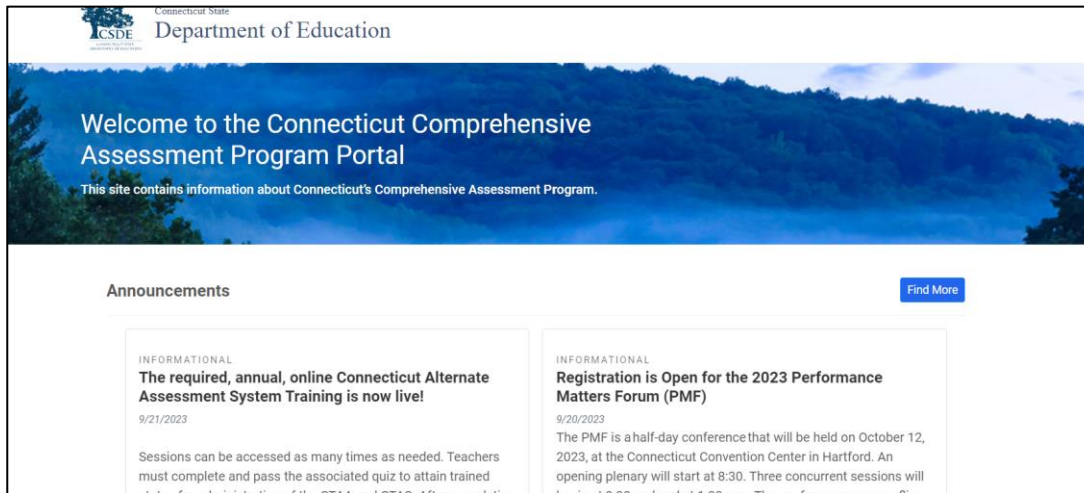
   

Connecticut State Department of Education
September 1, 2022 

- Information about administration, scoring, reporting, test format, and universal tools/supports.
- Information about the Assessment Viewing Application (AVA).



What Resources are Available?



- Provides access to the interims
- Provides access to the Assessment Viewing Application (AVA)
- Provides access to the Centralized Reporting System (CRS)



Contact Information



Performance Office

Ctstudentassessment@ct.gov

860-713-6860