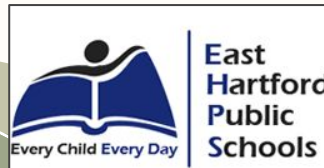


# East Hartford Public Schools

## *IAB/FIAB Assessment System for Elementary Instruction, Assessment, and Guided Experience*

**Ellen Delgado** - *Supervisor for PreK-5 Curriculum, Assessment and Instruction*

**Laura Corpora** - *Elementary Math Content Specialist*



# EHPS Elementary IABs/FIABs Overview

**Goal: Effective use of Interims to support SBA access and outcomes**

## District Implementation of IABs/FIABs for ELA/Math/Science

### Test-like Scenario

Given as a formal assessment

Data analyzed by teams

Access to support lessons based on data

### Guided Practice

Small group delivery

Can be assigned and then will go through together

Educator provides support with question types, answer strategies, and reflection

### Instructional Integration

Questions used within daily lessons

Content used to support instructional units

Use additional tools like "Brief Writes" and T for T as lesson support

# Important Resources/Connections

1

[District IAB/FIAB  
Implementation Plan](#)

(EH)

2

[2023–24 Interim  
Assessments Overview](#)

(CSDE)

3

[ELA Curriculum Connections](#)  
[Math Curriculum Connections](#)

(EH)

4

CSDE/SBA



## **IAB/FIABs for Grades 3-5:**

4 Tested ELA  
4 Guided  
4 Integrated within  
Instruction

2 Tested Math  
1 Guided (PT)  
7 Integrated within  
Instruction

# **Access and Opportunity Across the Year**

2 ELA Tested IAB/FIAB

Guided and Integrated  
IAB/FIABs in Math/ELA  
NGSS IAB item reviews

Guided and Integrated  
IAB/FIABs in MATH/ELA

**Oct/Nov**

**Dec/Jan**

**Feb/Mar**

**April**

1 Tested Math IAB/FIAB

Guided and Integrated  
IAB/FIABs in Math/ELA

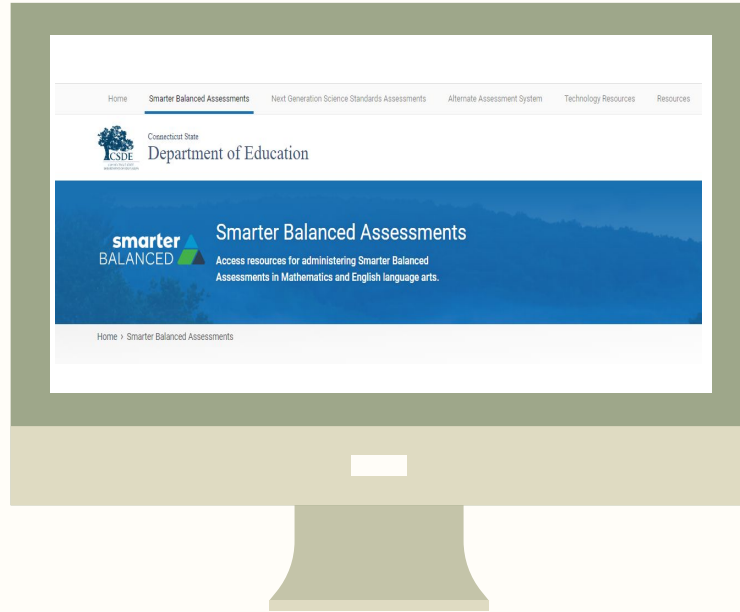
1 Tested Math IAB/FIAB

2 ELA Tested IAB/FIAB

1 Tested NGSS

# Matching and Combining Great Resources

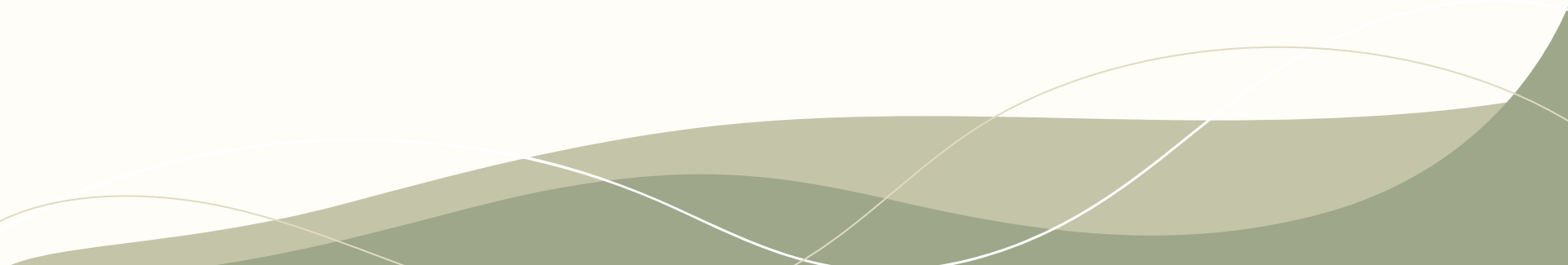
As a district, we have used our Assessment Calendar, System of Assessment Types/Purposes, Instructional Units, Learning Standards, **AND** accessed all that is available to districts on the CSDE/SBA site to develop a supportive system to meet student needs and increase access/opportunity.



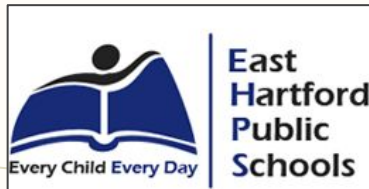


# **How did this start in EHPS? Why do we utilize this approach?**

A bit about how this system started in 2018, how it has evolved during pandemic recovery and response, and what results we see from this approach.



# Questions?



**Thank you!**

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